

MINUTES

Meeting of the Hunter College Senate

9 December 2020

1 The 647th meeting of the Hunter College Senate convened at 3:37 PM via Zoom.

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3 **Presiding:** Laura S. Keating, Chair

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5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.

6
7 Alternate Senators were formally seated consistent with the procedures approved by the Senate for in-
8 person meetings, and they were enabled to vote using iClicker.

9
10 **Agenda** Chair Keating requested permission to add two items to the agenda - ceremonial adoption of the candidates
11 for degrees and diplomas under the Administrative Committee report and report from the Nominating
12 Committee under the Committee Reports. In addition, there would be no report from the Undergraduate
13 Academic Requirements Committee and the continuation of the consideration of the revised Bell Schedule
14 would take place under the report of the Committee on the Calendar. Finally, the Resolution to Establish
15 John Lewis Plaque Committee (JLPC) would take place under Old Business. The agenda was adopted as
16 revised.

17
18 **Report by the**
19 **President** President Raab's report is in Appendix II.

20
21
22 **Report by the**
23 **Administrative**
24 **Committee:**

25 a) **Ceremonial Adoption of Candidates for Graduation**

26 Chair Keating moved for ceremonial adoption of the list of candidates for diplomas and
27 degrees to be awarded on 27 January 2021. The motion carried by unanimous consent.

28 b) **Creation of Ad-Hoc Committee on Student Life**

29 Chair Keating called on Vice Chair Nibras Ahmed to present the Resolution to Create an Ad-
30 Hoc Committee on Student Life.

31
32 **Resolution to Create an Ad-Hoc Committee on Student Life**

33
34 Whereas, students are to make up 38% of the Senate membership and serve as voting members
35 on most of the Senate's standing committees,

36
37 Whereas, it has been long-recognized and reported in the Middle States self-study that sustained
38 positive efforts are needed to achieve and maintain consistent student participation in the Senate,

39
40 Whereas, consistent student participation may be facilitated by a committee led and constituted
41 by students that empowers students to originate agenda items arising from the student experience
42 for the Senate and its committees,

43
44 Be it resolved that an Ad-Hoc Committee on Student Life be established for this academic year
45 with the charge and composition as defined below.

46
47 **Charge**

48 To investigate academic student concerns raised at student caucus meetings or otherwise; to
49 make recommendations to committees on issues related to student life within their purview; to
50 make recommendations for endorsement by the Senate on matters affecting student life not
51 within the purview of other standing committees; and to consider any changes to the charge or
52 membership of this committee if it were to continue for the 2021-22 academic year.

56
57 Membership
58 Designated Voting Members
59 Chair: Senate Vice-Chair Nibras Ahmed
60 7 undergraduate students,
61 3 graduate students
62
63 These students shall be elected by the current student caucus at a meeting to be held by the end
64 of February 2021.

65
66 Be it resolved that the committee report to the Senate by May 2021, at which time the charge of
67 the committee may be renewed for the 2021-22 academic year.

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70 There was a motion to adopt the Resolution. The motion carried by unanimous consent.

71
72 **Committee**
73 **Report**

74 **Nominating Committee**

75 Chair Keating called on Professor Lisa Marie Anderson, Chair of the Nominating Committee to present
76 a report.

77 The Nominating Committee is submitting the following nominations for seats currently vacant on
78 Senate Committees:

- 79
- 80 1. **GRADUATE COURSE OF STUDY & ACADEMIC REQUIREMENTS COMMITTEE**
81 Faculty from Social Work: Daniel Herman
 - 82
 - 83 2. **BUDGET COMMITTEE**
84 Faculty from Sciences & Mathematics: William Sakas (Computer Science)
 - 85
 - 86 3. **COMMITTEE ON THE CALENDAR**
87 Student Alternate: Hardik Bhaskar (Biochemistry)
 - 88
 - 89 4. **MASTER PLAN COMMITTEE**
90 Student Alternate: Michelle Ma (Sociology)
 - 91
 - 92 5. **COMMITTEE ON THE EVALUATION OF TEACHING**
93 Faculty: Christopher Gilbert (Anthropology)
94 Vicki Lens (School of Social Work)
95 Faculty Alternate: Rebecca Huselid (Psychology)
96 Daniel Hurewitz (History)
 - 97

98 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees.
99 The motion carried by unanimous consent.

