

# MINUTES

## Meeting of the Hunter College Senate

### 10 February 2021

- 1 The 648<sup>th</sup> meeting of the Hunter College Senate convened at 3:40 PM via Zoom.  
2
- 3 **Presiding:** Laura S. Keating, Chair  
4
- 5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.  
6  
7 Alternate Senators were formally seated consistent with the procedures approved by the Senate for in-  
8 person meetings, and they were enabled to vote using iClicker.  
9
- 10 **Agenda** Chair Keating informed the body that there were no changes to the agenda. The agenda was adapted as  
11 circulated.  
12
- 13 **Minutes** The minutes of 22 April and 13 May were distributed by email and will be voted on at the next meeting.  
14
- 15 **Report by the**  
16 **President** President Raab's report is in Appendix II.  
17  
18
- 19 **Report by the**  
20 **Administrative**  
21 **Committee:**
- 22 a) **Special Senate Election for Vacant At-large Seats**  
23 In accordance with Article IV, 2H i & ii of the Charter for a Governance of Hunter  
24 College, the Administrative Committee is presenting the names of all nominees  
25 received to date:
- 26 Faculty: David Capps (Dance)  
27 Ana Nery Fragoso (Dance)  
28
- 29 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees.  
30 The motion carried by unanimous consent.  
31
- 32 b) **Approved Curriculum Change**  
33 The following curriculum changes as listed in the attached Report dated 10 February 2021 have  
34 been approved as per Senate resolution and are submitted for the Senate's information: Items:  
35 GS-1359 Nursing (New degree program), GS-1360 Nursing (New courses).  
36
- 37 c) **Senate Assembly Rules for Meetings Held Remotely**  
38 Chair Keating introduced a draft of Senate Assembly Rules for Meetings Held Remotely that  
39 had been distributed by e-mail on January 19 (see Appendix III). Members were asked to read  
40 over the draft and e-mail any comments the Chair by Tuesday, February 16, so that the rules may  
41 be brought to the floor at the February 24 meeting.  
42
- 43 d) **Report on follow-up Meeting Current Challenges through Shared Governance**  
44 Chair Keating said the following:  
45  
46 As reported in prior meetings, during the time of this disruption due to COVID-19, the  
47 Administrative Committee has been meeting basically once a month, except in the summer, with  
48 the Senate committee chairs to keep them apprised of issues that we have learned of in our almost  
49 weekly meetings with the President and the Provost and that may be relevant to the work of those  
50 committees. In late August, the Administrative Committee also reached out to departments to  
51 learn if they have had to make changes in their academic practices to accommodate budget  
52 shortfalls. As a follow up to that and to allow for a broader discussion and input, we had two

57 committee of a whole sessions at the November 4<sup>th</sup> and November 18<sup>th</sup> Senate meetings.  
58 Simultaneously with that, the Senate Administrative Committee has been working on a resolution  
59 that is inspired by the common ground we felt that we had reached in our discussions with the  
60 President and the Provost, especially over the summer. This resolution is intended to be a way  
61 for the Senate to affirm that changes agreed to by departments and programs during this period  
62 are provisional only and should not be assumed as the new normal or as a baseline going forward.  
63 We have gone through multiple revisions. We have consulted the administration as well as the  
64 Senate chairs and the leaders of Senate Faculty Caucus on some earlier versions. There were  
65 some disagreements, and we tried to accommodate. The Administrative Committee thinks it is  
66 ready to bring it to the floor on February 24<sup>th</sup>. We are going to discuss it on February 17<sup>th</sup> with  
67 the Senate committee chairs, and we still can make tweaks before it is brought to the floor on  
68 February 24<sup>th</sup>. We want you to see it, and we will send it out with materials on Friday. Finally,  
69 in our discussion with the committee chairs, there is also a consensus that we need to get a sense  
70 of the campus on the academic side and survey departments and programs about effects of  
71 temporary budget constraints on their ability to carry out their academic mission. A small group  
72 is working on that survey. It has gone through at least one draft. It will be discussed at the next  
73 Senate committee chairs meeting on the 17<sup>th</sup>, and hopefully we will have that out fairly shortly  
74 to get a sense of what has been happening and what people are concerned about.  
75

76 **Committee**  
77 **Report**

**Committee on General Education**

78 Chair Keating called on Professor Lawrence Kowerski, Chair of the Committee on General Education to  
79 present the Committee’s work. Professor Kowerski presented clarifications in the Foreign Language  
80 Requirement language in the catalog that did not involve any change in policy (Appendix IV) and a  
81 subpage “Exemption from the Hunter Language Proficiency Requirement” for the General Education  
82 Requirements Appeals page hosted on the Hunter College Senate website (Appendix V). Finally,  
83 Professor Kowerski presented the **Resolution on Revising the Name of Hunter’s Foreign Language**  
84 **Requirement.**

**Resolution on Revising the Name of Hunter’s Foreign Language Requirement**

85  
86  
87  
88 Be it resolved that the Foreign Language Requirement now be called the Language Proficiency  
89 Requirement, requiring fourth-semester proficiency in a natural language other than English (LOTE).  
90

91 After discussion and debate, the question was called.

92 The iClicker voting produced the following results: 78 in favor, two against and zero abstentions.

93 The Resolution carried.  
94

95 **Old**  
96 **Business**

97 Chair Keating ruled that the Resolution presented to the Hunter College Senate by Professor John Wallach  
98 on 2 December 2020 was out of order. In accordance with Section 4 paragraph 17 and Chapter 47  
99 paragraph 7 of Robert’s Rules, the Chair notified Professor Wallach of this and he revised the Resolution  
100 so that the motion would be in order. Chair Keating called on Professor John Wallach, the maker of the  
101 original Resolution to read the revised version of the Resolution to the record. Discussion and debate  
102 followed.  
103

**RESOLUTION TO ESTABLISH JOHN LEWIS PLAQUE COMMITTEE**  
**introduced at the Hunter College Senate on February 10, 2021**

**WHEREAS**

104  
105  
106  
107  
108  
109 We, members of the Hunter College Senate, in association with other students, faculty, and staff of  
110 Hunter College of the City University of New York;  
111  
112

116  
117 – moved by the connections among the words and deeds of John Lewis, the mission of Hunter College,  
118 and the need to promote racial justice in the United States;

119  
120 – cognizant  
121 *that* students, faculty, and staff have supported the effort to install a mounted plaque honoring John  
122 Lewis’ final public statement by signing a public petition, and

