

MINUTES
Meeting of the Hunter College Senate
22 February 1995

	The 317th meeting of the Hunter College Senate was convened at 4:20 P.M. in Room W714.	1 2
Presiding:	Kenneth S. Sherrill, Chair	3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
	The Agenda was adopted as distributed.	6
Report by the President:	A summary statement of President Blank's report to the Senate is as follows:	7
	She said: "I don't have any good news to report. The situation is grave, and the memorandum which I circulated summarizes the situation as to where we are.	8 9 10
	[Text of memorandum: "As you are aware, the proposed 1995-96 budget for The City University of New York includes significant reductions for the College. The Governor's budget recommends a net reduction for CUNY of at least \$46 million, plus other cutbacks in specific programs. The College's budget thus is likely to be reduced by \$5.5 million. In other projected scenarios, the overall cut might be \$158 million and therefore the College share would be \$19.5 million. Since it is necessary to reduce the resources of the College, it is unavoidable that even in the best scenario approximately 40-50 non-reappointments of personnel will be required by March 1, 1995 or April 1, 1995, for a projected savings of approximately \$1.7 million. Therefore, I ask that you review immediately the current instructional and non-instructional staff due for notification of reappointment or non-reappointment.	11 12 13 14 15 16 17 18 19 20 21 22 23
	In addition, we are currently meeting the \$1.2 million cut in this current Spring budget. This will require the discontinuance of 400 temporary service personnel and continuing the freeze of our OTPS expenditures.	24 25 26
	Rest assured that you will be kept informed of all developments."]	27
	Regarding the \$1.2 million mid-semester cut, these people are holding together some of the most important parts of the College. For instance, the animal laboratory is not being run by a professor. As soon as we can we will give you more details on just what it would mean to have an OTPS cut of probably somewhere in the order of \$600,000. You may well ask why just these two categories? The answer to that is that we are in the middle of a semester. The adjunct budget is allocated. People are in your classes, and we will not take them out of classes. This freezes a lot of possibilities; and so we are left with temporary service and OTPS. It is not a charming prospect. But that is where we are. We are going to try to -I don't know, the words cannot come out of my mouth - do it as well as possible. I do not know what that really means. It is just one misery after another.	28 29 30 31 32 33 34 35 36 37 38 39
	I attended a student rally earlier in the day, and I was asked by some press people what these cuts will mean. I gave it to them very quickly: It means that we have had a 125 year mission of excellence and access, and it is just going right down the drain. We will not be able to continue that mission. That is what it means." On the other hand I was able to say, and it is the only hopeful thing that I can say, this too shall pass. First of all, we are going to lobby the legislators. Ken will probably have some place on the agenda to speak more precisely as to who should do what and when. All of us are out there meeting everybody in Albany. Tomorrow and the next day I am meeting with legislators. We have met some people already. It is a constant effort. A one-to-one meeting is of course the most effective thing to do. Next is the personal letter. We are doing all these things, and yes, maybe, we will get some amelioration, some restoration. We won't get much though. We receive enough feedback to know that we are not really going to make any major inroads, but I will tell you the truth, it is the only thing that is keeping me alive, because I prefer to be out there trying than in here cutting. I am a happy lady when I am rushing out to see some senator be-	40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56

cause, maybe, something good and 27 cents will come back to us. That is what we are doing, and that is one piece of reasonably happy news. We are making every effort. Some of those efforts have been substantially heart-warming, including the meeting here last Saturday with Senator Roy Goodman. A number of your colleagues were there. It was a marvelous meeting, and the Senator was indeed impressed. I was very impressed. It was a stunningly good meeting. That is one positive thing.

The other thing I can tell you is that in all of American life, and probably in all of life, there are genuinely cycles of various phenomena. There are recessions, and then there are recoveries. There is a weak president and then there is a strong president, and it seems as though we have enough resilience to come back. With this kind of polyanna hopefulness, and you have to remain an optimist to see, I really believe that this too shall pass. We have been through tough times before, and we have made it. So, I am absolutely sure that we are going to make it. It is just that getting there is not half the fun."

President Blank concluded her report by answering questions from the floor.

At the suggestion of the Chair it was moved that the agenda be changed so that the Report by the Calendar Committee would be considered next.

The motion carried by hand vote.

Calendar Committee Report

In the absence of the Committee's Chair, Professor Sherrill presented the College Calendar proposals for 1995-1996 and for 1996-1997, as distributed.

After brief discussion it was moved that both proposals be approved.

The motion carried by hand vote. (The College Calendar for 1995-1996 and for 1996-1997 are attached as Appendix II.)

**Report by the
Administrative
Committee:**

Special Election to fill vacant Senate seats

Professor Sherrill informed the Senate that the following two students had been nominated:

- Alisha Ostacher (Pre-Honors)
- Miguel Muirhead (Political Science)

It was moved that the Secretary be instructed to cast a single ballot in favor of each nominee. The motion carried.

