

Office of the Hunter College Senate
MINUTES
Meeting of the Hunter College Senate
9 May 2001

1 The 403rd meeting of the Hunter College Senate was convened at 4:20 PM in Room
 2 W714.

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 4 **Presiding:** Alan Hausman, Secretary

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 6 **Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.

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 8 **Agenda:** The agenda was adopted as distributed.

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 10 **Report by the** A summary statement of President Gizis' report is attached as Appendix II.

11 **President:**

12 President Gizis concluded his report by answering questions from the floor.

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 14 **Report by the** Professor Hausman presented the report as follows:

15 **Administrative**

16 **Committee:**

17 **Approved Curriculum Changes:**

18 The following curriculum changes as listed in the report dated 9 May 2001 were
 19 approved as per Senate resolution, and were submitted for the Senate's information:
 20 Items US-1129 (Film & Media Studies), US-1185A (Philosophy), and US-1181A
 21 (Music).

22 **Announcement**

23 Professor Hausman informed the Senate that the Senate Administrative Committee, the
 24 FDA Executive Committee, and the Office of the President will sponsor an open meeting
 25 on Wednesday, 23 May 2001, from 1:45 to 3:00 PM in Room W714. The purpose of the
 26 meeting is to discuss the University's performance goals and how Hunter will contribute
 27 toward meeting them. These goals have crucial implications for Hunter academically and
 28 with respect to budget allocations. We hope that you will be able to attend, even for a
 29 short time, to provide some input for the College's response.

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 31 **Committee**

32 **Select Committee on the Pluralism & Diversity Requirement**

33 **Reports:**

34 Professor Mary Lefkarites, Chair of the Committee, presented the Final Report - Part
 35 Two, dated 9 May 2001.

36 The following motion was on the floor:

37 BE IT RESOLVED, that the Hunter College Senate accepts Part Two of the Final
 38 Report of the Select Committee on the Pluralism & Diversity Requirement, and

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BE IT FURTHER RESOLVED, that the Hunter College Senate endorses the "Recommendations" as specified in section IV on pages 12-13 of the Report (see Appendix III.)

After discussion the question was called and carried.

The motion was approved by voice vote without dissent.

It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 5:15 P.M.

Respectfully submitted,



Alan Hausman,
Secretary

APPENDIX I

The following members were noted as absent from the meeting:

Faculty

Anthropology	Sally McLendon Timothy Bromage John Oates	Nursing	Gloria Essoka Pamela Dole Kathleen Nokes
Art	Katy Siegel Nari Ward Gabriele Evertz "E"	Philosophy	Sue Weinberg "E" Omar Dahbour
Biological Sciences	Augustin Pita "E"	Physics & Astronomy	Martin den Boer Mark Hillery
Black & P. R. Studies	Veronica Gregg Juan Flores "E"	Psychology	Cheryl Harding "E" Vanya Quinones
Chemistry	William Sweeney Namby Krishnamachari	Romance Languages	Paolo Fasoli
Classical & Oriental Studies	Nadya Peterson	SEEK	Willie Wimberly
Economics	Howard Chernick Michael Schleifer Avi Liveson Mark Weinstock	Social Work	Harriett Goodman Glynn Rudich
Educational Foundations	Jeanne Weiler	Sociology	Sharon Sassler
English	Richard Barickman Cristina Alfar Nico Israel Rob Hollander	Student Services	Terry Wansart Howard Tarragon Reva Cohen
Film & Media	Joel Zuker Gregg Morris Christine Noschese	Administration	Vice Pres Sylvia Fishman Vice Pres Timothy Harwood Dean Courtland Lee Dean Laurie Sherwen
German	Traci O'Brien Elke Nicolai "E"	Students	
Health Sciences	Jack Caravanos Kathryn Rolland	Anna Hristova Imran Chowdhury Jillian Murray Juliet Chin Daniel Jones Stering Robinson Joshua Caulkins Gurunda Murghulia Han Lo Roger Waiters Gretchen Johnson Astra Williams Shane McEvoy Tamieku Byer Danelco Moxey Peter Lee	
History	Barbara Welter Richard Belsky J. Michael Turner		
Library	Andrea Copeland		
Mathematics & Statistics	Jane Matthews Barbara Barone		
Music	Poundie Burstein Brad Stoller		

APPENDIX II Report by the President

The following is a summary statement of President Gizis' report to the Senate. He said:

Good afternoon. Since I took up a substantial part of the Senate meeting last week with a report on graduate enrollment, I will limit my remarks today to several brief items.

