

MINUTES

**Meeting of the Hunter College Senate  
8 February 1989**

	The 240th meeting of the Hunter College Senate was convened at 4:10 PM in Room W714.	1 2
<b>Presiding:</b>	Jo Kirsch, Chair	3
<b>Attendance:</b>	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
<b>Minutes:</b>	The Minutes of November 9th and November 23rd were approved as distributed.	6 7
<b>Report by the President:</b>	A summary statement of President LeClerc's report to the Senate is attached as Appendix II.	8 9
<b>Report by the Administrative Committee:</b>	Prof Kirsch presented the report as follows:	10
	a. <u>Election Results for Search Committee for Dean of Social Sciences</u>	11
	Prof. Kirsch presented the election results of voting by written ballot which took place at the November 23rd Senate Meeting (see Appendix III).	12 13 14
	b. <u>Approved Curriculum Changes</u>	15
	The following curriculum changes, as listed in the report dated 2/8/89, were approved as per Senate resolution and were submitted for the Senate's information. Items: UR-714/GR-280 (Educational Foundations), US-715 (Communications), US-716 (Educational Foundations/Curriculum & Teaching).	16 17 18 19 20
<b>Committee Reports:</b>	<u>Nominating Committee</u>	21
	Dr. Marilyn Rothschild, Chair of the Committee, presented the report dated 8 February 1989.	22 23
	The floor was open for further nominations. None were received.	24
	A motion to approve the report as a package carried by voice vote, and the following were elected:	25 26
	<u>Undergraduate Course of Study Committee</u>	27
	Student: Blaise Hancock (Und.) Day	28
	<u>Undergraduate Academic Requirements Committee</u>	29
	Student: Gus Karistinos (Poli.Sci.) Eve.	30
	<u>Graduate Course of Study Committee</u>	31
	Student: Deborah Antonella (Grad.) Nursing	32
	<u>Budget Committee</u>	33
	Students: John A. Nilsen (Soph.) Day	34
	Samantha Young (Eve.)	35
	Norma Moy (Grad.)	36
	<u>Master Plan Committee</u>	37
	Student: Denise Singh (Eco.) Day	38
	<u>Teacher Evaluations Committee</u>	39
	Students: Carol-Ann Scott (Psych.) Day	40
	Deborah Antonella (Grad.)Nursing	41
	Anna Damato (Honors) Day	42
	<u>Review Commission on Distribution Requirements</u>	43
	Student: Veronica Odom (English)	44

Calendar Committee

Prof. Rena Gropper, member of the Committee, presented the Bell Schedule proposal for a 15-week semester (14 weeks of classes and 1 week finals). 45  
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She pointed out the following clarification: "The two-day-a-week time slots include a 10-minute break in the two-hour classes during the day session." 47  
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The Chair proposed that the Senate resolve itself into a committee of the whole for 15 minutes of informal discussion. 49  
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It was so moved, and the motion carried by voice vote. 51

At 5:10 PM a motion to rise from the committee of the whole carried by voice vote. 52  
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Prof. Sherrill moved that the report be recommitted with instructions to reconsider the time slots in the day session, so that 3-hour classes may meet twice a week for an equal time length, i.e. 75 minutes each. 54  
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The question was called and carried. 57

The motion to recommit with instructions was defeated by hand vote with 34 opposed, 30 in favor, and 6 abstentions. 58  
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The question on the main motion was called and carried. 60

The motion to approve the Bell Schedule as presented, carried by hand vote with 38 in favor, 25 opposed, and 9 abstentions. 61  
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(The new Bell Schedule, as approved, is attached as Appendix IV.) 63

A motion to adjourn carried by voice vote, and the meeting was adjourned at 5:25 PM. 64  
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Respectfully submitted,



Bill Mayer,  
Secretary

Minutes  
 Meeting of the Hunter College Senate  
 February 8, 1989

## APPENDIX I

The following members were noted as absent from the meeting:

