

M I N U T E S

Regular Meeting of the Hunter College Senate
6 April 1983

The ¹⁷⁰167th meeting of the Hunter College Senate was convened at 4:35 p.m. 1
in the Playhouse. 2

Presiding: Richard Stapleford, Chairperson 3

Attendance: The elected members of the Senate with the exception of those listed in 4
Appendix I. 5

Report by the President: The following is a summary statement of President Shalala's report to the 6
Senate: 7

For 39 years the well-known Blue Hill Troup has been performing works 8
by Gilbert & Sullivan on the stage of the Playhouse. Each year during 9
this time they have given the proceeds from their performances to a 10
major New York charity. Next year Hunter will be the beneficiary. 11
This money will be used for renovation of the Little Theatre. 12

The budget is a mixed picture. We lost the tuition issue. There will 13
be an increase for tuition at CUNY (\$150), about half the increase for 14
SUNY which is expected to go up by at least \$300. The \$25 computer 15
fee may be eliminated. The College Presidents have argued very 16
strongly against this kind of fee. They have also argued very strongly 17
against the high increase in tuition for out-of-state students, which 18
would affect our large numbers of foreign students and first year 19
graduate students. Vice President Fishman and President Shalala will 20
make every effort to qualify as many foreign students as possible for 21
New York State tuition aid. An extra effort will be made in terms of 22
making funds available through private fund-raising, particularly for 23
our working students who are not eligible for TAP. Emergency hours 24
will be announced for financial aid to make certain that no student 25
will be turned away. President Shalala made a pledge to Hunter students 26
that this summer she will try to see every member of the New York City 27
delegation from the legislature to discuss the issue of increasing 28
tuition costs, and she will argue against the Governor's philosophy 29
about tying tuition to the budget. 30

We will lose some faculty and staff lines--somewhere in between 23 and 31
50 positions. There will be no lay-offs, and we will be able to do 32
most of our reappointing. Some lines are still frozen, and some 33
positions will be lost through attrition. We did get the 70 new 34
positions needed to open the new buildings. In fact, our lobbying 35
efforts were so effective on that point, that it was almost the first 36
item the legislators restored. We expect no major cuts in OTPS or 37
Library funds. There may be a small cut in adjunct funds. In general 38
we will have less money, but we will survive. 39

The Senate, the students, and all those who made an extraordinary 40
effort to get the restorations, are to be commended. No one has ever 41
done anything quite like it. Hunter College alone generated about 42
17,000 letters and there was some squirming in Albany by the end of 43
the legislative session. 44

After answering questions from the floor of the Senate, President 45
Shalala announced that Barbara Chocky, Director of Community Relations, 46
is leaving Hunter. Carol Bellamy has hired her to be her chief 47
community and political operative. She will have a city-wide job. 48
We owe Barbara a great debt of gratitude. She is not easily 49
replaceable. 50

Administrative Offices will start moving into the new buildings in 51
May, and the Library will start moving in the summer. By reorganizing 52
existing resources we should be able to do some renovation in the 53
existing buildings. 54

This coming summer, with two major grants, we will run a big summer sports camp for 250 East Harlem youngsters. Another program has just been refunded by the Commonwealth Fund for 200 high school juniors from the city's most disadvantaged high schools. This is an innovative jobs program jointly run by the coalition of 100 black women and Hunter.

At one of the next Senate meetings, Provost Riccards will talk about the Library and our plans for the Library collection. Until about 1980 we did not have a serious budget for books. We have enough money to buy books that are published this year. About \$750,000 are needed to allow us to buy as many back copies of books as we can in the next two to three years. It is our intention to eliminate gaps through private fund-raising, so that we will have the best undergraduate Library in this city for our students. We will not wait for the State money, and we will get things going now.

