

MINUTES

**"Overflow" Meeting of the Hunter College Senate
15 May 1985**

The 196th meeting of the Hunter College Senate was convened at 4:40 p.m. in Room W714.

Presiding:	Richard Stapleford, Chairperson	1
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	2 3
Minutes:	The Minutes of April 24th were approved as distributed.	4
Report by the President:	A summary statement of President Shalala's report to the Senate is attached as Appendix II.	5 6
Report by the Ombudsman:	Ombudsman Korn presented a written report which is attached as Appendix III.	7 8
	He thanked the College for the opportunity to have served as Ombudsman for 6 years and said that he was looking forward to full-time teaching.	9 10
	Provost LeMelle thanked Professor Korn personally, and on behalf of the College for the work he has done as Ombudsman, and said that he has always admired the commitment which Sam has brought to the Office and to the students.	11 12 13 14
Report by the Administrative Committee:	Prof. Stapleford reminded the Senate that the election of Senate Officers would take place at 5:20 p.m. in accordance with previously established practice.	15 16 17
	He then proposed that the resolution regarding the revised articulation policy which was distributed before the meeting be withdrawn in view of President Shalala's earlier remarks concerning the issue. He asked for the Senate's permission to send a letter to the President, reiterating the Senate's position expressed in the resolution approved at the April 24th Senate meeting, which the President could then use in her own negotiations.	18 19 20 21 22 23
	There having been no objections, it was so ordered.	24
	<u>Election of Ombudsman</u>	25
	The next item of business was the election of Ombudsman. Prof. Stapleford informed the Senate that Professor Al Bennick (Physics & Astronomy) was the single candidate, and that election to office would require the affirmative vote of 2/3 of the members present.	26 27 28 29
	Written ballots were distributed. While the ballots were being counted, the Senate considered the next item of business.	30 31
	<u>Senate Meeting Schedule for Fall 1985 and Spring 1986</u>	32
	Prof. Stapleford presented the following schedules for Senate meetings:	33
	<u>SENATE MEETING SCHEDULE FOR FALL 1985</u>	34
	<u>Time: Wednesdays from 4:20 to 6:20 p.m.</u>	35
	<u>Regular Meetings</u>	
	September 4	36
	October 9	37
	November 6	38
	December 4	39
	<u>Overflow Meetings</u>	
	September 18	40
	October 23	41
	November 20	42
	December 18	43
	<u>SENATE MEETING SCHEDULE FOR SPRING 1986</u>	44
	<u>Time: Wednesdays from 4:20 to 6:20 p.m.</u>	45
	<u>Regular Meetings</u>	
	February 5	46
	March 5	47
	April 2	48
	May 7	49
	<u>Overflow Meetings</u>	
	February 19	50
	March 19	51
	April 16	52
	May 21	53

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After brief discussion the Fall 1985 and Spring 1986 Senate Meeting Schedules were approved by voice vote.	48 49
Prof. Stapleford next announced the results of voting by written ballot in the Ombudsman election. 67 voted in favor, with 6 opposed, 5 abstentions, and 3 invalid ballots.	50 51 52
Prof. Al Bennick was elected Ombudsman.	53
<u>Election of Senate Officers</u>	54
The next item of business at 5:20 p.m. was the election of Senate officers.	55
Prof. Stapleford opened the floor for nominations for <u>Chairperson</u> .	56
Prof. Fulton Ross (Communications) was nominated.	57
A motion to close nominations and to instruct the Secretary to cast a single ballot in favor of Prof. Ross carried by voice vote and Prof. Fulton Ross was elected Chairperson of the Senate.	58 59 60
The floor was open for nominations for <u>Vice-Chairperson</u> , and the following were nominated:	61 62
Ms. Francine Ward (Evening Student)	63
Ms. Doris Bruntel (Day Student)	64
A motion to close nominations carried by voice vote, and written ballots were distributed.	65 66
Voting by written ballot produced the following results:	67
Ms. Francine Ward 40 votes	68
Ms. Doris Bruntel 36 votes	69
with 3 abstentions.	70
Ms. Francine Ward was re-elected Vice-Chairperson of the Senate.	71
The floor was open for nominations of <u>Secretary</u> .	72
Prof. Louise DeSalvo (English) was nominated.	73
A motion to close nominations and to instruct the Secretary to cast a single ballot in favor of Prof. DeSalvo carried by voice vote, and Prof. Louise DeSalvo was elected Secretary of the Senate.	74 75 76
The fourth member of the Administrative Committee is Prof. Rena Gropper (Anthropology) who was re-elected Chair of the Evening Session Council.	77 78
<u>Approved Curriculum Changes</u>	79
The following curriculum changes, as listed in the reports Part I and II as distributed were approved as per Senate resolution, and were submitted for the Senate's information: Items GR-232 (Communications), GS-225 (School of Health Sciences), GS-226 (Curriculum & Teaching), GS-228 (Sociology), GS-230 (Economics), GS-224 (School of Health Sciences), US-575 (Theatre & Film) as corrected, US-578 (Physics), US-579 (Communications).	80 81 82 83 84 85
* * * * *	
Prof. Stapleford asked for the Senate's indulgence and said that he would like to communicate some of his thoughts at this last opportunity as outgoing Chair as follows:	86 87 88
"I have a few thoughts that every now and then become more important or less meaningful depending on the circumstances. It occurred to me that it would be appropriate to communicate these at this last opportunity. I think that we should remind ourselves that the Hunter College Senate was formed in 1971 out of the crisis precipitated by student unrest and Kent State. It was the product of an effort of a great many individuals--students, faculty, and administrators--all of whom (some are in this room today) attempted to establish a governance structure which would be the agency for reasoned debate	89 90 91 92 93 94 95 96 97

