

After discussion the question was called and carried.	110
The Amendment was approved by hand vote.	111
The motion on the floor was the amended version of the <u>Amendment to Article VIII, to change Section 9</u> to read as follows:	112 113
The Senate shall establish a <b>Committee on the Budget</b> , consisting of one faculty member from each division; the Director of SEEK; an equal number of students, including at least one elected from each of the three sessions; and a chair elected by the Senate without constraint as to category. The Chief Academic Officer, the Vice President for Administration and designee will serve ex-officio without vote.	114 115 116 117 118 119
The Committee on the Budget shall advise the President on the apportionment of instructional resources, budget, and space allocated to the College. It shall report to the Senate on a regular basis concerning the State budget allocations to the City University and to the College, and shall advise the Senate on issues that affect budget considerations.	120 121 122 123 124
After discussion the question was called and carried.	125
The Amendment was defeated by hand vote.	126
The motion on the floor was the following <u>Amendment to Article VIII, a new Section 14:</u>	127 128
In order to provide information to the President and to administrators on their performance and effectiveness, there shall be a Standing Committee of the Senate called the <b>Committee on Evaluation of Academic Administrators</b> . This committee shall be composed of 6 faculty members, at least five of whom must be tenured, and 4 students. Faculty members shall be elected for a 3-year term and students for a two-year term.	129 130 131 132 133 134 135
The committee shall evaluate administrators who, in the view of the Senate, have a significant impact on students and/or faculty. Such administrators include the following: Provost, Vice President for Administration, Dean of Students, Dean of Programs in Education, Dean of Humanities & Arts, Dean of Sciences & Mathematics, Dean of Social Sciences, Dean of the School of Health Sciences, Dean of the School of Nursing, Dean of the School of Social Work. Should there be a change in the administrative structure of the College or responsibilities of administrators, the Senate should note such changes and set policy regarding evaluation.	136 137 138 139 140 141 142 143 144
The "Procedures for the Evaluation of Academic Administrators" adopted by the Senate shall assure that the basic principle of confidentiality will be observed. The report shall be regarded as a confidential document.	145 146 147
After discussion Prof. Korn moved that the third paragraph be amended to read as follows:	148 149
The "Procedures for the Evaluation of Academic Administrators" adopted by the Senate shall assure that the basic principle for the protection of the confidentiality of the informants will be observed. The report shall be regarded as a confidential document within the limits established by the Administrative Committee.	150 151 152 153 154
After discussion, at 5:30 PM, Prof. Korn moved that the Senate take a recess until next Wednesday. The motion carried by voice vote.	155 156
<b>Continuation of the 243rd Meeting of the Hunter College Senate</b> <b>3 May 1989</b>	157 158
The time of recess having expired, the meeting was called to order by the Chair at 4:10 PM in Room W714.	159 160

<u>Attendance</u>	161
The elected members of the Senate with the exception of those listed on Appendix II.	162 163
<u>Change in Agenda</u>	164
The Chair recommended that in view of the events of last week the Senate consider changing the Agenda by postponing normal business to next Wednesday and to take a recess at 5:30 PM.	165 166 167
It was so moved, and the motion carried by hand vote.	168
The Chair then yielded the floor to President Paul LeClerc.	169
<u>Report by the President</u>	170
The following is a summary statement of President LeClerc's report to the Senate:	171 172
He said: "Before giving you a status report and offering some comments on the events of the last five days, I would like to make a couple of announcements.	173 174 175
One of the three candidates for the position of Provost, Dr. Girgus, has withdrawn. I have accepted the recommendation of the Search Committee that in her place two candidates be considered, giving us a list of four finalists. The two new candidates, who I hope will be on campus week after next, are Dr. Frank Brown, Dean of the School of Education at the University of North Carolina in Chapel Hill, and Dr. Laura Struminger, Vice Provost for Academic Planning of the University of Cincinnati. That gives us a very interesting and national listing of finalists. In terms of gender and ethnicity it reaffirms our commitment to affirmative action at the College because the four finalists include two women and two black men. I compliment the Search Committee for having worked so well and with such efficacy in producing what seems to me to be an outstanding list of people for us to consider at Hunter College.	176 177 178 179 180 181 182 183 184 185 186 187 189
Graduation this year is something to look forward to. Ron Brown, the National Democratic Chairman, will be our commencement speaker and recipient of an honorary doctorate from the College. He is the first person of color to hold that position, and he is a graduate of the Hunter Elementary School. We will also confer an honorary degree on Gertrude Elion, our Nobel laureate. As you know, Hunter is the only college in the world who has ever produced two women Nobel laureates in Science. There will be a special announcement at graduation which should be a nice surprise. Richard Alegria, the distinguished Puerto Rican anthropologist, will also receive an honorary doctorate at Commencement.	190 191 192 193 194 195 196 197 198 199
Now, let me report to you from my vantage point about what has happened at the College. Indeed, not only at the College, but in the City of New York and more broadly in the State of New York. To a certain extent there will be national repercussions in our country. You all know that my position, the position of this College, and the position of this University from the very origin of the budgetary process in the State, has been to oppose tuition increases and to seek full funding for Hunter and for the University. That means full support on the part of the public for this great institution and this great university system. Many individuals at this college helped in our appeals to the Governor and the Legislature to secure that kind of funding and to prevent tuition increases for us. We know at Hunter, as I think we know throughout the University, that the students whom we exist to serve, and whom we have served brilliantly historically, are not the kinds of individuals who have the financial resources to permit them to spend significant amounts of money on tuition or indeed on books and other ancillary costs of going to college. We know as well, and we appreciate, that for over 100 years this university was open to the people of the City of New York who came to it as a free institution. When I had a chance to talk to 1,200 graduates of the College last Saturday, I reminded them that everyone in that room had gone to College when it was free, which was an important part of their legacy and of our	200 201 202 203 204 205 206 207 208 209 210 211 212 213 214 215 216 217 218 219 220

