

M I N U T E S

Regular Meeting of the Hunter College Senate
29 February 1984

	The ¹⁷⁹ 166th meeting of the Hunter College Senate was convened at 4:35 p.m. in Room W714.	1 2
Presiding:	Richard Stapleford, Chairperson	3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
Minutes:	The Minutes of December 7th were approved with the following typographical corrections:	6 7
	line 6 should read: "...November 2..."	8
	line 99 should read: "...resources..."	9
	line 145 should read: "...pedagogical..."	10
	line 155 should read: "...Barickman..."	11
	line 161 should read: "...Hours..."	12
Report by the President:	The Chair informed the Senate that President Shalala has asked to be excused from reporting at this meeting because she had to be in Washington. The President will report at the March 14th meeting instead.	13 14 15
	He stated that Provost LeMelle and Vice President Tesoriero were present and ready to answer questions.	16 17
	The floor was opened to questions.	18
	Questions raised and answered dealt with issues such as, locked entrance doors to the buildings, all elevators in the North Building up or down should make the third floor a main stop, odors from the Cafeteria, waiting time for duplicating services.	19 20 21 22
	It was agreed that the Administrative Committee would consult with Vice President Tesoriero towards the end of achieving a satisfactory solution to the problems.	23 24 25
Report by the Ombudsman:	Ombudsman Korn reported on the following issues:	26
	a. A number of students who initiated a grade appeal complained that their instructors refused to permit a review of the final examination. Faculty must recognize that a grade appeal is an important activity-for the student and the teacher, and should maintain a professional, responsive and responsible interaction. The student has a right to a serious grade appeal consideration.	27 28 29 30 31 32
	b. The Office of Student Services and the Registrar's Office have been very helpful in resolving problems that fall within their purview. Of course, contacting the right person is a key step. When special problems are brought to attention, people in these offices often extend themselves to help.	33 34 35 36 37
	c. We have a special problem in dealing with the matter of English Proficiency for handicapped, dyslexic students. Their disability is specific and some "variance" in this requirement must be considered. At present there is no formal policy and students have no guidelines.	38 39 40 41 42
	d. Our "Lost and Found" system has been a source of difficulty in a number of instances. Some clearer and more secure system must be established for the return and storage of lost articles. Security and Student Services are now both involved and the system must be upgraded.	43 44 45 46 47
	e. Faculty are alerted to review the copyright provisions of the Research Foundation-CUNY. Any work that flows from funds administered through the Research Foundation is subject to copyright ownership by the Foundation.	48 49 50 51

Report by the Administrative Committee:	1. Prof. Stapleford informed the Senate that the Board of Trustees of CUNY and Manhattan Borough President Andrew J. Stein, are sponsoring a Manhattan-wide public hearing on Thursday, March 22, from 2 to 5 p.m. in the Board of Estimate Room, 2nd floor, at City Hall in Manhattan. The purpose of the hearing is to give the communities and City University direct access to the Trustees and the Officers of the University, and in turn give the Trustees an opportunity to hear the opinions of leaders and people in the community.	52 53 54 55 56 57 58 59 60
	2. He next reported that the Sub-Committee on Legislative Action had met with student government leaders and NYPIRG representatives, who would run a post-card mailing campaign to legislators in Albany on the tuition increase and computer fee.	61 62 63 64
	He next presented the following draft of a letter to be sent to Albany legislators, expressing Hunter's concern:	65 66
	The Hunter College Senate on behalf of the faculty and students of Hunter College would like to express its concern about some of the provisions of the current budget insofar as it impacts on the City University. However, before doing that, it wishes to applaud the leadership of the State Senate and Assembly for their far-sighted stand in moving to restore the 350 lines at the City University that had been improperly cut by the Budget Division. It is imperative that the levels of staffing at the City University not be reduced below the minimum levels already reached if it is to continue its widely accepted goal of providing a quality education for those that apply.	67 68 69 70 71 72 73 74 75 76 77
	The current budget calls for a tuition increase of \$200 per year. This comes after successive increases of \$150 per year in 1982 and in 1983. If this proposal were to pass, this would mean that there would have been a 54% rise in the tuition over the last three years. New York would have changed from a city where, traditionally, quality higher education was available free (for over 100 years) to a city which is among the highest in the country in the cost of public higher education. We in the Hunter College Senate find this unconscionable.	78 79 80 81 82 83 84 85 86
	We strongly oppose the imposition of a \$25 computer fee. On principle, it makes no more sense to have a computer fee than to have a blackboard fee or a library fee. We therefore urge the defeat of this proposal.	87 88 89 90
	Part of the greatness of New York City has been that it has made quality public higher education readily available, that its population has taken advantage of this opportunity, and that this combination has produced generations of dynamic leaders for our city, state and country. We therefore urge the Senate and the Assembly to reject this tuition increase and computer fee, and to keep the City University accessible for the generations to come.	91 92 93 94 95 96 97 98
	The letter was approved with the recommendation that it be made stronger and to give it more punch.	99 100
	3. Prof. Stapleford proposed that the Agenda be changed and to allow the Departmental Governance Committee to report, while the Chair of that Committee and the Chair of the Department of Classical and Oriental Studies were present to answer questions.	101 102 103 104
	There having been no objection it was so ordered.	105
	<u>Departmental Governance Committee</u> Dean Walter Weiss, Chairperson of the Committee, presented the proposed revised By-laws of the Department of Classical & Oriental Studies. He explained an ambiguity in the covering memorandum by the Committee, and explained that there is no change intended in the educational curricular responsibilities of the Division Heads. He further stated that the	106 107 108 109 110 111

