

MINUTES

**Meeting of the Hunter College Senate
18 April 1990**

	The 252nd meeting of the Hunter College Senate was convened at 4:25 p.m in Room W714.	1 2
Presiding:	Jo Kirsch, Chair	3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
Minutes:	The Minutes of March 14th were approved as distributed.	6
Report by the President:	The following is a summary statement of President LeClerc's report to the Senate:	7 8
	He said: "There is no news on the budget as yet. This is a tense time for us, and there are a lot of dark clouds on the budgetary horizon both within the City and within the State. The combined deficit adds up to between six and seven billion dollars, two billion for the City and between four and five billion for the State.	9 10 11 12 13
	I have a number of announcements to make this afternoon. First of all, I am delighted to announce that we have received funding for an endowed chair of the College to be named after Catherine Hyde who graduated from Hunter many years ago. Our first endowed chair will go to Professor Joseph Krakow of the Biology Department, whose importance as a research scientist has been attested to by biochemists, including Nobel laureates, from throughout the world.	14 15 16 17 18 19 20
	Secondly, on the matter of searches, I have made the decision to continue the search for a new Dean for the School of Social Work, and I will ask the Senate to begin work immediately in terms of the nomination process for a new search committee to be named so that we can bring in a new dean potentially as early as January 1991.	21 22 23 24 25
	It brings me great pleasure to announce that I have decided to create a new position at the College. The new position of Affirmative Action Officer and Special Assistant to the President for Campus Relations will be occupied by Professor Robert Carter of the Sociology Department. As you know, the affirmative action officer position was combined in the past with the position of Counsel to the President. The new position was created for two reasons. One, affirmative action is always going to be important to us at Hunter and will continue to be increasingly important in the days ahead. It ought to be a major responsibility of an individual and not just subsumed into an office of someone who is doing other kinds of work. Secondly, I think there is a need for us to be concerned about the value that we place as a community on the issue of pluralism and diversity. The fact that we are as heterogeneous a campus as we are in terms of race, ethnicity, gender, sexual preference, the disabled, and those coming from linguistically different backgrounds as well as age, is something that is essential to the identity of the College. It is one of our greatest values and indeed one of the glories of this College. In addition to the standard responsibilities for being aggressive on affirmative action, Professor Carter's responsibilities will include fostering a climate at Hunter that values pluralism and diversity as essential parts of our college's identity. Finally, Professor Carter will act as the college's hearing officer for complaints of harassment on the basis of race, ethnicity, religion, sexual orientation, gender, or disability. Complaints of sexual harassment will continue to go to the Sexual Harassment Panel which is chaired by Professors Paludi and Barickman. I think that this is one of the most important appointments I have made at Hunter, and I look forward very much to working with Professor Carter after he assumes office on September 1st, 1990.	26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51
	I am pleased to announce the creation of a new fund of \$250,000 that we will spend over the next five years at the rate of \$50,000 a year, to provide resour-	52 53

ces for the faculty and staff of the College to engage in as many different kinds of development activities as they can devise in the area of pluralism and diversity. These monies will be used for faculty development, for travel to professional conferences, for use in creating new approaches to curricula change and reform at the College that undergird our commitment to pluralism and diversity, and to a curriculum that is balanced to represent the cultural accomplishments of men and women from throughout the world.

Another announcement is the fact that three outstanding individuals have been recommended to me by the FP&B Subcommittee on Honorary Degrees, who will be honored by receiving such degrees at our commencement in May. Dr. Robert Davila, an alumnus of Hunter College, will be our commencement speaker. Dr. Davila is the senior ranking disabled person in the national administration and holds the title of Assistant Secretary, Office of Special Education Rehabilitation Services. He has become an international spokesperson on issues affecting the education of individuals who are deaf and hearing impaired, and he is deaf himself. An additional honorary doctorate is going to Eugene Lange, a benefactor of the College. Both his sister and mother went to Hunter, and we are naming the Recital Hall in the North Building after his mother. The third honorary degree will go to Mary Johnson Lowe, who graduated from Hunter in the Class of 1952. Judge Lowe is one of ten black federal judges in the United States. She was appointed by President Jimmy Carter to the U.S. District Court for the Southern District of New York in 1978. It is, as you see, a list that represents diversity, it represents exceptional accomplishments, and it represents ties to the College. I wish to thank those who served on the nominating committee for having produced such an outstanding slate for us."

President LeClerc concluded his report by answering questions from the floor.

**Report by the
Administrative
Committee:**

Prof. Kirsch presented the report as follows:

1. Approved Curriculum Changes

The following curriculum changes as listed in the report dated 18 April 1990 were approved as per Senate resolution, and were submitted for the Senate's information: Items UR-744 (Music), GR-312 (Geology & geography), US-742 (Computer Science), US-743 (Romance Languages), US-745 (Geology & Geography).

