

MINUTES

**Meeting of the Hunter College Senate
19 February 1986**

	The 202nd meeting of the Hunter College Senate was convened at 4:30 p.m. in Room W714.	1 2
Presiding:	Francine Ward, Vice Chair	3
Attendance:	The elected members of the Senate, with the exception of those listed in Appendix I.	4
Minutes:	The Minutes of December 4th were approved as distributed.	5
	The Minutes of December 18th were approved with the following correction:	6
	"page 973, lines 61-63 should be in the form of a footnote to that paragraph."	7
Report by the President:	A summary statement of President Shalala's report to the Senate is attached as Appendix II.	8 9
Report by Ombudsman:	A summary statement of Ombudsman Bennick's report to the Senate is attached as Appendix III.	10 11A
	A motion that the issues raised in the Ombudsman's report be submitted to the Undergraduate Academic Requirements Committee for consideration carried by hand vote with 50 in favor, 11 opposed and 7 abstentions.	11B 11C 11D
Report by the President of the FDA:	Prof. David Hodges, newly elected Chair of the Faculty Delegate Assembly addressed the Senate. A summary statement of his report is attached as Appendix IV.	12 13
Report by the Administrative Committee:	1. <u>Approved Curriculum Changes</u> The following changes, as listed in the report dated 19 February 1986, were approved as per Senate resolution, and were submitted for the Senate's information: Items UR-592 (Anthropology), US-585 & US-587 (History), GS-235 (Curriculum & Teaching), GS-236 (Special Education), GS-237 (Health & Physical Education).	14 15 16 17 18 19
	2. The Vice Chair yielded the floor to Dr. Marilyn Rothschild, Chair of the Nominating Committee.	20 21
	<u>Nominating Committee</u> Dr. Rothschild informed the Senate that the Nominating Committee had met and that a report would be mailed to senators for consideration at the next meeting. She stated that she would like to place one of the nominations for approval on today's agenda. The Undergraduate Course of Study Committee has had a vacant seat for a faculty member from the Social Science Division for some time. The Committee has already met and will have at least two more meetings before the next Senate meeting. It was felt that this vacancy should be filled as soon as possible.	22 23 24 25 26 27 28 29
	She then presented the nomination of Prof. Eugenie Birch (Urban Affairs) for membership on the Undergraduate Course of Study Committee.	30 31
	The floor was open for further nominations.	32
	A motion to close nominations and to instruct the Secretary to cast a single ballot in favor of the nominee carried by voice vote, and Prof. Birch was elected to the Undergraduate Course of Study Committee.	33 34 35
	At this point the Vice Chair turned the chair over to Prof. Rena Gropper, Member of the Administrative Committee and Chair of the Evening Session Council.	36 37
Committee Reports:	<u>Continuation of Discussion of Undergraduate Academic Requirements Comm. Report</u> Prof. Andrew Polsky, Member of the Committee, presented the report in the absence of the Chair, Prof. Santoro.	38 39 40
	The motion on the floor was the amendment to insert the following on line 2 of paragraph 2 of resolution 2.A.:	41 42
	"...C or better and may (according to the policy stated by the instructor at the beginning of the semester) be given to a student who is doing passing work (D) in the course..."	43 44 45 46

After discussion it was moved that the motion be amended to read:	47
"...C or better and may or may not be given, according to the policy stated by the instructor at the beginning of the semester, to a student..."	48 49
This was accepted by the mover and became part of the main motion on the floor.	50
During discussion, Prof. Purczinsky requested that the Minutes show the answer to his question, i. e. that the amendment applies to "D" work only and not to "C" work. The mover of the amendment stated that the intention of the motion was to obligate the instructor to announce his policy beforehand, and that the absence of any policy would therefore indicate a ruling in favor of the student.	51 52 53 54 55
After further discussion the question was called and carried.	57
The motion to approve the amendment (lines 48-49) above carried by hand vote with 37 in favor, 14 opposed, and 5 abstentions, and the amendment became part of the main motion.	58 59 60
The motion on the floor was the amendment to add the following footnote to paragraph 3 of resolution 2. A.:	61 62
*It should be noted that a make-up exam and work handed in after the semester are subject to policy stated by the instructor at the beginning of the semester concerning late examinations and late assignments.	63 64 65
After discussion a motion to adjourn carried and the meeting was adjourned at 6:25 p.m.	66 67