100
101
102 **Committee on the Budget**

103 Chair Keating called on Professor Randall Filer, Chair of the Committee on the Budget to present.
104 Professor Filer yielded the floor to Professor Michelle MacRoy-Higgins, Chair of the Department of
105 Speech – Language Pathology and Audiology to present the Academic Excellence Fee for Graduate
106 Program in Speech Language Pathology proposal.

107
108 **HUNTER COLLEGE, SCHOOL OF HEALTH PROFESSIONS**
109 **Academic Excellence Fee for Graduate Program in Speech Language Pathology**
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111

117 **WHEREAS**, The Hunter College School of Health Professions offers the Master of Science in Speech
118 Language Pathology that allows students to apply for New York State Licensure, New York State Teacher
119 Certification and National Certification.
120

121 **WHEREAS**, this program is accredited by the Counsel of Academic Accreditation of the American
122 Speech Language Hearing Association and is nationally recognized for its outstanding quality and
123 selectivity, is viewed as a pioneer in the field in the New York area, and is a highly competitive program
124 in which to gain admissions. Therefore, be it
125

126 **RESOLVED:** That the Board of Trustees of the City University of New York adopt a schedule of
127 academic excellence fees for graduate students in program in Speech Language Pathology at Hunter
128 College, effective with the Fall 2021 semester and as detailed below:
129

130 **MS in Speech Language Pathology (SLP)**

131 Resident Full-time students:	\$100 per credit
132 Resident Part-time students:	\$100 per credit
133 Non-Resident students:	\$100 per credit

134
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136 After discussion and debate, voting by iClicker produced the following results: 76 in favor, five against
137 and five abstentions.
138 The motion carried.
139
140

141 **Committee on the Calendar**

142 Chair Keating called on Professor Shirley Raps, Chair of the Committee on the Calendar to continue
143 debating the amended Bell Schedule proposal (see Appendix III for the full document).
144

145 **Revised Bell Schedule Proposal**
146

147 Be it resolved that Hunter College adopt the hourly time schedule as proposed by the Calendar Committee
148 that groups time periods into four 3-hour time blocks beginning at 8:30am each weekday with a 1.5-hour
149 time block after the two morning 3-hour blocks followed by two afternoon/evening 3-hour blocks.
150 (Appendix 1 displays the time blocks for 75 minute class periods; appendix 2 displays time blocks for 150
151 minute class periods; appendix 3 displays time blocks for 50 minute class periods.) Saturday and Sunday
152 classes will also adhere to these time blocks.
153

154 Be it resolved that Hunter College adopt two community periods on Tuesday and Wednesday in the 1.5-
155 hour time block.
156

157 Be it resolved that there will be exceptions to the proposed time schedule, including but not limited to,
158 courses at Silberman, Brookdale, & Hudson Street, courses that meet for 3 hours or longer (e.g. studios,
159 labs, rehearsals) and courses that meet prior to 8:30AM Monday-Friday, after 9:30PM Monday-Thursday
160 and those offered on Saturday or Sunday.
161

162 Be it resolved that department chairs and program directors will plan schedules, including requests for
163 exceptions, in consultation with the Dean. If the Registrar cannot accommodate particular schedule
164 requests, the issue will be referred to the department chair, program director, Dean(s) and/or Provost to
165 resolve the conflict.
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167 Be it resolved that the Calendar Committee will report on the impacts of the new schedule to the Senate
168 within three years following implementation.
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The question was called. There was an objection.
The iClicker voting produced the following results: 70 in favor, eleven against and two abstentions.
The motion carried and the question was called.

The iClicker voting on the Revised Bell Schedule Proposal produced the following results: 76 in favor, five against and four abstentions. The motion carried and the proposal adopted.

Committee on General Education

Due to time constraints, the report by the Committee on General Education was postponed until the next Senate meeting.

Due to the late hour, the meeting was adjourned at 5:20 PM.

