

MINUTES

Meeting of the Hunter College Senate
13 February 1991

	The 259th meeting of the Hunter College Senate was convened at 4:25 P.M. in Room W714.	1 2
Presiding:	Jo Kirsch, Chair	3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
Minutes:	The Minutes of November 14, November 28, and December 12 were approved as distributed.	6 7
Report by the President:	A summary statement of President LeClerc's report to the Senate is attached as Appendix II.	8 9
Report by the Administrative Committee:	<u>Approved Curriculum Changes</u> The following changes as listed in the report dated February 13th were approved as per Senate resolution, and were submitted for the Senate's information: Items GR-328 (Health Sciences), US-772 (Nursing), US-778 (Economics), US-779 (Psychology).	10 11 12 13 14
Committee Reports:	<u>Calendar Committee</u> Prof. Tamara Green, Chair of the Committee, presented the 1991-1992 College Calendar proposal as submitted.	15 16 17
	After discussion the question was called and carried.	18
	The 1991-1992 College Calendar (see Appendix III) was approved by voice vote without dissent.	19 20
	<u>Graduate Academic Requirements Committee</u> Prof. Kirsch presented the report dated 13 February 1991 on behalf of the Committee.	21 22 23
	Prof. Korn moved that the first sentence be amended by adding the following words:	24 25
	"whether or not the master's degree was awarded."	26
	The amendment was accepted by the mover and became part of the main motion on the floor.	27 28
	After discussion Prof. Gilpatrick moved that paragraph # 1 be amended to read as follows:	29 30
	"...within 4 years prior to the date of matriculation in the Hunter graduate degree program..."	31 32
	After discussion the question was called and carried.	33
	The amendment was defeated by voice vote.	34
	Prof. Matthews moved that the report be tabled.	35
	The motion was defeated by voice vote.	36
	A quorum count was requested. The required number of senators not having been present, the meeting was adjourned at 5:50 P.M.	37 38

Respectfully submitted,



Ruth DeFord,
Secretary

APPENDIX II

The following is a summary statement of President LeClerc's report. He said:

"We begin the Spring semester at Hunter at a very complicated and indeed dangerous time. I would like to ask the Senate as a body now to rise and pause for a moment of silence so that we might consider the situation of our students, our faculty, our staff, who are in the Persian Gulf, and to contemplate the importance of their welfare to us as a community, and indeed the welfare of all those who are engaged in those difficult and sad events.

Thank you very much. I would ask all those who are here, including department chairpersons, administrators, and directors of programs to transmit to my office the names and APO addresses of students, staff, and faculty from the various parts of the College, so that we might write to them and keep them informed of our concern for them. I would urge all members of the Senate and indeed the College community to be sure the letters flow to those members of this community who are there.

This will be a somewhat longer presentation than is my norm. We had one of the best registrations in recent Hunter history in terms of the number of students accommodated, but especially in terms of the access that was provided to students for developmental courses with a very few exceptions. The latter had to do with mathematics where it was not a question of adjunct monies being available, but rather a question of space in the mathematics computer-based learning center. About forty students were guaranteed first crack at seats in those courses in the summer session. But otherwise we did more than in any time in the recent past to accommodate students who needed to fill out programs with credit-bearing courses as well as with developmental courses. Praise for that goes to the coordinated efforts of the Provost's Office, the Dean of Students' Office, and the Registrar's Office. I am grateful to all those who helped with that registration.

We received a \$50,000 planning grant from the Mellon Foundation to help us think through the financial and managerial implications of the soon to be renamed and soon to be rehabed Playhouse. If we do it right, and if we do it in a cost effective way, we have the opportunity to really turn Hunter into an important center for the performing arts here on the eastside of the city. The Playhouse project, for which we raised \$6.5M, is going to be the centerpiece of that. However, we need the expertise of outsiders who know better than anybody at the College how the operation of performing arts spaces and complexes works. This grant grew out of a lunch that I had this past fall with the head of Mellon. It will not only give us some very needed advice as to the best organization for this space and for others at the campus, but also position us in terms of major fund-raising on the scale of several millions of dollars with other foundations to underwrite the costs of performing arts at Hunter.

The pluralism and diversity initiative which I announced to the Senate last Spring with funding of \$50,000 a year committed from my office over the course of the next five years is well underway. One of the most important events so far was an all day workshop sponsored by the FDA on graduation day, with many members of the Senate and students participating. I would estimate that probably 150-175 people took part in it. It was really remarkable for the size of the audience, but especially for the content and the various presentations and workshops having to do with teaching in a multi-cultural, multi-racial, multi-linguistic urban setting. I am told by the Provost that in excess of \$120,000 of grant applications have come in for the first \$50,000 this year, and that is heartening.

I might have mentioned in the past to you that fund-raising efforts for the College out of the President's Office alone since September 1988 when I got here, now add up to \$28M. This does not include the things that come out of Bob Buckley's office, or through any sponsored research brought in by individual researchers or administrators. Much of that is State money. The majority of it is for capital projects. The most significant event that took place along these terms was the acquisition of \$20M of Dormitory Authority funding for the rehabilitation of three entire floors in the North Building. Had that not happened we would have been up the creek because no capital monies are being appropriated by the State because of the State's fiscal condition. However, that is going to mean already this semester certain dislocations that you will be feeling as we do three floors simultaneously. It won't be easy, but I ask you to be tolerant. The ultimate goal is to get as much of that building rehabilitated as is possible in as quick a time frame as is possible. The pain will be worth it. It does mean that we are short classroom space, because we had to take a number of classrooms and laboratories out of circulation so that they could be rehabed. It means that we are down by about 8 classrooms this semester as a consequence of that rehab project. So, we are tighter for space than we have been in the past and that condition, unfortunately, will endure for probably six semesters. Our most important capital projects, and these are the ones we are pursuing aggressively now, are the following: rehabilitating and automating the North Building and Thomas Hunter elevators; rehabilitating the Campus Schools in the magnitude of \$12-15M, because those schools that now house children from kindergarten through 12th grade were built as a middle school.