

MINUTES

Meeting of the Hunter College Senate

24 April 2013

1 The 548th meeting of the Hunter College Senate was convened at 3:45 PM in Room W714.
 2
 3 **Presiding:** Christa Davis Acampora, Chair
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 6 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.
 7
 8 Alternate Senators were formally seated in accordance with the procedures approved by the
 9 Senate, and clickers were distributed to them.
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 12 **Minutes:** The minutes from September 19th, October 3rd, and 17th were approved as distributed.
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 15 **Report by the** The following is a summary statement of President Raab's report to the Senate. She said:
 16 **President:**
 17 "What happen in Boston last week was tragic and we would like to assure everyone that we have
 18 increased the security on campus without causing significant disruptions. I have asked Lou Mader
 19 and Len Zinnanti to join us today to ensure that in the event of an incident there is immediate
 20 communication between our team, CUNY's team, and the local precinct. We have also increased
 21 the presence of our security personnel on campus in vulnerable areas, so as to maintain a healthy
 22 and lively campus atmosphere. I do want to remind everyone that the desk number of x4444 will
 23 link you immediately to one of Mr. Mader's officers who will respond ASAP. However, please
 24 call 911 if the urgencies are immediate. I also would like to inform you that we are paying
 25 attention to the news around the country. CUNY Alert will also inform you of any closings or any
 26 dangerous situation. Hunter's website will lead you on how to link to CUNY Alert. We advise all
 27 students and faculty to sign up.
 28
 29 There are a few updates regarding the physical planning projects that are underway and or
 30 completed. The first project that was recently finished that we haven't gotten a chance to celebrate
 31 is Thomas Hunter Hall. Thomas Hunter Hall has been a symbol of Hunter's presence in the
 32 neighborhood. However, the building was cosmetically unpleasant. The Dance Program and many
 33 other floors in the building were experiencing many constant leaks and other problems.
 34 Restoration and renovation was necessary to remedy the situation. The roof was fixed and over
 35 300 windows were repaired. Each one of them was a special landmark window that needed
 36 approval. We can see it as a symbol of our resurgence and our statement to the neighborhood that
 37 we are committed to our goal of public service and community. We received an achievement
 38 award for the work that we did from the Landmarks Commission.
 39
 40 We are acquiring new space and moving people to better places. We have asked CUNY to select
 41 someone who we feel will meet the needs of the Hunter community. We have a finalist. So by
 42 next semester we are hoping to have that firm on board. Therefore, we can meet with the various
 43 committees of the Senate and various departments of the schools to begin to think long-term about
 44 how the pieces fit together and how we can begin to use the new space in the most productive
 45 way.
 46
 47 Another project that has been completed is the building on 41st and 9th. It was a building that was
 48 given to Hunter in the 70's. Most of the building was damaged and it had quite a few building
 49 code issues. We have successfully moved the Art Faculty to 205 Hudson Street.
 50
 51

56 We obtained a floor in the Belford Science Research Center - Weill Cornell Medical School. The
57 building is very close to completion. Cornell expects to start moving their Science Department in
58 January 2014 and we will move in very soon after. We are working on the final paperwork with
59 the state and we will start working out our floor. The Provost has been working with the Dean's
60 Office and Weill Cornell. We are working closely with Weill Cornell to determine the research
61 focus. Weill Cornell focuses on cancer and neuroscience research. Hunter is biochemistry
62 research. The clinical transition research grant for 50 million had its second renewal about a year
63 ago. Therefore, we are using the space to recruit more scientists. We are hoping to make great
64 offers with Shirley Rapp's help. By 2014 we will be moving our faculty and programs out of the
65 Brookdale campus. Nursing and Physical Therapy will be moving to our new facility on 74th
66 Street. We also found swing space for them at LaGuardia Community College. We will have the
67 6th floor for Center 3 at LaGuardia.

68
69 The Medical Lab Science program will become a department in the School of Arts and Sciences.
70 Medical Lab Science will be coming to 68th Street in phases. The teaching labs will remain at
71 Brookdale until 2015.

72
73 The master's program in speech pathology and the audiology program will be relocated here.
74 CUNY will rebuild the Hearing Clinic. We are working very diligently with the departments that
75 focus on arts, languages and western European cultures."