2. Charter Amendment

Prof. Kirsch informed the Senate that the Charter Amendments approved by the Senate in May of 1989 were forwarded by the President to the Board of Trustees for approval. In the late Fall '89 semester the Office of the Vice-Chancellor for Legal Affairs raised some questions about two of the Amendments.

We have temporarily withdrawn the Amendment to Article III, new Section 1. B. for further consideration by the Charter Review Committee.

The following is a revised version of the Amendment to Article VIII, new Section 14, as recommended by the CUNY Vice Chancellor's Office. We are submitting it for Senate approval as the Second Reading of the amendment procedure as per Article XIV, Section 2 of the Hunter College Governance. If approved, the Third Reading and adoption vote would take place at the May 16th Senate meeting:

Amendment to Article VIII of the Hunter College Governance Charter
New Section 14

In order to provide information to the President on the performance and effectiveness of key academic administrators, the Senate shall elect ad-hoc committees for the evaluations of academic administrators. A separate Ad-hoc Committee shall be established for each evaluation, composed of 5 faculty, at least 4 of whom must be tenured, and 3 students.

The administrators to be evaluated are the following: Provost, Vice President for Administration, Dean of Students, Chief Librarian, Dean of Programs in Education, Dean of Humanities and the Arts, Dean of Sciences and Mathematics, Dean of Social Sciences, Dean of School of

Health Sciences, Dean of School of Nursing, Dean of School of Social Work, and any other newly established academic full dean. For all administrators subject to evaluation, the evaluation process will begin in the fifth year of service. Subsequent evaluations shall be made every five years. 114
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Evaluations shall be conducted through confidential consultations with department chairs, program directors, and other persons who are in a position to comment knowledgeably on the administrator's performance. The Ad-hoc Committee shall then make a confidential report to the President. 119
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After discussion, Prof. Korn moved that the Amendment be amended by deleting the last two sentences of the second paragraph, and by substituting the following wording for the third paragraph: "The Senate shall adopt Procedures for the Evaluation of Academic Administrators. These Procedures shall be prepared in consultation with legal counsel to assure that the basic principle of confidentiality for the protection of all individuals involved in the evaluation will be observed. The report to the President shall be regarded as a confidential document." 124
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After discussion the question was called and carried. 132

The required three-fourth vote of those present and voting not having been achieved, the motion to amend was defeated by hand vote with 29 in favor, 12 opposed, and 15 abstentions. 133
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The motion on the floor was the main motion as submitted. 136

After discussion the question was called and carried. 137

The Amendment to Article VIII, New Section 14, as recommended by the CUNY Office of Legal Affairs, was defeated by hand vote. 138
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Committee Reports:

Nominating Committee

Prof. Kirsch presented the Committee's slate for seats currently vacant on Senate committees. The slate was approved by voice vote, and the following were elected: 140
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Undergraduate Course of Study Committee 144
Faculty from Health Professions: Joanna Hoffman (Nursing) 145

Undergraduate Academic Requirements Committee 146
Faculty from Education: Alene Smith (Curric.&Teaching) 147
Student Alternate: Brenda Hernandez (Undec.) 148

Graduate Academic Requirements Committee 149
Faculty Alternate: Bill Mayer (Classics) 150

Teacher Evaluations Committee 151
Student Alternate: Moira McSorley (Nursing) 152

Nominating Committee 153
Student: Brenda Hernandez (Undec.) 154

Graduate Academic Requirements Committee 155

Prof. Kate Garnett, Chair of the Committee, presented the report dated 18 April 1990, as submitted. 156
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The motion on the floor was approval of Part 1 of the report, which would: 158

(a) change the current catalogue title "Scholarship" to "Grades;" 159

(b) delete the words "passing but not satisfactory" from that section; 160

(c) add the following paragraph to that section: 161

"Students shall not be permitted to repeat courses in which they have previously received a grade of "B" or better. Courses in which a grade of "C" is earned may only be repeated with departmental permission." 162
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(d) delete the following sentence from the catalogue section entitled	165
<u>Credit</u> : "A course in which a passing grade is received may not be re-	166
peated."	167
After discussion it was moved that paragraph "c" above be amended by adding	168
the following sentence:	169
"Credit for repeated courses will be counted in the GPA, but will not be	170
counted toward graduation."	171
The amendment was accepted by the mover and became part of the main motion	172
on the floor.	173
Part 1 of the report, as amended, was approved by hand vote.	174
The motion on the floor was approval of <u>Part 2</u> of the report, which would delete	175
the following sentence from the catalogue section entitled <u>Minimum GPA for</u>	176
<u>Graduation</u> : "A student's record is evaluated for the first time after 8 credits	177
of work."	178
The motion carried by hand vote.	179
The motion on the floor was <u>Part 3</u> of the report, recommended changes in wor-	180
ding for the catalogue section currently entitled <u>Transfer of Credit from Other</u>	181
<u>Institutions</u> .	182
After discussion it was moved that Part 3 of the report be recommitted for fur-	183
ther consideration.	184
The motion carried by voice vote.	185
The meeting was adjourned at 5:55 p.m.	