Report by the Ombudsman: There was no report. 70

- Report by the Administrative Committee:
1. Approved Curriculum Changes 71
The following items have been approved as per Senate resolution and were submitted for the Senate's information: Items UR-515 (Biology), UR-522 (Black & Puerto Rican Studies), US-512 (Romance Languages). 72-74
 2. Professor Stapleford reported that during the lobbying trip to Albany the Administrative Committee recognized the possible need for a continuing legislative action committee as part of the Senate structure and decided to form a sub-committee which would try to keep on top of legislative issues in Albany and Washington. Although our letter-writing campaign and lobbying trip had an effect in Albany, we could organize and mobilize more efficiently when necessary with more lead time. Anyone interested in serving on this sub-committee of the Administrative Committee should contact the Senate Office. 75-83
 3. Election of Vice-Chairperson 84
Prof. Stapleford informed the Senate that Ms. Jane Leive had withdrawn from Hunter for personal reasons. 85-86

He then opened the floor for nominations for Vice-Chairperson of the Senate, and the following were nominated: 87-88

Mr. John Bergamini 89
Ms. Barbara Reisman 90

A motion to close nominations carried by voice vote. 91

Upon request, voting by written ballot was postponed until Evening Dean's hour at 5:20 p.m. 92-93
 4. Prof. Al Bennick, Secretary of the Senate, presented the following resolution: 94-95

BE IT RESOLVED, that the Hunter College Senate establish a Standing Committee, called the "Committee on Graduate Academic Requirements." Its functions shall include the review and coordination of graduate academic requirements, the formulation of policies, for adoption by the Senate, regarding the methods of grading, admissions, attendance, withdrawal, maintenance of academic standards, accreditation of work done at other institutions. 96-103

This Committee shall consist of 11 voting members elected by the Senate: 7 faculty members who teach in graduate programs (one representative each from the four academic divisions and the three professional schools), 4 graduate students; and, serving without vote: Director of Records & Admissions, Dean of Students. 104-108

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| After discussion, Prof. Tannenbaum moved that the motion be amended by substituting the word " <u>be</u> " for "include" in the second sentence, which would then read: "Its functions shall <u>be</u> the the review of..." | 109 110 111 |
| After discussion the question on the motion to amend was called and carried. | 112 113 |
| Prof. Tannenbaum's motion to amend carried with 40 in favor, 15 opposed, and 5 abstentions and became part of the main motion on the floor. | 114 115 116 |
| After further discussion the question on the main motion was called and carried. | 117 118 |
| The main motion, as amended, was approved by hand vote with 50 in favor, 7 opposed, and 6 abstentions. | 119 120 |
| The next item of business was election of Vice-Chairperson of the Senate. | 121 122 |
| The floor was re-opened for nominations, but no additional nominations were received. | 123 124 |
| After a brief statement by each of the two candidates, written ballots were distributed. | 125 126 |
| Voting by written ballot produced the following results: | 127 |
| John Bergamini: 47 votes | 128 |
| Barbara Reisman: 25 votes | 129 |
| Invalid: 2 votes | 130 |
| Mr. Bergamini was elected Vice-Chairperson of the Senate. | 131 |
| <u>Master Plan Committee</u> | 132 |
| Prof. Rena Gropper, Chairperson of the Committee, presented the "Preliminary Report on the Student Profile Study" and a copy of the questionnaire, titled "Survey of Hunter College Students," as distributed. | 133 134 135 136 |
| She informed the Senate that the Master Plan Committee had submitted to the administration a preliminary reaction to the study. The Committee had some reservations about the study, but felt that the major thrust is similar to other self-studies conducted over the past several years. | 137 138 139 140 141 |
| For instance, it recommended a more indepth study of the evening session population, and it suggested that administration planning emphasize the classification of students into three categories: | 142 143 144 |
| 1. <u>The degree-seeking student.</u> | 145 |
| --may or may not be of the "traditional" type | 146 |
| --may or may not be a full-time student | 147 |
| --may or may not require remedial courses | 148 |
| 2. <u>The non-degree student.</u> | 149 |
| --may be too timid to attempt a degree immediately | 150 |
| --may simply be taking a course or two for personal satisfaction, etc. | 151 152 |
| 3. <u>The second-degree student.</u> | 153 |
| --may or may not actually be earning another baccalaureate. | 154 |
| Prof. Gropper said that the Master Plan Committee was not the only Committee reporting reservations, and that the Evening Session Council is also studying the report. | 155 156 157 |
| Questions were raised from the floor of the Senate, and Prof. Gropper said that they would be re-directed to the administration. | 158 159 |

Committee
Reports:

Select Committee on the Distribution Requirement 160
Prof. Allan Brick, Chairperson of the Committee, gave the progress 161
report of the Select Committee on the Distribution Requirement. 162