Respectfully submitted,



Louise DeSalvo,
Secretary

A P P E N D I X I

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills: Anthony Laverpool
Vanita Vactor
Trudith Smoke

Anthropology: Susan Lees "E"

Art: Richard Stapleford "E"

Black & P.R. Studies: Jaffer Kassamali
Hazel Reis

Chemistry: Jack Day

Communications: Fulton Ross "E"
Tom Mader
Serafina Bathrick "E"

Computer Science: Constantin Negoita

Curriculum & Teaching: Mae Gamble "E"

Economics: Jacqueline Nolan-Haley

English: Jane Benardete "E"
Allan Brick
Richard Barickman "E"

Geology & Geography: Keith Clarke

Health & Physical Education: Tom Burke
Ronald Brown "E"

History: Robert Seltzer

Library: Earl Shaffer

Mathematics: Sandra Clarkson "E"
Edward Binkowski
Barbara Barone

Philosophy: Bob Daly

Physics & Astronomy: Sook Lee
Rodney Varley "E"

Political Science: Michael Jaworskyj
Nina Hanan

Psychology: Gerald Turkewitz

Romance Languages: Alex Szogyi

Social Work: Gary Anderson

Sociology: John Cuddihy
Ruth Sidel "E"
Isabel Pinedo

Special Education: Julia Wu

Student Services: Bonnie Kaplan

Theatre & Film: Joel Zucker

Urban Affairs: Hans Speigel
Stanley Moses
William Milczarski "E"

STUDENTS:

Richard Viola "E"
Norma Moy
Phyllis Fairchild
Barbara Hughes
Luis Castro
Betsy Hochman
Rita Rose
Debra Schmitt
Christina Welykyj
Helene Reisman "E"
Felicia Bonillo
Susan Friedman
Mikell Knights
Dolores Sanchez
Kathleen D'Arcy
Luis Felix
Michael Kraljev
Lois Callender
Sheila Dowling
Maryana Buneta
Diana Vila
Pearl De Francesco
Robert Reade
David Dion
Jacqueline Cohen
Michael Smith
Rosette Capotorto
Djirdjirian Anahit "E"
Lionel Francois
Carline Delbrune
Claudia Flanagan
Sharon Barrett
Kirk Callender "E"

APPENDIX II

The following is a summary statement of President Shalala's report to the Senate:

Announcements:

President Shalala informed the Senate that there would be a demonstration against apartheid on Thursday, February 20th, at 9:30 am at the TIAA/CREF/ Headquarters at 730 Third Avenue. Colleges from all over the Metropolitan area are sending people.

Orion Pictures has provided us with the Opening Night for Mary Tyler-Moore and Sam Waterson's new film "Between Friends," which will be used for a fund-raiser for the Playhouse. The film will be shown at the Playhouse on the evening of March 19th. Ms. Tyler-Moore and Mr. Waterson are planning to come for the reception preceding the show. This will be the first of what we hope will be many opening nights at the Playhouse as part of our fund-raising effort for the Playhouse.

Budget:

The budget picture can only be described as blah. There is not much in the budget for either Hunter or CUNY. In reviewing the figures, there is an increase of \$80M for CUNY. \$56M of that \$80M is for contractual increases, which means that it automatically goes into salaries that are mandated by contracts. \$15M is for Medgar Evers' transformation into a 4-year college. The net increase is \$10M, an increase of about 1½% over last year. There will be no increase in tuition, which is good news. The projected enrollment for CUNY is a slight decrease and for Hunter a slight increase.

There are some major policy changes in the new budget. Adjunct funds are now centralized, which means that all CUNY colleges have to go to Central Administration to request their adjunct budgets. This may be good news for Hunter because our enrollments are going up. There is a new policy for dormitory operations. They now have to be self-sustaining, which means that we will take the income from the dormitory, set it up in an account, and pay all costs out of that account. Since Hunter has been self-sustaining all along, for us it is merely a budget change.