123  
124 *that* Hunter College President Jennifer J. Raab, in the summer of 2020, committed the College to honor  
125 the spirit of racial justice and equity embodied in such a plaque; thus be it

126  
127  
128 **RESOLVED**, That the Hunter College Senate establish an Ad Hoc committee—the John Lewis Plaque  
129 Committee (JLPC)—to promote the installation of a John Lewis Memorial Plaque, honoring his final  
130 statement (published on July 30, 2020 in *The New York Times*, printed here following this resolution) in  
131 whole or in part, in a prominent public space at Hunter College’s 68<sup>th</sup> St. Campus (e.g., the outdoor  
132 space in front of Hunter West or the 3<sup>rd</sup> floor area linking Hunter West, East, and North);  
133 2. That the work of this committee entails planning for the plaque’s design, cost, fundraising, placement,  
134 and installation, in consultation with the Hunter administration and according to the College’s  
135 fundraising policies and procedures;  
136 3. That this committee be composed of two students, two faculty, and one administrator;  
137 4. That the composition of the committee be from volunteers who have submitted their names to the  
138 Administrative Committee (and Senate vote if more than two faculty, two students, and one  
139 administrator are nominated) no later than March 1, 2021;  
140 5. That the JLPC report to the Senate no later than the first Senate meeting after Spring Break on its  
141 progress in completing its work, with the aim of having the John Lewis Memorial Plaque installed  
142 during the Fall of 2021;  
143 6. That these deadlines may be adjusted if necessary for the fruition of the committee’s work;  
144 7. That the Senate and JLPC shall welcome consideration of the John Lewis Memorial Plaque  
145 installation in conjunction with the efforts of the Hunter College Presidential Task Force on Racial  
146 Equity.  
147

148  
149 The question to end debate was called and carried.

150 The iClicker voting produced the following results: 52 in favor, ten against and twelve abstentions.  
151 The motion carried and the question was called.

152  
153 The iClicker voting to adopt the Resolution produced the following results: 34 in favor, 26 against and  
154 16 abstentions.

155 The Resolution failed.  
156

157 Due to the late hour, the meeting was adjourned at 5:25 PM.  
158

159 Respectfully submitted,

160  
161  
162 Sarah Jeninsky  
163 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty					
AFPRL	Anthony Browne	A	Mathematics & Statistics	Bill Williams	A
	Milagros Denis-Rosario	(A) A			0
	Lázaro Lima	(A) X		Robert Thompson	(A) A
Anthropology	Jackie Brown	X		Barry Cherkas	(A) A
	David Hodges	(A) A	Medical Laboratory Sciences	Abigail Morales	A
	Milena Shattuck	(A) A		Chad Euler	(A) X
Art & Art History	Harper Montgomery	A		Muktar Mahajan	(A) X
	Reiner Leist	X	Music	Jewel Thompson	A
	Emily Braun	(A) X		Michele Cabrini	(A) A
	A. K. Burns	(A) X			(A)
Biological Sciences	Ben Ortiz	A	School of Nursing		0
	Shirley Raps	A		Carolyn Sun	A
	Paul Feinstein	(A) X		Ellen McCabe	A
	Carmen Melendez	(A) X		Ah-Yun (Emily) Yeh	(A) X
Chemistry	Gabriela Smeureanu	A	Philosophy	Laura Keating	A
	Nancy Greenbaum	(A) X		Frank Kirkland	(A) X
	Manashi Chatterjee	(A) X		Omar Dabhour	(A) A
Classical & Oriental Studies	Graham Claytor	A	Physics & Astronomy	Kelle Cruz	A
	Lawrence Kowerski	(A) A		Yuhang Ren	(A) X
	Joanne Spurza	X			
	Doron Friedman	(A) A		Leon Cohen	(A) X
Computer Science	Anita Raja	A	Political Science	John Wallach	A
	Felisa Vazquez-Abad	(A) A		Erin Mayo-Adam	(A) A
		(A)		Michael Lee	(A) A
Curriculum & Teaching	Lacey Peters	A	Psychology	Roseanne Flores	A
	Karen Koellner	X		Jonathon Rendina	A
	Debbie Sonu	(A) A		Darlene Defour	(A) A
	Jason Wirtz	X		Michael Lewis	(A) X
Dance	David Capps	X	Physical Therapy	Nicki Silberman	X
	Ana Nery Fragoso	(A) X		Thomas Holland	(A) A
	Lori Brungard	(A) X		Milo Lipovac	(A) X
Economics	Randall Filer	A	Romance Languages	Paolo Fasoli	A
	John Quiang Li	A		Magdalena Perkowska	(A) X
	Tim Goodspeed	(A) A		Julie Van Peteghem	(A) A
	Avi Liveson	(A) X	School of Social Work	Samuel Aymer	A
Educational Foundations & Coun:	Goem Na	X		Anna Ortega-Willam	X
	Jeanne Weiler	(A) A		Jonathan Prince	(A) A
	Amanda Crowell	(A) A		Rong Zhao	(A) X
English	Sarah Chinn	A	Sociology	Mark Halling	A
	Amy Robbins	A		Mike Benediktsson	(A) X
	Nijah Cunningham	A		Michaela Soyer	(A) A
	Janet Neary	(A) A	Special Education	Virginia Gryta	A
Film & Media Studies	Tami Gold	X		Kristen Hodnett	(A) A
				William Longworth	(A) X
	Andrew Demirjian	(A) A	SLPA	Donald Vogel	A
	Larry Shore	(A) A		Nancy Eng	(A) X
Geography	Ines Miyares	A		JungMoon Hyun	(A) A
	Shipeng Sun	(A) X	Theatre	Louisa Thompson	X
	Allan Frei	(A) X			0
German	Elke Nicolai	A		Claudia Orenstein	(A) A
	Eckhard Kuhn-Osius	(A) A	Urban Policy and Planning	Lily Baum Pollans	A
	Lisa Marie Anderson	(A) A		Victoria Johnson	(A) X
History	Eduardo Contreras	A		Matthew Lasner	(A) X
	Manu Bhagavan	(A) X	School of Urban Public Health	Phil Alcabes	A
	Jill Rosenthal	A		Susan Cardenas	(A) A
Library	Sarah Ward	A		Victoria Fischer	(A) A
	Jennifer Newman	A	Women & Gender Studies	Jennifer Gaboury	A
	Mee' Len Hom	(A) A		Catherine Raissiguier	(A) X
		(A)		Rupal Oza	(A) X