Respectfully submitted,

Sarah Jeninsky
Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty					
AFPRL	Anthony Browne	A	Mathematics & Statistics	Bill Williams	E
	Milagros Denis-Rosario	(A) A			0
	Lázaro Lima	(A) A		Robert Thompson	(A) A
Anthropology	Jackie Brown	X		Barry Cherkas	(A) A
	David Hodges	(A) A	Medical Laboratory Sciences	Abigail Morales	X
	Milena Shattuck	(A) A		Chad Euler	(A) X
Art & Art History	Harper Montgomery	X		Muktar Mahajan	(A) X
	Thomas Weaver	X	Music	Jewel Thompson	A
	Emily Braun	(A) X		Michele Cabrini	(A) A
	A. K. Burns	(A) A			(A)
Biological Sciences	Ben Ortiz	A	School of Nursing		0
	Shirley Raps	A		Carolyn Sun	X
	Paul Feinstein	(A) X		Ellen McCabe	A
	Carmen Melendez	(A) X		Ah-Yun (Emily) Yeh	(A) A
Chemistry	Gabriela Smeureanu	A	Philosophy	Laura Keating	A
	Nancy Greenbaum	(A) X		Frank Kirkland	(A) X
	Manashi Chatterjee	(A) X		Omar Dahbour	(A) A
Classical & Oriental Studies	Graham Claytor	A	Physics & Astronomy	Kelle Cruz	A
	Lawrence Kowerski	(A) A		Yuhang Ren	(A) X
	Joanne Spurza	X			
	Doron Friedman	(A) A		Leon Cohen	(A) X
Computer Science	Anita Raja	A	Political Science	John Wallach	A
	Felisa Vazquez-Abad	(A) A		Erin Mayo-Adam	(A) A
		(A)		Michael Lee	(A) A
Curriculum & Teaching	Lacey Peters	A	Psychology	Roseanne Flores	A
	Karen Koellner	A		Jonathon Rendina	A
	Debbie Sonu	(A) X		Darlene Defour	(A) A
	Christine Rosalia	X		Michael Lewis	(A) X
Dance	Kathleen Isaac	A	Physical Therapy	Nicki Silberman	X
	Lori Brungard	(A) X		Thomas Holland	(A) A
		(A)		Milo Lipovac	(A) X
Economics	Randall Filer	A	Romance Languages	Paolo Fasoli	A
	John Quiang Li	A		Magdalena Perkowska	(A) X
	Tim Goodspeed	(A) A		Julie Van Peteghem	(A) A
	Avi Liveson	(A) A	School of Social Work	Samuel Aymer	X
Educational Foundations & Coun.	Goeum Na	A		Anna Ortega-Willam	X
	Jeanne Weiler	(A) A		Jonathan Prince	(A) A
	Amanda Crowell	(A) A		Rong Zhao	(A) X
English	Sarah Chinn	X	Sociology	Mark Halling	A
	Amy Robbins	A		Mike Benediktsson	(A) X
	Nijah Cunningham	A		Michaela Soyer	(A) A
	Janet Neary	(A) A	Special Education	Virginia Gryta	A
Film & Media Studies	Tami Gold	A		Kristen Hodnett	(A) A
				William Longsworth	(A) X
	Andrew Demirjian	(A) A	SLPA	Donald Vogel	A
	Larry Shore	(A) A		Nancy Eng	(A) A
Geography	Ines Miyares	A		JungMoon Hyun	(A) A
	Shipeng Sun	(A) X	Theatre	Louisa Thompson	X
	Allan Frei	(A) A			0
German	Elke Nicolai	A		Claudia Orenstein	(A) A
	Eckhard Kuhn-Osius	(A) A	Urban Policy and Planning	Lily Baum Pollans	A
	Lisa Marie Anderson	(A) A		Victoria Johnson	(A) X
History	Eduardo Contreras	A		Matthew Lasner	(A) X
	Manu Bhagavan	(A) A	School of Urban Public Health	Phil Alcabes	A
	Jill Rosenthal	A		Susan Cardenas	(A) A
Library	Sarah Ward	A		Victoria Fischer	(A) A
	Jennifer Newman	A	Women & Gender Studies	Jennifer Gaboury	X
	Mee' Len Hom	(A) A		Catherine Raissiguier	(A) X
		(A)		Rupal Oza	(A) X

Students

Nibras Ahmed	A
Aysheh Barqawi	A
Alexa Michel	A
Leon Sarpong	A
Aamna Arshad	A
Nafeeza Ali	A
Ariana Ahmed	X
Jeanine Hampton	X
Shabraiz Malik	A
Nicole Palmetto	A
Fariha Uddin	A
Ketia Newell	E
Catalina Bedoya	X
Ayesha Qayyum	X
Nowrin Dina	X
Maria-Christina Tsavari	X
Nikisha Ferguson	X
Max Deutsch	X
Laila Gad	A
Elizabeth Bianco	X
Junia Sharmin	A
Hardik Bhaskar	A
Jennifer Calderon	X
Martyna Kulec	X
Afrin Ansary	X
Ariela Radoncic	X
Luisais Taveras	X
Ryan Clinesmith Montalvo	X
Christine Kuang	X
Manahil Jafri	A
Vinh Phan	A
Joelle Tirado	X
Renee Riegler	A
Nicholas Viagas	X
Jasmine Shaikh	X
Johnson Ho	X
Rolando Gatilao	A
Audrey Sargente	A
Tasneem Sultana	X
Jeslyn Mei	A
Nayerra Zahran	X
Erica Aguayza	X
Olenka Ballena	X
Michelle Ma	A
Christopher Lee	A
Eleanor Sardarian	A
Jada Shannon	A
Tabia Ahmed	A
Lila Tabor	X
Fayozjon Jamshidov	A
Haya Alkiswani	X
Monira Hasan	X
Angeli Reynoso	X
Ann Nicole Frimpong	X
Wendy Wu	X
Jahin Samiha	X
Secura Morgan	A