76
77
78 **Report by**
79 **The Provost:**

78 **Provost Vita Rabinowitz reported on "Proposals for Curriculum Innovation Grants".**
79 **Below is a summary of what she said:**

80
81 "Colleagues, a few weeks ago you received a call from my office for a new presidential initiative,
82 funded by President Raab to support curricular innovation grants. These are grants to support
83 faculty development for new interdisciplinary minor and certificate programs. The curricular
84 innovation grant initiative is inspired by several major developments at Hunter. The 2010
85 Strategic Plan called for the fostering of interdisciplinary, interdepartmental, interschool and
86 cross-institutional work in our research, teaching, community work and public programming. Our
87 plan prioritizes interdisciplinary work because of intellectual trends. The call extends to research,
88 scholarship, creative activity, and our commitments to service: Our Roosevelt House faculty
89 groups that draw from 6 schools; Arts Across the Curriculum inspired a large grant proposal from
90 the Mellon Foundation; our science and health initiatives like the one supported by our Gene
91 Center; our East Harlem plan involved in the School of Social Work, School of Education, School
92 of Public Health, and School of Nursing. Student success and cutting edge curriculum will help
93 our students gain competencies and skills for the workforce of the 21st century. President Raab
94 helps us envision the new Hunter Focus in the Pathways initiative. Thus, our students can embark
95 on exiting concentrations outside of their major, including courses of study that cross and blend
96 disciplinary boundaries.

97
98 We are offering up to \$5000 for minor development and \$7500 for certificate development. We
99 offer seed money for faculty, travel, research assistants, and whatever you need to develop the
100 proposals you have in mind. We will offer, through ACERT, guidance for faculty who need it
101 through the curricular development process. We want proposals that are well conceived and will
102 pass through curricular process at Hunter, CUNY, and at the state levels.

103
104 The criteria for funding will be the academic merits of the program proposal, budget, existing
105 faculty expertise, likelihood that the program will meet the requirements of the curricular process,
106 and evaluation of projected need for the program. Details are available on the website. Proposals
107 are due May 10th at your Deans' offices. We ask that they be endorsed by chairs and deans."

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115 **Minutes**
 116 **Meeting of the Hunter College Senate**
 117 **24 April 2013**

119 **Report by the**
 120 **Administrative**
 121 **Committee:**

The Chair, Professor Christa Davis Acampora, presented the report as follows:

a) **Special Senate Election for Vacant At-large Seats**

In accordance with Article IV, 2H.i & ii of the *Charter for a Governance of Hunter College*, the Administrative Committee presented the names of all nominees received to date:

<u>Faculty:</u>	Nadine Bryce (Curriculum & Teaching)
	Craig Harwood (Macaulay Honors College)
	Sarah Jeninsky (Thomas Hunter Honors Program)
 <u>Students:</u>	 Wilson Chow

It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees. The motion was approved by voice vote without dissent.

b) **Approved Curriculum Changes**

The following curriculum changes as listed in the attached Report dated 24 April 2013 have been approved as per Senate resolution and are submitted for the Senate's information: Items US-1869 (Chemistry), US-1885 (Classical & Oriental Studies/Chinese Studies), US-1846 and US-1847 (Anthropology and Biological Sciences), US-1848 (Anthropology), US-1873 and US-1874 (English), US-1867 and US-1868 (Biological Sciences), US-1872 (Curriculum & Teaching), US-1870, US-1878, and US-1879 (Geography), US-1886 and US-1887 (Department Of Classical & Oriental Studies/Classical Studies Division), GS-916 (Department of Urban Public Health), GS-935 (School of Public Health and School of Social Work), GS-917, GS-918, US-1871/GS-919, US-1872, GS-923, GS-924, and GS-925 (Curriculum & Teaching), GS-920 (Curriculum & Teaching and Mathematics & Statistics), GS-921 (Curriculum and Teaching, Educational Foundations, and Special Education), GS-922 (Special Education), and GS-926 (Mathematic & Statistics).

c) **Hunter-L**

Professor Thomas DeGloma and Professor John Wallach presented the following draft:

HUNTER - L
Guidelines and Protocols
Complete Draft #4
March, 2013

Hunter-L was founded as a forum for communications of presumed, general interest to significant segments of Hunter College – faculty, students, and staff – without regard to their status. To serve this end, guidelines were adopted for Hunter-L in June, 2003 by the FDA Executive Committee and Senate Administrative Committee—the entities responsible for the maintenance of Hunter-L—to guide its proper use and specify what constitutes its abuse. In the wake of ten years of experience operating under the previous guidelines, the leaders of the FDA and Senate have instituted a committee to update and clarify the charter for Hunter-L. By signing on to Hunter-L, users agree to abide by the following guidelines and protocols.