<b>FACULTY:</b>		<b>STUDENTS:</b>
Academic Skills:	Hector Martinez "E"	Michael Weber
Anthropology:	Sally McLendon	Chris Kikis
	John Oates	Patrick Perrino
Art:	Anthony Panzera	Nadine Rochler
	Richard Stapleford "E"	Veronica Odum
Chemistry:	Lou Massa	Peter Gallert
Communications:	Tami Gold-Ahern	Rudolph Guarnaccia
	Robert Stanley	Kalliopi Kapsalis
Economics:	Howard Chernick	Nick Kapsalis
English	John Stone	Anna Kapsalis
	John Holm "E"	Robert Sharp
Geology & Geography:	Richard Lieblilng	Marie Cyriaque
	Christine Carlson	Jacques Cadet
German:	Annette Kym	Samantha Young
Health Sciences:	Jack Caravanos	Shannon Gibney
History:	James Harrison	Marta Calderon
	Naomi Miller	John Nilsen
	Barbara Welter	James McKeever
Mathematics:	Thomas Jambois	Amy Kossoy
Music:	Paul Mueller "E"	John Orlando
	Richard Burke	Keisha Gaither
Nursing:	Muriel Kneeshaw "E"	Sandra Maxwell
Philosophy:	Christine Sistare	Gus Karistinos
Political Science:	Robert Burrowes	Michael Pierre-Louis
	Kenneth Erickson	Danielle Benoit
Psychology:	John Jacobs	Theresa Forte
	Sam Korn "E"	Emily Cohen
Romance Languages:	Julius Purczinsky	Michael Hewitt "E"
Social Work:	Judith Rosenberger	Constance Simmons
	Yolanda Mayo "E"	Suzanne Mullings
Sociology:	John Cuddihy "E"	Erika Comrie
	Mary Curry	Valerie Lionel
	Charles Green	Barbara Zganiacz
Special Education:	Marsha Smith-Lewis "E"	John Mans
Theatre & Film:	Dick Tomkins	Ines Loveras
	Dan Koetting	Gus Vonortas
Urban Affairs:	William Milczarski	Valeda Dent
	Stanley Moses	Hilda Abadia
Dean Carlos Hortas		Terence Maxwell
Dean Erwin Fleissner		Maureen Walls
Dean Walter Weiss "E"		Allison Miller
Vice Pres. Anthony Picciano "E"		Maryana DeZarlo

## APPENDIX II

### Report by the President

President LeClerc said that he would first like to report the good news, which has to do with several very positive things that have happened at Hunter over the course of the last several weeks since his last report to the Senate.

#### Re: Mellon Foundations Grant

"We have been the recipient of a grant from the Mellon Foundations of about \$ 350,000 to support our efforts to groom, train and mentor undergraduate minority students at Hunter in the Humanities and Arts for future careers as university level teachers. The program will include mentoring by faculty here at the College. A monthly financial stipend for students will include special research opportunities for such students, and a truly ingenious part of this particular package is the forgiveness of undergraduate indebtedness, that is the amount of money that students have borrowed as undergraduates going through Hunter to get their degree will be forgiven completely by the time they finish their Ph.D. and enter into university level teaching. Hunter was invited to apply for these monies by Mellon, but the situation was competitive. I think our proposal, which was written by the Acting Provost of the College, was brilliant. The quality of the proposal which Liz Beaujour and her colleagues put together was simply extraordinary, and so I thank her publicly for the wonderful work. Of the four CUNY colleges that were invited to apply, Hunter was the only one that won. Although I am not at liberty to name the other universities in the United States that won these very prestigious awards, we are in exceedingly distinguished company. If the list is ever made public you will be very proud indeed of the kinds of institutions that are our peers in this particular effort.

