

MINUTES

Special Meeting of the Hunter College Senate  
8 May 1985

	The 195th meeting of the Hunter College Senate was convened at 4:40 p.m. in Room W714.	1 2
<b>Presiding:</b>	Richard Stapleford, Chairperson	3
<b>Attendance:</b>	The elected members of the Senate with the exception of those listed in Appendix I.	4
<b>Committee Reports:</b>	<u>Continuation of Discussion of the Report by the Select Committee on the Distribution Requirement:</u>	5 6
	Prof. Allan Brick, Chairperson of the Committee, presented Resolution # 2 and opened the floor for discussion.	7 8
	Prof. Gropper moved that the motion be amended by substituting February 1986 for Fall 1986 in paragraph 4 of the resolution.	9 10
	Prof. Shahn moved that the motion be further amended by substituting Fall 1986 for Fall 1987 in paragraph 5 of the resolution. This amendment was accepted by the mover and became part of the substitute amendment.	11 12 13
	After discussion the question on the motion to substitute was called and carried.	14
	The motion to amend by substitution (lines 9-13 above) was approved by hand vote and became part of the main motion on the floor.	15 16
	After discussion it was requested that the question be divided. There having been no objection it was so ordered.	17 18
	The "Be it resolved" part of resolution # 2 was on the floor.	19
	After discussion it was moved that the word "continued" be deleted from paragraph 4. This amendment was accepted by the mover and became part of the main motion on the floor.	20 21 22
	After discussion the question was called and carried.	23
	The "Be it resolved" part of resolution # 2 as amended was approved by hand vote with 2 abstentions.	24 25
	The "Questions" part of resolution # 2 was on the floor.	26
	After discussion Prof. Korn moved that the motion be amended by substituting the following for paragraph II. G.: "Support the continuing development and application of mathematical skills and quantitative reasoning."	27 28 29
	After discussion the question on the motion to substitute was called and carried.	30
	The motion to substitute passed overwhelmingly by hand vote and became part of the main motion on the floor.	31 32
	It was moved that paragraph II. F. be amended to read: "Involve oral expression and its development." This was accepted by the mover and became part of the main motion on the floor.	33 34 35
	After discussion the question was called and carried.	36
	The motion to approve the "Questions" part of resolution # 2 as amended carried by voice vote without dissent.	37 38
	Resolution # 3 was on the floor.	39
	During discussion it was requested that the Select Committee also investigate the feasibility of a Speech Center.	40 41

- After discussion the question was called and carried. 42
- Resolution # 3 was approved by hand vote without dissent. 43
- (Resolutions # 2 and 3 as amended and approved are attached as Appendix II.) 44
- A motion to adjourn carried, and the meeting was adjourned at 6:10 p.m. 45

Respectfully submitted,



Al Bennick  
Secretary

A P P E N D I X I

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills: Maude Robinson "E"

Anthropology: Louise Lennihan  
Edward Bendix

Art: Alice Aycock  
Lisa Vergara

Biology: Robert Grant

Black & P.R. Studies: Jose Hernandez  
Hazel Reid

Chemistry: Joseph Wijnen  
Ed Barrett  
David Beveridge

Classics: Adele Haft  
Matthew Neubrug

Communications: Serafina Bathrick  
Steward Ewen

Computer Science: Talbot Katz  
Howard Rubin

English: Jane Benardete "E"  
Richard Barickman

Geology & Geography: Richard Liebling  
Keith Clarke

German: Ernst Hoffman

History: Edith Link "E"  
Naomi Miller  
Robert Seltzer "E"

Health Sciences: Eleanor Gilpatrick "E"  
Russell Sergeant "E"  
Ronald Sweitzer "E"

Library: J. Thomas Jennings "E"

Mathematics: Sandra Clarkson  
Miriam Hecht  
Barbara Barone

Music: Barbara Hampton  
Peter Basquin  
John Davis

Nursing: Carol Gramse "E"  
Debra Entin "E"  
Vivian Leslie

Philosophy: Robert Daly

Political Science: Robert Hayton

Psychology: Gerald Turkewitz

Romance Languages: Jeannine Plottel  
Cecile Insdorf "E"  
Nancy Horneffer

Social Work: Elizabeth Dane  
Elizabeth Landing  
Gary Anderson "E"  
David Feldstein

Sociology: Vladimir Nahirny  
John Cuddihy

Special Education: Katherine Garnett  
Julia Wu  
Cathy Rikhye

Student Services: Sandra LaPorta "E"  
Marion Percival  
Bonnie Kaplan

Theatre & Film: Joel Zucker  
Mira Felner

Urban Affairs: Stanley Moses  
William Milczarski

Dean Evelyn Gioielli  
Dean Carlos Hortas  
Dean Hugh Scott  
V.P. Sylvia Fishman  
Dean Richard Mawe

STUDENTS:

Norma Moy  
Julia Aguilera  
Kirk Callender  
Phyllis Fairchild  
Dorothy Huffman  
Guy Herndon  
Dina Pinos  
Gwen DeCoud  
Robert Cincotta  
Asha Jha  
Susan Venturni  
Rosa Amatulli  
Evaggelia Zarafonitis  
Krista Jo Merget  
Roger Brewster  
Raimonda Rastegar  
Cluadia Flanagan  
Luis Castro  
Michael Bennett  
Bunny Roger Coley  
Maria Jakuboski  
Michael Lavin  
Robert Krengel  
Po Y Sit  
Lois Callender  
Helene Weinbaum  
Herbert Kallman  
Bertha Lopera  
Robert Reade  
David Dion  
Christine LaForestrie  
Jacqueline Cohen  
Dolores Sanchez  
Helene Reisman  
Richard Astor Rueda  
Collette Gill

APPENDIX II

Report by the Select Committee on the Distribution Requirement

2. **WHEREAS**, on the basis of the various responses, there is widespread agreement that, either as a goal in itself, or as a necessary step toward a restructured general education requirement, the College requirement now called "distribution requirement" should be tightened,

**BE IT RESOLVED,**

that the Senate formally re-endorse its "Hunter College and the Aims of Education" statement (Undergraduate Catalogue, 1984-86, p.5);

that Divisional Curriculum Committees be directed to review all courses currently offered by their Divisions as acceptable in fulfillment of the College Requirement;

that this review shall take into account the philosophy of the "Hunter College And the Aims of Education Statement," which is the basis of the questions appended below;

that a revised list of courses be submitted to the Senate Undergraduate Course of Study Committee to be certified for inclusion in the College Requirement, no later than February 1986;

and that as of Fall 1986 all courses not so certified or recertified will no longer be acceptable in fulfillment of the College Requirement.

**QUESTIONS:**

- I. Does the course combine an introduction to methodology with consideration of significant concepts or problems in the disciplines?
- A) Does the course present ideas, concepts or information which are fundamental to the disciplines and to the overall areas of classification (Math and Sciences, Humanities and Arts, Social Sciences) and which should be familiar to all students who graduate from Hunter College?
  - B) Does the course familiarize students with the methodologies and intellectual tools which are particular to the disciplines in your Division?
  - C) Are the ideas and methods of this course significant for a liberally educated student who will not specialize in the presenting department?
- II. Insofar as is relevant to the particular discipline or disciplines involved, does the course
- A) Examine fundamental questions--and answers--concerning being, purpose, and value that confront humanity?
  - B) Stress, or at least recognize, relationships within and between subject areas and the "connectedness of knowledge"?
  - C) Encourage the heightening of aesthetic sensibility and/or intellectual imagination?
  - D) Encourage and enable students to analyze, evaluate, decide, and to solve problems?