

Office of the Hunter College Senate
MINUTES
Meeting of the Hunter College Senate
14 March 2001

1 The 401st meeting of the Hunter College Senate was convened at 4:15 PM in Room
 2 W714.

3
 4 **Presiding:** Pamela Mills, Chair

5
 6 **Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.

7
 8 **Agenda:** The agenda was adopted as distributed.

9
 10 **Minutes:** The Minutes of February 14th were approved as distributed.

11
 12 **Report by the President:** A summary statement of President Gizis' report is attached as Appendix II.

13
 14
 15 **Report by the** Professor Mills presented the report as follows:

16 **Administrative**
 17 **Committee:**

Approved Curriculum Changes:

18 The following curriculum changes as listed in the report dated 14 March 2001 were
 19 approved as per Senate resolution. They were submitted for the Senate's information:
 20 Items GS-501 (Romance Languages), GS-508 and US-1148 (Geography), GS-509 and
 21 US-1150 (Economics, and GS-510 (Sociology).

22
 23 **College Calendar for Fall 2001/Spring 2002**

24 Professor Mills presented the university-wide College Calendar for Fall 2001/Spring 2002
 25 issued by the CUNY Central Administration. The calendar is reproduced in Appendix
 26 III.

27
 28 **Special Election to fill Vacant Senate Seats**

29 In accordance with Article IV, 2.H. i & ii of the *Charter for a Governance of Hunter*
 30 *College*, she presented the following nominations to fill vacant seats reserved for
 31 students:

32
 33 Guranda Murghulia (Political Science)

34 Han Lo (Full-time undergraduate)

35 Roger Waiters (Film/Media Arts)

36
 37 It was moved that the nominations be accepted. The motion carried by voice vote

38
 39 **Committee**
 40 **Reports:**

Departmental Governance Committee

41 The Chair informed the Senate that the revised Model Departmental By-laws had been
 withdrawn and would be resubmitted at a later time.

Minutes

Meeting of the Hunter College Senate

14 March 2001

UARC Re: Minimum GPA in Courses Designated for the Major

Professor Alan Hausman, Chair of the Committee, presented the report dated 14 March 2001.

The motion on the floor was approval of the following resolution:

BE IT RESOLVED, that effective March, 2001 a student be required to have a minimum of a 2.0 grade point average in the courses designated for the major in order to be graduated. Any department wishing a departure from the 2.0 requirement for majors must refer the proposed change to the Undergraduate Course of Study Committee in accordance with the procedures for approving curriculum changes.

BE IT FURTHER RESOLVED, that this resolution be clearly reflected in the Hunter Undergraduate Catalogue under "Departmental Majors--B.A. degree", and in the Schedule of Classes. In addition, departments must also clearly state any approved variation from the minimum 2.0 GPA requirement in the appropriate catalog section that describes the department/ program major.

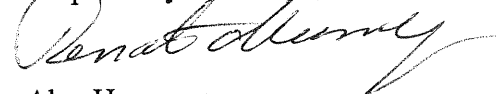
The second paragraph under "Departmental Majors--B.A. degree" (p.17 of the current Undergraduate Catalog) should therefore read:

"In order to graduate, a student must have a minimum of a 2.0 GPA in the courses designated for the major. Major departments may have higher requirements. Each student should consult the major department for details and also check the department's description of the major in the Catalog."

After brief discussion the question was called and carried. The motion carried by hand vote.

It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 5:45 P.M.