**Students**

Nibras Ahmed	A
Aysheh Barqawi	A
Alexa Michel	A
Leon Sarpong	A
Aamna Arshad	A
Nafeeza Ali	A
Ariana Ahmed	A
Ariel Glazman	X
Antonio Flores	X
Saima Afrin	X
Fariha Uddin	A
Ketia Newell	A
Chewon Lee	X
Ayesha Qayyum	X
Seham Mubarez	X
Feda Hammood	X
Jackeline Palmer	X
Omina Farukhzoda	X
Alia Isabekova	X
Patricia Ladyzhensky	X
Junia Sharmin	X
Hardik Bhaskar	A
Jennifer Calderon	X
Tahsin Hossain	X
Afrin Ansary	A
Ariela Radonic	A
Luisais Taveras	A
Hunter Moran	X
Joanne Andre	X
Afia Abida	X
Manahil Jafri	A
Vinh Phan	A
Anum Jabeen	X
Pearl Gross	X
Tasneem Sultana	X
Jasmine Shaikh	X
Betty Wu	X
Nicole Kuznetsov	X
Pema Yuelden	X
Tanja Tane	X
Jeslyn Mei	A
Alia Codelia-Anjum	X
Erica Aguayza	A
Katherine Unite	X
Michelle Ma	A
Christopher Lee	A
Eleanor Sardarian	A
Avi Mikhaylov	X
Tabia Ahmed	A
Mahnoor Memon	X
Fayozjon Jamshidov	A
Haya Alkiswani	A
Christopher Orzech	X
Lauritta Gazaryan	X
Rabia Akram	X
Sara Khasib	X
Nicole Palmetto	X
Secura Morgan	A

**At-Large, Lecturers and Part-Time Faculty**

Student Services	Kevin Nesbitt	A
	Luis Roldan	(A) X
Library	Jocelyn Berger-Barera	A
Library	Tony Doyle	A
Psychology	Stefan Schlussman	A
Economics	Kevin Sachs	A
Medical Lab Science	Hongxing Li	A
Religion	Barbara Sproul	X
THHP	Jerry Press	X
Mathematics & Statistics	Sandra Clarkson	A
Special Education	Gina Riley	A
Sociol Work	James Mandiberg	E
THHP	Sarah Jeninsky	A
Art and Art History	P. Dudek	X

**Ex-Officio**

President, USG	Kamalpreet Kaur	X
Vice President, GSA	Kamalpreet Kaur	X
President Alumni Association	Barbara Poseluzny	X
President, HEO Forum	Denise Lucena-Jerez	A
President, CLT Council	Amy Jeu	A

**ADMINISTRATION**

Senators:

HEO/CLA Representative	Lori Janowski	A
Vice President for Student Affairs	Eija Ayravainen	A
Provost	Valeda Dent	A
		A
Dean, School of Arts & Sciences	Andrew Polsky	A
Alternate Senators (3):		
Dean of Social Work	Mary Cavanaugh	A
General Counsel & Dean of Faculty	Suzanne Piper	A
School of Nursing	Gail McCain	A

## APPENDIX II

“Laura, thank you so much for moving us all through this really difficult period that remains so challenging. Thank you to the Administrative Committee, to Lara Miranda who is always there for us with all of our Senate business. Thank you to all of you for taking the time to meet with us when the Senate is not meeting. And to all of you, welcome back for the semester. Thank you for moving us through this trying time where there are still some wonderful, amazing things happening. I want to say a special thank you to the Hunter Public Safety and Facilities teams. Many of you have been home during these incredible snowstorms in the last few weeks but these men and women have been here. I have watched them, and they are incredibly dedicated. Sometimes they sleep over and stay in the buildings. We are blessed to have these souls who are committed to the safety of our institution, students and faculty, so thank you to them.

“We love to celebrate the silver linings within the challenging times. So, I want to spend a minute and have everyone celebrate the fact that during a global pandemic, with the challenges of technology, with all of the stresses, Hunter graduated, with the Senate sign off, 1900 students last week. That is pretty wonderful. For those of you who have a chance, we actually had a graduation page. Of course, it was not the same as being together in the auditorium or Radio City Music Hall, but it was still a wonderful thing to have students click on and hear their names called and to have a page about their work. The success stories were as varied as they always are. We had an extraordinary woman who we really celebrated, who struggled with mental health and had survived a suicide attempt as an undergraduate. Her family insisted she become a scientist, which is what she came to Hunter to do. Colette Giaramita said “I’m going to be an artist”, and she became a passionate painter. She became a fitness enthusiast and turned her life around. She is graduating now as an art major with thousands of Instagram followers to her art. She is going to be a mental health counselor committed to helping others. As always, we had enormous amounts of incredible immigrants living the American dream. I will tell you about two of them. Some of you may have educated the wonderful Sungjae Park who came here from Korea as a young man, not speaking English. He had some medical problems that he struggled with. He decided that he would learn English, overcome the language barrier and dedicate himself to health. He joined the US Army, became a medic, and is now a decorated veteran. He was just honorably discharged and came to Hunter to get his BA in Human Biology. He has already been accepted to seven medical schools and will start at Mount Sinai in the Fall. Another passionate health care worker, Kavita Vijaykumar Pillai, is one of a few female military pilots in India. While she was bravely flying rescue missions, she was mostly in awe of the nurses who heroically saved lives on flights in national disasters, floods etc. She was inspired to come to the US to be a nurse. She graduated from our Nursing program. Thank you to the faculty who supported her along the way. Our graduates told stories about the impacts of COVID. A young woman named Alanna Falcicchio’s mother had COVID and was very sick in the hospital and then in a rehab facility for two months. She was able to graduate with very strong grades while taking care of her mom. Another mom tells a story that was very close to so many of our hearts. Kaylene Vasquez was a very young mom at 25 years old with three kids under six. She managed to do her own Hunter schoolwork while playing with her kids on the floor and setting up her first grader on Zoom. She graduated with great success and is already back in our School of Education getting her degree to be a teacher. Finally, some of you may have educated the wonderful Ralf Schrader. He is a very brave paramedic who on his worst day had to pronounce ten people dead of COVID. Yet, he found solace in studying English at Hunter. He focused on poetry. His poems have been published in major publications. He graduated with his English Literature degree while continuing to serve our city as a medic. I urge you to go on our site and hear the words of our three valedictorians. Yes, three with a perfect 4.0 with every credit taken at Hunter College. Two of them were young women who came to Hunter together. They first met as freshmen at the Yeshiva of Flatbush High School. They were very close friends, so when one of them heard she was valedictorian, she put it in a group chat and the other said “Wait, I’m also valedictorian”, so it was a very sweet moment. Marcelle Cohen came to Hunter to study Math and Statistics, fell in love with Computer Science which was not something she was encouraged to take at her more religious school. She now graduates with a minor in Computer Science and a degree in Statistics. Her friend Florence Deutsch was used to being one of three. She is a triplet. She has a sister studying fashion at FIT and a brother with very severe autism who is nonverbal. She has this very tight bond with him. She excelled. Her 4.0 was in History. She is now planning to get a Master’s degree in Special Education to work with kids like her brother. Finally, you can hear a speech from Adam Berri whose parents were immigrants from Algeria. They came to America for a better life for him, and then he was followed by four little sisters who motivated him to start a tutoring service which he continues today. His passion is health equity, watching the illness in his own immigrant community. A Hunter Macaulay scholar, he had an internship at Memorial Sloan Kettering’s Immigrant Health & Cancer Disparities Service. He studied the effects of the city on immigrant taxi drivers and how the city environment and medical issues all coincide. He has a real focus on bioinformatics. He has worked in breast cancer research, and he will be applying to medical schools with his 4.0. I wanted to say that within the hardships that so many of us are moving through, we are continuing, thanks to the extraordinary faculty with us today, to have this impact and make the American dream come true on campus and online. I thank you for helping students like these move through and get their degrees notwithstanding.