The capital budget includes \$25M in renovation money for CUNY. Hunter will receive approximately one quarter, i.e. \$ 5.7M of it, which is a very large percentage. Included in that, for the first time, is a \$1M matching fund for the renovation of the Playhouse. This is a challenge fund and our next big project is to meet that challenge. The number of positions at CUNY decreased by 8. Hunter's positions will show an increase of 15 as part of a university-wide reallocation based on enrollment figures. The Temporary Service budget remains the same. The lump sum for equipment for CUNY was increased by \$2M, which is three times of last year's allocation. There is an increase of \$ 150,000 in our service contracts for the new buildings for which we had been underfunded. The most important increase for Hunter is in the base budget for Library acquisitions--an increase of \$ 50,000 per year. This is a serious increase, and \$ 50,000 a year is the equivalent to receiving a \$ 500,000 endowment for library books.

We did not get everything we asked for. The complicated renovation project for the School of Social Work will be part of the Chancellor's negotiations and our new legislation request. We have also requested equipment to partially match the 5-year grant we received for the Research Center for Minority Institutions. We will be spending the next few weeks lobbying on that, and hope to work out arrangements for the School of Social Work renovations during the spring.

The State has passed a new flexibility legislation which allows the College to transfer 5% of its budget between programs. The basic budgetary movement is towards putting more money into Central Administration and decreasing the direct allocations to the individual colleges. As long as Hunter is one of the two or three colleges maintaining enrollment, we can argue that with healthy enrollments we ought to get a larger share, and the movement may be to our advantage. President Shalala will be meeting with the Senate Budget Committee in the next two weeks to discuss the budget at some level of detail.

Security

President Shalala reported that the individual caught at Hunter after a series of robberies was arrested, taken to court, and released on bail. Apparently, he has since committed a robbery at Lehman where he was also arrested. He is now off the streets and somewhere back in the system. The President said that she will keep the community up to date on the situation, and that the NY Police has assured her that they believe that they can get a conviction.

President Shalala concluded her report by answering questions from the floor.

A P P E N D I X I I I

The following is a summary statement of Ombudsman Bennick's report to the Senate:

A student raised the question with me of how to interpret certain language in the catalogue under "Grading Systems." In particular, he questioned the meaning of the following sentence: "The Credit/No Credit system may be elected by students until the time of the final examination; no requests after the examination will be honored." Since this wording is indeed ambiguous, I looked up the original legislation and found that this was not the wording of the Senate resolution. The Senate resolution said: "Students may choose the non-letter grade system up to the scheduled time of the final exam."

Further examination of that paragraph showed two other variations from the original resolution. In the first paragraph no mention is made of an option that the student has, i.e. "The student has the option to choose either a letter grade of D or No Credit." The second major variation is that the following sentence in the catalogue, was never approved by the Senate: "Students requesting grading according to this system must continue to attend the class, complete all of the assignments, and take the final examination; otherwise, they will be considered to have withdrawn unofficially from the class despite having filed the form." Moreover the grade of WU was never intended to be used for students neglecting to do the required work.

Another area of difference is one that we are currently examining in the Senate. Since the Credit/No Credit Option was passed by the Senate after the rule that INC and ABS turn into an F if the appropriate work is not done, and since the CR/NC system allows substitution of NC for F, then it would appear that a student electing the CR/NC option should have the grading of INC and ABS turn into NC if the student defaults.

In order to bring the section on "Grading Systems" back into conformity with the Senate resolution, the following three inserts should be made to correct the catalogue. Insert A should come after the first sentence in that section. Insert B should be used as a substitute for the statement quoted in my first paragraph. Insert C should be a substitute for the second statement quoted in my second paragraph.

- A. However, a student electing the Credit/No Credit system may choose between the options of accepting a D or of converting it into a No Credit.
- B. The Credit/No Credit system may be elected by the student until the scheduled time of the final examination; no requests submitted after that time will be honored.
- C. Students should note that the No Credit grade may not be used for unofficial withdrawals. Thus, students who stop attending courses without dropping them officially will receive grades of WU even if they submit credit/No credit forms to their instructors.