and democratic decision-making. Whatever the successes and failures of the Senate these years since, it has always remained the arena where issues are debated on principle and not just from special interests, and where minority views are accorded full right of expression. I think we can all be proud of this. It is the powers granted in the Charter, however, which make the Senate not just a debating society, but an effective instrument of the government. Virtually every member of the Hunter community is affected by decisions which are made on the floor of this assembly. And it is this combination of legitimate power and due process in decision-making which makes the Senate a unique and valuable body at Hunter. As I leave office, I would like to thank you all for what has been a most gratifying three years. I wish that everyone could have the opportunity to do what I have done for these last three years. I have come to know and admire so many of you who have worked to make Hunter a more humane and effective institution and I have been encouraged by your selflessness in doing so. However, I want to leave you with a word of warning. This Senate that we consider so valuable to Hunter is in danger. We now have a powerful, centralized and carefully structured administration to run the College. It is in the nature of administrations to want to administer completely. The sometimes torturous discussions and procedures which the Senate goes through in its decision-making process, are not always the most efficient means to the end. Moreover, minority opinions, well argued and persuasively presented, have on occasion carried the day. The warning I would want to leave with you is this: Beware of attempts to erode the Charter rights and responsibilities which have been granted to the Senate. No standard of administrative efficiency is more compelling than our mutual responsibility to each other and to this institution. Without the Senate Hunter would be a poorer place. Protect it. And remember that the risks taken and the dedication demonstrated in 1971 are part of your heritage. Don't be afraid to use the power which is yours. We all count on you."

Provost LeMelle joined in the commendation expressed earlier by President Shalala with regard to Dick Stapleford's stewardship. He said: "I can tell you that everything Dick says he really means. I knew Dick years ago when he was just a Professor in the Art Department, but I got to know Dick much better in working closely with him in my responsibilities as Provost, and I can say that they were very, very interesting encounters. One thing that we could never question is the continued commitment he has brought to the leadership of the Senate, and we should all be grateful for that. Dick is going forward, as is Sam, to full-time teaching and will continue to play an important role in the College which is partly related to what the Senate is fundamentally about, that is the academic quality, academic excellence, and he has accepted my invitation to serve as a member of the Council on Honors."

Professor Sam Korn also joined in the commendations and said: "I would like to express the feeling that a number of people have about you, Dick, and express our appreciation to you as Chair of the Senate, and I would like to make a perhaps personal comment. I would like to commend you for an extraordinarily enviable skill—for being able to control this rather irascible group, and for advancing the interests of the Senate and of the College by always being gentle, calm, and fair."

Committee Reports: Charter Review Committee

Prof. Sam Korn, Chair of the Committee, presented the Third Reading of the proposed Amendments to the Charter for a Governance of Hunter College, as distributed.

The question was divided.