At-Large, Lecturers and Part-Time Faculty

Student Services	Kevin Nesbitt	E
	Luis Roldan	(A) X
Library	Jocelyn Berger-Barera	A
Library	Tony Doyle	A
Psychology	Stefan Schlussman	A
Economics	Kevin Sachs	A
Medical Lab Science	Hongxing Li	A
Religion	Barbara Sproul	A
THHP	Jerry Press	X
Mathematics & Statistics	Sandra Clarkson	A
Special Education	Gina Riley	A
Social Work	James Mandiberg	A
THHP	Sarah Jeninsky	A
Art and Art History	P. Dudek	A

Ex-Officio

President, USG	Kamalpreet Kaur	X
Vice President, GSA	Kamalpreet Kaur	X
President Alumni Association	Barbara Pose luzny	A
President, HEO Forum	Denise Lucena-Jerez	A
President, CLT Council	Amy Jeu	A

ADMINISTRATION

Senators:		
HEO/CLA Representative	Lori Janowski	X
Vice President for Student Affairs	Eija Ayravainen	A
Provost	Valeda Dent	A
Dean, School of Arts & Sciences	Andrew Polsky	A
Dean of Education	Michael Middleton	A
Alternate Senators (3):		
Dean of Social Work	Mary Cavanaugh	A
General Counsel & Dean of Faculty	Suzanne Piper	A
School of Nursing	Gail McCain	A

APPENDIX II

My first item is to thank all of you for the extraordinary work and commitment that everybody here has shown to this College this semester. We all know it was not easy at all but you have made it a seamless process to educate our students and continue our research. I am so incredibly grateful. I really want to say a heartfelt thank you, and I hope everyone gets some rest over this break.

I want to ask everybody to give a special round of applause for our Chair, Laura Keating. You see her every week at these meetings, but I do not know if you know how much work goes on behind the scenes. It is endless. Laura, you have been an incredible partner, and I really know how hard you work. You are always on the other side of the phone and always there to have another meeting and conversation. Also, a real shout out to the Administrative Committee who have been tirelessly supportive: Janet Neary from English, Sarah Jeninski from Thomas Hunter Honors, Phil Alcabes from Public Health, James Mandiberg from Social Work, Tony Doyle from the Library, Shirley Raps from Biology and of course our Senate Vice Chair, Nibras Ahmed. Thank you for that. So much goes on behind the scenes in so many conversations, so really, really thank you.

You all know by now that we will be mostly remote in the Spring, as we have been in the Fall. I want to remind that this semester while most of us, about 92% were remote, there have been brave souls that have been coming on campus. First, there are our incredible Public Safety and custodial staff. I know all of us in our hearts say thank you to them. It is extraordinary how hard they have worked, how they are at the front line always in good nature and humor. So, a big thank you to Public Safety and our custodians. There are also students and faculty in small groups in appropriate places back on campus. It is a pleasure to go into our science labs and see our scientists back at work. 47 scientists are back in their labs at Belfer and also at our labs - all in masks, all socially distanced, all being very, very careful. We have been running Chemistry, Biology and a couple of Computer Science classes on campus. I wanted to say that because there is some faculty who have been planning hybrid courses for the Spring. Some of you with Chemistry, for example, were really thoughtful. They front loaded the onsite classes, so now they are more in person to begin the semester. Students that I have met with have expressed incredible thanks when faculty have made it possible for them to do some learning on campus safely.