He reported that the Committee had been meeting regularly every week 163
since it was constituted in November. He said that the meetings were 164
always well attended and that the Committee members were working hard, 165
reading and discussing analyses and recommendations concerning 166
distribution requirement, core curriculum, and general education. He 167
pointed out that there was a great volume of material and that the 168
Committee, though well along in its work, was not yet ready to 169
anticipate the point at which their work would be concluded. He 170
said that considerable work had been done thus far in terms of the 171
Senate's statement of the goal of Hunter College education on page 5 172
of the Undergraduate Catalogue--and in terms of a number of other 173
goals that could properly be inferred from and focused in terms of 174
the distribution requirement as it now exists. He said that in 175
examining Hunter's current requirement, the Committee was considering 176
such matters as the student's flexibility of choice, the range of 177
choices offered, the function of required courses and required 178
sequences, and the validity of particular courses for general educa- 179
tion goals. The Committee, he said is making a wide examination of 180
approaches to general education taken by other institutions. It has 181
been seeking answers to the questions, What is unique in terms of 182
Hunter's, and its students', situation in place in time? and, What 183
is unique in terms of missions and roles present and foreseeable for 184
Hunter graduates? 185

In response to a question about when the Committee would report, he 186
said that the Committee felt great urgency in this matter but great 187
seriousness as well, and thus needed to take the time to examine 188
considerable material and to arrive at informed deliberation. He 189
expressed the Committee's gratitude for the warm support of the 190
Provost and the President and the understanding they had shown 191
concerning the time and effort necessary for the Committee's 192
completion of the task. 193

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Prof. Wayne at this point requested that the Agenda be changed so 194
that the Undergraduate Course of Study Committee Report would be 195
the next item of business. 196

There having been no objection, it was so ordered. 197

Undergraduate Course of Study Committee 198
Prof. Stapleford presented the resolution on behalf of the Chair- 199
person of the Committee as follows: 200

WHEREAS, the Hunter College Senate has approved the establishment 201
of Elementary Education (N-6) as a collateral major effective 202
September 1, 1982; 203

BE IT RESOLVED, that any department which had accepted Elementary 204
Education as a minor shall accept Elementary Education as a 205
collateral major. This requirement does not pertain to depart- 206
ments which required a specified related minor. 207

After discussion, and because it was felt that more information was 208
needed, a motion was made to postpone further discussion until the 209
next meeting. 210

The motion carried by voice vote. 210

A motion to adjourn carried, and the meeting was adjourned at 211
6:20 p.m. 212

Respectfully submitted,



Al Bennick,
Secretary

A P P E N D I X I

The following members were noted as absent from the meeting:

FACULTY:

Anthropology: Lester Firschein
Edward Bendix

Art: Bob Huot
Anthony Panzera "E"

Biology: Richard Piccioni

Black & Puerto Rican Studies: Jose Sanchez
Ana Zentella

Chemistry: Lou Massa "E"

Communications: Arnold Gibbons

Curriculum & Teaching: Elaine Block "E"

English: Richard Barickman
Lucille Samson

Geology & Geography: Alan Strahler

Health & Physical Education: Thomas Burke

History: Edith Link "E"

Home Economics: Mary Ludden
Carol Waslien

Health Sciences: Lee Margulies "E"
Eleanor Gilpatrick "E"

Mathematics: Ada Peluso
Barbara Barone

Music: Barbara Hampton
Ralph Hunter

Nursing: Carol Gilbert "E"
Marilyn Donahue-May "E"
Marjorie Duncan "E"

Philosophy: Charles Sherover
John Lango

Physics & Astronomy: Brian Holmes

Political Science: Ken Sherrill

Social Work: Clifton Browne
Elizabeth Dane

Special Education: Kate Garnett "E"

Theatre & Film: Mira Felner

Urban Affairs: Hans Spiegel "E"
Stanley Moses

Dean James Settle "E"
Dean Richard Mawe "E"
Dean Hugh Scott "E"
Provost Riccards

STUDENTS:

Cecile Manners
Audrey Robb
Lori Sbordone
Maureen Remacle
Mary Beth Slevin
Sylvina Sousa
Gary Kulak
Mary Lou Chiarella "E"
Dorothy Reed Spada "E"
Vikas Patel
Margaret Werner "E"

"E" = Excused