The following signifies the results of the committee's work. They are designed to preserve Hunter-L as a resource for robust intra-college communication.

A. General Principles

1. While Hunter-L is not a deliberative body, *Robert's Rules of Order* (Section 43) provides instructive criteria for the proper use of Hunter-L. To paraphrase: When engaging in debate or posting a critical message, post-ers should speak directly to an issue, policy, or measure directly relevant to the Hunter community or higher education more generally. In order to protect and promote lively, spirited, and informative debate among members of the college, one should not arraign the motives of others, criticize persons, or malign individuals by name. These prohibited behaviors unduly constrain the use of Hunter-L, often generating hostility and discouraging individuals from participating.

182 **2. Affirmatively**, Hunter-L encourages posting of matters of potential relevance to the Hunter
183 community, broadly conceived. **Negatively**, the guidelines for Hunter-L condemn posting of
184 matters of private concern to departments of the college; forbid direct endorsements of, or
185 solicitations for, private groups and public groups not affiliated with the college, and prohibit
186 personal attacks.
187

188 B. SPECIFICS 189

190 **1.** The guidelines are limited, so as to nourish a broad-based conception and use of Hunter-L
191 as an important dimension of Hunter's public realm. We desire self-regulation and the
192 demonstration of mutual respect on Hunter-L, as they are necessary to promote free, lively
193 participation on, and usage of, Hunter-L. Fictional illustrations of an acceptable, robust post
194 and a prohibited post are listed below.

195 a. *ACCEPTABLE*

196 "The proposal to remove heat from the West building during February in order to balance the
197 college budget is outrageous. Beyond its harm to the health of members of the college, it
198 threatens the quality of education we can comfortably conduct. This is just another example of
199 a policy of false savings, in which public higher education is made to suffer while corporations
200 use their profits to fund lobbyists and seal bargains that secretively drain our common wealth."
201

202 b. *UNACCEPTABLE*

203 "Jane Doe's idiotic proposal to issue summons to persons who do not immediately move to
204 the right on escalators so as to allow those of us on the fast track to fulfill our ambitions
205 threatens the reputation of Hunter as a college on the move. To be sure, it's not surprising,
206 given her disagreeable nature as evidenced in departmental meetings, but it just shows why one
207 should avoid her classes."

208 **Note:** Attachments or direct links to material that primarily elaborates such unacceptable
209 messages are also prohibited in posts on Hunter-L.
210

211 III. COMPLIANCE 212

213 As noted above, Hunter administration, faculty and staff who sign on to Hunter-L accept these
214 guidelines when they do so. In that sense, the listserv is a self-monitoring operation. However,
215 reality and practicality suggest that at times there may be disagreement over interpretation of
216 the guidelines or alleged violations. Since Hunter-L is maintained under the auspices of the
217 FDA and the Senate, those bodies have the responsibility to protect the integrity of the listserv
218 and its members, and the FDA president and Senate chair, in order to do so, are to initiate
219 action or respond to complaints about non-compliance, in the following manner:
220

221 For a case where they jointly* find a party to have violated the guidelines for Hunter-L, they
222 are to take any of the following actions, in series or individually, orally and/or accompanied by
223 a written justification, in communication with the alleged offender:
224

- 225 a. Clarification of the Rules;
- 226 b. Official Warning, up to and including Censure;
- 227 c. Temporary Suspension (up to one year, after which a decision about reinstatement
228 would be made jointly by the FDA and Senate chairs);
- 229 d. Removal from the List for up to 5 years *or* acceptance by FDA Executive Committee
230 of petition for reinstatement signed by ten members of Hunter-L.
231

232 *For any case in which the FDA President and Senate Chair *disagree*, the matter should be
233 referred to a vote by an equal number of members from the Senate Administrative Committee
234 and the FDA Executive Committee.
235

236 The final document will be considered for approval at the next meeting.
237
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241 **Minutes**
242 **Meeting of the Hunter College Senate**
243 **20 March 2013**
244

245 **Committee** **Committee on Computing & Technology**
246 **Reports:** Professor Mark Halling, Chair of the Committee on Computing on Technology, presented a
247 brief report. Please see Appendix II for a copy of the presentation.
248

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250 It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 5:24 PM.
251

252
253 Respectfully submitted,
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257
258 Lisa Marie Anderson
259 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A)=Alternate, A=Attended, X=Absent, E=Excused