I wanted to remind people that we are all very concerned about the winter but we hope that the vaccine will be available in the spring and the weather will be better. So, we will have opportunities for those who have designated classes as hybrid to be on campus. Also, while following the safety rules, you may be able to offer particular pieces of your curriculum in person or provide experiential opportunities for students like a small group going to museum or even having an outdoor conversation in the park. Jenny Tuten has a form available to help you make sure that you are organizing any kind of experiential opportunity safely. So, I wanted to, as we are going into the dark winter, remind people that we will come through, and we are here to make sure that people who need to be on campus will be in a safe way.

As you know, this semester we opened two library floors for students who needed to study not with the library staff but with other monitors. There were about 100 students there every day. We heard from students who needed a place that was safe, quiet and well lit. Many students are not able to print. Students told us that it was too late for them to buy a printer when they realized that there was such a run on printers. They needed the school to print work out. Also, students needed specialized spaces like music practice rooms. So, there are spaces in which faculty and students have been on campus. As I said, I assure you that it has been very safe. I wanted to take a minute to show a very quick clip of one of our wonderful spaces. I think it gives us hope about the future. That is our MFA and BFA studios down in Tribeca on Hudson Street and one of our faculty members who has been safely social distancing and very carefully working with her Art students.

Another area that has been open and very safe, and I am so grateful to our students, has been our Brookdale dorm. Thanks to Eija, her wonderful Student Services team, our Brookdale Commissioners and USG, we have had about 200 students living in single rooms. They have also been safe. We have been testing there since Thanksgiving. That is not to say there have not been incidences of Covid reports. But, if there are, there is always contact tracing and deep cleaning. We have been able to respond to people who do need to be on our campus because of their work or living situation. We are hoping that students here, and I hope Nibras will help us make sure that all students know that there are rooms available in Brookdale. We are going to try to provide financial aid because we know that for some students it is a real challenge to study at home. Homes are crowded. They do not necessarily have the bandwidth for computers or places where students can safely study.

I want to thank all of our faculty who have reimagined their teaching and have done all of their work in such a different way. We are very grateful for those who have taken advantage of the faculty development opportunities that the Provost's Office, especially Jenny Tuten has provided. I wanted to announce that we will continue to do this work over January. We are very grateful that we have new

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leadership at ACERT, Teaching and Learning Center. I think all of us in the community are very, very grateful for Paul McPherron's years of outstanding leadership of ACERT. He has done a wonderful, wonderful job. So many people have been with him and thanked him - Gina Riley and Sarah Byosiere from Psychology. The entire group at ACERT has been really incredible. We are very lucky that another wonderful member Julie Van Peteghem will be taking over as director in Spring 2021. We will be offering more faculty development for remote learning, so please think about your faculty and departments and encourage everyone to take advantage. There will be small stipends for adjuncts, so please encourage adjuncts in your departments to reach out to Jenny to learn more about it. We have a flyer up in the chat. We really do want to keep growing, learning and finding ways to support our students. We want to have the best education that we can provide in this semester. So, let's try to use the break of January to think about how to retool, learn more and support our online teaching in the best way possible.

I wish I had more better budget news at the end of the year. There is a Board of Trustees meeting on Monday, but we do not have any indication that a CUNY budget will be passed. So, we are still operating on short term allocations, which are greatly reduced from last year – they are holding back about 20% of our budget. We have been regularly meeting with the Senate Budget Committee and its Chair, Randy Filer trying to find the best ways to work through this with the faculty to offer the classes that we need and continue to try to support our students. We have been doing all we can to seek other sources to support the things we need to do. For example, we just got an \$80,000 grant from the Stavros Niarchos Foundation to support our mental health programs. Hunter College Foundation has been making allocations to support things that we need for our students. So many of you have tutoring programs that they are supporting. They provided a great amount of summer school financial aid and technology assistance. We have gone to the Foundation to help support the faculty development initiatives. We have talked about where we needed stipends this summer and stipends for January. We are trying to address the needs that people have and try to work through the impact of the budget cuts. Another thing we have been able to do is to keep open the faculty travel grant program. We understand that people are not traveling, but many of you are still interested in applying to go to conferences, pay for conference fees and registration fees. Please talk to Jenny. The new cycle opens. Jenny will put up some information about that. We are repurposing commitments from the last semester. So, please, let her know. If people want to bring speakers into departments, there are small honorariums. Again, to the extent we can have some of the extracurricular experiential things that we have done, we want to try to keep supporting them.