**Meeting of the Hunter College Senate  
10 February 2021**

“To students here, I wanted to remind everybody that it has been almost a year since COVID hit. There is a lot of fatigue and we know that but we are continuing to try to get support to our students. I thank Eija and the Student Services team for everything they have done. I ask all of us, including the faculty, if you see students struggling, please know that we are still lending laptops and hotspots. We are lending other things like musical instruments, dance bars and lab kits so that students can do their work. We have given out well over a million dollars in emergency funding to students to support them, and we will continue to do that. Both food pantries are still open. We are at Brookdale and 68th Street. And while all student services are remote, we are there online with counselors. We have had a significant infusion of resources into mental health counseling, and we urge you to help students get the help they need, whether it is advising, dealing with the stress of zoom, time management or financial crises in these very difficult times. Students, please reach out and ask for the help that you need. Same for faculty. If you are finding that you need to reboot in technology, new equipment, screens at home, please let us know how we can help. Jenny Tuten in the Provost’s Office continues to offer the faculty development work that we started many months ago. If anyone wants to refresh, has new questions, has not taken advantage of the boot camps, peer mentoring or other resources, we are still providing support for faculty in their teaching. We will continue to have the Faculty Resource Center on campus this semester. If anyone finds it difficult to teach from home, we invite you to come to the North building. We have rooms, offices set up for teaching with the tech support that you need if that makes it easier. As I mentioned last semester, we have now made a change in our childcare policy. The childcare center in the North building is open for faculty to take advantage of if it will help you teach.

“We have updates on the budget which is more positive than our last report, but we are still not in a good situation and still really fraught with much uncertainty. As I mentioned last semester, we were kept on a 20% budget cut, whether by month or every couple of months. That was the number that CUNY was operating with. We are pleased to report that the budget that the Board passed about two weeks ago anticipates a 5% cut rather than a 20% cut. So, that is obviously very good and significant news, but we are certainly not out of the woods at all in a financial sense. As I reported before and as we often talk with the Budget Committee led by Dr. Randy Filer, Hunter has been fortunate over the years to have resources, in addition to the state tax levy money from CUNY - money from businesses that we are associated with, fundraising and grants. We have been able to add significantly to the tax levy budget that supports the learning, teaching and facilities on campus. Obviously COVID has made all of this much more difficult. And so, the 5% cut is not just to our tax levy budget, but to the loss of the type of revenue we had from rentals, Continuing Education or certain grants that helped us support the enterprise. So, we still have challenges ahead. The CUNY budget also has cuts. CUNY has anticipated increases in fringe benefits and rental needs so the budget itself, in addition to the 5% cuts to the colleges, also has other things that are not funded that CUNY will have to fund including the TAP gap, which has been very much a situation for the last decade. So, there are still levels of uncertainty, but I wanted to report that we are hoping that the cut will be this 5% rather than the much more drastic 20%.

“I also wanted to report briefly on the second round of CARES Act funding. The new federal legislation has a new acronym CRRSAA but it is essentially the same type of funding which is given to each individual college. Hunter does not receive this money directly. It goes through CUNY. If you recall in the Fall, our first allocation under what was called the CARES Act was \$19 million. The first \$9.5 million was directed to students as direct payments, so it went right out to students informed by a formula, for the most part, determined by CUNY. The remaining funds – \$9.5 million were, for the most part, allocated by reimbursement. We have submitted to CUNY about \$4 million of requests for reimbursement – to support PPE on the campus, all the technology that we are adding, the technology upgrades that we are doing on site to anticipate coming back, facilities work, staffing that we had to add, and all sorts of other support. We are waiting to see what will be reimbursed. The only direct funding from that money was much needed, and it was a little bit under \$300,000 for mental health support. So, we are still waiting to see where we wind up on that \$9 million. In the new allocation, Hunter will receive a generous \$33 million. Again, about \$9.5 will be returned directly to students based on formulas provided by CUNY. We are hoping that the remaining \$23/24 million that will be allocated to Hunter will be more flexible. There is a line in that legislation that allows funding to be used to replace lost revenue, and we are still waiting to see how that is interpreted. Livia Cangemi and I will be meeting with the Senate Budget Committee in the next week or so, and we will talk more. I think Randy will have some reports after that, and we will also share information as we have it but I did want to give you that update.