Faculty						
AFPRL	Anthony Browne		A	Library	Hal Grossman	X
	Milagros Denis-Rosario	(A)	A		Mee' Len Hom	A
	Edgardo Melendez	(A)	X		Danise Hoover	(A) X
Anthropology	Ida Susser		X	Mathematics & Statistics	Jonathan Cain	(A) A
	Ignasi Clemente	(A)	X		Sandra Clarkson	A
Art	Jessica Rothman	(A)	X	Music	Robert Thompson	X
	Malik Gaines		A		Verna Segarra	(A) X
			(A) A		Patrick Burke	(A) A
Biological Sciences			(A) X	School of Nursing	Jewell Thompson	A
	Shirley Raps		A		Michele Cabrini	(A) A
	Paul Feinstein		A		Jana Freiman	(A) X
Chemistry			(A) A	Philosophy	Anita Nirenberg	A
	Akira Kawamura		A		David Keepnews	A
			(A) X		Lorie Goshin	(A) X
Classical & Oriental Studies			A	Physics & Astronomy	Theresa Yannaco	(A) A
	Pamela Mills	(A)	X		Frank Kirkland	A
	Gary Quigley	(A)	X		Omar Dahbour	(A) X
Computer Science	Joanne Spurza		A	Political Science	Laura Keating	(A) A
	Lawrence Kowerski	(A)	A			
			(A)			
Curriculum & Teaching	Feliza Vasquez-Abad		X	Psychology	Marilyn Rothschild	A
	Saad Mneimneh	(A)	X		Noel Goddard	(A) X
	Virginia Teller	(A)	A			(A)
Economics	Nadine A. Bryce (pending election)		A	Romance Languages	Robyn Marasco	X
	Jason Wirtz		A		Zachary Shirkey	(A) A
			(A) X		Charles Tien	(A) X
Educational Foundations	Howard Chernick		X	School of Social Work	Joseph Lao	E
	Avi Liveson		X		Jason Young	X
	Timothy Goodspeed	(A)	X			(A)
English			(A)	Sociology	Peter Moller	(A) A
	Cynthia Walley		X		Michael Perna	A
	John Keegan	(A)	X		Rolando Perez	A
Film & Media Studies	Arnold Wolf	(A)	X	Special Education	Paolo Fasoli	(A) X
	Chong Chon-Smith		A		Monica Calabrito	(A) X
	Michael Thomas		A			
Geography	Cristina Alfar	(A)	A	Theatre	Nancy Giunta	A
	Barbara Webb	(A)	A		Mimi Abramovitz	(A) X
	Gustavo Mercado		A			(A)
German	Tami Gold		A	Urban Affairs	Mark Halling	A
			(A) A		Joong-Hwan Oh	(A) X
			(A) A		Thomas Degloma	(A) A
History	Haydee Salmun		X	School of Urban Public Health	Sara Hines	X
	Jochen Albrecht	(A)	A		Angela Mouzakis	(A) A
			(A)			(A)
School of Health Sciences	Lisa Marie Anderson		A	Urban Affairs	Dong Shin Chang	A
	Eckhard Kuhn-Osius	(A)	A		Mia Rovegno	(A) X
	Elke Nicolai	(A)	A			(A)
School of Urban Public Health	Shahana Mahajan		A	Theatre	Stanley Moses	X
			(A)		Jill Simone Gross	(A) X
			(A)			(A)
History	Benjamin Hett		A	School of Urban Public Health	Lydia Isaac	A
	Richard Belsky	(A)	X			(A)
	Thomas Head	(A)	X			(A)

At-Large, Lecturers and Part-Time Faculty

Madlyn Stokely	Student Services	A
Taahira Maynard	Student Services	(A) A
Barbara Barone	Mathematics & Statistics	A
Brian Buckwald	Student Services	A
Jocelyn Berger-Barrera	Library	A
Sarah Chinn	English	A
Sarah Jeninsky	Thomas Hunter Honors	A
Elizabeth Beaujour	Classics	X
Claus Mueller	Sociology	X
Bill Williams	Mathematics & Statistics	X
Gabriela Smeureanu	Chemistry	A
Craig Harwood	Macaulay Honors	X
Christa D. Acampora	Philosophy	A
Barbara Sproul	Religion	

Ex-Officio

Benedict Joson	President, USG
Victoria Mead	Vice President, GSA
Anne Seifried	President, Alumni Assoc.
Sarah Jeninsky	President, HEO Forum
Amy Jeu	President, CLT Council