Budget Developments

In response to a question from the floor, Professor Sherrill informed the Senate that sample letters and address lists for Albany legislators would be made available.

He informed the Senate that the Senate Office is badly overextended during the campus visits of presidential candidates that are taking place now. He urged senators to volunteer their help in organizing aspects of the lobbying and letter-writing campaign.

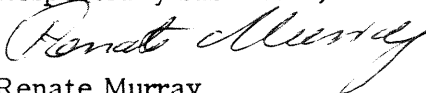
Professor Kurzman informed the Senate that the School of Social Work is sponsoring an all-day teach-in on Friday, March 24th, starting at 9:30 a.m.

Vice Chair Chris Goeken reported that the scheduled buses to Albany are quickly filling up and that anyone interested in going should call the NYPIRG Office for information. Several thousand students are expected to attend the Rally, and several hundred students would participate in lobbying legislators. He informed the Senate that the students had organized a forum that took place today in the Assembly Hall. Speakers included President Blank and Professor Sherrill. The forum was well attended by students, but unfortunately not by faculty members. However, it was a good media event. Channel 11 and NY 1 were there, as well as several newspapers. We should get some good coverage.

After further discussion, Professor Sherrill informed the Senate that lobbying days for Hunter College are scheduled for March 6 though 8. He is planning to

spend the three days there, and expressed his hope that many of his colleagues would join him in Albany.	111 112
<u>Resolution on the Creation, Consolidation, Merger and/or Abolition of Majors, Programs, Departments, or Disciplines</u>	113 114
Professor Sherrill presented the following resolution, which had been distributed at the door:	115 116
Whereas: Majors, programs, departments, and disciplines are the institutional framework for college curricula, and	117 118
Whereas: Curricular development is universally understood to be the responsibility and prerogative of the faculty and college governance bodies, as recognized by the Bylaws of the Board of Trustees of The City University of New York, and	119 120 121 122
Whereas: The Board of Trustees resolved in 1990 that the restructuring of academic administrative units must be approved by its Committee on Academic Policy, Program and Research, and	123 124 125
Whereas: The Board of Trustees in its resolution of June 1993 suggested that academic review procedures may lead to consolidations, mergers, suspension, new formations or abolitions of a major, program, department, or discipline, and	126 127 128 129
Whereas:: The Hunter College Senate has policy making power in the development and approval of curriculum (Article II, Section 1 and Article VIII, Section 3 of the "Charter for a Governance of Hunter College"), therefore	130 131 132 133
Be it resolved: That any proposal for restructuring majors, programs, departments, or disciplines shall indicate the specific fiscal and academic impact and the number of students and faculty affected by the proposed changes, and	134 135 136 137 138
Be it further resolved: That if academic program review proposes the consolidation, merger, suspension, new formation, or abolition of a major, program, department, or discipline, then the Hunter College Senate must vote for such fundamental alterations before such proposals are transmitted to the Committee on Academic Policy, Program, and Research of the Board of Trustees, and	139 140 141 142 143 144 145
Be it further resolved: That these resolutions be transmitted to the President, the Chancellor, and the Board of Trustees.	146 147 148
After discussion Professor Shahn moved that the first "Be it resolved" paragraph be amended to read as follows:	149 150
<u>"BE IT RESOLVED: That, in the absence of retrenchment pursuant to a declared period of fiscal exigency, any proposal for restructuring majors..."</u>	151 152
After discussion it was moved that the resolution be tabled for one month.	153
The motion to table carried by hand vote.	154
<u>Undergraduate Course of Study Committee Report re: Elimination of Category VII of the Distribution Requirement</u>	155 156
At this point a quorum count was requested.	157
The required numbers of senators not having been present, the meeting adjourned at 5:35 P.M.	158 159