Respectfully submitted,



Alan Hausman,
Secretary

APPENDIX I

The following members were noted as absent from the meeting:

Faculty

Anthropology	Sally McLendon Timothy Bromage	Psychology	Sara Durand Cheryl Harding
Art	Katy Siegel Nari Ward Gabriele Evertz 'E'	Romance Languages	Cecile Insdorf
Biological Sciences	Augustin Pita "E"	SEEK	Willie Wimberly
Black & P. R. Studies	Veronica Gregg Juan Flores "E"	Social Work	Harriett Goodman Glynn Rudich
Chemistry	William Sweeney	Sociology	Sharon Sassler
Classical & Oriental Studies	Nadya Peterson	Student Services	Terry Wansart
Curriculum and Teaching	Christina Taharally	Theatre	Claudia Orenstein
Economics	Howard Chernick Michael Schleifer Avi Liveson Mark Weinstock	Urban Affairs	Lynne McCormick Jill Gross
Educational Foundations	Gess Le Blanc Jeanne Weiler	Administration	Vice Pres Sylvia Fishman Vice Pres Timothy Harwood Dean Bogart Leashore Chief Librarian Louise Sherby "E"
English	Richard Barickman Nico Israel Rob Hollander	Students	
Film & Media	Joel Zuker Gregg Morris	Barry Jacobs Gregory Newman Cornelia Jervis Cameron Kelly Verusak Cantelli Jillian Murray Juliet Chin	
Geography	Hongmin Gong "E" Ines Miyares "E"	Irene Neofotistos Stering Robinson "E" Deborah Van Doren Alejandro Cantagallo Joshua Caulkins Gretchen Johnson Tamiaku Byer Eleanor Gilpatrick Peter Lee	
German	Traci O'Brien		
Health Sciences	Kathryn Rolland		
Library	Andrea Copeland		
Music	Poundie Burstein Brad Stoller		
Nursing	Gloria Essoka		
Philosophy	Sue Weinberg "E"		
Political Science	Kenneth Sherrill Charles Tien John Wallach		

APPENDIX II Report by the President

The following is a summary statement of President Gizis' report to the Senate. He said:

Good afternoon.

I would like to begin by reporting that the third annual Hunter Day in Albany this past Monday was very successful. Representatives of the College had many opportunities to speak with legislators about Hunter's noteworthy programs. Among the most productive contacts were presentations by faculty and students from the School of Education and the Biotechnology program about initiatives in these areas.

I would also like to update you on some College initiatives that have been the focus of substantial efforts by many faculty, administrators and staff since we last met. The first two are particularly exciting because they provide the opportunity to showcase the College's most notable departments and programs to our strongest applicants.

Multiple Admissions

First, the Multiple Admissions Planning Committee has developed and implemented strategies for attracting high-achieving high school students who selected Hunter on their CUNY applications. As you know, this year for the first time, students applying to CUNY are admitted to their top three college choices for which they are eligible. This puts us in a competitive posture vis a vis the other CUNY senior colleges, a situation which more closely mirrors the admissions process at private institutions. The following chart will give you an idea of the numbers:

Freshman Allocated to Hunter for fall 2001:

	<u>Phase 1</u>	<u>Phase 2</u>	<u>Phase 3</u>	<u>Total</u>
Choice #1	1,150	761	815	2,726
Choice #2	751	482	414	1,647
Choice #3	<u>417</u>	<u>270</u>	<u>165</u>	<u>852</u>
Total	2,318	1,513	1,394	5,225

The centerpiece of our strategy for attracting the top of the pool of students allocated to Hunter is a series of evening events entitled, "At Home at Hunter." Invitations are being sent to all proficient, non-SEEK students in the "first choice" group. In addition, proficient, non-SEEK students in the "second and third choice" group are being invited if they have a minimum combined SAT score of 1100 and an admissions index which exceeds Hunter's index by 20 points or more. The first of these events was held on February 28 and the second, scheduled for March 6, unfortunately had to be cancelled because of the anticipated snowstorm. Applicants invited to the cancelled event have been invited to a future event. The remaining "At Home at Hunter" evenings are scheduled for March 20, May 2 and May 22. Students are encouraged to bring family members to these evenings, which begin in the Kaye Playhouse with brief presentations about different aspects of the Hunter experience. The audience then moves to the West Lobby for a reception with light refreshments where they have the opportunity to speak with faculty members, administrators and staff. We appreciate the large turnout of faculty and other members of the Hunter team on February 28th, and hope that you will continue to support these events.