Students

Matthew Evanusa	
Matthew Ramos	
Andy Lall	
Ariela Hazan	
Eamon Pickard	
Shawn Rafeeq	A
Nicole Lyalin	
Kidus Gebrekidan	
Joseph Franzese	A
Eileen Chen	
Jimmy Qiu	
Madiha Wasti	
Ibrahim Alsaygh	A
Julia Camila Jones	
Alexander Lemell	
Jarret Freeman	
Jason Sloan	
Wilson Choo (pending election)	A
Sara Shenias	A
Abdul Rad	A
Patricia Colon	A
Christina Chaise	A
Candace Lawrence	
Sandrea Sicangco	
Dennis Luo	
Sara Shenias	
Abdul Rad	
Muricio Bardales	
Wilson Chow	

ADMINISTRATION

HEO/CLT Representative	Bill Zlata	A
Vice President for Student Affairs	Eija Ayravainen	A
Chief Operating Officer	Len Zinnanti	A
Provost	Vita Rabinowitz	A
Dean, School of Arts & Sciences	Erec Koch	A
School of Education	Dean David Steiner	A
School of Social Work	Dean Jacqueline Mondros	A
School of Nursing	Dean Gail McCain	A

TEMPORARY REALLOCATION OF SEATS (clickers)

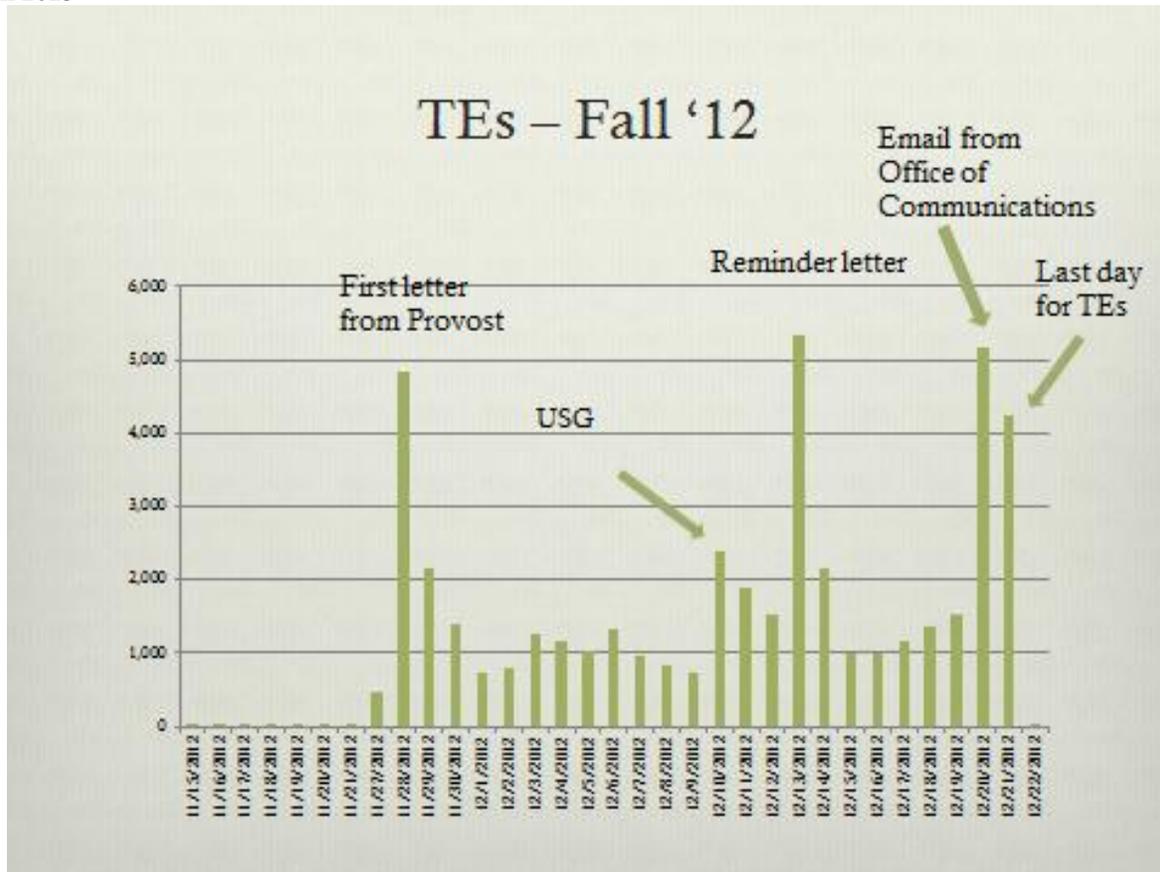
Asian American Studies Program	Jennifer Hayashida	A
Program in Religion	David Cereguas	A
Women and Gender Studies Program	Jennifer Gaboury	A