#### Re: Capital Budget

The second piece of good news has to do with Capital Budget allocations from the State Budget Office. This may sound a bit perverse for me to be saying, since the Governor's Executive Budget for CUNY is a truly terrible one. At the same time in that one particular area where the Budget Office of the State is able to make allocations directly to the colleges—that is through the Capital Budget as opposed to the general operating budget which goes to 80th Street for redistribution to the colleges—Hunter did spectacularly well this year. For the first time in our history we have succeeded in getting the North Building under the auspices of the Dormitory Authority rather than under our own auspices, and we received an allocation of \$20.1M for rehabilitation projects in that building. This gives us a kind of security and assurance of long-term funding for the much needed renovations in a number of areas in that building which we have always lacked at Hunter. It will also enable us to do some planning in terms of the way the building will function for people while the various rehabilitation projects are under way. As I look back upon my first semester at the College, this certainly stands out as one of the critically significant accomplishments for Hunter. In addition to the \$20.1M, we will be eligible for the first time for revenue that comes from the Dormitory Authority for the maintenance and repair of such buildings. CUNY receives about \$30M a year for that purpose system wide. Hunter's share could be as much as \$2 to \$3M a year in addition to the \$20M. We can use that money for repair of important equipment including the elevators. We will now be looking at our spending strategies, assuming of course that the Legislature approves the Capital Budget, and I am going under the assumption that they will. We will also receive close to \$2M in extra funding for the restoration of the Playhouse to match our primary private sponsor on that project. The numbers are adding up.

Some more good news. The philanthropist Eugene Lange gave me \$10,000 as a personal gift the night before the inaugural. That has been turned over to the Provost to support the work of the College faculty in their pre-tenure years to permit them to go to academic conferences that we otherwise could not afford to send them to. It will also pay for such things as typing fees, research fees, lab fees, computer fees. Thanks to Mr. Lange we now have an extra \$10,000 available for the junior faculty to be spent during the next two years.

#### Re: Governor's Proposed Budget Cuts

The reports in the New York Times about the Governor's proposed cutbacks for this university system were inaccurate in that they gave their readers a figure of \$35M, while in actuality the cuts for the senior colleges alone are \$58M. It is a prodigious amount of money. Hunter's share of that could be anywhere from \$3.5M to \$5.8M. That translates into losing 70 to 90 positions at the College, shared between the academic side and the administrative side, but probably with a lot of pain on the academic side. The administrative side absorbed most of the personnel cuts that were imposed upon the College this year, and I am not sure how much more we can absorb without putting the maintenance of the physical plant of the College in grave jeopardy. As the political scenario was developing over the course of the

Fall semester, we knew there was mischief in mind with regard to this budget. That mischief is now formally on paper as a proposed budget. Prior to its implementation it has to be reviewed and approved by the Legislature of the State—the Assembly and the Senate. We have friends in both of these houses, but there is indeed the prospect of an authentic revenue shortfall in the State of anywhere from \$2B to \$2.7B for this next year. There are of course ways of raising the revenue in the State either through the deferral of the next round of income tax cuts that were planned, or through revenue enhancement by different kinds of user fees—such as nuisance taxes, sin taxes—or even by income taxes. The budget that finally emerges from the Legislature will probably be bad for us. The question is how bad will it be.

There is a very direct correlation between the size of the cuts and the outpouring of written concern that must emanate from the College and from other colleges of the CUNY system. I know from conversations with the Chairs of the Assembly and Senate Higher Education Committees that they are looking to hear from us. Jo Kirsch and others will be speaking about the Senate's involvement in a broad letter-writing campaign at Hunter. I must impress upon you that unless members of the faculty, the staff, and the student body of the College participate fully in this effort, the damage will be far worse than we can tolerate. It is bad enough as it is, even though the cuts have not yet taken place. One reason is that signals have been sent that New York State and the publicfunded universities in this State are a risky place to be in financial terms. Many of the departments are recruiting now, and we worry about how young Ph.D.'s and those in graduate school—the kind of people we would like to bring into this university—will view our College and our University in terms of their long-range security. So, I think there is mischief afoot in Albany. We must not allow the curtailment of this university, or think of Manhattan without a strong and vibrant Hunter. We must think about the kinds of contributions that we have to be making to make New York City a better place. It must lead all of us to reject in every way that we can the kinds of things that are being proposed in this budget. So, I urge you to participate in every way in the letter-writing and lobbying campaign for a strong voice coming from Hunter to the members of the Assembly and the Senate, the Governor's Office, and to other individuals. The Chancellor and his staff are doing a lot in this matter, but again without the participation of campuses their voices will not be heard strongly enough.

