

**Office of the Hunter College Senate**  
**MINUTES**  
**Meeting of the Hunter College Senate**  
**2 May 2001**

The 402nd meeting of the Hunter College Senate was convened at 4:15 PM in Room W714.

**Presiding:** Alan Hausman, Secretary

**Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.

**Agenda:** The agenda was adopted as distributed.

**Minutes:** The Minutes of March 14th were approved as distributed.

**Report by the President:** A summary statement of President Gizis' report is attached as Appendix II.

**Report by the Administrative Committee:** Professor Hausman presented the report as follows:

**Approved Curriculum Changes:**

The following curriculum changes as listed in the report dated 14 March 2001 were approved as per Senate resolution. They were submitted for the Senate's information: Items GR-551 and GS-533 (School of Nursing), GR-550 (Music), GR-552 (History), and GS-535 (Geography).

**Joint Report Re: Admission of Undergraduate Students to Graduate Courses**

**Committee Reports:** Professor Jane Matthews presented the Joint Report dated 2 May 2001 by the Graduate Course of Study & Academic Requirements Committee and the Undergraduate Academic Requirements Committee. The following resolution was on the floor:

**BE IT RESOLVED**, that the wording on page 4 of the current *Graduate Catalog* and the Senate resolution of 2/9/94 be completely replaced by the following:

**Undergraduates**

Upon the recommendation of the student's undergraduate major or program advisor, and with the approval of the advisor of the graduate program offering the course, highly qualified undergraduate degree students may take graduate courses for credit toward the bachelor's degree. Both the undergraduate and graduate advisor must sign the approval form, which may be obtained by the student at the OASIS. (*Note: If the course is later accepted for graduate transfer credit within a program at Hunter, the student will be charged the difference between the undergraduate and graduate tuition rates at the time the student took the course*); and,

**BE IT FURTHER RESOLVED**, that this statement also be included in the next *Undergraduate Catalog*.

The question was called and carried.

The motion was approved by voice vote.

47 Minutes  
48 Meeting of the Hunter College Senate  
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51

52 Graduate Course of Study & Academic Requirements Comm. Re: New SP Grade

53 Professor Jane Matthews, Chair of the Committee, presented the report dated 2 May 2001. The  
54 following resolution was on the floor:  
55

56 BE IT RESOLVED, that the Hunter College Senate approve the establishment of an "SP"  
57 Grade at Hunter; and,  
58

59 BE IT FURTHER RESOLVED, that the following wording be added under the heading  
60 "Grades" on page 12 of the current Graduate Catalog:  
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62 SP = Satisfactory progress -- restricted to thesis and research courses requiring  
63 more than one semester for completion.  
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65 After brief discussion the question was called and carried.  
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67 The motion was approved by voice vote.  
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70 **New Business:** Professor Hausman moved for approval of the following resolution:

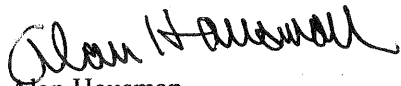
71 BE IT RESOLVED, that the Hunter College Senate convey to Pam Mills its warmest wishes  
72 for a speedy recovery, and,  
73

74 BE IT FURTHER RESOLVED, that the Hunter College Senate demand that she come back  
75 as soon as possible.  
76

77 The motion carried by acclamation.  
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79 It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 5:15  
80 P.M.  
81

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84  
85 Respectfully submitted,