The Amendment to **Article III, Section 1**, to add the following paragraph "B" was on the floor:

B. Any person, including those with titles such as College Laboratory Technician, Higher Education Officer, or Research Assistant, whose function in the College is equivalent to that of a faculty member as categorized in Article III, Section 1A is eligible for Senate membership in that category, provided that the statement of equivalence made by the person's Department or Program is approved by the Administrative Committee of the Senate. [The current text under Section 1 becomes 1. A.]

After brief discussion, the Amendment was approved with 49 in favor, 6 opposed, and 1 abstention.	165 166
The next item on the floor was the Amendment to Article VIII, Section 5 , to change the second paragraph to read as follows:	167 169
"The Senate Committee on Evaluation of Teaching will consist of 12 members, all with vote: 7 students, and 5 faculty members. If a student has been elected to the Administrative Committee of the Senate, that student will serve as a committee member and chair the Committee.	170 171 172 173
After brief discussion the Amendment was approved by voice vote with 2 opposed and no abstentions.	174 175
The next item on the floor was the Amendment to Article VIII, a new Section 13 as follows:	176 177
"Administrative search committees shall be constituted for all administrators who, because of the nature of their policy making, have a significant impact on academic affairs and on the rights and welfare of the students and the faculty.	178 179 180 181
Different search committee staffing procedures may be appropriate for administrators who have college-wide impact and those who affect primarily only their divisions. In any procedure adopted, the Senate shall be responsible for nominating the panel of search committee candidates and search committee chairpersons from whom the College President or the CUNY Board of Trustees, as appropriate, will select the search committee and the search committee chairperson."	182 183 184 185 186 187 188
After discussion the question was called and carried.	189
The Amendment was approved with 3 opposed and 2 abstentions.	190
The Amendment to Article VIII, a new Section 14 as follows was on the floor:	191
There shall be a Standing Committee of the Senate called the Committee on the Evaluation of Academic Administrators. This Committee shall be composed of 6 faculty members, at least five of whom must be tenured, and 4 students. Faculty members shall be elected for a 3-year term and students for a 2-year term.	192 193 194 195 196
The Committee shall evaluate administrators who, in the view of the Senate, have a significant impact on students and/or faculty. The Committee shall develop the guidelines which, on approval by the Senate, will be followed by the Committee in its regular evaluation. The result of such evaluations shall be forwarded to the appropriate college and university authorities following approval by the Senate.	197 198 199 200 210
It was requested that it be recorded in the Minutes that the word "administrators" in the second paragraph refers to "academic" administrators as indicated in the name of the committee.	211 212 213
After discussion, the Amendment was approved with no opposition and 1 abstention.	214 215
The next item on the floor was the Amendment to eliminate sexist language , as submitted.	216 217
The question was called and carried.	218
The Amendment was approved with no opposition and 2 abstentions.	219
<u>Nominating Committee</u>	220
Dr. Marilyn Rothschild, Chairperson of the Committee, presented the nomination of Prof. Bernice Baxter (Academic Skills) for membership on the Student Standing Committee.	221 222 223
A motion to close nominations and to instruct the Secretary to cast a single ballot in favor of Prof. Baxter carried by voice vote.	224 225

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Undergraduate Course of Study Committee re: ILBAC

Prof. Shirley Raps, Chairperson of the Committee, presented the following resolutions concerning the "Independent Learning by Achievement Contract" program for Senate approval:

1. BE IT RESOLVED, that in the ILBAC program, ILBAC credit may be offered at the 300 and at the 400 levels, and that the Faculty Committee participating in the contract will decide on the course level based upon the catalogue designation and the student's previous work in the subject areas or related areas.

2. BE IT RESOLVED, that the responsibility for approving individual proposals shall rest with the Divisional Deans and the Chairs of Departments in which an ILBAC project is being sponsored, as well as with the sponsoring Faculty Committee, and

BE IT FURTHER RESOLVED, that in the Fall of 1985 a new Overview Committee be formed, consisting of three members of the Undergraduate Course of Study Committee who shall be appointed by the Chair of the UCSC. Its function shall be to review the ILBAC program and procedures annually and report its conclusions to the UCSC.

3. BE IT RESOLVED, that 24 credits be the maximum number that may be earned in the ILBAC program. After 12 credits have been earned, any new proposal must be approved by the ILBAC Overview Committee.

After discussion the question was called and carried.

The resolutions were approved by voice vote with 1 opposed and 1 abstention.

