HUNTER COLLEGE City University of New York OFFICE OF THE HUNTER COLLEGE SENATE

MINUTES

Meeting of the Hunter College Senate 8 April 1987

	The 220th meeting of the Hunter College Senate was convened at 4:05 PM in Room W714.		
Presiding:	F. Fulton Ross, Chair		3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.		4 5
Minutes:	The Minutes of March 11th were approved as distributed.		6
Report by the President:	There was no report.		7
Report by the Administrative Committee:	Prof. Ruth Sidel, Secretary of the Senate, presented the report as follows: a. Approved Curriculum Changes		8
	The following changes, as listed in Part I and Part II of the report dated 8 April 1987, were approved as per Senate resolution, and were submitted for the Senate's information: Items GS-254 (Urban Affairs), UR-645 School of Nursing), US-642 (Sciences & Mathematics).		10 11 12 13
	duled the same day as the next Senate meeting, and recommended that		14 15 16
	The motion to adjourn at 5 PM on April 22nd carried by voice vote.		17
Committee Reports:	Continuation of the First Reading of the Proposed Amendments to the Charter Prof. Al Bennick, Chair of the Charter Review Committee, continued the presentation of the First Reading of the proposed Amendments to the "Charter for a Governance of Hunter College."		18 19 20 21
	Nominating Committee Dr. Marilyn Rothschild, Chair of the Nominating Committee, presented the report as submitted, and opened the floor for further nominations.		22 23 24
	A motion to close nominations and to instruct the Secretary to cast a single ballot in favor of each nominee, carried by voice vote. The following were elected:		25 26 27
	Graduate Academic Requirements C Faculty from Sciences & Math.	Committee Fred Warnaas (Geology & Geography	28 29
	Calendar Committee: Students:	Nina Pike (Film) Day Ernesto Rosado (Comm.) Eve.	30 31 32
	Advisory Committee on the Library Student:	Emily Willis (Psych/Bio) Day	33 34
	Master Plan Committee Students:	Evan Camp - Day Irene Hanna (Comp.Sci.) Eve.	35 36 37
	Report by the Vice President for Student Affairs The following is a summary statement of Vice President Fishman's report:		38 38
	Vice President Fishman said that she wanted to address two topics that we all have a concern about, the questions of academic discipline and academic dishonesty, and the increasing problem with disruptive student behavior, generally caused by psychological problems.		4 (4 (4 (4 (
		esident Fishman's first point was to problem with the student. If there	44

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is no way for the negotiation to succeed, the case should be referred to the Dean of Student's Office. The referral must include specific documentation of the charges being made. If the case is one of plagiarism the original source must be attached. If it is cheating that involves notes, the notes must be be attached. If it involves work from another student's work, that work must be attached. The letter addressed to Vice President Fishman must specifically state the intent to bring charges. The student should be told that you are bringing charges. The first step in the disciplinary process involves having the student meet with a counselor in Student Services. That meeting is confidential and the Vice President is not privileged to know what goes on in the meeting. It is between the counselor and the student. The Vice President receives the recommendation from the counselor and it is her job to communicate the recommendation to the faculty member to see if there is agreement. If either party, student or faculty, chooses not to agree with the counselor's recommendation, the case goes to the Student-Faculty Disciplinary Committee for a hearing. The results of that hearing are appealable to the President of the College.

In some cases of academic dishonesty, the atmosphere in the classroom was not conducive to good testing. Students should be seated comfortably, the exam should be given out in a way to ensure that they are given to students enrolled in the class and not to someone who may be sitting in for a student. There are certain precautions that can be taken to avoid the whole matter of disciplinary procedure. In response to a question from the floor concerning a crypt sheet and the assignment of an F grade, Vice President Fishman said that the student has the right to appeal that grade since the F that is being awarded is awarded for behavior rather than academic performance. The student deserves a due process.

Re: Disruptive Behavior: Vice President Fishman addressed the problem of disruptive behavior in the classroom, which is generally due to emotional instability, inability to cope with college, etc. She said that Student Services cannot make a troublesome student disappear. When there is a physical threat to personal safety, or a threat to the student's own safety, that student can be suspended immediately pending a hearing in seven days. That hearing is in front of the Student-Faculty Disciplinary Committee. Short of that, for the annoying student, who has outbursts in class, walks in late and disrupts the entire class, etc., the first step if the student frightens you or the class is to call Security. You can ask Security to have the student leave temporarily or to escort the student out. You should then call Dr. Koutrelakos, Dr. Polikoff, or Vice President Fishman, who will try to work out a meeting with the student to find out what is wrong. There are students in the College who are on medication, and failure to take medication may lead to this kind of unusual behavior, which may be easily solved. If it is a bigger problem, the student will be encouraged to withdraw until such time as he or she is better. If that fails, the faculty member will be asked to help the process by bringing charges against the student for disruptive behavior, and the disciplinary process will be followed. These are the conditions and nothing else is legally appropriate.

Regarding the keeping of disciplinary records, Vice President Fishman said that they are not official college records, and are kept in a folder which upon the student's graduation are destroyed. Disciplinary records are not part of any permanent record unless so sanctioned by the Disciplinary Committee.

The meeting was adjourned at 5:15 PM.

Respectfully submitted,

Ruth Sidel,

Secretary

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April 8 1987

APPENDIX 1

The following members were noted as being absent from the meeting:

FACULTY:

Academic Skills: Lucille Croom "E"

Alula Hidaru Hector Martinez Maria Rodriquez "E" Milagros Garcia"E"

Anthropology:

Louise Lennihan

Susan Lees

Black &P.R Studies: Jaffer Kassamali

Joanne Edey-Rhodes

Chemistry: Max Diem

Dixie Goss

Classics: Emil Draitser

Communications: Serafina Bathrick

Computer Science: Talbot Katz

Economics: Lawerence Arnstein

Educational Foundations: Marvin Wayne

Joan Buxbaum"E" Sherryl B. Graves"E"

English: Louise DeSalvo

Sybil Brinberg

Geology & Geography: Richard Leibling

Charles Heatwole

German: Minna Altman"E"

Health& Phy. Educ.: Tom Burke

History: Dolores Greenberg

Health Sciences:

Russel Sergent

Jack Caravanos Karen O'Brien

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Library: Herbert Halpern

Earl Shaffer

J. Thomas Jennings

Mathematic: Edward Binkowski

Sandra Clarkson Barbara Barone "E"

Physics & A stronomy: Rodney Varley

Political Science: Pricilla Handelman

Psychology: Gerald Turkewitz

Social Work : Gary Anderson

Sociology: John Cuddihy "E"

Special Education: Katherine Garnett"E"

Theatre & Film: Richard Tomkins

Patricia Sternberg

Urban Affairs: Stanley Moses

Dean Evelyn Gioiella "E'"

Dean Carlos Hortas Dean Richard Mawe Dean Walter Weis

Dean Hugh Scott

STUDENTS:

Roger Kennedy Eulela Swinton Mikell Knight

Felicia Banks "E"

Evan Camp David Eskin Rosa Heredia Kirk Callendar Elizabeth Petry

Christopher Seeger Herbert Weiss Amy Pearsall

John D. Young "E" Marc Mizrahi

Allison Miller Cathleen Goodman Martha Sheparce "E" Michael Kraliejev Bernie Jones "E'" Neil Apostolakis

Don Weiner Mary Prime "E" Kathleen D''Arcy

Karin Koehn Sherri Love

Karen Jacoby Rosa Nunez Michael Richman Sonia Tirado