Respectfully submitted,


Renate Murray
Executive Assistant

APPENDIX I

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills:	Roy Connell Jo-Ann Morgan Barbara Stanley "E" Maria Rodriguez "E"	Psychology:	Gerald Turkewitz Peter Moller "E"
Anthropology:	William Parry	Romance Languages:	Marithelma Costa Maria Paynter Michael Perna
Art:	Joel Carreiro William Agee Jane Roos	Social Work:	Jayne Silberman George Getzel Malka Sternberg
Biology:	Rivka Rudner	Sociology:	John Cuddihy "E" Martin Warmbrand
Black & P.R. Studies	Joyce Toney	Special Education:	Marsha Lupi
Chemistry:	Angelo Santoro Gary Quigley David Mootoo	Student Services:	Madlyn Stokely
Classics:	Alex Alexander Tamara Green	Dean Evelyn Gioiella Dean Carlos Hortas Dean Erwin Fleissner Dean Susan Lees Dean Everlena Holmes "E" Vice Pres. Michael Escott	
Communications:	Samuel Fleishman		
Computer Science:	Thomas Wesselkamper		
Curriculum & Teaching:	Alene Smith Anthony Picciano		
Economics:	Avi Liveson Howard Chernick Terence Agbeyegbe Nashwa George	STUDENTS:	Mark Quick Simon Kamara Tracey Rivera M. Johane Alexandre Sherry-Ann Smith Hopeton Smalling Yvonne Zaharakis Lucrece Francois Meg Bruck Shirley Juste Erica Petersen Adeline Su Paula Henriquez Michael Reyes Mintra Baijnauth Joyce Bowden Emmanuel Roy Istvan Busa-Farkas Priscilla Chang Jose Diaz Neida Gonzalez Peter Davies Patricia Laporte Mark Weinstock Elka Mumizaga Desiree Wilson
Educational Foundations:	David Hodges		
English:	Karen Greenberg Floyd Horowitz		
Geology & Geography:	Richard Liebling		
German:	Annette Kym "E"		
Health Sciences:	Khursheed Navder "E"		
History:	Barbara Welter "E" Bernadette McCauley "E" Marta Petruszewicz "E"		
Library:	Polly Thistlethwaite		
Mathematical Sciences:	Daniel Chess Sandra Clarkson Norma Moy		
Music:	James Harrison		
Nursing:	Marie Mosley Kathleen Nokes		
Physics & Astronomy:	Marilyn Rothschild		
Political Science:	John Wallach		

APPENDIX II

COLLEGE CALENDAR FOR 1995-1996

August 1995
7M - 28M FALL TERM REGISTRATION (TENTATIVE)
29Tu Fall 1995 Classes Begin at 4 PM (No classes before 4 PM)

September 1995
4M LABOR DAY - COLLEGE IS CLOSED
6W Classes Follow Monday's Schedule
25M - 26Tu No Classes Scheduled
28TH Classes Follow Monday's Schedule

October 1995
3Tu Classes will meet until 4 PM (No classes after 4 PM)
4W No Classes Scheduled
9M COLUMBUS DAY obs.- COLLEGE IS CLOSED

November 1995
23TH - 25Sa THANKSGIVING RECESS -- COLLEGE IS CLOSED

December 1995
15F - 22F Final Week - Fall 1995. (Final Exam Week--or last instructional period where no finals are given)

January 1996
4TH - 25TH SPRING TERM REGISTRATION (TENTATIVE)
15M MARTIN LUTHER KING JR. DAY - COLLEGE IS CLOSED
29M First Day of Classes - Spring 1996

February 1996
12M LINCOLN'S BIRTHDAY (observed) -- COLLEGE IS CLOSED
13Tu Classes Follow Monday's Schedule
19M WASHINGTON'S BIRTHDAY (observed) -- COLLEGE IS CLOSED

March/April 1996
3/31Su - 4/7Su SPRING RECESS

May 1996
15W No Classes Scheduled
16TH - 23TH Final Week - Spring 1996 (Final Exam Week -- or last instructional period where no finals are given)
27M MEMORIAL DAY - COLLEGE IS CLOSED

June/July/August 1996
June 5-6 Summer Session registration
June 12 Summer Session I
July 3 Summer Session II

COLLEGE CALENDAR FOR 1996-1997

August 1996
11F - 28M FALL TERM REGISTRATION (TENTATIVE)
30F First Day of Classes - Fall 1996

September 1996
2M LABOR DAY - COLLEGE IS CLOSED
13F - 14Sa No Classes Scheduled
17Tu Classes Follow Monday's Schedule
23M No Classes Scheduled

October 1996
9W Classes Follow Monday's Schedule
14M COLUMBUS DAY - COLLEGE IS CLOSED

November 1996
28TH - 30Sa THANKSGIVING RECESS -- COLLEGE IS CLOSED

December 1996
16M - 23M Final Week - Fall 1996 (Final Exam Week - or last instructional period where no finals are given)

January 1997
6M - 28Tu SPRING TERM REGISTRATION (TENTATIVE)
20M MARTIN LUTHER KING JR. DAY - COLLEGE IS CLOSED

February 1997
3M First Day of Classes - Spring 1997
12W LINCOLN'S BIRTHDAY - COLLEGE IS CLOSED
17M WASHINGTON'S BIRTHDAY Obs.- COLLEGE IS CLOSED
18Tu No Classes Scheduled

March/April 1997
4/20Su - 27Su SPRING RECESS

May 1997
22TH - 30F Final Week - Spring 1997 Final Exam Week - or last instructional period where no finals are given
26M MEMORIAL DAY - COLLEGE IS CLOSED

June/July/August
June 5-6 Summer Session Registration
June 12 Summer Session I
July 3 Summer Session II