We will be doing a virtual commencement this semester. We are excited that we will be working with a company that many schools are using to help us conduct a virtual ceremony on January 27. We have a website link that people can look at later that shows how some other schools have done it. We will have a list of students' names, and they will be getting programs. It creates some sense of marking the occasion. We also want to be available to the departments, schools and programs. If you have a group of students graduating from a department or program in January, please let us know. We will connect you with our head of our special events who can help you set up particular zoom celebrations for students and other virtual recognition. Last semester in the summer, we helped get some alumni speakers for different areas. To the extent we can help you celebrate and mark this moment for our students, we are very eager to do so.

I am pleased that really important work has come out of this semester in the Presidential Task Force on Racial Justice. I want to thank our Provost, Valeda Dent, her co-Chair, John Rose and so many of you here today who are on committees. We look forward to spending some time with the Senate in early February to present a more comprehensive report and give you an update on this really good work of these task forces.

In terms of the silver linings, I think the best news is having come through this semester and so many students completing classes and so much excellent instruction happening.

We also had some really wonderful news recently. We have two Schwarzman winners and a Schwarzman alternate in our community. Some of you may remember Margarita Labkovich. She was a Special Honors student and a biology major, who is now a third-year medical student at Mount Sinai Medical School. She came to the United States from Belarus when she was 14 and obviously did incredibly well at Hunter. She owns two patents. She is a retina specialist and will be an ophthalmologist. She will be using a year as a Schwartzman Scholar to help develop her interest in medical technology related to the eye. Schwartzman scholars as many of you know is a prestigious program. You are sent to Tsinghua University in Beijing for a year to get your masters, all expenses paid. Another Schwarzman winner is Hasani Arnold. Arnold is a really interesting young man who was raised by a single father who had many issues, including drug addiction. He is truly the American dream. He was an extraordinary student at Hunter's Chinese Flagship Honors Program, spent a year in Shanghai where he studied and worked. He is fluent in Mandarin and will be going to China to pursue his interest in policy. And then, our own Nibras Ahmed is an alternate but we are cheering and lobbying so that he can get to the other side. We all know Nibras is a Goldwater Scholar and was a finalist for so many different programs. He is an extraordinary student, student leader and a really wonderful person.

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We are also excited that recently Hunter's impact on Social Mobility was recognized as one of the top schools in the country, we have made big jumps in Social Mobility. So, that was another great success of this semester.

I thank you for the great work that will be done today when we bring, I hope, to a close our conversation on changing the Bell Schedule. We are so optimistic about the impact of this change, and how it will really help student success. You have all been so thoughtful and dedicated to this conversation. I thank Michael Steiper for bringing all of the data and helping us really understand the impact. I also thank our wonderful leadership at the FP&B first by Derrick Brazill and then most recently Partha Deb for really listening to the faculty, all the different realms and students and getting us to this point where we have such a well-thought out proposal, so thank you. Thank you, Laura for the Senate's leadership. I think this is going to make an extraordinary difference, and I hope that we will have a successful conversation today.

Finally, I wanted to bring to the community's attention, and ask for their comments or questions, a new CUNY change in how we as a university will be approaching the Credit/No Credit policy for this semester. As many of you may know, there was some CUNY wide questioning mostly by students about whether the policy that the University put into effect expeditiously when the pandemic first hit last semester would be applied this Spring. That policy allowed students to take all classes Credit/No Credit and overrode all of the local rules from the colleges on Credit/No Credit. Up until this weekend, CUNY had decided not to renew that approach of requiring campuses to override their own Credit/No Credit policies. Interestingly, many campuses at CUNY did not have Credit/No Credit policies or did not have them as well-developed as ours. So, I think the pressure was particularly poignant and on those campuses for some type of relief on not having a letter grade. There was a robust meeting of the University Student Senate on the weekend which led the Chancellor to assemble the Presidents on Monday morning. He told us that we had three options to approach Credit/No Credit and that these options were based on the approval he had received from the Board of Trustees last semester so that he retained the authority to allow the campuses to do one of three things regarding Credit/No Credit.

The first was to do exactly what had been done in the Spring semester which is to make all courses Credit/No Credit. Students could choose, and they could choose after they had received their letter grade, so into this summer. The policy overrode any local policies or limitations. The second option was to keep whatever local policy was in effect. The third was to allow Credit/No Credit but allow schools to decide which classes that option would be available for and that option would also override campus rules, such as the one at Hunter which allows students to take four courses for Credit/No Credit in their career. It would change the timing because students who want to exercise our option had to let the Registrar and faculty know by last week. So, it extends the deadline until after students have received their grades. It would override the limitation of being only four courses. The policy that Hunter students who are on probation are not allowed to take Credit/No Credit would also be overwritten. So essentially, it creates a sort of Chancellor's override of the local policy, but it would allow us to have faculty choose which courses would be excluded from the Credit/No Credit option.