First, I would like to bring you up to date on our enrollment status for fall 2001. There is, of course, University-wide interest in how the multiple admissions policy will effect enrollment at the various colleges. As of May 1, we admitted a total of 7,126 freshmen. Of this group, 3,798 indicated Hunter as their first choice college on their CUNY application. This is approximately 160 fewer students than we admitted last year at approximately this time, and the difference may be due to a variance in the timing of allocations or other factors associated with multiple admissions. We will be better able to analyze enrollment when this admissions cycle is complete.

Also, many of you have expressed concern about the delay in allocations of transfer students from UAPC. We have learned that this delay was apparently due to some SIMS programming difficulties. I am pleased to report that we received our first allocation of transfer students last Friday afternoon, May 4. This phase consisted of a total of 1,767 students, 203 of whom are conditional admits and will need to take placement examinations or update their files with certifying scores on SAT or Regents examinations. Thanks to the well-prepared and efficient operation of our Director of Admissions, Bill Zlata, we were able to send out the appropriate acceptance letters to all of these students by the close of business on Monday. In addition, in light of the late notification, we have made adjustments in the timetable for advisement and registration of these students. One important change is the rescheduling of the Transfer Information Fair from mid-May to May 31st. As you know, this is a very important venue for transfer students, especially those coming from non-CUNY institutions, to have their credits evaluated so they can be properly advised about course selection. We are hoping for substantial faculty participation in the Transfer Information Fair, and support for our efforts to accommodate the delay in the admissions process for these students.

I would also like to give you an update on the Honors College. To date, 36 students have accepted our invitation to enroll in Hunter's component of the University Honors College. It appears that the extraordinary recruitment efforts of co-directors Vita Rabinowitz, Acting Associate Provost, and Michael Griffel, Associate Dean, have paid off and we have attracted an impressive inaugural class. In addition to including students from highly regarded high schools such as Bronx High School of Science and Hunter High School, the incoming group has an average combined SAT score of 1268 and an average College Admissions Average (CAA) of 92. We have also fulfilled the mandate to accept a diverse group of students.

Enrollment, of course, is a key item in the recently issued University Performance Goals and Targets for the 2001-2002 academic year, which I introduced to you last week.

Although we do not have time for a discussion of these in this forum today, my intention is to obtain input on specific goals and targets for Hunter from all of the constituencies of the College community. To this end, in cooperation with the leadership of the Senate and the Faculty Delegate Assembly, we are calling a "Town Meeting" on May 23, 2001 at 2:00 p.m. to gather your ideas for Hunter's response to the Chancellor, which I will pass along to the incoming President. Please look for announcement of this meeting, along with a copy of the University goals and targets, on Hunter-L.

In addition, I want to alert you to the fact that we have received from Vice Chancellor Sherry F. Brabham the report from external consultants, the Franklin Education Group and the National Center for Higher Education Management Systems, which consists of recommendations to the University for development of a senior college budget allocation model. The aim of this consultation effort is to develop a senior college budget model that is uniquely-appropriate for the City University of New York. While I will not go into details at this time, we need to review and analyze recommendations from the standpoint of Hunter College's best interests. I will also be seeking faculty input in this process.

And finally, time prevented me from sharing with you last week the following grant awards which were announced at the most recent meeting of the Board of Trustees:

1. **The New York State Office of Children & Family Services** made four awards to **Gilberto Pasquale**, Associate Executive Director of the Brookdale Center on Aging. The funding levels and projects are as follows: **\$458,923** for "Local District Training and Support"; **\$456,223** for "Protective Services for Adults Training Resource System"; **\$289,367** for "Brookdale Center Training: Homeless Training Resource System (OTDA)"; and **\$106,107** for "Adult Care Facility Training Resources System (DOH)."
2. **The National Science Foundation** awarded **\$269,810** to **Ada Peluso**, Chair and Professor, and **Robert D. Thompson**, Professor, Mathematics & Statistics, and **Virginia M. Teller**, Professor and Acting Chair, Computer Science, for "Scholarships in Computer Sciences and Mathematics."
3. **The PHS/NIH National Institute of Mental Health** awarded **\$243,957** to **H. Phillip Zeigler**, Professor, Psychology, for "Neural Control of Behavior."
4. **The PHS/NIH/National Cancer Institute** awarded **\$242,938** to **David Foster**, Professor, Biological Sciences, for "Mitogenic Signaling Through RALA and Phospholipase D," and also awarded **\$112,500** to **Max Diem**, Chemistry, for "Detection of Cancerous Cells in Cancer Diagnosis."