Old Business:

Prof. Eleanor Gilpatrick moved for approval of the following resolutions:

BE IT RESOLVED, that the Senate Charter Review Committee report at the earliest possible date--in any case by April, 1986--on amendments to the Hunter College Charter which shall recognize that, in addition to Departments, the College includes Schools with Deans and programs, such as the Schools of Health Professions (including the School of Health Sciences and the Nursing School) and the School of Social Work.

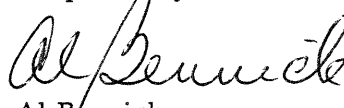
Those aspects of the Charter in need of possible revision are: Article VIII, Sections 1-A, B, D; Sections 6, 7, 10, 12; Article XII, Sections 1, 2, 3.

BE IT FURTHER RESOLVED, that the Committee shall be instructed to deal with the issue of whether or not the Bylaws of departments and schools shall be mandated to have a standing committee on evaluation of teaching.

The motion was approved by hand vote with no opposition and 4 abstentions.

A motion to adjourn carried and the meeting was adjourned at 6:40 p.m.

Respectfully submitted,


Al Bennick,
Secretary

A P P E N D I X I

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills: Vanita Vactor
Trudith Smoke
Alula Hidaru

Urban Affairs: Hans Spiegel
Stanley Moses
William Milczarski

Anthropology: Susan Lees

STUDENTS:

Biology: Robert Grant
Ezra Shahn

Michael Lavin
Robert Krengel
Robert Cincotta
Norma Moy

Black & P.R. Studies: Jaffer Kassamali
Hazel Reis

Guy Herndon
Phyllis Fairchild

Chemistry: Michelle Broido
Joe Dannenberg
Jack Day

Dorothy Huffman
Dina Pinos
Gwen DeCoud

Computer Science: Howard Rubin
Robert Tannenbaum

Carlos Fitzgerald-Bernal
Luis Castro

Economics: Jacqueline Nolan-Haley

Jean Charles Arald
Raimonda Rastegar

Educational Foundations: Marvin Wayne

Helene Reisman
David Factor

English: Jane Benardete
Allan Brick "E"
Richard Barickman

Michael Kraljev
Sal Capalbo

Geology & Geography: Richard Liebling

Lois Callender
Allison Miller

German: Minna Altmann "E"

Kenneth Braunstein
Rosa Perez

Health & Physical Education: Tom Burke
Ronald Brown

Robert Reade
David Dion

History: Robert Seltzer "E"

Jacqueline Cohen "E"
Carline Delbrune

Health Sciences: Russell Sergeant "E"

Richard Astor Rueda
Maria Jakubosky

Library: J. Thomas Jennings

Collette Gill
Sharon Barrett

Mathematics: Edward Binkowski

Sylvia DeAngelis
Roger Kennedy

Music: Jana Feinman

Dean Evelyn Gioielli "E"
Dean Hugh Scott

Philosophy: Virginia Held

Physics & Astronomy: Sook Lee

Political Science: Andrew Polsky
Michael Jaworskyj
Nina Hanan

Psychology: Gerald Turkewitz

Social Work: Gary Anderson
Carmen Hendricks

Sociology: John Cuddihy
Yaffa Schlesinger
Vladimir Nahirny
Isabel Pinedo

Special Education: Julia Wu "E"
Katherine Garnett

Student Services: Reva Cohen

Theatre & Film: Harry Lines
Joel Zucker
Sara Beilis Uttley "E"

"E" = Excused

APPENDIX II

Report by President Shalala

1. President Shalala commended Dick Stapleford and said that: "He has been an extraordinary leader of the Senate, and I have enjoyed working with him. He has been appropriately thoughtful, intelligent, and humorous with the President when it was necessary. We are lucky to have him in the College community, and we have been extremely lucky to have him as the leader of the Senate. He has done a first-rate job from my point of view and from the point of view of my colleagues, and I congratulate him and all of you on the years that he has led the Senate. Thank you very much Dick."

2. President Shalala announced that the Search Committee for Dean of the School of Health Sciences led by Dr. Marvin Friedman has completed its work and has made its recommendations. Dr. Everlena Holmes has been appointed Dean of the School of Health Sciences as of July 1st.

3. Research grants are up by 10% and alumni giving almost 20%. We have put together more than 1/2 of the money for the Library part of the \$1M campaign. A more detailed report on fund-raising will be forthcoming in the Fall.

