

# Office of the Hunter College Senate

## MINUTES

### Meeting of the Hunter College Senate

10 May 2000

1 The 393<sup>rd</sup> meeting of the Hunter College Senate was convened at 4:25 PM in Room  
2 W714.

3  
4 **Presiding:** Pamela Mills, Chair

5  
6 **Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.

7  
8 **Agenda:** The agenda was adopted as distributed.

9  
10 **Minutes:** The Minutes of April 5<sup>th</sup> and April 12th were approved as distributed.

11  
12 **Report by the** There was no report.  
13 **President:**

14  
15 **Report by the** Professor Mills presented the report as follows:  
16 **Administrative**

17 **Committee:** Approved Curriculum Changes

18 The following changes, as listed in the report dated 10 May 2000, were approved as per  
19 Senate resolution and were submitted for the Senate's information: UR-1125  
20 (Interdisciplinary), GR-487 (Music), US-1106 (School of Nursing), US-1107 (Classics),  
21 US-1108 (Chemistry), US-1109A (Anthropology), and US-1111 (Philosophy).

22  
23 **Committee** Professor Mills informed the Senate that the Report by the Undergraduate Academic Re-  
24 **Reports:** requirements Committee was postponed to the next meeting.

25  
26 Report by the Select Committee on the Pluralism & Diversity Requirement

27 Professor Mary Lefkarites, Chair of the Committee, presented the report dated 10 May  
28 2000. She informed the Senate of the following corrections to the report: Line 28  
29 should read "Survey of Recent Alumni" The word "established" on line 29 should be  
30 replaced with the word "conducted." The words "and the immigrant experience for  
31 Group 2" should be added after geography on line 57. The following paragraph should  
32 be added on line 58: "The committee reaffirms the current rationale for the Pluralism  
33 and Diversity Requirement and its role in the Hunter College curriculum."  
34

35 The following resolution was on the floor:

36  
37 BE IT RESOLVED THAT THE DESCRIPTION OF THE FOUR GROUPS BE AS FOLLOWS:

38  
39 **Group 1** - a course focusing on the scholarship about major practical or theoretical issues  
40 (e.g., artistic, economic, geographic, literary, political, scientific, or social) that emerge  
41 from, are reflected in, or are principally derived from the historical conditions and/or  
42 intellectual traditions of **non-European societies, particularly those of Africa, Asia,**  
43 **Latin America, or those indigenous to the Americas;**

Minutes  
Meeting of the Hunter College Senate  
10 May 2000

**Group 2** - a course focusing on the scholarship about major practical or theoretical issues (e.g., artistic, economic, geographic, literary, political, scientific, or social) that emerge from, are reflected in, or are principally derived from the historical conditions, immigrant experiences, and/or intellectual traditions of **one or more of the following groups in the United States of America: African Americans, Asian Americans, Latino Americans, and Native Americans;**

**Group 3** - a course focusing on the scholarship about major practical or theoretical issues (e.g., artistic, economic, geographic, literary, political, scientific, or social) that emerge from, are reflected in, or are principally derived from the historical conditions and/or intellectual traditions of **women and the emergent intellectual discourses on gender and sexual orientation;**

**Group 4** - a course focusing on the scholarship about major practical or theoretical issues (e.g., artistic, economic, geographic, literary, political, scientific, or social) that emerge from, are reflected in, or are principally derived from the historical conditions and/or intellectual traditions of **Europe, which may include the ways in which pluralism and diversity have been addressed.**

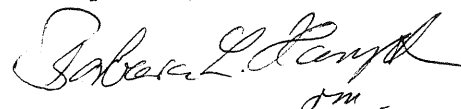
It was moved that the Senate dissolve itself into a Committee of the Whole. The motion carried by voice vote and the Senate moved into a Committee of the Whole at 4:30 P.M.

The Senate reconvened in formal session at 5:05 PM.

Professor Sherrill moved that the report be recommitted with instructions to revise the resolution in view of previous discussion.

After discussion, a quorum count was requested. The required number of senators not having been present, the meeting adjourned at 5:15 PM.

Respectfully submitted,



Barbara L. Hampton  
Secretary

## APPENDIX I

*The following members were noted as absent from the meeting:*

### **Faculty**

Anthropology	Sally McLendon Timothy Bromage	Nursing	Gloria Essoka
Art	Jeffrey Mongrain Katy Siegel Nari Ward Peter Dudek	Philosophy	Omar Dahbour Sue Weinberg "E"
Biological Sciences	Ezra Shahn	Political Science	Charles Tien Christopher Malone
Black & P. R. Studies	Pedro Lopez Adorno	Psychology	Sara Durand
Chemistry	William Sweeney Claus Grohman	SEEK	Phyllis Rubenfeld "E"
Classical & Oriental Studies	Rivka Friedman	Social Work	Harriett Goodman Malka Sternberg
Curriculum and Teaching	Arlene Seguire Rosa Boone Christina Taharally	Sociology	Sharon Sassler
Economics	Howard Chernick Theresa Osborne Avi Liveson	Special Education	Nivia Zavala
Educational Foundations	Linda Perkins Jeanne Weiler	Theatre	Ian Calderon Barbara Bosch Laura Drake "E"
English	Richard Barickman Rob Hollander	Administration	Dean Courtland Lee
Film & Media	Joel Zuker Tammy Gold Gregg Morris Dave Monahan	<b>Students</b>	
Geography	Jeffrey Osleeb	E. Tony Berkel Nadia Yaron Rebecca Brown Jillian Murray Yeu-Gyung Jung Veruska Cantelli Mark Weinstock Nathaniel Miller Gretchen Johnston Brian Crowley Erich Kaplan Elliott O. Giron Nayila Miller Alice Feinberg Hyon Kim Wan T. Tsim Helen Tam "E"	
German	Traci O'Brien "E"		
Health Sciences	Arlene Spark "E" Kathryn Rolland Dorothy Ross "E"		
History	Bernadette McCauley		
Library	Pamela Wonsek		
Mathematics & Statistics	Barbara Barone		
Music	Barbara L. Hampton Poundie Burstein		