

MINUTES

Meeting of the Hunter College Senate
17 February 1988

	The 231st meeting of the Hunter College Senate was convened at 4:05 PM in Room W714.	1 2
Presiding:	F. Fulton Ross, Chair	3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
Minutes:	The Minutes of December 2nd and December 9th were approved as distributed.	6
	The Chair joined Diane Manthei in praising Jerry Rosenrauch and his staff for an excellent job done this term in handling registration.	7 8
Report by the President:	A summary statement of President LeMelle's report to the Senate is attached as Appendix II.	9 10
Report by the Administrative Committee	Prof. William Mayer, Secretary of the Senate, presented the following report:	11
	1. <u>Update on Presidential Search</u>	12
	Prof. Mayer yielded the floor to Prof. Richard Stapleford for an update on the Presidential Search.	13 14
	Prof. Stapleford said that he would give an an analysis of the hard facts of the situation at this point, and then some subjective views about the way the search is working.	15 16 17
	He informed the Senate that in addition to the three elected Hunter faculty there are two students, one alumna, and four members of the Board of Trustees. Also attached to the committee are two staff members from the Board who have proven to be useful and have provided full support services. Meetings are held at least weekly, and in the process of those meetings the committee has winnowed through a large body of candidates. The deadline that was announced in the advertisements was January 15th. Some nominations have come in since then and have been accepted by the committee. Anyone who still intends to submit a nomination should do so now. The pool is pretty much complete and the committee will be working with it from now until the end. It is the committee's goal to submit a final list to the Board for an appointment of a new President at their last meeting on June 29th. The process goes like this: The Chancellor will make the selection from a slate of three or so which is submitted to him by the Search Committee. The campus visits, which we are all very concerned with, will take place in early May.	18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33
	At this point there have been about 180 applicants, including nationally known educators, from advertisements and recommendations from individuals. One very gratifying aspect of the search is that the national visibility of Hunter College seems to be remarkably high. The committee has gone through almost all of the applications in terms of analyzing resumes. The next stage will be going through references, and collecting additional references for a top group. This will enable the committee to arrive at a smaller and more manageable group. Prof. Stapleford said that there are some excellent candidates in the current group of applicants.	34 35 36 37 38 39 40 41 42
	For a more subjective view of what is going on, Prof. Stapleford said that the attitude of the board members toward the Hunter delegation has been extremely positive, and the interaction up to this point has been extraordinarily harmonious. The Chair of the Search Committee, Robert Polk, a member of the Board of Trustees, is excellent. The other three members of the Board are Joaquin Rivera, Blanche Bernstein, and Armand D'Angelo.	43 44 45 46 47 48 49
	Prof. Stapleford concluded his report by answering questions from the floor.	50 51

2.	<u>Approved Curriculum Changes</u>	52
	The following changes, as listed in the report dated February 17th, 1988, have been approved as per Senate resolution and have been submitted for the Senate's information: Items UR-675 (Music), UR-681 (Mathematical Sciences), US-668 (Economics), US-674 (Biological Sciences), GS-249 (Curriculum & Teaching), GS-270 (Geology & Geography), GS-271 (History).	53 54 55 56 57
3.	<u>Election of Vice Chair</u>	58
	Prof. Mayer informed the Senate that Nina Katzander had taken on the responsibility as Editor of Envoy and had resigned as Senate Vice Chair.	59 60
	He opened the floor for nominations for Vice Chair of the Senate.	61
	Mr. Evan Camp was nominated.	62
	A motion to close nominations and to instruct the Secretary to cast a single ballot in favor of Mr. Camp carried by voice vote.	63 64
	Evan Camp was elected Vice Chair of the Senate.	65
	<u>Sub-Committee to Review the College Calendar</u>	66
	Prof. Tamara Green, Chair of the Committee, presented the report as distributed and moved for approval of the following resolution:	67 68
	"BE IT RESOLVED, that a 14-week class schedule be instituted, with classes held on Veteran's Day and Election Day and examinations to be completed before Christmas. (This would necessitate beginning classes on August 30th in the Fall semester 1988).	69 70 71 72
	Prof. Tom Mader, Chair of the Calendar Committee, reported that his committee unanimously endorses the Sub-committee's resolution.	73 74
	It was moved that debate be limited to one minutes per speaker.	75
	After discussion the question on the motion to limit debate was called and carried.	76 77
	The motion carried by voice vote.	78
	After discussion a motion was made to extend the meeting time to 5:35 PM. The motion carried by voice vote.	79 80
	After further discussion, the question on the main motion was called and carried.	81 82
	The main motion (lines 69 to 72 above) carried by hand vote with 40 in favor, 40 opposed, 3 abstention, with the Chair breaking the tie in favor of the motion.	83 84 85
	A recount was requested.	86
	The recount produced the following results: 43 in favor, 42 opposed, 1 abstention.	87 88
	The motion carried.	89
Committee Reports:	<u>Calendar Committee</u>	90
	Prof. Tom Mader, Chair of the Committee, presented a Bell Schedule proposal based on 14 weeks of classes and 1 week finals, as distributed.	91 92
	After discussion, Prof. Raps moved that the Committee proposal be amended by substituting the 14-week Bell Schedule that was in effect at Hunter until Fall 1982.	93 94 95
	After further discussion, Prof. Polsky moved to amend Prof. Rap's motion by substituting the following:	96 97

"that the current 13-week Bell Schedule be retained with the addition of a one week reading period." 98
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After further discussion, and because of the late hours, the meeting was adjourned at 5:35 PM. 100
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Respectfully submitted,