4. Re: Articulation Policy: President Shalala informed the Senate that the Council of Presidents met on the issue and discussed the articulation draft. Essentially, the senior colleges won the day. We have eliminated any mandatory requirements that we accept 9 credits towards the major, and all of the other unacceptable issues we have discussed have been eliminated. Essentially we have agreed that 9 credits will be a goal, but that it is not an obligation on the part of the senior colleges. We have committed ourselves to do everything we can to increase the amount of articulation between the community colleges and the senior colleges, and here at Hunter we are going to make an extra effort to make sure that we are not unreasonably turning down courses for credit. A new policy draft is being prepared by President Lief of Lehman College, and I am assured that for the moment the articulation issue has been dealt with. It is however possible that the issue could come up again in a couple of years if we are unable to demonstrate that we have made a serious effort to build bridges between us and the community colleges.

The issue is the issue of the future, particularly for those senior colleges with declining enrollments, who may be more anxious to draw as many transfer students as they can. Those of us who feel very strongly about this, will have to demonstrate that our faculties have met with community college faculties, that we have worked together, and that we have done our best to be reasonable in our reviews. But more than anything else, it will require conversations between faculty members in disciplines and in fields and areas in which there are prerequisites and core requirements. I have pledged to provide leadership to begin conversations with some community colleges and some of our departments this summer. For example, we might think about some joint programs where we might recruit students together and admit them jointly to the community college and to Hunter, assuring that they maintain a certain grade point average with joint admissions committees. A variety of those kinds of efforts will make a difference in terms of how the community colleges recognize us. This means that we may also play a role in terms of raising some of the standards and improving the course content of the community colleges, which in the end will not only help community college students but will help our own students in terms of the preparation they receive before they get here. It is an appropriate role for all of us to be playing, and under the Provost's leadership we will identify departments in which these kinds of arrangements are appropriate and then encourage departments to meet with their counterparts in a particular community college and to work out some more creative and innovative arrangements. We would get some students who are better prepared who would start thinking about Hunter early on, and we would end up with students who have a very good chance of succeeding at Hunter.

5. Re: Charter Review Committee Report: President Shalala said that she would like to give the Senate her views and that Provost LeMelle would stay on to expand on those views. On the issue of the evaluation of administrators, she asked for a clarification of the language, because of the previous agreement between her and the Senate as to who the academic administrators are. She said that she agreed with the Charter revision proposal in principle and that her concern is simply a matter of working out language which is acceptable. The second concern is the issue of the recruitment process which describes our agreement that the President select from a panel nominated by the Senate the members for search committees. President Shalala said that she would prefer that this not be included in the Charter. She reiterated her commitment to this process during her tenure as president, but does not want to lock in future presidents to that particular process.

APPENDIX III

Report by the Ombudsman

Last year, as in most of the last five years, there were between 100 and 120 "cases" in which the Ombudsman had to intercede in order to resolve the complaint presented. In addition, three or four persons are seen or talked to on the phone each week. These non-formal cases generally require thoughtful consideration, advice and/or referral to an appropriate channel for solution. Sometimes the Ombudsman can only offer commiseration when justice and formal regulations are discordant.

As in the past, most formal cases are brought by students, some by faculty, and a few by non-faculty staff members. The non-formal cases are more evenly divided among faculty and students. Only formal cases are recorded and summarized in the office file.

The table below is a summary of the types of problems found in the last 50 case summaries that were available at the time this was prepared. The pattern of types of cases has not changed much over the years.

TYPE OF PROBLEM OR COMPLAINT	Relative Frequency
Exams, grades, grade appeals, use of Cr/NC, R grade, INC, ABS	26%
Teaching quality, classroom practices, lateness & absence, personal clash, sexism, racism	16%
Academic dishonesty, disciplinary practices	10%
Financial Aid, Bursar's "stops"	6%
Transfer credit, transcript "errors"	6%
Probation, dismissals, special appeals, drop from remediation	8%
Changes in regulations	2%
Admissions to special programs, MA regulations, readmission	2%
Faculty complaints - P&B procedures, disruptive students, faculty rights	8%
Miscellaneous - Book Store, Student Government, Disabled Students, Library, Security	16%

"Several types of problems keep resurfacing and do require institutional attention." This comment has been recurrent in the Ombudsman's reports and is still relevant today for many of the same issues.

a) Attendance requirements - These are the "prerogative of the instructor" and are in no way further defined or regulated in the