We are being asked to absorb cuts of this magnitude while keeping enrollments the same as they are now. The mischief is indeed authentic. It has the potential of being enormously damaging to our ability to offer quality education at this College. We are strained to a very great extent this semester as you know. Class sizes are large, sections were eliminated, we are under a hiring freeze, students were clamoring for sections that they could not have access to, we had to cut back enrollment especially of non-matriculated students at the College, both on the undergraduate and in some cases graduate level. We were not able to hire as many adjuncts as were needed. To talk about having an enrollment at Hunter next year of 19,500 students as the Budget Office is doing, with a cut of anywhere from \$3.5M to \$6M is just impossible. It must not happen. I want to impress upon you the seriousness of this issue. It should not be treated cavalierly, and it should not be seen as something that is simply a scare tactic, or crying wolf. Admittedly, there are a lot of political games being played in Albany between Republicans and Democrats, between Assemblymembers and the Governor. I resent, and I am sure you do, being a hostage to any of this, and to having the academic integrity and the future of the College in any way whatsoever compromised.

President LeClerc concluded his report by answering questions from the floor.

APPENDIX III

Election Results for Search Committee for Dean of Social Sciences

Chair-Panel:

The following are the results of voting by written ballot in the order of the highest number of votes achieved for the Chair-Panel of three for the Search Committee for Dean of Social Sciences.

A total number of 72 ballots were cast with one ballot declared invalid.

Prof. Saul Cohen (Geology & Geography)	55 votes
Prof. Marlies Danziger (English)	34 votes
Prof. David Lavalée (Chemistry)	32 votes
Prof. Louise Fox (Educ. Foundations)	27 votes
Dean Robert Salmon (School of Social Work)	26 votes
Prof. Mildred Mailick (School of Social Work)	18 votes
Prof. Joseph Roitberg (Mathematical Sciences)	13 votes
Prof. Daniel Cohen (Computer Science)	11 votes

Professors Saul Cohen, Marlies Danziger, and David Lavalée were declared elected.

Member-Panel:

The following are the results of voting by written ballot in the order of category and the highest number of votes achieved for the member-panel of 8 faculty and 6 students for the Search Committee for Dean of Social Sciences.

A total number of 77 ballots were cast with 3 ballots declared invalid.

Faculty:

Prof. Gregory Johnson (Anthropology)	35 votes
Prof. Marjorie Honig (Economics)	37 votes
Prof. Barbara Welter (History)	44 votes
Prof. Joan Tronto (Political Science)	32 votes
Prof. Ken Sherrill (Political Science)	30 votes
Prof. Cheryl Harding (Psychology)	18 votes
Prof. Bonnie Seegmiller (Psychology)	18 votes
Prof. Peter Moller (Psychology)	11 votes
Prof. Herbert Krauss (Psychology)	10 votes
Prof. Robert Fried (Psychology)	8 votes
Prof. Charles Green (Sociology)	34 votes
Prof. Marnia Lazreg (Sociology)	25 votes
Prof. Hans Spiegel (Urban Affairs)	40 votes

Students:

Ms. Ellen Parker (Anthropology)	56 votes
Ms. Debbie Dekelbaum (Psychology)	33 votes
Ms. Carole Ann Scott (Psychology)	29 votes
Ms. Jane McGee (Psychology)	20 votes
Ms. Amy Kossoy (Sociology)	58 votes
Ms. Pam Barnhart (Urban Affairs)	30 votes
Ms. Charlotte Fahn (Urban Affairs)	16 votes
Ms. Judith Rodwin (Urban Affairs)	15 votes

The following Member-Panel of 8 faculty and 6 students was declared elected:

Faculty:

Prof. Gregory Johnson (Anthropology)  
Prof. Marjorie Honig (Economics)  
Prof. Barbara Welter (History)  
Prof. Joan Tronto (Political Sciences)  
Prof. Cheryl Harding & Bonnie Seegmiller (Tie-vote—Psychology)  
Prof. Charles Green (Sociology)  
Prof. Hans Spiegel (Urban Affairs)  
Prof. Ken Sherrill (Political Science)

Students:

Ms. Ellen Parker (Anthropology)  
Ms. Debbie Dekelbaum (Psychology)  
Ms. Amy Kossoy (Sociology)  
Ms. Pam Barnhart (Urban Affairs)  
Ms. Carole Ann Scott (Psychology)  
Ms. Charlotte Fahn (Urban Affairs)

The Chair-Panel of 3 and the Member-Panel of 8 faculty and 6 students were submitted to the President.