word "BHE" should be replaced with "Board of Trustees" where mentioned in the by-laws, and "School of General Studies" should be changed to "Evening Session."	112 113 114
During discussion, it was agreed that the Charter Review Committee should consider proposing an amendment to the Governance Charter regarding the Departmental Teacher Evaluations Committees.	115 116 117
The question was called and carried.	118
The revised by-laws of the Department of Classical & Oriental Studies were approved by hand vote.	119 120
<u>Continuation of Administrative Committee Report</u>	121
4. <u>Election of Chairperson-Panel for the Search Committee for Dean of Humanities and Arts:</u>	122
Prof. Stapleford presented the following nominations for Chairperson-Panel:	123 124
Prof. Pamela Cain (Sociology)	125
Prof. David Lavallee (Chemistry)	126
Prof. Sally McLendon (Anthropology)	127
A motion to approve all three nominees as a slate to be presented to the President, carried by hand vote.	128 129
5. <u>Election of Member-Panel for Search Committee for Dean of Humanities & Arts:</u>	130 131
Prof. Stapleford presented the names of all nominees as submitted, and informed the Senate that two additional nominations had been received by the Senate Office after the mailing had gone out. The two additional nominations were Prof. Mary Sullivan and Ms. Phyllis Saretta, whose names were included in the ballot.	132 133 134 135 136
He informed the Senate that if there would be no objection, the following rules for voting would be in effect:	137 138
Each voter must vote for a minimum of 4 faculty and 3 students up to a maximum of 8 faculty and 6 students. A ballot containing the votes for fewer than 4 faculty or 3 students, or more than 8 faculty or 6 students, would be declared invalid.	139 140 141 142
Written ballots were then distributed.	143
While awaiting the results of the counting of the ballots, the next order of business was the report by the Nominating Committee.	144 145
<u>Nominating Committee</u>	146
Prof. Marilyn Rothschild, Chairperson of the Committee, presented the Committee's nominations. The floor was opened for further nominations.	147 148 149
A motion to close nominations and to cast a single ballot in favor of the Committee's slate carried by voice vote, and the following were elected:	150 151 152
<u>Budget Committee</u>	153
<u>Students:</u> Sal Capalbo (undeclared-Day)	154
Michael Kraljev (undeclared-Day)	155
<u>Departmental Governance Committee</u>	156
<u>Student:</u> Michele Munoz - Day	157
<u>Advisory Committee on the Library</u>	158
<u>Student:</u> Guy DeLionibus (French)- Evening	159

<u>Master Plan Committee</u>	160
<u>Students:</u> Teresa Raimo (Computer Science) Day	161
Noel Dalal (Computer Science) Day	162

<u>Grade Appeals Committee</u>	163
<u>Student:</u> Helene Reisman (Health Education) Day	164

<u>Select Committee on the Distribution Requirement</u>	165
<u>Student:</u> Simone Polak (Day)	166

<u>Teacher Evaluations Committee</u>	167
<u>Student:</u> Elizabeth Price (Economics) Day	168

<u>Undergraduate Course of Study Committee</u>	169
Prof. Shirley Raps, Chairperson of the Committee, presented the report as distributed.	170 171