“I also wanted to spend a minute to talk about the next semester. I think you have all received a looking forward, optimistic email from the Chancellor a few weeks ago regarding the Fall. The email said that we should plan to look towards opening. Since that time, the Presidents heard more from the Chancellor. We will be meeting with him tomorrow, and I will continue to have updates. I hope to talk about what that actually means for the system, but also really for each individual campus. There is a recognition from CUNY and certainly from all of us, which I am sure all of you share, that each campus has a very unique physical situation and that makes plans in each place very different. So, we are talking about maintaining public health measures, such as social distancing, hand washing, and masks. The social distancing has a very big impact on how we can return because it impacts the size of the rooms that we can use. So, if you had a room that fits 30 people, you are only going to put 15 people in that room, so it is a whole different

**Meeting of the Hunter College Senate  
10 February 2021**

conversation. We have a different challenge than a school like Staten Island which has many more low-rise buildings. In a school like Hunter, if we are going to use rooms at the top floors of the North building, we are going to need elevators. If you look at our elevators right now, you will see little circles that say a party of four can use the elevator. So clearly to plan to use certain spaces and maintain social distancing is not a viable scenario. We are working out what it means to plan to reopen. We are asking our wonderful committee that helped us do the Fall reopening, and I thank all of you who are participating, to come together to meet with Vice President Lori Mazor, Associate Provost Michael Steiper and the chairs to start to talk about this plan and this roll out. Where we see the step forward is to build on what we have done so far successfully at Hunter. Again, for many of you who have not been on campus for quite a while, I want to share the hopeful picture that much of our plan to bring back activity has been very successful and very safe in public health measures.

“So, this is how we are going to build on the process for moving forward in the Fall. The first thing that happened very early on in last Spring was that around May we had permission through CUNY to reopen 47 research labs. They opened at 68th Street and the Belfer building. We have been able to support faculty research; however, it is not the same. If you go to a lab at Hunter, you are going to see way fewer people than you usually do. If you go to the animal facility, you will see the extraordinary Barbara Wolin who has kept that place running and way fewer people around working with her. So, the facilities and the labs are opened. In terms of classes, we have successfully and safely brought back instruction in three particular areas. We are going to ask faculty specifically to work with us on how these portfolios can be expanded for the Fall. The first area was in the sciences - in the instructional portion of the sciences and in the laboratory setting. Many students were very clear that in order to advance their scientific knowledge and learning, it was important for them to have the hands-on experience in the lab. And this is a picture of how we were able to bring students back, keep them safe with distancing, masks and hand washing. If there was an outbreak, we shut the facility, we did contact tracing. We have managed to keep many chemistry, biology, computer science and medical lab sciences at labs operating in the Fall semester and now again in the Spring. We are going to be asking our science faculty, and we are expanding that definition of science to geography, physical anthropology, psychology, where appropriate, to think about what types of laboratory hands-on experiences we can bring back safely with the cooperation of the students and instructors as we have in the other sciences we have brought back for what is now and will be our second semester. So, that is one place we are hoping to expand the onsite presence of students and faculty. Second area is in the arts. Many of you know we have an extraordinary facility at 205 Hudson Street in Tribeca for MFA in Studio Art. We have about 125 studios where over 100 are occupied by students who are doing and producing their art. Faculty have been teaching and doing great work with students in the Fall and Spring semesters. You can see here in a picture - they are socially distanced and masked. They are really keeping on with their enterprise as creative artists. We are expanding now into music, theater, dance, again where appropriate and where it can be done safely. We are thinking about what other types of activities we would like to bring back where there is student demand and faculty interest and how can we move this conversation forward. The third area, and again this has all come from faculty asking us to do this, is in the clinical professions. A very significant number of nursing and physical therapy classes are back on site - socially distanced as possible and masked. It has been very successful. You can see our own, Cristiana Collins there waving with her face shields, etc. The students and faculty felt very strongly that training the physical therapists of tomorrow required this in person learning opportunity, and we have provided that in a safe way. So, we will be asking faculty and students in those areas to think about how we move from what is right now about 8% of our classes being offered on site to a more significant percentage. We have also had a fair amount of non-credit academic work that happens on campus such as practice in music practice rooms and some of the art studios. We want to work with our students to find out what other facilities they would like us to open. Those include the library. Two floors of the library are open, not staffed by the librarians, but staffed by student services for students to be able to study. Large distances are kept. Tables are roped off so nobody can sit too closely. As I said, both food pantries are open. The rooms are open at Brookdale, and I would urge any student who is having a challenge learning at home to let us know if they would be interested in living in a dorm. There is some financial aid open. Faculty, if you are finding that students have certain challenges, and you think they would benefit by having a room in a dorm, please let Eija know, and we will see how we can help. As you all know, everybody has to fill out a survey on an app before coming on campus, indicating they do not have any symptoms, etc. We are talking with Eija and the advisors about how we can bring back some activity safely. I think all of us know that much of this and how we all act will depend on the rollout and availability of the vaccine. We are waiting for CUNY to give us more advice on whether there will be any support. Right now, CUNY will give anyone who is eligible for the vaccine, and anybody teaching in person classes who is eligible, four hours off paid time to be able to get the vaccine. We wait to hear whether there will be any other action regarding vaccines, and hopefully the supply chain will improve so more people can take advantage of the vaccine and feel more comfortable returning to campus.

“There are many things left on open. We will be meeting with chairs and program heads to talk about, in addition to these three areas, what other types of classes may be appropriate to bring back, whether that is full days of a class that meets twice a week or how this would work. Our expectation is that large lectures will remain online given the prediction that we are going to have to continue social distancing. It seems very unlikely that we will be able to offer large lecture classes safely. We will be working closely with the committee, and we will be coming back to the Senate to continue this conversation but I did want to mention it since

**Meeting of the Hunter College Senate  
10 February 2021**

everyone received an announcement from the Chancellor that we were looking towards opening. I wanted to assure everybody that we are looking at this in a very detailed way. We are looking at each of the schools and its needs and talking to the leaders of the programs about where it makes sense to think about bringing back activity safely, both in the classroom and in student support.

