Room 1018 East Building Phone: 772-4200

MINUTES

Meeting of the Hunter College Senate 11 February 1998

The 359th meeting of the Hunter College Senate was convened at 4:10 PM in Room W714.

Presiding: Barbara L. Hampton, Chair

 Attendance: The elected members of the Senate with the exception of those listed in

Appendix I.

Agenda: The agenda was adopted as distributed.

Minutes: The Minutes of November 19, December 3, and December 10 were approved

as distributed.

Report by the A summary statement of President Caputo's report to the Senate is attached as Appendix II.

Report by the CUNY Vice Chancellor for Academic Affairs

The Chair introduced CUNY Vice Chancellor for Academic Affairs Louise Mirrer as follows:

Dr. Louise Mirrer is Vice Chancellor for Academic Affairs of the 21 campus City University of New York. She was recruited from the University of Minnesota-Twin Cities where she served as Professor in the Department of Spanish and Portuguese (she was Department Chair in 1994-95), a member of the Graduate Faculty of the Center for Medieval Studies, and Vice Provost for Arts, Sciences and Engineering. Prior to her appointment at the University of Minnesota, Dr. Mirrer was a member of the faulty for many years at Fordham University in New York. She was a professor of Spanish and Comparative Literature and a member of the Graduate Faculty of the Center for Medieval Studies. From 1991-1994 she served as Chair of the Division of Humanities. She has also been a visiting Professor in the Department of Spanish at the University of California at Los Angeles.

Dr. Mirrer holds a master's degree in Spanish and a doctorate in Spanish and Humanities from Stanford University and a Diploma in Linguistics from Cambridge University (England). Her baccalaureate is from the University of Pennsylvania where she graduated magna cum laude with Honors in Spanish. She has published widely. Her most recent book is *Women, Jews, and Muslims in the Texts of Reconquest Castile* (1996), a "deconstruction" of the medieval Castilian canon using contemporary theories of gender and race.

Professor Hampton yielded the floor to Vice Chancellor Mirrer.

A summary statement of Vice Chancellor Mirrer's report is attached as Appendix III. She concluded her report by answering questions from the floor.

Report by the The Chair presented the following report: **Administrative**

Committee: Select Committee on the Pluralism & Diversity Requirement

In accordance with Senate resolution of 11 May 1994, the Administrative Committee is recommending the establishment of the following Select Committee on the Pluralism & Diversity Requirement, which shall report to the Senate the results of an assessment of the Pluralism & Diversity Requirement:

61 **Minutes** Page 2715 62 Meeting of the Hunter College Senate 11 February 1998 63 64 65 66 67 Chair: Mary Lefkarites (Curriculum & Teaching) 68 Faculty: Janet Poppendieck (Sociology) 69 Social Sciences: 70 Health Professions: Eleanor Gilpatrick (Health Sciences) Humanities & Arts: Frank Kirkland (Philosophy) 71 72 Education: Migdalia Romero (Curric. & Teaching) Sciences & Math: Ada Peluso (Mathematics) 73 74 Students: Alicia Siebenaler 75 (additional student to be named) 76 77 78 Ex-officio: Chair, Undergraduate Course of Study Committee 79 After brief discussion the question was called and carried. 80 81 82 The slate was approved by hand vote. 83 Resolution on Allegations of Grade Inflation 84 Professor Hampton presented the following resolution: 85 86 87 **WHEREAS**, a serious accusation of grade inflation in the City University system has been made; and 88 89 WHEREAS, grade inflation has neither been defined nor measured by 90 those making the accusation; and 91 92 93 WHEREAS, no evidence has been presented to document the accusation 94 against Hunter College; therefore, 95 96 BE IT RESOLVED, that the Hunter College Senate considers any accusa-97 98 tion of grade inflation to be a serious charge that should not be made without evidence; and 99 100 BE IT FURTHER RESOLVED, that we urge the Hunter College Admini-101 stration to communicate to the CUNY Central Administration and to the 102 members of the CUNY Board of Trustees the damaging impact that this 103 104 charge has on student, faculty and alumni morale; on public perceptions of the quality of students' work and their professional possibilities; and on 105 106 the prestige and reputation of the institution; and 107 BE IT FURTHER RESOLVED, that we urge Hunter College Administra-108 109 tion to call upon the appropriate parties to refrain from leveling these charges unless and until there are supporting data. 110 111 112 After discussion the question was called and carried. 113 The resolution was defeated by hand vote. 114 115 It was moved that the meeting time be extended for ten minutes. The motion 116 117 carried. 118 **Committee** 119 Select Committee on the Distribution Requirement Prof. Martin DenBoer, Chair of the Committee, presented the report dated 11 Reports: 120 February 1998. The following resolutions were on the floor: 121 122 1) Resolutions re: Revision of the transfer evaluation process. 123 124 Be it resolved that: 125 126 a) the practice that departments grant distribution credits for transferred courses which 127 128 have no direct Hunter equivalent is confirmed. 129 130

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Minutes Page 2716 Meeting of the Hunter College Senate 11 February 1998 Be it resolved that: b) transfer students must seek evaluation of transferred courses for distribution credit from the corresponding department at Hunter, if such a department exists, and if not, from departmental advisors assigned to evaluate various subject areas; c) rules (a) and (b) be publicized and noted in the Hunter College catalog. Be it resolved that: d) the Office of Student Services will be relieved of its current responsi-bility for granting substitutions by the Fall 1998 semester, when this program for faculty evaluation of transferred credits is instituted. Appeals from departmental determinations would be made to the appropriate Senate committee, the Review Commission on Distribution and Pluralism and Diversity Requirements. 2) Resolution re: addition of upper level courses to the Distribution Requirement list. Be it resolved that: departments be encouraged to add to the distribution requirement list certain upper level courses, largely 200 level, subject to approval by the Senate Undergraduate Course of Study Committee. Such courses could only be taken by students with at least 24 credits or depart-mental approval. These courses should further develop broad aca-demic skills such as writing and problem solving in addition to pro-viding an acceptably general introduction to the discipline, rather than those which develop specific concepts of the discipline. It was moved that the question be divided. The motion carried by voice vote. After discussion, and because of the late hour, the meeting was adjourned at 5:55 P.M. Respectfully submitted, Pamela Mills, Secretary