communal legacy. I reminded them that when they read the press reports, see the television reports of the protests and the demonstrations, and the speeches that are taking place, that they had to see the cause that is being championed by our students in terms of their own economic and social and even linguistic conditions as young people, and be sympathetic to the things that are said about tuition at the City University by our people.

The Governor took action. It represents a victory for the students, the faculty, the staff, and the administration of this university. It does not represent a complete victory because it leaves unsettled the question of some \$18M in revenue that we all feel is necessary to run the University. In his response last night, the Governor spoke on management issues at the University. I hope that you read Sam Weiss' article in the New York Times in which there is a quotation from me, and in which all presidents who talked to him tried to indicate that there is no fat left in the budget for the colleges, and that if you cut you cut muscle and you get too close to the bone or even at the bone.

What are the next steps that are likely to happen? Well, there are things that are both pertinent to us locally and relevant to us as an institution and as a university system. Negotiations will have to take place with the Legislature, led by the Chancellor and the Board of Trustees, if there is a willingness on the part of the Governor for monies to be put back into the CUNY budget. Realistically, this is not a speedy process. I was told this morning that those kinds of negotiations could take some time. The Vice Chancellor for Budget and Finance at CUNY in fact told me that they could take the month of May. Why? Possibly, because many other agencies that were also affected by the budget in a bad kind of way, hospitals, local districts, local education, AIDS prevention, and so on, would want restorations as well. Obviously all of us would like a quick infusion of new money to the City University of New York. All of us realize that the entire budget from our vantage point looks very, very negative in terms of social policy for the people most in need in this City and this State. I don't think that any of us can realistically expect something to transpire quickly in terms of new monies for the University.

At the same time we have two very specific issues at Hunter. One issue has to do with the way in which we as an academic community fulfill our obligation to the educational interests of our students. To be more concrete, how we end the semester successfully without disenfranchising our students in terms of the grades they receive, in terms of their completion of courses and programs, in terms of their commencement, in terms of their acceptance into graduate schools, professional schools, and the like. The second important issue that we face is the reopening of the East Building, which, I am told, has been well looked after by the students who are there. I am told they have shown great care for both personal and collegiate property in that building.

I am in the process of putting into place several actions that I think will address both of those issues. Steps are now being taken to establish a negotiating team to deal with the issues that have been raised by students and by concerned faculty and staff, and I will be guided by the recommendations of that negotiating team. Secondly, steps are also being taken to establish a campus-wide committee, including representatives of all seven schools and divisions, the Senate, and students, to work out the intricacies of grading practices for students who have been affected by the events of the past five days. Given Hunter's history and given the high level of citizenship that individuals at this campus have shown over the last five days, I am quite confident that both of those groups will work effectively to what is our broader common purpose here, namely the education of people.