The following motion to amend paragraph "3." of the report was accepted by the mover and became part of the main motion on the floor.	172 173 174
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3. approved changes that follow from recommendations 1 and 2 above, are intended to become effective in September 1984.	175 176
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The report, as amended, was approved by hand vote and reads as follows:	177 178
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RESOLVED, that:

1. Departments review their remedial/developmental course offerings in terms of reassigning credit for college-level course content. Proposals for changes in credit will be submitted in accordance with Senate established procedures for curriculum changes.	179 180 181 182 183
2. all credits earned in remedial/developmental course work must be counted in computing degree credit requirements.	184 185
3. approved changes that follow from recommendations 1 and 2 above, are intended to become effective in September 1984.	186 187

<u>New Business:</u> A request was made that the Senate concern itself with the problem of waiting time for duplicating services. The Chair asked Vice President Tesoriero if he had information as to why there was such a backlog this year.	188 189 190 191
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Vice President Tesoriero explained that there was an extraordinarily heavy demand for duplicating services this year, and that because of this heavy demand there had been a number of machine breakdowns. Also, the new copiers that were ordered for a number of departments for smaller jobs, had not been delivered in time, but were scheduled for delivery soon. This should provide some relief for the Duplicating Office.	192 193 194 195 196 197 198
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<u>Election results:</u>	199
Prof. Stapleford announced the results of voting by written ballot, in the order of category and the highest number of votes achieved, for the membership-panel of 8 faculty and 6 students for the Search Committee for Dean of Humanities & Arts:	200 201 202 203

<u>Faculty:</u> Prof. Robert Huot (Art)	28 votes	204
Prof. Jose Hernandez (Black & P.R.Studies)	29 votes	205
Prof. Tamara Green (Classics)	58 votes	206
Prof. Fred Bornhauser (English)	25 votes	207
Prof. Mary Sullivan (German)	28 votes	208
Prof. Russell Oberlin (Music)	43 votes	209
Prof. Charles Sherover (Philosophy)	34 votes	210
Prof. Jeannine Plottel (Romance Lang.)	38 votes	211

<u>Students:</u> Ms. Phyllis Saretta	48 votes	212
Mr. Colin Swaby	42 votes	213

Minutes
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Ms. Dorothy Wigod	27 votes	214
Ms. Marthe Damrosch	39 votes	215
Ms. Andrea Gifford	40 votes	216
Mr. Jon Widencrantz	44 votes	217

A motion to adjourn carried, and the meeting was adjourned at 6:10 p.m.

Respectfully submitted,



Al Bennick,
Secretary

A P P E N D I X I

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills: George Manley

Anthropology: Carol Cambas

Art: Lisa Vergara
Anthony Panzera

Biology: David Lush
Richard Piccioni

Chemistry: Angleo Santoro
William Sweeney

Classics: Adele Haft

Communications: Serafina Bathrick

Curriculum & Teaching: Elaine Block "E"

Geology & Geography: Alan Strahler

Health & Physical Education: Thomas Burke

History: Robert Seltzer "E"
Edith Link "E"

Health Sciences: Olga Benitez

Library: Lucille Bailey "E"

Nursing: Carol Gilbert
Carol Gramse "E"
Gail Robinson Smith

Political Science: Ken Sherrill

Psychology: Gerald Turkewitz
Toby Klass

Social Work: David Feldstein

Sociology: Charles Green

Special Education: Katherine Garnett "E"
Ellis Barowsky

Theatre & Film: Mira Felner

Dean Evelyn Gioiella
Dean James Settle
Dean Richard Mawe

STUDENTS:

Victor Batista
Athanasios Boutis
Helene Reisman "E"
Zipporah Portis
Garth Roberts
Renee Jones "E"
Karen Johnson
Laurie Ann Lashley
Mary Young
Gerry Savage
Merna Eatmon
Maria Medved
Kathleen Douris
Lori Sbordone
Kenneth Walker
Jim Zipp "E"
Alcaly Diouf
Obed Cintron
Cecile Manners
Claude Moorehead
Daniela Montana
Carla Cordova
Mary Beth Slevin
Kirk Callender
Antionette D'Amelio "E"
Barbar Reisman "E"
Cathy Lesko
David Newstein "E"
Roger Brewster
Ana Gomez
Roland Stancione "E"
Daniel Fine
Michael Alix "E"
Stefanie Simon
Elizabeth Price
Tanya Parker
Ruth Michael

"E" = Excused