APPENDIX IV

Professor David Hodges, newly elected President of the Faculty Delegate Assembly, reported to the Senate as follows:

Colleagues and Friends, who are members of the Hunter College Senate, Ladies and Gentlemen. It pleases me to represent the General Faculty of Hunter College and the Faculty Delegate Assembly in bringing a word of greeting to you at this your first meeting of the Spring semester. Having been just recently elected President of the General Faculty, it would be premature, to say the least, for me to make a formal report to you as the item on your agenda suggests. I've been on the job all of two or three weeks, so I have little of substance to report. Instead, I bring warm greetings to you on behalf of the General Faculty of the College, and from your sister organization, the Faculty Delegate Assembly. Even though it may be somewhat too early to bring a formal report to your great organization, it is none too soon to express my commitment, and the commitment of the new Executive Committee of the Faculty, to solidarity with you in the quest for excellence in the machinery of the governance of Hunter College.

I think that you should know that I am joined in my new post by an Executive Committee of strong, first-rate faculty members very capable of providing our faculty with the kind of leadership it needs at this particular moment. I'm joined by Professor Margaret Magnus of Nursing - Vice President, Professor Jane Matthews of Mathematics - Secretary, Professor Charles Landesman of Philosophy - Treasurer, Professor James Harrison of Music - Day Session Representative, Professor Sally McLendon of Anthropology - Evening Session Representative, Professor Cecile Insdorf of Romance Languages - Part-time Faculty Representative. To a person, the members of this new Executive Committee are in accord with me on the importance of working together with you on matters of common purpose. It behooves us to do so. As important as our two organizations are to the life and governance of this College, we can ill afford to do otherwise. The issues demand this.

Your Chairperson and I lost no time at all reassuring each other that no energy or time would be expended by either of us in the idle development of turf, or in posturing in anticipation of territorial disputes. I think we each made a personal commitment to that end. But we must do more...much more. Our commitment to solidarity is just the beginning. Now, the real work begins. And I trust my friendship and my relationship with Fulton Ross enough to say that we will do more. We will do more to move our words from the abstract realm of personal commitment, to the tangible realm of goals, priorities and action.

I decided to be candid on this matter in my remarks to you this afternoon--to put things squarely on the table--to speak to the core of relations between the FDA and the Senate--this matter of solidarity; its importance in my mind, and its very real possibility. There is an element of pragmatism in my theme of solidarity. Some might call it politics. I choose to call it pragmatism. By whatever name it is called, I apologize for neither. My call for solidarity and cooperation between our two organizations is based on the practical fact that we need each other. Our missions are distinct, but our mutual interests are served best when we find common thread in our tasks. Your purposes and functions, relative to those of the FDA, pertain to a broader base--and they are more defined. Our purposes and functions, relative to yours pertain to a narrow base--the faculty--and they are less strictly defined. Indeed, our organizations have a different mission--but this does not preclude cooperation. I dare say that we at Hunter need only lay claim to this quest for those things that unify us, rather than those things that pull us apart, as a matter of heritage--something that is not new to this particular cadre of leaders.

In assuming the mantle of leadership as President of the FDA, I cannot but reminisce about those past FDA presidents, whom I've known from Evelyn Handler to Rose Mirenda to Jim Landesman to Gordon Fifer to Susan Lees. Two of these colleagues, now deceased, Professor Rose Mirenda and Professor Gordon Fifer, will always be remembered. My memory of them, and their great devotion to the life and progress of our College will undoubtedly inspire my term of office as President of the FDA.

We need not, however, look only to the leadership of our respective organizations for evidence of the importance of solidarity in our various pursuits. It is a heritage of Hunter College that extends beyond the parameters of our respective organizations. Someone, in fact, had the clairvoyance to carve this notion permanently in stone on the broadside of the North Building on 68th Street, by means of the quotation from Ralph Waldo Emerson--

Please turn over

Minutes
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19 February 1983

Appendix IV (continued):

We may be of different opinions
at different hours, but always
we may be said to be at heart
in the pursuit of truth.

We are indeed at heart with you in the Senate, and we look forward to working with you as these months proceed.

To those of you who are members of the General Faculty of Hunter College, the Executive Committee of the Faculty and I extend a warm invitation to you to join us at the first meeting of the FDA, March 4, 1986, in Room 511W, even if you are not members of the FDA. It is not a general faculty meeting. It is an open meeting of the FDA. As part of the agenda of that meeting we will have a Faculty Issues Forum at which we will be seeking dialogue and input from members of the faculty on matters of concern. We invite you to be an active part of this great quest.