86   
87 Alan Hausman,  
88 Secretary  
89

**APPENDIX I**

*The following members were noted as absent from the meeting:*

**Faculty**

Anthropology	Sally McLendon Timothy Bromage	Music	Barbara L. Hampton Poundie Burstein Brad Stoller
Art	Katy Siegel Nari Ward Gabriele Evertz "E"	Nursing	Gloria Essoka "E" Pamela Dole
Biological Sciences	Shirley Raps Benjamin Ortiz "E" Ezra Shahn "E"	Philosophy	Sue Weinberg "E" Omar Dahbour
Black & P. R. Studies	Veronica Gregg Juan Flores "E"	Physics & Astronomy	Mark Hillery Janos Bergou
Chemistry	Pamela Mills "E" William Sweeney Namby Krishnamachari	Psychology	Sara Durand Cheryl Harding "E"
Classical & Oriental Studies	Nadya Peterson Rivka Friedman	Romance Languages	Marta Bermudez Paolo Fasoli "E" Cecile Insdorf
Curriculum and Teaching	Mary Lefkarites	SEEK	Willie Wimberly
Economics	Howard Chernick Michael Schleifer Avi Liveson Mark Weinstock	Social Work	Paul Kurzman Harriett Goodman Glynn Rudich
Educational Foundations	Gess Le Blanc Jeanne Weiler	Sociology	Robert Carter Ruth Sidel Sharon Sassler
English	Richard Barickman Nico Israel Rob Hollander Thane Doss	Student Services	Terry Wansart Reva Cohen
Film & Media	Joel Zuker Gregg Morris Christine Noschese	Administration	Vice Pres Sylvia Fishman Dean Courtland Lee
Geography	Mohamed Ibrahim	<b>Students</b>	
German	Traci O'Brien Elke Nicolai "E"	Anna Hristova "E" Barry Jacobs Imran Chowdhury Gregory Newman Cornelia Jervis Cameron Kelly Verusak Cantelli Jillian Murray Daniel Jones Irene Neofotistos Stering Robinson Deborah Van Doren Alejandro Cantagallo Joshua Caulkins Gurunda Murghulia Han Lo	Roger Waiters Gretchen Johnson Astra Williams Shane McEvoy Tamieku Byer Danelco Moxey Peter Lee
Health Sciences	Jack Caravanos Kathryn Rolland Dorothy Ross "E" Camille McIntyre "E"		
Library	Andrea Copeland		
Mathematics & Statistics	Sandra Clarkson		

## APPENDIX II Report by the President

The following is a summary statement of President Gizis' report to the Senate. He said:

Good afternoon. It has been a while since we last met and I am pleased to have this opportunity to report to you on some issues of interest and importance to the College. First, we have just received the 2001-2002 Performance Goals and Targets from the Chancellor.

Next, we have just completed two weeks that were filled with events which remind us of our mission as an academic institution and, hopefully, renews our personal commitment to educating and broadening the perspectives of young people. The first was the Presidential Public Leadership Program, which brought former Governor Mario Cuomo to the College on April 18<sup>th</sup> and 19<sup>th</sup>. As a result of the generosity of alumnus Mel Tukman, Governor Cuomo spent two days on campus leading seminars on social policy in urban states and the role of the governor. I attended those sessions and can report first-hand that the Mr. Cuomo is truly an excellent teacher – he effectively engaged the students in dialog and analysis of political issues and the responsibilities of public leadership. I can also tell you that no one complained when he kept the class more than thirty minutes over the allotted time. My thanks to George Martinez and Antoinette Pole, the seminar instructors, who did a superb job of preparing the students so they were able to get the most out of this experience. Governor Cuomo also delivered a public address as part of the program, giving his views on the issues that should dominate the political debate, which I hope many of you had the chance to hear. I want to express my appreciation to the leadership of the Senate for relinquishing this room on April 18<sup>th</sup> to accommodate the Governor's address.

The Public Leadership Program led right into Honors Week, April 23-27, during which we had many opportunities to recognize academic excellence at Hunter College – from the achievements of first-year students to the distinguished scholarship of faculty. Highlights were the inspirational and entertaining remarks of Professor Howard Topoff at Honors Convocation, and inaugural TIAA-CREF Outstanding Faculty Lecture delivered by Professor Susan Epstein. Surely, the past fourteen days provided nourishment for our collective intellect and knowledge-seeking spirit.

Now, I would like to focus my remarks on an issue that was raised by a faculty member at the past two meetings of the Senate, enrollment in the College's graduate programs.

### GRADUATE ENROLLMENT

Graduate programs enhance the college's reputation, offer the opportunity for faculty to teach advanced courses, and substantially lift the undergraduate program.

The strategic plan set the following goals for graduate enrollment.

3. GRADUATE ADMISSION BY TYPE OF ENROLLED STUDENTS

	<u>Spring 2000</u>	<u>Spring 2001</u>
1 <sup>st</sup> time, degree	321	342
Internal transfer	163	183
Readmit, degree	117	107
Readmit, non-degree	42	38
1 <sup>st</sup> time, non-degree	531	484
Continuing, non-degree	444	418
Continuing, degree	2,636	2,780

4. GRADUATE DEGREE ENROLLMENT  
SPRING 2001

<u>School</u>	<u>Enrollment</u>
Arts and Sciences	721
HCSE	1,531
SHP	553
SSW	600
TOTAL	3,412

5. INCREASE OF DEGREE ENROLLMENT OF DEPARTMENTS AND PROGRAMS BY AT LEAST 10% AND AT LEAST 5 STUDENTS FROM SPRING 2000 TO SPRING 2001.