APPENDIX IV

Bell Schedule for 15-week Semester

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
8:10-10:00			8:10-9:00	
	8:10-9:00	8:10-9:00		8:10-9:00
	9:10-10:00	9:10-10:00		9:10-10:00
10:10-11:00			9:10-11:00	
	10:10-11:00	10:10-11:00		10:10-11:00
11:10-12:00		11:10-12:00	11:10-12:00	
	11:10-1:00			11:10-12:00
12:10-1:00		12:10-1:00	12:10-1:00	
1:10-2:00			1:10-3:00	
		1:10-3:00 Dean's Hour		
	1:10-2:00			12:10-2:00
2:10-4:00		3:10-4:00		
	2:10-4:00		3:10-4:00	
4:10-5:00		4:10-5:00	4:10-5:00	
	4:10-5:25 Dean's Hour			
6:05-7:20*		6:05-7:20*		
	6:05-7:20*		6:05-7:20*	5:40-8:40
7:30-8:45*		7:30-8:45*		
	7:30-8:45*		7:30-8:45*	

1. Number of class periods: 18
2. Three-day periods are 50 minutes each: two-day periods are 50 minutes/100 minutes during the day and 75 minutes during the evening.\*
3. Dean's Hours are from 1:10-3:00 on Wednesday and 4:10-5:25 on Tuesday
4. This Bell Schedule requires 14 M, Tu, W, Th, F, Sa.

\*Note: Undergraduate Evening Classes may be scheduled during Graduate Time Slots (see other side).

GRADUATE HOURS:

A. For Two Hour (or Four Hour) Courses:

5:30-7:20 M/Tu/W/TH/F

7:30-9:20 M/Tu/W/TH/F

B. For Three Hour Courses:

4:30-7:10 (cannot end later than 7:20) M/Tu/W/TH/F

7:40-10:20 (cannot begin before 7:30) M/Tu/W/TH/F

C. Option: If Department has its own room\*

5:40-8:20 M/Tu/W/TH/F

\*Otherwise, courses scheduled in this slot will receive last priority in room assignments

NOTE: Any two hour graduate course scheduled to meet prior to 5:00 p.m., must end by 6:00 p.m. (unless the Department has its own room).

MINUTES

**Meeting of the Hunter College Senate  
22 February 1989**

	The 241st meeting of the Hunter College Senate was convened at 4:10 PM in Room W714.	1 2
<b>Presiding:</b>	Jo Kirsch, Chair	3
<b>Attendance:</b>	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
<b>Report by the President</b>	A summary statement of President LeClerc's report to the Senate is attached as Appendix II.	6 7
<b>Report by the Administrative Committee:</b>	The Chair presented the following report;	8
	<b><u>Election of Search Committee for Dean of the School of Social Work</u></b>	9
	Prof. Kirsch presented the list of nominees as follows. She reminded the body that in accordance with the "College-wide Search Procedures" the Senate is required to elect a panel of 3 for Chair, and a member-panel of 8 faculty and 6 students.	10 11 12 13
	<b><u>Nominees for Chair-Panel:</u></b>	14
	Prof. Mary Ramshorn (School of Nursing)	15
	Prof. Louise Fox (Educational Foundations)	16
	Prof. Ruth Sidel (Sociology )	17
	<b><u>Nominees for Member-Panel:</u></b>	18
	<b><u>Faculty from the School of Social Work:</u></b>	19
	Prof. Yvonne Asamoah	20
	Prof. Kay Davidson	21
	Prof. Mildred Mailick	22
	Prof. Terry Mizrahi	23
	Prof. Andrea Savage	24
	Prof. Florence Vigilanti	25
	Prof. Joel Walker	26
	Prof. Sylvia Wenston	27
	<b><u>Doctoral Students:</u></b>	28
	Ms. Martha Golenski	29
	Mr. Melvin Goldstein	30
	<b><u>2-Year Masters:</u></b>	31
	Ms. Susan Schatz	32
	Mr. Stewart Kaufer	33
	<b><u>1-Year Residency:</u></b>	34
	Mr. Taylor Hallman	35
	Mr. Aston Brown	36
	A motion to approve the slate as presented carried by voice vote.	37
<b>Committee Reports:</b>	<b><u>Nominating Committee</u></b>	38
	Dr. Marilyn Rothschild, Chair of the Committee, presented the report dated 22 February 1989.	39 40
	A motion to approve the entire slate as a package carried by voice vote, and the following were elected:	41 42
	<b><u>Undergraduate Course of Study Committee</u></b>	43
	Student: Cecil Mark (Poli.Sci.) Day	44
	<b><u>Budget Committee</u></b>	45
	Faculty from Sciences & Math.: Stewart Weiss (Computer Science)	46