Respectfully submitted,



William Mayer,
Secretary

APPENDIX I

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills:	Athlyn Sawyer Teri Haas Lucille Croom Hector Martinez Marilyn Daley-Weston Mary Small "E" Robin Soto	Sociology:	Robert Carter John Cuddihy Ruth Sidel Mary Curry
Anthropology:	John Oates Josh DeWind	Special Education:	Marsha Smith-Lewis
Art:	Wayne Dynes Joel Carreiro	Theatre & Film:	Ellen Sumter Dan Koetting Stan Davis
Biology:	Katherine Lyser	Urban Affairs:	Stanley Moses William Milzarsky
Chemistry:	Angelo Santoro	Vice Pres. Sylvia Fishman	
Communications:	Tom Mader "E" Serafina Bathrick Fulton Ross	Vice Pres. Barry Kaufman "E"	
Computer Science:	Constantin Negoita	STUDENTS:	
Economics:	Howard Chernick	Ellen Parker "E"	
Educational Foundations:	Sherryl Graves "E"	Evan Camp	
English	Sybil Brinberg	Michelle Goffe	
Geology & Geography:	Richard Liebling Sara McLafferty	Gilles de Greling	
Health & Phys. Education:	Bob Schleihauf "E"	Allison Miller	
Health Sciences:	Deborah Blocker "E" Jack Caravanos Jan Edwards	Eulela Swinton	
History:	James Harrison Leonard Wallock	Keisha Gaither	
Library:	Harriet DeCeunynck "E" Linda Dickinson "E"	Gus Karistinos	
Mathematics:	Daniel Chess Sandra Clarkson "E" Barbara Barone "E"	James Goodman	
Music:	Robert Montesi "E" Paul Mueller "E"	Letitia Hazel	
Physics & Astronomy:	Marilyn Rothschild "E"	Michael Hewitt	
Political Science:	Ken Ericksen Carolyn Somerville Rosalind Petchesky	Erick Lee	
Psychology:	Peter Moller "E"	Evan Lazarus	
Romance Languages:	Alvin Figueroa "E"	Michele Giusti	
Social Work:	Judith Rosenberger Roberta Graziano Marsha Martin	Woei-Ming New	

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Academic Skills:	Athlyn Sawyer "E" Lucille Croom "E" Hector Martinez Marilyn Daley-Weston Robin Soto	Sociology:	John Cuddihy "E" Ruth Sidel "E" Mary Curry
Anthropology:	John Oates Josh DeWind	Special Education:	Marsha Smith-Lewis
Art:	Wayne Dynes Richard Stapleford Joel Carreiro	Theatre & Film:	Ellen Sumter Dan Koetting Stan Davis
Biology:	Ezra Shahn Marcia Brody	Urban Affairs:	Stanley Moses William Milzarsky "E"
Chemistry:	Angelo Santoro Maria Tomasz Jeff Wijnen	Dean Erwin Fleissner Dean Carlos Hortas	
Communications:	Tom Mader "E" Serafina Bathrick Fulton Ross	STUDENTS:	
Curriculum & Teaching:	Richard Smolens	Kian Frederick Michelle Goffe Andrew Dell'Olivo Gilles de Greling Keisha Gaither Gus Karistinos James Goodman Lisa Conklin Letitia Hazel Michael Hewitt Sabina Alteras Sandy Lee Woei-Ming New Dyannah Barthold Estelle Sauerstrom "E" Edgar Paez Dragan Milanovic Olga Pajovic Barbara Murray	
Economics:	Avi Liveson Laura Randall Howard Chernick		
English	Sybil Brinberg		
Geology & Geography:	Richard Liebling Sara McLafferty		
German:	Dorothy James Gabriela Van Zon "E"		
Health & Phys. Education:	Bob Schleihauf "E" Frank Greenberg "E"		
Health Sciences:	Deborah Blocker "E" Jan Edwards Carol Silverman		
History:	James Harrison Leonard Wallock		
Library:	Harriet DeCeunynck Tom Jennings Linda Dickinson		
Mathematics:	Sandra Clarkson "E"		
Political Science:	Joan Tronto Ken Ericksen Carolyn Somerville Rosalind Petchesky		
Romance Languages:	Alex Szogyi Alvin Figueroa "E" Juan Gonzalez-Millan		
Social Work:	Judith Rosenberger Roberta Graziano Marsha Martin		