William Mayer, *su*
Secretary

APPENDIX 1

The following members were noted absent from the meeting:

FACULTY

Academic Skills: Milagros Garcia "E"
Anthropology: Rena Gropper "E"
Art: Susan Peterson
Anthony Panzera
Black and P.R. Studies: Henry Jackson
Communications: Larry Shore
Educational Foundations: Sherryl Graves
Geology and Geography: Richard Leibling "E"
Health and Phys. Ed.: Tom Burke
Ron Brown "E"
History: Dolores Greenberg
Health Sciences: Karen O'Brien
Library: Harriet DeCeunynck "E"
Nursing: Diane Rendon
Muriel Kneeshaw "E"
Philosophy: Christine Sistare
Sue Weinberg "E"
Pol. Sci: Priscilla Handelman
Sumit Ganguly
Psychology: Gerald Turkewitz
Romance Languages: Julius Purczinsky
Alex Szogyi
Giuseppe Di Scipio
Social Work: Yvonne Asamoah "E"
Gary Anderson "E"
Special Education: H. Roberta Arriga
Theatre and Film: Patricia Sternberg
Administration: Dean Evelyn Gioielli "E"
Dean Carlos Hortas
Dean Erwin Fleissner
Dean Hugh Scott "E"
Dean Everlena Holmes
Asst. Dean Polly Breland "E"

STUDENTS

Don Weiner
Michael Weber
Gloria Brown "E"
Simon Campbell
Dennis Bianco
Aleza Ross
John Orlando
Maureen Walls
Allison Miller
James McKeever "E"
Thomas Riegel
Renuka Uma-Shanker "E"
Karl Rutter
Patrick Perrino
Nadine Rochler
Sophia Muirhead
Susan Conrad
Karin Koehn

APPENDIX IIReport by the President

President LeMelle said that the experimental winter commencement was a complete success, and everyone felt very special because it was held here at home at Hunter. There was the kind of spirit that one cannot have at the large Felt Forum.

On the State of the College, the President said that one of the first things he did in assuming his responsibilities as president, was to meet with all of the senior officials of the College in order to become more familiar with the activities of their offices. Based upon those reports he feels that the College is in exceptionally good state.

Re: Enrollment: He informed the Senate that as in the past few years we have exceeded our target to the point where we will have to face the congestion in the corridors. We are trying to deal with this particular problem, which is a reflection of our success, by stretching the schedule across the hours of the day to give us some relief at the very congested periods. Meeting our enrollment target is not just a matter of numbers. It also has implications for meeting our revenue target. Exceeding targets means that it gives us leverage to go to 80th Street to negotiate for additional funds. While on the one hand it creates a problem of congestion, on the other it gives us some leverage for getting supplemental funds. Enrollment is good and holding, with an increasing number of graduate students and matriculated part-time students. Hunter continues to have the largest graduate enrollment in CUNY, and the second largest of public institutions in the State of New York.

Re: Registration and Mass Advising: The President said that all reports indicate that registration was quite a success, as was the effort to introduce for the first time the course access code method of mass advising. During the last few years Provost Muyskens has worked with departments and with the support of the Senate, to try to implement a system of mass advising. Originally it was referred to as using "stop codes," but the Provost prefers to refer to it as "access codes." This method is a way for advising students as to which courses educationally match with where they are in terms of completing their remedial/developmental course work. It appears to be an excellent way of advising, and other colleges and universities have expressed an interest in learning how we are able to do this. Together with the "bridge" courses, which have been established with the support of the Senate, we hope that in the future it will be possible for our students to move at an educationally sound pace as they complete their remedial/developmental work. We are watching the system of combining bridge courses with access codes very closely, and we hope that it is going to make a big difference in the success of our students.

There was a concern that the access codes would create problems for students with regard to registration, and that they would ask faculty for overrides. Had that occurred, the system would have fallen apart. The President was happy to report that although there were some faculty overrides, they were based on individual judgments. He said that the Administration will be reporting to the Senate about the future impact of this new mechanism for advising thousands of students and on the progress that is being made.

Re: Budget: President LeMelle informed the Senate, that after the Governor's Executive Budget came out in January, we entered what is called the 30-day amendment cycle, where the University submits budget requests to the Budget Office in Albany. This cycle is then followed by the legislative session at which time we will pursue directly with the Legislature any requests for increases and restorations of funds that were left out of the budget. The President next outlined the various budget items which may be affected.

President LeMelle then spoke briefly about his view of his responsibilities as acting president. He said: "As many of you know, in the 17 years I have been here I have acted in every academic administrative position possible. As I told the Board when they appointed me, they may have to create a new position of acting emeritus acting president. As those of you know who have worked with me over the years, I want to say that I do not take the title "acting" as make believe. I want to assure you that I view my term as President primarily in terms of the responsibility of the Office. That, and that alone, defines it for me. So whatever responsibilities are required by the Office, I intend to pursue fully and to the best of my ability in the spirit of what I believe Hunter College is all about. It is a place where people arrive at decisions by working together. It is a place where people don't ever lose sight of the primacy of the academic mission. That is what defines it all for me. Everything has one purpose, and that is to advance the academic mission of the College. It means looking out for the educational well-being of our students, and supporting the efforts of our faculty as they go about the day to day business of looking after that well being, supporting them in their research, supporting them in their professional activities, and supporting them in the classroom. That is what I will pursue. I am sure that I will have your cooperation in doing that, and I promise that I will continue in the best tradition of Hunter College. Thank you."