

MINUTES
Meeting of the Hunter College Senate
6 October 1999

The 383rd meeting of the Hunter College Senate was convened at 4:15 PM in Room W714.

Presiding: Pamela Mills, Chair

Attendance: The elected members of the Senate with the exception of those listed in Appendix I.

Agenda: The agenda was adopted as presented.

Report by the President: A summary statement of President Caputo's report to the Senate is attached as Appendix II.

Report by the Administrative Committee: Professor Mills presented the report as follows:

Special Election to fill vacant seats on the Senate - Fall 1999

She presented the following nominees in accordance with Article IV. 2. H. i & ii of the *Charter for a Governance of Hunter College*:

Faculty Nominees: Christina Taharally (Curriculum & Teaching)
 Sylvia Roshkow (English)
 Eleanor Gilpatrick (School of Health Sciences)

It was moved that the slate be accepted. The motion carried by voice vote.

Student Nominees: Glenda Thuener (Philosophy)
 Faisal Yousaf (undeclared)
 Nathaniel Joshua Miller (History/Honors)
 Gretchen Johnston (undeclared)

It was moved that the slate be accepted. The motion carried by voice vote.

Report by the Provost: **Re: Remediation and Prelude to Success**

A summary statement of Provost Gizis' report is as follows. He said:

"I want to give you the latest information on the new program "Prelude to Success", which will begin in Spring 2000 if the CUNY Board of Trustees' "no remediation" resolution goes into effect in January. However, there are two reasons why this may not happen. One is that the Regents may not allow it as they have the right to stop the university from implementing it. The second reason is the possibility of an injunction from the judge before the first day of classes.

On the assumption that the "no remediation" policy will be in effect, Spring 2000 applicants who list Hunter as their first choice will either have to take the Freshmen Skills Assessment Tests or be exempt from the tests. An applicant is exempt from the tests for two reasons, 500 in the SAT's in English or Mathematics or a score of at least 75 in the Regent's examinations in Math or English. In such a case the applicant does not have to take the Freshmen Skills Assessment Test for the area for which they are exempted. In addition, Hunter gives a placement test in mathematics that every student has to take.

Following the exam and exemption procedure, students who have passed the exams and/or are exempted from the exams in the three areas are admitted to Hunter College. Students who fail all three tests, less than 1% of the students admitted to Hunter, are advised of the opportunity to go to a community college to complete their remediation. I am talking about Spring 2000 where we don't have the longer summer immersion program which would prepare some of these students for re-taking the tests for the fall semester.

Then we have the relatively large number of students who passed one or two of the tests. For these students we have an option in January. They can register for the January immersion program and if they pass they can register for Spring 2000. If they have "near passes" we know that their chance of completing this requirement is very high. These students have

71 already made a time commitment to Hunter as their first choice and they have met our
72 admission criteria. So, we have an obligation to these students. We came up with the
73 proposal for "Prelude to Success" because we know that these students can make it. So,
74 we admit them to Hunter and give them the instruction on our campus, although they will
75 be registered at Borough of Manhattan Community College. They are allowed to take a
76 total of 12 credits so that they can get financial aid for selected courses that have already
77 been agreed on by the faculty and departments involved at Hunter and Borough of
78 Manhattan Community College. The BMCC courses that will be taught by BMCC
79 faculty at Hunter College for Spring 1999 in *Prelude to Success* are fully transferable to
80 us and they fulfill part of our Distribution Requirement. In this way we hope that these
81 students will be able to complete their block of courses in one semester. They will then
82 be able to register at Hunter College without losing any credits and without going
83 through the bureaucratic procedures for transfer for which they would have to pay. "
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85 Provost Gizis concluded the report by answering questions from the floor.
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87 **Discussion of Strategic Plan**

88 Professor Mills, on behalf of the Administrative Committee, presented the following topics
89 for Senate comment and action:
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91 >**Outcome Assessment (Performance Measures)**

92 (particularly regarding general education requirements and relationship between budget
93 and performance measures, p.13)

94 >**Freshmen Block Program and its Relationship to the Distribution Requirement**
95 (p.31)

96 >**Reexamine the Undergraduate Curriculum** (p.29)

97 >**Academic Advising** (p. 35)

98 >**Honors College** (p.37)

99 >**Scholarship of Teaching and Center for Instructional Excellence** (pp. 38, 39)

100 >**Integrate Adjunct Faculty into the Life of the College**

101 (Role of Adjunct Faculty in Academic Policy Making, p.16)

102 >**Writing Across the Curriculum, Integration of Transfer Students** (pp. 33, 36)

103 >**Technology Policy** (p. 18)
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105 It was moved that the Senate dissolve itself into a Quasi Committee of the Whole for thirty
106 minutes. The motion carried by voice vote.
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108 It was moved that the time be extended until adjournment. The motion carried by voice vote.
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110 The Senate reconvened in formal session at 5:40 PM and the meeting was adjourned.
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114 Respectfully submitted,
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118 Barbara L. Hampton
119 Secretary