

MINUTES

Meeting of the Hunter College Senate

20 February 2019

1 The 623rd meeting of the Hunter College Senate convened at 3:39 PM in HW room 714.

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3 **Presiding:** Thomas DeGloma, Chair

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5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.

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7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate, and
8 clickers were distributed to them.

9
10 **Minutes:** The minutes of 7 November were approved as distributed.

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12
13 **Middle States**

14 **Report: Update on the Middle States Work Groups for Standard VII: Governance, Leadership and**

15 **Administration.**
16 Professor DeGloma called on Professor Joseph Lao, Psychology, and Malkie Schwartz, Director of the
17 Grove Program. The report is attached in Appendix II.

18
19 **Report by the**
20 **Administrative**
21 **Committee:**

22 a) **Approved Curriculum Changes**

23 The following curriculum changes as listed in the attached Report dated 20 February 2019 have
24 been approved as per Senate resolution and are submitted for the Senate's information: Items:
25 US-2244 Philosophy (New course) US-2245 Philosophy (Change in courses, Add courses to
26 Hunter Core Requirement), US-2246 Philosophy (Change in degree program), US-2247
27 Sociology (New course), US-2248/GS-1252 Sociology (Change in degree program), US-2249
28 Romance Languages (New Course), US-2250 Classical & Oriental Studies/Russia (New course),
29 GS-1251 Sociology (Change in degree program), GS-1257 Educational Foundations (Change in
30 degree program), GS-1258 Curriculum & Teaching (Change in course), GS-1259 Curriculum &
31 Teaching (Change in course), and GS-1260 Curriculum & Teaching (Change in degree program).

32 b) **Update on CUNY Curriculum Approval Process**

33 Chair Thomas DeGloma said the following:

34 "I want to update you as a part of our Administrative Committee report on some major changes
35 in the CUNY approved curriculum process. Some of you, especially those who serve on our
36 course of study committees, already know this, so it is not news to you, but it needs to be reported
37 to the Senate.

38
39 "If anybody has ever participated in the process of approving curriculum and developing
40 curriculum at the college, they know that in the past nothing was said and done, nothing was
41 final until the new curriculum appeared in something called the Chancellor's University Report,
42 or the "CUR." That has been the rule, the standard at Hunter for as long as I have been here and
43 well before. Recently, last semester, CUNY eliminated the CUR, and they revamped the whole
44 process. This does not change anything about our governance procedures here locally; those
45 remain the same. That is important to keep in mind, but what we do with our curriculum
46 developments, our new curriculum and our modified curriculum, after it moves beyond the
47 college has changed rather significantly – not in a way that is going to impact everyone's lives,
48 but in a way you need to be aware of in order to understand this important part of the core work
49 that we do at the college.
50

56 “Moving forward, the Senate Office is going to be responsible for drafting two reports. The CUR
57 no longer exists. We are now going to produce two reports. One is going to be called the
58 Academic Board Report, the ABR, and this will include everything that requires state approval,
59 including new degree programs, some fundamental changes in degree programs, additions to the
60 Common Core, and importantly here, changes in academic policy, which is a new development
61 to some extent. These items will be reviewed by the Committee on Academic Programs, Policy
62 and Research at CUNY (CAPPR), which is a Board of Trustees Committee, and eventually be
63 adopted by the full Board of Trustees. Then, this report will be sent to the state for review.

64
65 “The second report, and this is quite new, will include all non-Academic Board Report items:
66 new courses, course changes, new minors, other changes not requiring state approval. This report
67 is going to be drafted by the Senate and sent to the Office of Academic Affairs at CUNY, to the
68 Chancellor, and that is where it stops. It does not go any further. This report does not require
69 state approval, and it goes through a somewhat truncated process here. We are hoping and
70 expecting that this new process might be easier to manage. We need to publish this second report
71 and track curriculum through the process. CUNY is still developing what this process will be.
72 We will have more information soon, and we will share it soon.

73
74 “The College is also considering purchasing software or developing software that would help all
75 parties to the curriculum process, from the department through the Senate and beyond, to track
76 proposals and changes as they move forward. We will have more information on this as it
77 develops. Again, I want to stress that our local governance procedures remain the same here.
78 They do not change, but as our curriculum moves beyond the Hunter process and into the CUNY
79 process, there will be these important changes to take note of. Of course, if you have any
80 questions pertaining to your particular case, you can always reach out to the Senate Office.”