ARTS AND SCIENCES

<u>Department</u>	<u>Count</u>	<u>%</u>
Anthropology	8	18%
Biology	9	47%
Chemistry	6	300%
Music	12	38%
Physics/Astronomy	6	200%
Romance Languages	9	31%
Theatre	6	21%
Urban Affairs and Planning	10	15%

7. NON-MATRICES, CHANGES OF AT LEAST 10% AND 5 STUDENTS, BY SCHOOL.

<u>School</u>	<u>Count</u>	<u>%</u>
Education	60	36%
Health Science	-8	-30%
SSW	-153	-46%

The SSW decrease is related to variations in contract and grant courses enrollment.

Discussion

As we consider the spring 2001 admissions and enrollments figures, we must bear in mind that some programs accept students only in the fall, and most programs accept the vast majority of their students in the fall. Thus, spring applications and admissions figures are quite small and unreliable.

School of Arts and Sciences

In the sciences, the masters programs are generally small since the emphasis is on doctoral education, but the MA program in Biology appears to be growing. The Geography program shows signs of strength.

The MFA in Fine Arts continues to be a high demand program, with the MA in Art History gaining in enrollment. The MFA program in Creative Writing shows impressive strength for a new program. Overall, the masters programs in Music and Theatre are thriving.

Many of the programs in the social sciences, including Anthropology, History, Psychology, Social Research and Urban Planning, continue to attract between 20 to 60 applicants per year.

Schools of Health Professions

There is decline in enrollment in some areas and increase in others. The newly constituted Urban Public Health program and the MS program in Physical Therapy have potential to attract students.

The School of Nursing showed a downward trend in general, although the adult nurse practitioner program is popular now.

Now, I am very pleased to tell you that since we last met we have received word about a significant amount of grant activity. The following awards were announced at the most recent Board of Trustees meeting:

1. The **New York State Office of Children & Family Services** made four awards to **Gilberto Pasquale**, Associate Executive Director of the Brookdale Center on Aging. The funding levels and projects are as follows: **\$458,923** for “Local District Training and Support”; **\$456,223** for “Protective Services for Adults Training Resource System”; **\$289,367** for “Brookdale Center Training: Homeless Training Resource System (OTDA)”; and **\$106,107** for “Adult Care Facility Training Resources System (DOH).”
2. The **National Science Foundation** awarded **\$269,810** to **Ada Peluso**, Chair and Professor, and **Robert D. Thompson**, Professor, Mathematics & Statistics, and **Virginia M. Teller**, Professor and Acting Chair, Computer Science, for “Scholarships in Computer Sciences and Mathematics.”
3. The **PHS/NIH National Institute of Mental Health** awarded **\$243,957** to **H. Phillip Zeigler**, Professor, Psychology, for “Neural Control of Behavior.”
4. The **PHS/NIH/National Cancer Institute** awarded **\$242,938** to **David Foster**, Professor, Biological Sciences, for “Mitogenic Signaling Through RALA and Phospholipase D,” and also awarded **\$112,500** to **Max Diem**, Chemistry, for “Detection of Cancerous Cells in Cancer Diagnosis.”
5. The **New York Administration for Children’s Services** awarded **\$227, 087** to **Sarah Greenblatt**, Director, NRCPP, and **Bogart Leashore**, Dean, School of Social Work, for “Adolescent Training and Technical Assistance.”
6. The **New York City Board of Education** made awards totaling **\$225,000** to **Dava Waltzman**, Program Director, Communication Sciences, for “Bilingual Special Education Scholarship Program”; **Gary Krasilovsky**, Director, Physical Therapy, for “Undergraduate and Graduate Scholarships in Occupational and Physical Therapy for Board of Education Employees”; **Sara Schley**, Special Education, for “Intensive Teacher Institute for Teachers of the Hearing Impaired”; and **Rosanne Silberman**, Special Education, for “Bilingual Special Education Scholarship Program.”
7. The **New York City Department of Health** awarded **\$141,790** to **David Kotelchuk**, UPH/EOHS Program, and **Theodore Outwater**, Center for Occupational and Environmental Health, for “Asthma and Integrated Pest Management Project in the Housing Developments.”
8. The **PHS/NIH/National Center for Research Resources** awarded **\$105,313** to **Evangelos J. Gizis**, Interim President, **Robert Dottin**, Institute for the Gene Structure and Function, and **Cheryl Harding**, Professor, Psychology, for “Research Center in Minority Institution: Animal Facility Improvement.”

In closing, our preliminary enrollment data for the fall 2001 semester is solidly on target across the board, and we look forward to “healthy” numbers – both in terms of quantity and quality – for the coming academic year.