<u>Departmental Governance Committee</u>		47
Faculty from Humanities & Arts:	Lionel Tsao (Classics)	48
Faculty from Social Sciences:	Marnia Lazreg (Sociology)	49
<u>Grade Appeals Committee</u>		50
Faculty:	Michael Perna (Romance Lang.)	51
Faculty Alternate:	Nancy Troy (School of Nursing)	52
Student:	Simon Campbell (und.) Day	53
<u>Teacher Evaluations Committee</u>		54
Faculty Alternate:	Susan Higgins (Health & Phys.Ed.)	55
<u>Charter Review Committee</u>		56
Faculty:	Margaret Magnus (School of Nursing)	57
<u>Review Commission on Distribution Requirements</u>		58
Faculty:	Elaine Block (Curric. & Teaching)	59
A motion to adjourn carried, and the meeting was adjourned at 4:55 PM.		60

Respectfully submitted,



Bill Mayer,  
Secretary

**APPENDIX I**

The following members were noted as absent from the meeting:

<b>FACULTY:</b>		Dean Erwin Fleissner Dean Everlena Holmes
Academic Skills:	Athlyn Sawyer "E"	
Anthropology:	Sally McLendon	<b>STUDENTS:</b>
Art:	Anthony Panzera	Irene Hanna Michael Weber
Chemistry:	David Lavalle Gary Quigley	Chris Kikis Patrick Perrino Nadine Rochler
Communications:	Tami Gold-Ahern Robert Stanley	Veronica Odum Peter Gallert Rudolph Guarnaccia
Economics:	Howard Chernick	Kalliopi Kapsalis Nick Kapsalis
Educational Foundations:	Joan Buxbaum "E"	Anna Kapsalis Dennis Bianco
English	John Stone Sybil Brinberg	Robert Sharp Marie Cyriaque Jacques Cadet
Geology & Geography:	Richard Lieblilng Sara McLafferty Christine Carlson	Samantha Young Shannon Gibney Marta Calderon John Nilsen
Health Sciences:	Eleanor Gilpatrick Jack Caravanos Karen O'Brien "E"	James McKeever Amy Kossoy "E" John Orlando Gus Karistinos
History:	Naomi Miller	Michael Pierre-Louis Danielle Benoit
Mathematics:	Thomas Jambois Sandra Clarkson Barbara Barone	Emily Cohen Laura Farrell Mike Knights Peter Coates
Music:	Jana Feinman "E" Robert Montesi Richard Burke	Michael Hewitt Rick Rozos Frances Quilang Constance Simmons
Nursing:	Muriel Kneeshaw "E"	Suzanne Mullings Erika Comrie
Philosophy:	Christine Sistare	Valerie Lionel Barbara Zganiacz
Physics & Astronomy:	Al Bennick	John Mans Prem Isaac
Political Science:	Joan Tronto Carolyn Somerville Ken Sherrill Robert Burrowes Kenneth Erickson Rosalind Petchesky	Ines Loveras Gus Vonortas Valeda Dent Mark Windley Olga Pajovic "E" Hilda Abadia Terence Maxwell
Psychology:	John Jacobs Sam Korn	Maureen Walls Allison Miller Norma Moy
Romance Languages:	Julius Purczinsky Giuseppe Di Scipio	Guy Conti Maryana DeZarlo Barbara Hughes
Social Work:	Yvonne Asamoah Judith Rosenberger Malka Sternberg "E" Yolanda Mayo	Gladys Sandoval Lisa Hallman Jeffrey Schiller Sheila O'Shea Karen Beattie
Sociology:	Mary Curry Charles Green	
Special Education:	Marsha Smith-Lewis "E"	
Theatre & Film:	Dan Koetting	
Urban Affairs:	Stanley Moses	