Honors College

As I have mentioned previously, Hunter is one of five sites for the new CUNY Honors College initiative. We received applications from a total of 402 students, 245 of whom met the University's eligibility requirements, and sent acceptance letters to 116 of these applicants. Under the leadership of Acting Associate Provost Vita Rabinowitz and Associate Dean Michael Griffel, the Honors College admissions committee carefully reviewed the impressive applicant pool and offered admission to a group which met the criteria for SAT score average and ethnic diversity. Other members of the admissions committee were Joseph Fantozzi, Associate Director of Admissions, Eija Ayravainen, Assistant Provost, and Professors David Hodges, Michael Turner and Mark Hillery.

Characteristics of 116 Accepted Students

<u>Gender</u>	<u>N</u>	<u>% of Total</u>
Male	26	22.4
Female	90	77.6

<u>Ethnicity</u>		
African Amer.	14	12.1
Asian	23	19.8
Hispanic	17	14.7
White	34	29.9
Unknown	28	24.1

<u>Academic Data</u>		
<u>Segment</u>	<u>Mean SAT Score</u>	<u>Mean CAA</u>
Whole Group	1269	93.0
Top half	1346	
Bottom half	1192	

ACT COMPASS Test for ESL Students

Last December, for the first time, CUNY administered the ACT ASSET Reading Test, a nationally normed exam, to students attempting to meet the University's proficiency standards in reading. As you may be aware, the results were disappointing, with a large percentage of students receiving failing scores. Many of those responsible for analyzing the results believed that the poor showing was due, at least in part, to the fact that students whose first language is not English – a substantial portion of the test-takers – had difficulty completing the test in the brief time allotted. In response to this, the testing office at 80th Street has authorized a pilot administration of a new untimed computerized test, the ACT COMPASS test, to ESL students. At Hunter, the ACT COMPASS test will be given as a pilot on March 15, 16 and 19 to 100 students enrolled in ESL Reading and Writing classes.

Photonics

A proposal setting forth Hunter's Photonics initiative was submitted to the University on February 20th. The activities included as part of this project would build on the College's existing strength in the sciences. They would also develop synergy among the sciences and with other photonics research efforts in the City University.

Bioinitiative

The University has employed consultants to advise on the areas of the Biological Sciences that should be pursued at CUNY. The consultants will visit Hunter on March 15th. A focus of the visit will be the College's proposal to develop a Center of Excellence to address health issues – such as AIDS- HIV, tuberculosis, cancer and substance abuse – that affect under-served urban

populations. The proposal calls for cluster hiring in the Biological Sciences to strengthen the College's research base, complement present strengths, and make Hunter a formidable competitor for prestigious research awards.

EPA Audit

The University has also hired consultants to assist us in preparing for an audit by the federal Environmental Protection Administration (EPA) to assess the College's compliance with EPA regulations. The consultants will come on site to conduct a simulation of the EPA audit in order to alert us to, and enable us to correct, any deficiencies in our environmental safety policies and procedures.

Grant Awards

I am pleased that our grant activity continues to grow. The following awards were announced at the most recent Board of Trustees meeting:

1. The **New York City Department of Information Technology & Telecommunications** awarded \$709,500 to **Sean Ahearn**, Associate Professor, Geography and Director, CARSI Laboratory, for, "Maintenance of New York City Base-Map, GIS Application Development & Training."
2. The **New York City ACS, HRA, and Department of Citywide Administrative Services** awarded \$631,153 to **Harriet Goodman** and **Dean Bogart Leashore** of the School of Social Work, for "Delivery of Social Services Training/Education to Employees of NYC through Innovative Learning Technologies."
3. The **Project Return Foundation** awarded \$277, 144 to **Andrea Savage** of the School of Social Work, for "Study of Women & Violence with Co-Occurring Substance Abuse and Mental Health Disorders."
4. The **PHS/NIH/National Institute of General Medical Sciences** awarded \$234,300 to **Richard Franck**, Professor, Chemistry, for "G-Glycosides via Ramberg-Bäcklund Reaction."
5. The **PHS/NIH/National Institute of Neurological Disorders & Stroke** awarded \$210,750 to **Marie Filbin**, Distinguished Professor, Biological Sciences, for "Role of Myelin Protein, MAG, and Spinal Cord Regeneration."
6. The **New York State Education Department** awarded \$149,500 to **Kimberly Kinsner**, Associate Professor, Educational Foundations, and **Mae Gamble**, Teacher Opportunity Corps, Curriculum & Teaching, for "Dwight D. Eisenhower Training Program."
7. The **New York Community Trust** awarded \$120,000 to **David Tobis**, Director, Child Welfare Fund, Center for Study of Family Policy, for "Child Welfare Fund: Administration."
8. The **New York State Education Department** awarded \$100,747 to **George Gonzalez**, Associate Professor, and **Mae Gamble**, Teacher Opportunity Corps, Curriculum & Teaching, for "Teacher Opportunity Corps."