“One final note of a silver lining is that we are taking advantage of the low activity on the campus to move ahead as much as we can with physical reconstruction and renovation projects so that when you all return, you will see some wonderful new additions. One space that has been completed, and it looks a little sad without the students pouring into it and I know they will, is the space in the West building. The small spaces that students would hang out on every floor have all been renovated. There is one on every floor in the West building. One of our wonderful auditors, who has been taking classes with us for years and loves our faculty was always upset when students were hanging out on the ground and did not have a place to sit and study. So, she funded a wonderful project to create what we are calling the “grateful auditor spaces” on every floor in the West building. They are filled with outlets, movable furniture so people can catch up on some work on their computers between classes. I think many of you will be as thrilled as we are to know that, in the next few weeks, there will be construction starting on the fifth floor of the Library. We have been working to move this forward for a long time. This has been planned with the librarians and the Master Plan and the Library committees of the Senate. There will be a number of wonderful library faculty offices here and plenty of open seating. One project that we are excited about is supported by our extraordinary professor emerita Ada Peluso. There will be the Peluso Faculty Resource Center - a space for faculty who are not choosing to work in an office, they are coming from another campus to 68th Street, or may not have their own office space to be able to use to prepare for classes, do their research, or just have a place on campus. We are also starting to meet with the Library under Provost Dent’s leadership to start to talk about what the fourth floor will look like as we move there next. We are also moving ahead with something called the Baker link. As some of you remember, we received as a gift a beautiful building on 67th Street. That is the home of the Theatre department. The back of that building is nine feet from the East building. So, through the donor’s support, we are building what we are calling the Baker link. It is a nine-foot bridge between the buildings that will allow you to come up the escalator right near the Cooperman Library and the East building and walk right into Baker. The room at the end of it that you see in that sketch was funded by another board member. That is a big wide open room with beautiful tiles on the ceiling. That project will help connect this wonderful theater building with the rest of the school. Many of you will be very happy to hear that we are also breaking ground on the renovation, long overdue, of the West Plaza. I am glad that we will be able to do that when many of you are not on campus. I know Terry Wansart and all of our athletic folks will be very happy to know that perhaps this time, we will actually stop the endless leaks to the gym floors that we keep replacing. This is way overdue, and we are excited. And there is a lot of facade improvements, a lot of roof repairs. The terrace in the East building will have a new railing for people to be able to use. We are excited that some of this work that had to get done will get done when the campus is less crowded, and that we are able to welcome you back with many of these repairs.

“A final note. Thanks to all of the extraordinary work in this room, Hunter continues to be a place where students want to study, as they should, given the incredible, extraordinary faculty that we are so lucky to call our own. Notwithstanding declines in SUNY and many CUNY schools, our enrollment is up slightly for both Fall and now Spring. We are seeing a 2% increase. We are seeing what the system is seeing that there is a very significant decrease in community college enrollment, and it is very pronounced. It is interesting in the sense that in most economic downturns, we see an increase in community college enrollment because people are seeking education and training to move forward. This pandemic really seems to have a different impact. It is the stress that people are under of not wanting to learn remotely, the need for jobs, and other factors, different than anticipated. So, there is a very steep decline in community college enrollment now. We are seeing that slightly in our transfers. It is not a huge amount, but having a couple of percent increase in overall enrollment in the Spring is a really positive thing. Usually we do not see such strong first time freshmen class in the Spring, and we are seeing that strength there. So again, a tribute to the work that all of you are doing. I think it is a silver lining in what is such a hard time for all of us. We are graduating these incredible students. We are welcoming new incredible students. We are continuing to refresh and renovate the campus.

“I also want to thank Provost Dent for her continued leadership on our task force on advancing racial equity. Extraordinary ideas are coming out of the task force committees. I have been meeting with each of the subgroups and hearing their reports. You will be hearing more about the Audre Lorde project this semester. There are a number of programs, readings and curriculum for our students to engage with our most extraordinary alum Audre Lorde. February 18th is her birthday, and we will be launching then a number of events to engage the community. We will let you know more about that.

“One other note on the agenda for today. As a notice item, I want to thank those of you who worked to help support the Nursing PhD program approval in the Senate. We are very excited. This will be Hunter’s first freestanding PhD program. It is an incredible testament to the scholarship, standing, and stature of our Nursing school. This was a program that was at a consortium program at the Graduate Center; however, without Hunter it really was not a program that was strong. We asked to move it where the strength in this system was. The scholarship and leadership of our extraordinary nursing faculty agreed to do that, and we are moving through

**Meeting of the Hunter College Senate****10 February 2021**

the process and hoping for the Board's approval in June. With all the stress and strain during the pandemic, to be able to celebrate a new program like the Nursing PhD program which trains nurses who can be scholars and teachers and help us continue to have this quality of faculty, is a bright light within all of the challenges. We are thanking all of you for your commitment to the students and students - for your commitment to your studies. I think we are getting closer to the light at the end of the tunnel. We will be talking more about planning to bring back activities safely as we can in the Fall and working with all of you. I know that we will have another extraordinary semester educating incredible young people to live our motto of caring for the future. We will do it notwithstanding all the adversity. Laura, thank you for this opportunity to give a little welcome back presentation and share what I hope are some good points within the challenges.

### APPENDIX III

#### Senate Assembly Rules for Meetings Held Remotely DRAFT 1/21/2021

##### Rationale:

The purpose of this document is to draft for Senate approval assembly meeting rules and procedures to be followed when meetings are being held remotely.

Since the onset of COVID-19 in early March 2020, Senate assembly meetings have been held remotely via Zoom and using iClicker voting technology. The Senate Administrative Committee and the Senate Office have developed and implemented many of the rules and procedures we have followed during this time, some with implicit acceptance by the Senate and some by unanimous consent. While this has seemed to work so far, there are three reasons for drafting written rules and procedures and having the Senate explicitly approve them. First, it is the responsibility of the Senate itself to set its own meeting rules. Article VII, Section 1 of the Charter for the Governance of Hunter College, says of the Senate, "It shall set its own rules of procedure and operation, being governed until it does so by Robert's Rules of Order, latest edition." The last two editions of Robert's Rules (RONR 11<sup>th</sup> ed (2011) and RONR 12<sup>th</sup> (2020)) state that "If electronic meetings are to be authorized, it is advisable to adopt additional rules pertaining to their conduct" (9:32), and RONR, 12<sup>th</sup> ed., adds an appendix specifying the aspects of a meeting such rules should address. Second, a review of that appendix shows that there are still decisions to be made about how we should proceed during a meeting. The draft below is meant to address these, along with putting in writing our current practices. Third, putting these rules in writing will allow the body to act consistently and deliberately in running its meetings during the remainder of the COVID-19 pandemic and through the transition to post-COVID-19 conditions.

##### The context: the nature of a deliberative assembly, electronic meetings, NY Open Meetings Law, and pre-COVID Senate meeting policy:

1. The nature of a Deliberative Assembly. From RONR, 12<sup>th</sup> ed, 2020 (also in 11<sup>th</sup> ed, 2011), Section 1:1, it states that one of the "distinguishing characteristics" of a deliberative assembly is that "The group meets in a single room or area or under equivalent conditions of opportunity for simultaneous aural communication among all participants."