APPENDIX II



TEs – Fall '12

Department	(#)
Row Label	# Evaluations
111212	26
111212	6
111712	6
111212	6
111212	7
110012	20
110112	20
110712	429
110212	4,926
110212	2,122
110012	1,260
101112	712
100112	727
100112	1,251
104112	1,126
100112	1,049
100112	1,221
107112	929
100112	941
100112	722
101012	2,269
101112	1,699
101212	1,217
101212	2,222
101412	2,121
101212	1,014
101612	1,012
101712	1,124
101212	1,269
101212	1,222
100012	2,179
100112	4,229
100212	21
Grand Total	40,004



COMPARISON TE RESULTS BEFORE/AFTER FINAL EXAM PERIOD

	# Responses		Mean		Diff
	Pre	Post	Pre	Post	
Q5. Provides clearly defined objectives for students.	20,771	15,294	5.54	5.50	0.04
Q6. Treats all students in a respectful manner.	20,771	15,294	5.95	5.99	0.06
Q7. Presents course content in an organized manner.	20,771	15,294	5.57	5.53	0.04
Q8. Makes good use of examples and illustrations to clarify concepts.	20,771	15,294	5.59	5.55	0.03
Q9. Interprets difficult and abstract ideas.	20,771	15,294	5.49	5.45	0.04
Q10. Effectively communicates knowledge of subject to students.	20,771	15,294	5.65	5.61	0.04
Q11. Challenges me intellectually.	20,771	15,294	5.49	5.49	0.00
Q12. Has increased my interest in the subject.	20,771	15,294	5.25	5.29	-0.04
Q13. My overall evaluation of this instructor's teaching.	20,771	15,294	5.59	5.57	0.02
Q14. As much as possible, did the instructor provide individual attention?	29,127	19,950	2.57	2.59	-0.02
Q15. As much as possible, did the instructor encourage student participation?	29,226	14,499	2.66	2.67	0.00
Q16. Did the instructor begin and end class on time?	27,459	12,679	2.56	2.56	-0.02
Q17. How helpful to you were instructor's responses to questions that you asked?	29,774	14,295	2.64	2.64	0.00
Q18. Did supplemental materials enhance course content?	26,525	12,226	2.62	2.62	0.00
Q19. Did exams and assignments reflect materials emphasized in course?	20,771	15,294	0.95	0.95	0.01
Q20. Did the syllabus or other documents accurately reflect course content and grading?	20,771	15,294	0.95	0.95	0.01
Q21. Did the instructor begin and end class on time?	20,040	14,622	0.95	0.95	0.00
Q22. Was your work graded fairly?	29,675	14,261	0.95	0.95	0.01
Q23. Did the instructor return graded material in a timely manner?	29,674	14,154	0.93	0.92	0.01
Q24. Did the instructor keep his or her office hours?	29,676	11,742	0.99	0.97	0.01
Task Course: Credit	20,771	15,294	0.04	0.05	-0.02
Task Course: No Credit	20,771	15,294	0.01	0.01	0.00
Task Course: Audit	20,771	15,294	0.00	0.00	0.00
Major: Education	20,771	15,294	0.11	0.12	-0.01
Major: Sci/Math	20,771	15,294	0.12	0.11	0.01
Major: Art/Hum	20,771	15,294	0.15	0.14	0.01
Major: Soc/Sci	20,771	15,294	0.16	0.14	0.02
Major: Nursing	20,771	15,294	0.10	0.12	-0.02
Major: Soc Work	20,771	15,294	0.05	0.07	-0.02
Major: Kinesiol	20,771	15,294	0.10	0.10	0.01
Major: Undec	20,771	15,294	0.09	0.09	0.00
Major: Other	20,771	15,294	0.12	0.10	0.02

TEs – Fall '12

- ❖ Unclaimed Raffle Prizes
 - ❖ 3/80 Amazon gift cards
 - ❖ 20/50 Metrocards
 - ❖ 87/100 Chipotle gift cards



110/334, about 1/3 prizes unclaimed.

About 80% of unclaimed prizes were of the lowest value (\$10 Chipotle cards)



TEs – Fall '12

- ❖ Spring '12
 - ❖ 10 Ipads