And finally, I would like to bring to your attention a number of issues that, unfortunately, will not go away.

Outcomes Assessment

We anticipate that in the near future the State of New York will impose a requirement for Outcomes Assessment by the colleges. This assessment requires resources and experience that we lack at this time.

Teacher Education

Attracting and training individuals with degrees in mathematics and science for service in the public school classrooms will continue to be an issue in this State and the nation.

Articulation and Transfer Resolution

In our University, continuing discussion of the Articulation and Transfer Resolution will focus on general education requirements.

Flagship Environment and Cluster Hiring

The designation of Flagship programs will require broad participation by the colleges in the selection of academic areas to target for these efforts.

Information Systems

The University continues to be plagued by the lack of timely and accurate information. This has become a serious impediment to planning, implementing and evaluating academic and administrative activities. We need to commit resources to building and maintaining technologically current information systems.

Funding Shortfall and Budget Allocation Model

I hope that the serious underfunding of this University, with the resulting excessive reliance on adjuncts and overcrowded facilities, will become a serious issue of discussion. The shortage of funds contributes significantly to the difficulty we experience in recruiting faculty, and retaining our successful principal investigators.

Hunter must find a mechanism for facilitating the emergence of a consensus within the College as these issues will require our input.

However, despite these issues, I am pleased that Hunter continues to move forward. I look forward to progress on the initiatives announced earlier and to enhancing the services and academic opportunities we are able to offer to our students.

APPENDIX III

THE CITY UNIVERSITY OF NEW YORK
2001-2002 ACADEMIC CALENDAR
FALL 2001

August 2001:

M 27First Day of Classes - Fall 2001

September 2001:

Sa 1 - Su 2No classes scheduled
M 3LABOR DAY -- COLLEGE IS CLOSED
M 17 - W 19.....No classes scheduled
W 26 - TH 27No classes scheduled

October 2001:

M 8COLUMBUS DAY - COLLEGE IS CLOSED
Tu 9Classes Follow a Monday Schedule

November 2001:

Th 22 - Su 25THANKSGIVING RECESS -- COLLEGE IS CLOSED

December 2001:

F 14Reading Day
Su 16.....Last Day of Classes
M17- Su23Final Week of Fall Semester 2001 (Final examinations or last instructional period where no finals are given)
M 24Winter Recess begins (College is closed M 24, Tu 25, and M 31)

SPRING 2002

January 2002:

Tu 1COLLEGE IS CLOSED
M 21MARTIN LUTHER KING JR. DAY -- COLLEGE IS CLOSED
Tu 29First Day of Classes -- Spring 2002

February 2002:

Tu 12LINCOLN'S BIRTHDAY -- COLLEGE IS CLOSED
M 18PRESIDENTS' DAY -- COLLEGE IS CLOSED
W 20Classes Follow a Monday Schedule

March 20002

M 25 - Su 31SPRING RECESS

April 2002:

May 2002:

W 15Last Day of Classes
TH 16 - F 17Reading Days
Su 18 - F 24.....Final Week of Spring Semester 2002 (Final examinations or last instructional period where no finals are given)
M 27MEMORIAL DAY -- COLLEGE IS CLOSED