In Section 9:31, under the subtitle "Extension of Parliamentary Law to Electronic Meetings," RONR characterizes electronic meetings as

meetings at which, rather than all participating members being physically present in one room or area as in traditional (or 'face-to-face') meetings, some or all of them communicate with others through electronic means such as the Internet or by telephone. A group that holds such alternative meetings does not lose its character as a deliberative assembly (see 1:1) so long as the meetings provide, at a minimum, conditions of opportunity for simultaneous aural communication among all participating members equivalent to those of meetings held in one room or area.

In Section 9:30, states that if an organization is to allow electronic meetings, then it must authorize them in its bylaws.

2. From the New York State Open Meetings Law, Section 103.c: "A public body that uses videoconferencing to conduct its meetings shall provide an opportunity for the public to attend, listen and observe at any site at which a member participates."

3. Pre-COVID-19 Senate policy. On March 6, 2014, the Senate passed the following resolution:

**RESOLVED**, Senate meetings shall be open to all members of the Hunter community at 68<sup>th</sup> Street and at designated Hunter College campus satellite locations using two-way video or audio connections. Senators attending meetings at satellite locations, after following the check-in procedures, shall enjoy all of the rights and responsibilities of those physically attending the meeting at the campus at 68th Street and Lexington Avenue, including but not limited to: obtaining the floor, submitting motions, participating in debate and discussion, and voting.

By this resolution, the Senate authorized electronic meetings that satisfy RONR 1:1 and 9:31 and Section 103.c of the NY OML, given that the campus satellite locations are publicly accessible.

4. Suspension of in-person access requirement during COVID-19. NY Executive Order 202.1 was issued March 7 2020, and renewed monthly since then:

Suspension of law allowing the attendance of meetings telephonically or other similar service:

**Meeting of the Hunter College Senate  
10 February 2021**

Article 7 of the Public Officers Law, to the extent necessary to permit any public body to meet and take such actions authorized by the law without permitting in public in-person access to meetings and authorizing such meetings to be held remotely by conference call or similar service, provided that the public has the ability to view or listen to such proceeding and that such meetings are recorded and later transcribed.

This allows us to hold meetings where members may participate from locations not accessible in-person by the public.

The rules and procedures drafted below are for Senate meetings in which all are participating remotely and so not allowing for in-person public access, conditions not covered by the March 6, 2014, resolution.

**Charter constraints on Senate meetings:****1. Meeting attendees**

**a.** By Article VII, Section 2, of the Charter for the Governance of Hunter College, “The regular meetings of the Senate shall be open to all members of the Hunter College community, and all of such members shall have the right to be recognized under procedures to be established by the Senate.”

**b.** By Article III, Section 1, “The Hunter College Senate shall have 100 Senators and Alternates sufficient in number to provide two faculty alternates for each department, being composed of 57% faculty members, 38% students and 5% representatives of the administration.” There are also eleven student and three administration Alternates.

Below, Senators and Alternates will be referred to as Senate members.

**2. Voting privileges at Senate Assembly meetings**

At any meeting of the Senate Assembly, no more than 100 Senate members shall have voting privileges at that meeting. According to Article III, Section 2, of the Charter “Senators shall have full voting rights in the Senate. Alternates may vote and be counted as part of the quorum only when properly seated according to Senate procedures.”

According to current Senate procedures for in-person meetings, all Senate members are logged in as they enter the meeting room. Up to 5 minutes after the scheduled starting time for the meeting, as Senators are logged into the meeting, they are given the means for voting at that meeting. After that time, for any remaining open seats, Alternates are given the means to vote in the order in which they checked into the meeting. If a quorum is then met, the meeting is called to order.

This process shall be adapted for electronic meetings, as described below.

**Resolved that the following Rules be adopted for Remote Senate Meetings****1. Seating of attendees****a. Joining information:**

The Senate Office shall send by e-mail with the call of the meeting the Zoom log-information and meeting link and, as an alternative and backup to the audio connection included with Zoom, the phone number and access code(s) for the meeting.

**b. Meeting availability time:**

The Senate Office shall schedule the Zoom meeting availability to begin at least 45 minutes before the start of each meeting.

**c. Joining requirements for all Senate members:**

All Senate members must display first and last name when they join the Zoom meeting so that they may be identified and logged in by the Senate Office staff for the purpose of recording attendance.

**2. Assigning a Senate member voting privileges at a meeting**

**a.** To be able to vote and count toward a quorum, a Senate member must

- i. join with the ability to be viewed via video at the meeting if requested by the Senate staff or the chair; and
- ii. have an iClicker account and be able to access that account during the meeting via the iClicker app or on iClicker.com.

**b.** When Senate members join and are logged into the meeting, the Senate Office records the order in which members arrive.

**Meeting of the Hunter College Senate  
10 February 2021**

- c. Senate members are given voting privileges at a meeting by means of the Senate Office staff activating their iClicker account for that meeting.
- d. Senators arriving prior to the scheduled start of the meeting are logged in as having voting privileges at the meeting.
- e. If fewer than 100 Senators have joined by the scheduled meeting time, Alternates are logged in as having voting privileges in the order in which they arrived, up to a number of 100 total voting members.
- f. Once 100 is reached, Senate members shall still be logged into the meeting as they join for the purpose of recording meeting attendance, but they will not be eligible to vote during the meeting.
- g. Senate members assigned voting privileges at a meeting shall maintain voting privileges throughout the meeting, even if they are disconnected for some time during the meeting and have to rejoin, but to participate in a vote, they must be present in the Zoom session while the vote is going on.

**3. Announcing a Quorum & Quorum calls**

- a. At the start of the meeting, the presence of a quorum shall be established by number of iClickers activated.
- b. Thereafter, if there is a call for a quorum count, it shall be ascertained by use of iClicker, or if necessary, by a roll call carried out with voting members viewable by video.

**4. Technical requirements and malfunctions:**

Each Senate member is responsible for his or her audio and Internet connections. No action of the assembly shall be invalidated on the grounds that the loss of, or poor quality of, a Senate member's individual connection prevented participation in the meeting, assuming a quorum is maintained in the case of the loss of a member's connection.