5. **The New York Administration for Children's Services** awarded **\$227, 087** to **Sarah Greenblatt**, Director, NRCPP, and **Bogart Leashore**, Dean, School of Social Work, for "Adolescent Training and Technical Assistance."
6. **The New York City Board of Education** made awards totaling **\$225,000** to **Dava Waltzman**, Program Director, Communication Sciences, for "Bilingual Special Education Scholarship Program"; **Gary Krasilovsky**, Director, Physical Therapy, for "Undergraduate and Graduate Scholarships in Occupational and Physical Therapy for Board of Education Employees"; **Sara Schley**, Special Education, for "Intensive Teacher Institute for Teachers of the Hearing Impaired"; and **Rosanne Silberman**, Special Education, for "Bilingual Special Education Scholarship Program."
7. **The New York City Department of Health** awarded **\$141,790** to **David Kotelchuk**, UPH/EOHS Program, and **Theodore Outwater**, Center for Occupational and Environmental Health, for "Asthma and Integrated Pest Management Project in the Housing Developments."
8. **The PHS/NIH/National Center for Research Resources** awarded **\$105,313** to **Evangelos J. Gizis**, Interim President, **Robert Dottin**, Institute for the Gene Structure and Function, and **Cheryl Harding**, Professor, Psychology, for "Research Center in Minority Institution: Animal Facility Improvement."

In closing, I had the distinct pleasure of attending two alumni events last weekend – the Hall of Fame Ceremony and the Birthday Luncheon. Both of these were truly wonderful reminders that our struggles with technical glitches and administrative challenges are ultimately rewarded by the products we turn out – accomplished and successful graduates who are so grateful for having passed through our corridors, crosswalks and classrooms.

APPENDIX III
Select Committee on the Pluralism & Diversity Requirement
Final Report - Part Two

IV. Recommendations

A. Facilitating Students' Planning for P&D Compliance

1. An informational brochure describing the new General Education Requirement, including the Pluralism & Diversity Requirement, should be developed and distributed to students and faculty at every appropriate venue.
2. A form modeled after the graduation audit form should be developed and used as an academic planning tool.
3. Wherever a course is listed, its General Education Requirement status, including its P&D group, should be shown (i.e., Schedule of Classes, Undergraduate Catalog, and in materials used for student advisement).
4. The Schedule of Classes in its section on the Pluralism & Diversity Requirement should have a separate list showing the specific courses being offered that semester.
5. Each syllabus should routinely include information on whether a course fulfills a General Education Requirement, including Pluralism and Diversity.
6. Department chairs or their curriculum representatives should read the report entitled: "*The Pluralism and Diversity Requirement, Availability of Courses Approved for Pluralism and Diversity Credit*", on file in the Senate Office, as it provides information on possible errors and anomalies in listings and cross-listings of P&D courses by prefix code.

B. Maintaining and Increasing Availability of P&D Offerings

1. Departments are asked to review current courses to determine which courses qualify but do not yet have approval for P&D credit, and should submit such courses for P&D approval as soon as possible.
2. Departments are asked to develop long range goals after a review of current offerings and prepare plans for the revision of courses and the development of new courses, as appropriate for the discipline, to meet P&D criteria.
3. In constructing each semester's schedule, chairs should ensure adequate pluralism & diversity course offerings.
4. P&D needs should be considered in the administrative process of planning for faculty lines and budget.
5. The College should establish incentives for the creation of additional courses in Group 2 and any other groups in which a shortfall may be detected.
6. Faculty should be informed that procedures exist to institute "class actions" to grant approval for one-time special topic courses and what the procedures are.

C. Advisement

The Committee concluded that the lack of comprehensive advisement has been and still is a major contributing factor to the widespread failure of Hunter undergraduate students to complete graduation requirements in a timely manner. This matter repeatedly came to the attention of the Select Committee on the P&D Requirement over the course of its 3-year deliberations. It comes likewise to other Hunter committees charged with addressing student concerns. In light of the increasing complexity of graduation requirements and the differential regulations that apply to varying cohorts of students, the Committee believes that advisement issues will be increasingly problematic. Therefore as its final recommendation, the Select Committee on the P&D Requirement proposes that the Senate establish a select committee on undergraduate advisement and charge it with addressing comprehensive advisement for all Hunter undergraduate students.