I want to remind you that there are some things over which a campus president has no control, so that you know what my position is and what the limits of my authority are. To begin with, I have no control over the streets that surround us. So far we have worked closely with the police in order to assure that the demonstrations that have taken place in the

intersection of Lexington Avenue and 68th Street have been peaceful, and that they have been unimpeded by police officers. I have communicated to the students that if I ever heard that the police would decide not to permit the demonstrations to go on, that I would so tell the students and that they would hear from me first about that kind of a situation. That is a guarantee and I believe firmly that I will be able to abide by it. At the same time, the streets are not Hunter College property and should the Mayor or someone in a high level of authority over whom I have no control decide that traffic will move through that area, you should all know that that is never a decision that I would recommend, or a position that I would recommend on the part of the police. When the police were standing underneath the overhang of the East Building yesterday and their presence seemed threatening to students, I went out and asked them to go to the north side of that intersection by the Imperial House, which they did. In addition, together with the senior administrative staff of the College, I was here until midnight last night. We were here until 9:30 PM last Thursday and until 6 PM last Friday when those demonstrations ended. We have been in close touch with all parties concerned. My interests, which I hope you share, is to secure the College's future, to keep the College from harm, to keep people from harm, and to keep property from harm. I am sure you know that an individual campus president does not control the budget process in Albany. I have been in touch with 80th Street and with the Chancellor's office on a very regular basis, with a lot of communication coming into the College from that arena. I have talked to a number of Trustees and there is a lot of concern. Everybody hopes that we get through this whole, and I hope you do too, and I am sure we will. Those are my comments."	284 285 286 287 288 289 290 291 292 293 294 295 296 297 298 299 300 301 302 303 304 305 306 307 308 309 310
President LeClerc concluded his report by answering questions from the floor.	311
Prof. Carter presented the following resolution for Senate approval:	312
BE IT RESOLVED, that the Senate recommends that no punitive action be taken against Faculty, or Staff, or Students, based on their participation in the current Student Strike; and,	313 314 315
BE IT FURTHER RESOLVED, that the Senate encourage faculty to establish procedures whereby students can complete their academic work for the semester without penalty, and can avail themselves of alternative methods for completing academic requirements, such as the Faculty providing extended deadlines for any required work.	316 317 318 319 320
After discussion, Prof. Shahn moved that the question be divided. The motion carried by hand vote.	321 322
The motion on the floor was the first part of the resolution.	323
After discussion the question was called and carried. Part 1 of the resolution was approved by hand vote.	324 325
The motion on the floor was the second part of the resolution.	326
After discussion the question was called and carried. Part 2 of the resolution was approved by hand vote.	327 328
Mr. Willis moved "that the Senate encourage the Administration and Students to negotiate to open the Library as soon as possible."	329 330
The question was called and carried. The motion was approved by hand vote.	331 332
At 5:15 PM it was moved that the Senate take a recess until next Wednesday. The motion carried by voice vote.	333 334

APPENDIX II

The following members were noted as absent from the meeting:

**FACULTY:**

Academic Skills:	Athlyn Sawyer Hector Martinez	Dean Carlos Hortas Dean Erwin Fleissner Dean Walter Weiss
Anthropology:	Sally McLendon	Dean Everlena Holmes
Art:	Anthony Panzera	
Biology:	Marvin Friedman	
Chemistry:	Gary Quigley	
Classics:	Alex Alexander	
Communications:	Tami Gold-Ahern	
Computer Science:	Talbot Katz	
Economics:	Laura Randall Howard Chernick	
Educational Foundations:	Joan Buxbaum	
English	John Stone	
Geology & Geography:	Richard Liebling Sara McLafferty	
Health & Physical Educ:	Bob Schleihauf Franklyn Greenberg	
Health Sciences:	Jack Caravanos Karen O'Brien	
History:	Naomi Miller	
Library:	Harriet DeCeunynck "E" Earl Shaffer	
Mathematics:	Thomas Jambois	
Music:	Jana Feinman Robert Montesi	
Nursing:	Muriel Kneeshaw	
Philosophy:	Christine Sistare	
Political Science:	Joan Tronto Michael Jaworskyj	
Psychology:	John Jacobs	
Romance Languages:	Julius Purczinsky Alex Szogyi Giuseppe Di Scipio Juan Gonzalez-Millan	
Social Work:	Yvonne Asamoah Judith Rosenberger Malka Sternberg Yolanda Mayo	
Special Education:	Marsha Smith-Lewis	
Theatre & Film:	Dick Tomkins Dan Koetting	
Urban Affairs:	Stanley Moses	

**STUDENTS:**

Patrick Perrino  
Rudolph Guarnaccia  
Estelle Sauerstrom  
Dennis Bianco  
Jacques Cadet  
Shannon Gibney  
John Nilsen  
Amy Kossoy  
Sandra Maxwell  
Gus Karistinos  
Theresa Forte  
Laura Farrell  
Peter Coates  
Rick Rozos  
Francis Quilang  
Suzanne Mullings  
Prem Isaac  
Gus Vonortas  
Mark Windley  
Olga Pajovic  
Allison Miller  
Norma Moy  
Guy Conti  
Andrew Dell'Olfo  
Gladys Sandoval