We have been talking to students. From what we heard in our meetings, one of the biggest concerns students had was being required to choose Credit/No Credit last week before they received their letter grade. Many of them felt that because of the changes of the remote system they had not received sufficient feedback in terms of grades on quizzes or other assignments to know by last week whether they should take the Credit/No credit option. So, one of the biggest complaints we have heard at Hunter was the timing of the choice, and when it was required. The second option would really address that.

We spoke with FP&B for a very long time yesterday. We met with the Senate Administrative Committee for quite a while this morning. There seems to be a consensus among faculty to select the option that would allow students to take Credit/No Credit and make that decision well into January. Eija was waiting to hear the exact date, but it will be at some point in January. It would override our limitations of four courses. It would override some of our other limitations for students on probation. But it would still allow faculty in departments, programs and schools, however you are organized to come together and let Eija know which classes would be excluded from this option.

We spoke to faculty about the impact on students of not taking a grade such as the ability to get into graduate schools. We felt that programs, departments and schools can decide where it would be in the students' best interest to exclude courses from the Credit/No Credit choice. That is right now where we are leaning. Obviously, this is a very quick turnaround. Nobody expected this up until Sunday evening. We were told that we would not be changing the Credit/No Credit, and we would be using our local policy. We need to let CUNY know what we are doing by Friday. We have been doing our best to reach out and talk to faculty and engage Laura and the Administrative Committee on the subject.

I know we have a long agenda today. So, I want to see if I can take any questions on that or any related matter, and Laura will let us know how much time we have for that. If people want to absorb this and send me an email, I will be happy to talk to you offline as well and take comments before Friday. But we were given these three options. We have really been looking at them. Not doing

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something seems to really not be what we were hearing students want. The ability to make the choice later in the semester after they have a grade is really compelling. I think that doing nothing seems like not the right option and going back to just everything is a huge concern to so many faculty who felt that there are programs and courses that not to get a grade is not the right thing for students. So, we feel this is an imperfect compromise. We understand this is very, very quick. It is not an optimal situation. Some of you have asked about what happens next semester in the Spring. It is a great question, and I have put it on my list to ask the Chancellor if we can have this conversation much earlier, so we can have a much more robust conversation on campus. I hope that they will let us do that. But right now we have been asked by CUNY to pick one of these options: go back to the Spring, keep our own policy or just sort of a compromise option, and that is what it feels that there is most consensus about and where we are leaning. I will turn it over to Laura to hear if there are any comments from you or from any of the community to help towards this decision.

APPENDIX III

Revised Bell Schedule Proposal

Rationale: In response to scheduling pressures and changing needs of students at the college, a committee was charged to review the bell schedule and recommend plans for improvement to the Faculty Personnel & Budget Committee. The committee sought to better accommodate a diverse population of students who need to balance their studies with work and other obligations, most efficiently use classroom time and space, and respond to departmental, school and program scheduling flexibility needs, e.g., for graduate programs, lab and studio courses. The Faculty Personnel & Budget Committee drafted a proposal that was amended and passed unanimously by the Calendar Committee.

Be it resolved that Hunter College adopt the hourly time schedule as proposed by the Calendar Committee that groups time periods into four 3-hour time blocks beginning at 8:30am each weekday with a 1.5-hour time block after the two morning 3-hour blocks followed by two afternoon/evening 3-hour blocks. (Appendix 1 displays the time blocks for 75 minute class periods; appendix 2 displays time blocks for 150 minute class periods; appendix 3 displays time blocks for 50 minute class periods.) Saturday and Sunday classes will also adhere to these time blocks.

Be it resolved that Hunter College adopt two community periods on Tuesday and Wednesday in the 1.5-hour time block.

Be it resolved that there will be exceptions to the proposed time schedule, including but not limited to, courses at Silberman, Brookdale, & Hudson Street, courses that meet for 3 hours or longer (e.g. studios, labs, rehearsals) and courses that meet prior to 8:30AM Monday-Friday, after 9:30PM Monday-Thursday and those offered on Saturday or Sunday.

Be it resolved that department chairs and program directors will plan schedules, including requests for exceptions, in consultation with the Dean. If the Registrar cannot accommodate particular schedule requests, the issue will be referred to the department chair, program director, Dean(s) and/or Provost to resolve the conflict.