APPENDIX II

Report by the President

"First, let me talk about things other than the budget. I would like to bring you up to date on a few other matters happening at the College that are of concern to us. I have talked to the chairs of both Search Committees about the searches that are going on this semester, i.e. the search for Dean of the Social Sciences and the search for Provost. Both have been quite reassuring about the quality of the candidate pools in those searches, and both are confident that the searches will be successful in that we will have some interesting people to look at collectively at Hunter College a little bit later on this spring. I would also like you to know that there are four important task forces that have begun their work at the College this semester. There is a Presidential Task Force on AIDS, chaired by Nicholas Freudenberg. Another Presidential Task Force, chaired by Andrew Robinson, is on new ways in which we at Hunter might be able to identify talented minority undergraduates, who stand a good chance of pursuing the doctoral level degree successfully and enter into the ranks of university faculty at some point in the future. There is a Task Force on Pluralism and Diversity, chaired by Dean Carlos Hortas, which was established at the request of 80th Street. A Task Force on Teaching and Innovative Approaches to Teaching, also an 80th Street initiative, is being chaired by Fulton Ross. The memberships of each of these is broad and diverse, and I would be happy to provide the names of all the individuals serving on these task forces so that they might be part of the record and so that you might have access to them. (N.B.: Members of the task forces are listed at the end of this report.)

I would like you to know that I have asked both of our new Distinguished Professors, Rosalind Krauss and Roy DeCarava of the Art Department, to give to us and to the broader academic community in New York City the advantage of hearing them in the form of an inaugural lecture. They will do that separately at some point later on this spring. I am sure that a very sizable audience will turn out to hear both individuals, who are people with very great talent and indeed of very great genius.

Now the Budget. I spent all day yesterday in one meeting or another briefing individuals of the College on the latest status of the Governor's proposed budget cuts. There was some news late yesterday afternoon that reached us after these meetings had concluded, that have to do with restorations that were made by the Governor or his staff to the Executive Budget in the so called 30day technical amendment period. Two restorations were made, and of specific interest to us was the restoration of approximately \$5M for the senior college budgets, easing the overall \$58M problem by that amount of money. The other is a \$8M restoration that will move Medgar Evers College from community college status to senior college status.

The University has gotten all of us involved in a kind of information exercise that attempts to have the colleges identify the impact on their individual campuses, were the Governor's Executive Budget to be implemented as released including modifications. Documents were distributed to the presidents of the colleges that told us what our line cuts and what the budget cuts would be for the next year should the Legislature not modify in positive ways the Governor's proposed budget. Without the new \$5M restoration, the line figure for Hunter was 103 positions. This is a decrease of lines from our total allocation at a cost of between \$5M and \$6M. With the restoration that yields for us about \$680,000 or so, bringing the total line cut to about 87 or 88. The letter that we collectively released to the community about 10 days ago, listed what we thought would be a worst case scenario of 75 positions. That has been exceeded somewhat by this new figure, and we should take that seriously. I say that because the need for us to write large numbers of letters to our legislators continues to be a very real activity in which we must be engaged.

I know that the letter-writing campaign is to start in earnest with tables being set up during the next several weeks. I will be going to Albany with a group of faculty and students two weeks from yesterday, to lobby a number of legislators there. I will help at the letter-writing tables the first or second day that activity begins, and I urge you as students, and as faculty, and as staff, and as colleagues not to neglect that activity, and to take it seriously. We simply must produce our target which is multiple letters signed by 5,500 different people. The bigger question of course is what will this really look like for next year, and it is very hard at this point to say. The Legislature is holding hearings and is considering the budget. I will do my utmost as you know from past statements to shield this college in every way that I can from the worst consequences of the budget. But we are dependent again on the good will of the Legislature to provide us with the opportunity to shield Hunter and other campuses. The legislators will listen to those who vote for them. So I come back again to the significance of your participation in the letter-writing campaign. We are not talking about retrenchment at this College. No plans are being made to eliminate any existing staff persons. A planning process of this kind is simply not in place and it is not being contem-