

MINUTES

**Meeting of the Hunter College Senate
22 April 1987**

	The 221st meeting of the Hunter College Senate was convened at 4:05 PM in Room W714.	1 2
Presiding:	F. Fulton Ross, Chair	3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
Minutes:	The Minutes of March 25th were approved as distributed.	6
Report by the President:	The following is a summary statement of President Shalala's report to the Senate:	7 8
	The President informed the Senate that the report by the Middle States Evaluation Team has been received, and that it is a favorable report. Copies have been delivered to the Senate Office, and have been placed on reserve in the Library. The President said that one of her favorite parts is the one which describes the Administration as thin, and that she would remind the Senate of this regularly. Students will be pleased with the recommendation that space be provided for a student center. One of our strengths, which is a real tribute to all, is described as "Unbounded energy and enthusiasm of administrators, faculty, and staff with a sincere and evident belief in the value of the institution and their value as individuals who contribute to it."	9 10 11 12 13 14 15 16 17 18 19
	The team had some concerns and some good ideas. For example, they suggested that we put together a committee to better coordinate all of our cultural international studies programs. Their concerns include: lack of institutional data and lack of equipment inventory, an inadequate infrastructure of support services, and a need for further physical renovation. They made a very strong statement concerning our problems with funding, particularly in relationship to graduate and professional schools. Most of their recommendations require University and State support, and the team recognized that the University and State have no planning process, and that we therefore have no way of fitting our planning process into theirs. We do incremental budgeting, where OTPS is increased by a certain percentage. They also recognized that we have a very disciplined planning process for the Capital budget, where a University as well as a State planning process is in place. The President said that she will take the entire report to the State and integrate our recommendations into the Middle States report. In general the report is very favorable report with no fundamental problems in the institution. The team praised the academic programs and the innovations that are going on. President Shalala urged everyone to read the report. She said that she would like to discuss the various parts of the report with the Senate at an appropriate Senate meeting. She particularly wants to address their recommendations concerning planning, which is described as informal.	20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42
	President Shalala concluded her report by announcing that new telephone directories will be distributed very shortly. The first page of the directory will provide a listing of emergency numbers for every campus. The emergency numbers will cover medical, fire and smoke, safety, environmental, and psychological problems, how to contact a student, how to contact faculty and staff, and other kinds of emergencies. In addition, a large number of telephone stickers with emergency numbers will be distributed.	43 44 45 46 47 48 49 50
Report by the Administrative Committee:	Prof. Ruth Sidel, Secretary of the Senate, presented the report as follows:	51
	a. <u>Approved Curriculum Changes</u>	52
	Prof. Sidel informed the Senate that the corrected pages # 5, 11, and 12 which were handed out at the door, should be substituted for the same numbered pages of Part II of the Report dated April 22, 1987.	53 54 55

The following curriculum changes as listed in Parts I and II of the report as corrected were approved as per Senate resolution, and were submitted for the Senate's information: Items UR-653 (Economics), GR-264 (History), GR-267 (Special Education), GR-266 (School of Health Sciences), US-648 (Black & Puerto Rican Studies), US-647 (Music/Dance), US-646 (Computer Science), US-629 (Social Sciences/All Departments), GS-255 (Curriculum & Teaching), GS-258 (Educational Foundations), GS-259 (Educational Foundations), US-643/GS-261 (Biological Sciences).

- b. **Asbestos Watch**
Prof. Sidel yielded the floor to Prof. Jack Caravanos, who informed the Senate that the removal process has begun on the 11th floor and that warning signs have been put up. The area will be tightly sealed and maintained 24 hours a day as required by the contract once the actual removal begins. He further informed the Senate that a serious problem has arisen concerning small repair work at Hunter. The unions, including DC 37, are quite concerned about their members doing asbestos clean-up. This has put a halt to small repair work at Hunter until the union works out its position. Prof. Caravanos said that he would report in more detail at the last Senate meeting of the term.

**Committee:
Reports:**

Nominating Committee
Dr. Marilyn Rothschild, Chair of the Committee, presented the Committee's slate for vacant seats on Senate Committees, and opened the floor for further nominations.

A motion to close nominations and to instruct the Secretary to cast a single ballot in favor of each nominee carried by voice vote, and the following were elected:

Undergraduate Academic Requirements Committee:
Student Alternate: Althea Williams (Day)

Calendar Committee:
Faculty Alternate: Alene Smith (Curriculum & Teaching)

Charter Review Committee - Second Reading of Charter Amendments
Prof. Al Bennick, Chair of the Committee, presented the Second Reading of the proposed Amendments to the Hunter College Governance Charter.

After discussion a call for a quorum count was made.

The required number of senators not having been present, the meeting was adjourned at 4:40 PM.

Respectfully submitted,



Ruth Sidel, *sm*
Secretary

APPENDIX I

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills:	Phyllis Rubenfeld Alula Hidaru "E" Maria Rodriquez "E" Marily Daley-Weston "E"	Special Education:	Katherine Garnett "E"
Anthropology:	Susan Lees Louise Lennihan "E"	Student Services:	Sandra LaPorta
Art:	Richard Stapleford Anthony Panzera	Theatre & Film:	Richard Tomkins Patricia Sternberg
Biology:	Robert Grant	Urban Affairs:	William Milczarski "E"
Black/P.R. Studies:	Jaffer Kassamali Joanne Edey-Rhodes	Dean Carlos Hortas Dean Richard Mawe Dean Hugh Scott V.P. Sylvia Fishman Dean Everlena Holmes	
Classics:	Emil Draitser		
Communications:	Serafina Bathrick Tom Mader	STUDENTS:	Roger Kennedy Mikell Knights Eulela Swinton Peter Gallert "E" R.V. Phoehawn "E" Felicia Banks David Eiskovits Rosa Heredia Kirk Callender Irene Hanna Chris Kikis Elizabeth Petry "E" Christopher Seeger Herbert Weiss Dennis Bianco "E" Cesar Hernandez Lucrezia Accardo Amy Pearsall John Young "E" Marc Mizrahi Allison Miller Cathleen Goodman Martha Sheparce Michael Kraljev Daniel Quinn Laurie Sherman "E" Renuka Uma-Shanker "E" Karl Rutter Neil Apostolakis Bridget Fleming Lidelfo Franco "E" Don Weiner Annette Daniec Mary Prime "E" Kathleen D'Arcy Norma Moy "E" Michelle Joyce Karin Koehn Sherri Love "E" Karen Jacoby Rosa Nunez Michael Richman Sonia Tirado
Curric. & Teaching:	Mae Gamble "E"		
Economics:	Lawrence Arnsten		
Educ. Foundations:	Joan Buxbaum "E" Sherryl Graves "E" Marvin Wayne		
English:	Louise DeSalvo		
Geology & Geography:	Charles Heatwole Richard Liebling "E"		
German:	Minna Altmann Annette Kym "E"		
Health/Phys. Educ.:	Tom Burke		
History:	Dolores Greenberg Naomi Miller		
Health Sciences:	Russell Sergeant		
Library:	Earl Shaffer "E" J. Thomas Jennings		
Mathematics:	Edward Binkowski Sandra Clarkson "E" Barbara Barone "E"		
Music:	Jana Feinman Peter Basquin "E" Clayton Westermann		
Philosophy:	Christine Sistare "E"		
Political Science:	Michael Jaworskyj Priscilla Handelman		
Psychology:	Gerald Turkewitz Sheila Chase		
Romance Languages:	Francesca Sautman		
Social Work:	Gary Anderson "E"		
Sociology:	Carmen Hendricks "E"		

"E" = Excused