Be it resolved that the Calendar Committee will report on the impacts of the new schedule to the Senate within three years following implementation.

Appendix 1

Time blocks for 75 minute class periods

Monday	Tuesday	Wednesday	Thursday	Friday
8:30am - 9:45am	8:30am - 9:45am	8:30am - 9:45am	8:30am - 9:45am	8:30am - 9:45am
10:00am - 11:15am	10:00am - 11:15am	10:00am - 11:15am	10:00am - 11:15am	10:00am - 11:15am
11:30am - 12:45pm	11:30am - 12:45pm	11:30am - 12:45pm	11:30am - 12:45pm	11:30am - 12:45pm
1:00pm - 2:15pm	1:00pm - 2:15pm	1:00pm - 2:15pm	1:00pm - 2:15pm	1:00pm - 2:15pm
2:30pm - 3:45pm	Community period	Community period	2:30pm - 3:45pm	2:30pm - 3:45pm
4:00pm - 5:15pm	4:00pm - 5:15pm	4:00pm - 5:15pm	4:00pm - 5:15pm	4:00pm - 5:15pm
5:30pm - 6:45pm	5:30pm - 6:45pm	5:30pm - 6:45pm	5:30pm - 6:45pm	5:30pm - 6:45pm
7:00pm - 8:15pm	7:00pm - 8:15pm	7:00pm - 8:15pm	7:00pm - 8:15pm	7:00pm - 8:15pm
8:30pm - 9:45pm	8:30pm - 9:45pm	8:30pm - 9:45pm	8:30pm - 9:45pm	8:30pm - 9:45pm

Appendix 2

Time blocks for 150 minute class periods

Monday	Tuesday	Wednesday	Thursday	Friday
8:30am - 11:20am	8:30am - 11:20am	8:30am - 11:20am	8:30am - 11:20am	8:30am - 11:20am
11:30am - 2:20pm	11:30am - 2:20pm	11:30am - 2:20pm	11:30am - 2:20pm	11:30am - 2:20pm
	Community period	Community period		
4:00pm - 6:50pm	4:00pm - 6:50pm	4:00pm - 6:50pm	4:00pm - 6:50pm	4:00pm - 6:50pm
7:00pm - 9:50pm	7:00pm - 9:50pm	7:00pm - 9:50pm	7:00pm - 9:50pm	7:00pm - 9:50pm

Appendix 3

Time blocks for 50 minute class periods

Monday	Tuesday	Wednesday	Thursday	Friday
8:30am - 9:20am	8:30am - 9:20am	8:30am - 9:20am	8:30am - 9:20am	8:30am - 9:20am
9:30am - 10:20am	9:30am - 10:20am	9:30am - 10:20am	9:30am - 10:20am	9:30am - 10:20am
10:30am - 11:20am	10:30am - 11:20am	10:30am - 11:20am	10:30am - 11:20am	10:30am - 11:20am
11:30am - 12:20pm	11:30am - 12:20pm	11:30am - 12:20pm	11:30am - 12:20pm	11:30am - 12:20pm
12:30pm - 1:20pm	12:30pm - 1:20pm	12:30pm - 1:20pm	12:30pm - 1:20pm	12:30pm - 1:20pm
1:30pm - 2:20pm	1:30pm - 2:20pm	1:30pm - 2:20pm	1:30pm - 2:20pm	1:30pm - 2:20pm
2:30pm - 3:20pm	Community period	Community period	2:30pm - 3:20pm	2:30pm - 3:20pm
4:00pm - 4:50pm	4:00pm - 4:50pm	4:00pm - 4:50pm	4:00pm - 4:50pm	4:00pm - 4:50pm
5:00pm - 5:50pm	5:00pm - 5:50pm	5:00pm - 5:50pm	5:00pm - 5:50pm	5:00pm - 5:50pm
6:00pm - 6:50pm	6:00pm - 6:50pm	6:00pm - 6:50pm	6:00pm - 6:50pm	6:00pm - 6:50pm
7:00pm - 7:50pm	7:00pm - 7:50pm	7:00pm - 7:50pm	7:00pm - 7:50pm	7:00pm - 7:50pm
8:00pm - 8:50pm	8:00pm - 8:50pm	8:00pm - 8:50pm	8:00pm - 8:50pm	8:00pm - 8:50pm
9:00pm - 9:50pm	9:00pm - 9:50pm	9:00pm - 9:50pm	9:00pm - 9:50pm	9:00pm - 9:50pm