81
82
83 **Old Business Workload and Un-sponsored Research Resolution**

84 Professor Catherine Raissiguier, Women and Gender Studies Department, presented the **Workload and**
85 **Un-sponsored Research Resolution.**

86
87 WHEREAS Hunter College is a self-described research-oriented and student-centered institution in which
88 its faculty require considerable time for research, writing and publication as well as for thoughtful
89 engagement with students, and

90
91 WHEREAS the contractual Agreement between CUNY and PSC-CUNY to reduce undergraduate contact
92 teaching hours by three workload credits (to be fully implemented by Fall 2020) provides additional time
93 to the faculty including lecturers and doctoral lecturers with no research expectations, for “such activities
94 as student and academic advisement, office hours, academic research, and such other activities that allow
95 the University to improve our students’ success and outcomes,”

96
97 Therefore, be it resolved that the College should maintain its long-standing practice (in place since at least
98 the 1970s) of granting three credits of reassigned release time for un-sponsored research to faculty at the
99 professorial rank in the school of Arts and Sciences, and implement this practice equitably across the
100 College, and

101
102 Be it further resolved that the College should work together with the CUNY administration to implement
103 this contractual Agreement without affecting the faculty’s un-sponsored research reassigned release time
104 mentioned above, and

105
106 Be it finally resolved that when granted to eligible faculty, the College will not use the teaching load
107 reduction to assign specific labor, such as student advising.
108

109 **Minutes**
110 **Meeting of the Hunter College Senate**
111 **20 February 2019**

112 Discussion and debate followed.

113
114
115 The question to adopt the **Workload and Un-sponsored Research Resolution** was called and carried.

116
117 Voting by clicker produced the following results: 43 in favor, 18 against, and eight abstentions.

118
119 The motion failed.

120
121
122
123 The meeting was adjourned at 5:14 PM.

124
125
126 Respectfully submitted,

127
128
129 Dana G. Reimer
130 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty	Faculty	Attendance	Faculty	Faculty	Attendance
AFPRL	Anthony Browne	A	Mathematics & Statistics	Bill Williams	E
	Denis Milagros	(A) X			0
	Edgardo Melendez	(A) X		Patrick Burke	(A) E
Anthropology	Jackie Brown	X		Verna Segarra	(A) X
	David Hodges	(A) A	Medical Laboratory Sciences	Abigail Morales	A
	William Parry	(A) X		Chad Euler	(A) X
Art & Art History	Daniel Bozhkov	X		Muktar Mahajan	(A) X
	Lynda Klich	A	Music	Jewel Thompson	E
	Susan Cole	(A) A		Michele Cabrini	(A) A
	Susan Crile	(A) X			(A)
Biological Sciences	Derrick Brazill	A	School of Nursing	Lynda Olendar	X
	Shirley Raps	A		Cheryl Zauderer	A
	Paul Feinstein	(A) X		Jin Young Seo	A
	Maria Pereira	(A) A		Charles Reuter	(A) X
Chemistry	Akira Kawamura	A	Philosophy	Laura Keating	A
	Gabriela Smeureanu	(A) A		Daniel Harris	(A) X
		0 (A)			0 (A)
Classical & Oriental Studies	David Petrain	A	Physics & Astronomy	Kelle Cruz	A
	Dai Fang	(A) A			(A)
	Alexander Elinson	(A) X			(A)
Computer Science	Lei Xie	X	Political Science	John Wallach	A
	Jia Xu	(A) E		Sanford Schram	(A) E
		(A)		Michael Lee	(A) X
Curriculum & Teaching	Jason Wirtz	X	Psychology	Roseann Flores	A
	Karen Koellner	X		Jonathon Rendina	A
	Terri Epstein	(A) X		Peter Moller	(A) A
	Benjamin Shuldiner	A		Chris Braun	(A) A
Dance	Maura Donohue	X	Physical Therapy	Nicki Silberman	X
	Carol Walker	(A) A		Thomas Holland	(A) X
		(A)			(A)
Economics	Randall Filer	X	Romance Languages	Monica Schinaider	A
	John Quiang Li	X		Julie Van Peteghem	(A) A
	Tim Goodspeed	(A) A			(A)
		(A)	School of Social Work	Alexis Jemal	X
Educational Foundations & Cou	Goeum Na	A		Rufina Lee	A
	John Ranellucci	(A) E		Adam Brown	(A) E
	Amanda Crowell	(A) X		Maria Rodriguez	(A) X
English	Leigh Jones	E	Sociology	Mark Halling	A
	Amy Robbins	A		Mike Benediktsson	(A) X
	Stephen Wetta	X		Michaela Soyer	(A) X
	Janet Neary	(A) A	Special Education	Elizabeth Klein	X
Film & Media Studies	Tami Gold	A		Lauren Schnell	(A) X
	Aaron Glenn			Virginia Gryta	(A) A
	Larry Shore	(A) A	Speech-Language Pathology and Audiolo	Donald Vogel	A
		(A) A		Michelle MacRoy-Higgins	(A) A
Geography	Ines Miyares	X			0 (A)
	Shipeng Sun	(A) X	Theatre	Louisa Thompson	A
		(A)		Jonathan Kalb	X
German	Elke Nicolai	A	Urban Policy and Planning	Claudia Orenstein	(A) X
	Eckhard Kuhn-Osius	(A) X		Victoria Johnson	X
	Aine Zimmerman	(A) X		William Milczarski	(A) A
History	Eduardo Contreras	E			(A)
		0 (A)	School of Urban Public Health	Phil Alcabes	A
	Jill Rosenthal	A		Khursheed Navder	(A) X
Library	Sarah Ward	A		Ming-Chin Yeh	(A) E
	Adina Milliken	X	Women & Gender Studies	Deborah Tolman	X
	Mee' Len Hom	(A) A		Catherine Raissiguier	(A) A
	Hal Grossman	(A) A		Rupal Oza	(A) X