**5. Forced removal or muting:**

- a. The chair may cause or direct the removal of attendees to the waiting room or the muting of their microphones if they are causing undue interference with the meeting. The chair's decision to do so, which is subject to an undebatable appeal that can be made by any Senate member, shall be announced during the meeting and recorded in the minutes.
- b. Without direction from the chair, the Senate staff may mute attendees' microphones or turn off their video if noise or visuals are disruptive to the meeting.

**6. Time management****a. When the meeting will be called to order:**

The chair shall call the meeting to order no later than 5 minutes after a quorum has been achieved.

**b. Limitations on length of reports and presentations:**

Reports and presentations shall be limited to 25 minutes not including Q&A or debate on resulting motions. Exceptions may be granted at a meeting by a 2/3 vote of voting members present at the meeting.

**c. Extending time past the scheduled meeting end time:**

Extensions may only be made for 10 minutes at a time and may only be made if a quorum is present and by a 2/3 vote of voting members present at the meeting.

**7. Assignment of the floor**

a. To seek recognition by the chair, when not interrupting a person who has the floor, a member shall use the "Raise hand" function on the Participants panel on Zoom.

b. In the usual order of business, the chair will call upon members in the order in which their hands were raised. If a preference is to be given to those speaking to or for or against a point, the chair may recognize the member for the limited purpose of determining whether that member is entitled to preference in recognition.

- c. Once recognized by the chair, to speak, the person assigned the floor may unmute him or herself or write in the Chat.

**8. Interrupting a member**

A member who intends to make a motion or a request that under the rules may interrupt a speaker shall use the Chat for so indicating and shall thereafter wait a reasonable time for the chair's instructions before attempting to interrupt the speaker by voice or by writing further in the Chat.

**9. Making motions in writing**

The Zoom share screen function shall not be available to Senate members for the making of motions. A member intending to make a main motion, to offer an amendment, or to propose instructions to a committee that cannot be quickly transcribed by the Recording Secretary, should be prepared to post the motion in the Chat box when recognized by the Chair. Alternatively, the member should e-mail the motion to the Recording Secretary at least two days in advance of the meeting.

**10. Voting**

**a. means of voting:**

Votes shall occur using iClicker or, if necessary, by audible and viewable roll call. Business may also be conducted by unanimous consent.

**b. time limit:**

When voting using iClicker, after two minutes, the vote will be closed once a majority or 2/3 decision, as required, is obtained, or if that does not occur, after four minutes, by the direction of the chair.

**c. announcing the vote:**

The Recording Secretary will display the vote tally using the Zoom screen share function, and the chair shall announce the result.

## APPENDIX IV

### Language Proficiency Requirement

Students must attain [fourth-semester proficiency in a natural language other than English \(LOTE\)](#). For students with no prior language courses, this typically consists of completing four courses or a total of 12 credits. Hunter College currently offers the following languages to meet the LOTE requirement: Arabic (ARB), Chinese (CHIN), French (FREN), German (GERMN), Ancient Greek (GRK), Hebrew (HEBR), Italian (ITAL), Japanese (JPN), Latin (LAT), Polish (POL), Portuguese (PORT), Russian (RUSS), and Spanish (SPAN).

Students who have prior language proficiency, including in languages not offered at Hunter (common examples include American Sign Language, Korean, Turkish, Urdu), may be exempted from some or all of the requirement. An exemption from the language requirement does not yield any credit unless the exemption is based on successful completion of college courses.

#### Exemption based on prior study

Students should present to the [Admissions Office](#) transcripts, diplomas, exam scores, and/or other evidence that they have done one of the following:

- successfully completed four years of one LOTE in high school,
- passed a language Advanced Placement Test of the College Board with a grade of 3 or higher,
- Passed at least one advanced college language or literature course that has a 4<sup>th</sup>-semester level prerequisite in that language,
- graduated from a high school outside the United States in which the language of instruction was other than English, or
- completed one or more semesters of full-time study at a college or university outside of the United States in which the language of instruction was other than English, including a study-abroad program.

#### Exemption based on proficiency exam

Students to whom the above conditions do not apply and who want to demonstrate proficiency may do so through a Hunter-approved proficiency examination. To arrange for an examination in [a language taught at Hunter](#), contact the appropriate department office:

Department	Language
Classical & Oriental Studies	Arabic, Chinese, Greek, Hebrew, Japanese, Latin, Polish, Russian
German	German
Romance Languages	French, Italian, Portuguese, Spanish

If the language in question is not taught at Hunter College, visit this webpage [insert link] for instructions about the process for seeking an exemption.

## APPENDIX V

<http://www.hunter.cuny.edu/senate>

”General Education Requirements Appeals” page

proposed new subpage: “Exemption from the Hunter Language Proficiency Requirement”

Students who have prior language proficiency, including in languages not offered at Hunter (common examples include American Sign Language, Korean, Turkish, Urdu), may be exempted from some or all of this requirement.

### For exemption based on prior study:

Students should present to the [Admissions Office](#) transcripts, diplomas, exam scores, and/or other evidence that they have done one of the following:

- successfully completed four years of one language other than English in high school,
- passed a language Advanced Placement Test of the College Board with a grade of 3 or higher,
- passed at least one advanced college language or literature course that has a 4<sup>th</sup>-semester level prerequisite in that language,
- graduated from a high school outside the United States in which the language of instruction was other than English, or
- completed one or more semesters of full-time study at a college or university outside of the United States in which the language of instruction was other than English, including a study-abroad program.

### For other exemptions:

Students to whom the above conditions do not apply who want to demonstrate proficiency, may do so by earning a sufficient score on a Hunter-approved proficiency examination. To arrange for an examination in [a language taught at Hunter](#), contact the appropriate department office:

Department	Language
<a href="#">Classical &amp; Oriental Studies</a>	Arabic, Chinese, Greek, Hebrew, Japanese, Latin, Polish, Russian
<a href="#">German</a>	German
<a href="#">Romance Languages</a>	French, Italian, Portuguese, Spanish

If the language in question is not taught at Hunter College, students may take [New York University School of Professional Studies](#)’ “12-Point Exam.”

For American Sign Language, students may take the American Sign Language Proficiency Interview ([ASLPI](#)) through [Gallaudet University](#).

Exam results from NYU or Gallaudet should be forwarded to you and to the [Office of Advising](#) for processing.

Questions about exemption from the Hunter Language Proficiency Requirement should be directed to [ger@hunter.cuny.edu](mailto:ger@hunter.cuny.edu).