Students

Joelle Tirado		A
	0	
Richard Lu		X
Alexa Michel		X
Sandra-May Flowers		A
	0	
	0	
Riana Khan		X
Kendra Cornelis		X
Noam Sohn		A
Nafeeza Ali		A
YanHong Li		X
	0	
Sohail Khan		A
Shannon O'Rourke		X
	0	
Demi Moore		X
	0	
Linda Yohannes		X
Anam Khalid		X
	0	
	0	
	0	
Jasmine Azeharie		X
Dorothy Slater		A
Christoper Cantor		X
	0	
Mila Adelman		A
Dine Butler		X
Michael Galka-Giaquinto		X
	0	
	0	
	0	
Bryan Terry		A
	0	
Leonid Prog		X
	0	
Stephon Odom		X
	0	
Zaiba Iqbal		E
	0	
Raymer Contreras		X
Serenity Colon		X
Phuong Vo		X
Saif Zihiri		X

At-Large, Lecturers and Part-Time Faculty

Student Services	Kevin Nesbitt	A
	Luis Roldan	(A) X
Library	Jocelyn Berger-Barera	A
Geography	Dana Reimer	A
Sociology	Calvin Smiley	A
Library	Ajatshatru Pathak	A
Medical Lab Science	Hongxing Li	A
Philosophy	Ian Blecher	A
Sociology	Thomas DeGloma	A
Mathematics & Statistics	Sandra Clarkson	A
Music	Christopher Buchenholz	E
Educational Foundations	Jeanne Weiler	A
THHP	Sarah Jeninsky	A
Psychology	Joseph Lao	A

Ex-Officio

President, USG		0
Vice President, Graduate Student Association		0
President Alumni Association	Kim Hafner	A
President, HEO Forum	Denise Lucena-Jerez	A
President, CLT Council	Amy Jeu	X

ADMINISTRATION

Senators:		
HEO/CLA Representative	Brian Buckwald/Joseph Fantozzi	A
Vice President for Student Affairs	Eija Ayravainen	A
Senior Advisor to the President for Student Affairs	William Tramontano	E
Provost	Lon Kaufman	A
Dean, School of Arts & Sciences	Andrew Polsky	A
Alternate Senators (3):		
Dean of Education	Michael Middleton	X
Special Counsel to the President & Dean	Laura Hertzog	X
School of Nursing	Gail McCain	A

APPENDIX II

Middle States Accreditation Hunter College Self-Study Governance, Leadership and Administration

Standard Seven

Workgroup VII Members

- ▶ Co-chair: Joseph Lao, Doctoral Lecturer, Psychology
- ▶ Co-chair: Malkie Schwartz, Director of the Grove Program, President's Office
 - ▶ Der-lin Chao, Professor, Classics (Chinese Studies)
 - ▶ Steve Einheber, Associate Professor and Chair, Medical Laboratory Sciences
 - ▶ Devra Golbe, Professor and Chair, Economics
 - ▶ Nancy Eng, Associate Professor and Chair, Speech Language Pathology
 - ▶ Harold Holzer, Director, Roosevelt House Public Policy Institute
 - ▶ Lara Miranda, Administrative Executive Associate, Faculty Senate
 - ▶ Gary Mallon, Professor and Associate Dean, Social Work
 - ▶ Miesha Smith, Director of Student Life, Student Affairs
 - ▶ Isidora Echeverria, Student

Role of Workgroup VII: Governance, Leadership and Administration

Demonstrate that the institution is governed and administered in a manner that **allows it to realize its stated mission and goals and benefits the institution, its students, and the other constituencies.**

Demonstrate that the institution operates with appropriate autonomy.

Role of Workgroup VII: Governance, Leadership and Administration

- ▶ **Demonstrate that the college has:**
 - ▶ 1) a clearly articulated and transparent governance structure
 - ▶ 2) a legally constituted governing body that is effective
 - ▶ 3) a Chief Executive Officer who is effective
 - ▶ 4) an administration that is effective
 - ▶ 5) periodic assessment of the effectiveness of governance, leadership, and administration

Hunter's Strategic Priorities & Standard VII

How does governance and leadership foster student engagement and success?

What We Learned in the Process

- **Hunter's governance, leadership and administration are effective.**
 - Administration
 - Senate
 - Shared governance

We Would Like Your Feedback

- ▶ **Have we accurately described the role, goals, and accomplishments of the Hunter Senate?**
- ▶ **Are there any other significant Senate accomplishments that we should add?**
- ▶ **How should we assess our performance?**
- ▶ **Does the composition and participation in the Senate reflect the Hunter community?**

We Would Like Your Feedback

- ▶ **<http://www.hunter.cuny.edu/middle-states>**
- ▶ **Contact jl0017@hunter.cuny.edu or mschwar@hunter.cuny.edu if you want to communicate with us. We welcome the engagement.**