

M I N U T E S

"Overflow" Meeting of the Hunter College Senate
20 April 1983

The 168th meeting of the Hunter College Senate was convened at 4:35 p.m. 1
in the Playhouse. 2

Presiding: Richard Stapleford, Chair 3

Attendance: The elected members of the Senate with the exception of those listed in 4
Appendix I. 5

Report by the Prof. Al Bennick, Secretary of the Senate, presented the report as 6
Administrative follows: 7
Committee:

1. Approved Curriculum Changes 8
The following changes were approved as per Senate resolution, and 9
were submitted for the Senate's information: Items UR-529 (Music), 10
UR-523 (Psychology), UR-527 (Anthropology), UR-528 (History), 11
GR-205 (Economics), US-514 (English), GS-198 (Special Education). 12
GS-200 (History)
2. Presented the proposed Senate meeting schedule for Fall 1983 and 13
Spring 1984: 14

Senate Meeting Schedule for Fall 1983 15
Time: Wednesdays from 4:20 to 6:20 p.m. 16

<u>Regular Meetings</u>	<u>Overflow Meetings</u>	
September 21	- -	18
October 5	October 19	19
November 2	November 9	20
December 7	December 14	21

Senate Meeting Schedule for Spring 1984 22
Time: Wednesdays from 4:20 to 6:20 p.m. 23

February 15	February 29	24
March 14	March 28	25
April 11	April 25	26
May 2	May 16	27

After brief discussion, the meeting schedule was approved by 28
voice vote. 29

3. Presented the following report regarding remedial course credits: 30

"For your information we are submitting to you a statement of action 31
discussed by the Undergraduate Course of Study Committee and formally 32
approved by the Undergraduate Academic Requirements Committee 33
regarding the resolution passed by the Senate in December 1976, as 34
follows: 35

On December 14, 1976, the Hunter College Senate approved a 36
resolution that "remedial courses receive credit equivalent 37
to contact hours up to 3 credits per course." As the original 38
resolution indicates, this action was justified by the financial 39
aid rules in 1976. The effect of the Senate's decision was to 40
increase credit in many courses without giving the departments 41
an opportunity to exercise their responsibility to review the 42
content of the courses they offer and to assign appropriate 43
college-level credit. The resolution of 1976 also stated that 44
the "proposed change of credit would remain in effect through 45
the autumn semester of 1977-78." 46

That time has passed, and as of the beginning of the Fall term 47
1983, credits for remedial courses will revert to the credit 48
proposed by departments and approved by the Senate prior to 49
December 14, 1976. 50

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Departments who wish to review their remedial course offerings 51
and make changes in content and credit, and to have these 52
changes approved by the Undergraduate Course of Study Committee 53
this academic year, are urged to submit proposals to the Senate 54
Office before May 15th, 1983. The Undergraduate Course of Study 55
Committee is scheduled to meet on May 17th and May 24th and will 56
act on proposed changes as expeditiously as possible. 57

Any official changes (i.e. revising the credits assigned and 58
approved prior to December 14, 1976) should be made in accordance 59
with the Senate approved "Procedures for Curriculum Changes." 60

All Departments offering remedial courses are being informed of 61
this action." 62

After intense and detailed discussion, Professor Milgrim moved that 63
the roll back date be changed to "as of the beginning of the Spring 64
Semester 1984." 65

After discussion a number of 'friendly' amendments were made. 66

After clarification, the motion on the floor was: 67

BE IT RESOLVED, that as of the beginning of the Spring semester 68
1984, remedial course credits be rolled back to the 1976 level, 69
unless departments take other action (submit proposals for change 70
according to the Senate "Procedures for Curriculum Changes"). 71

BE IT FURTHER RESOLVED, that the Provost is requested to appear 72
before the Senate to provide documentation for the position of 73
the Administration on this matter, and to report in general on 74
the "findings" of the State Education Department. 75

The question was called and carried. 76

The resolution was approved by hand vote. 77

Committee Reports: Nominating Committee 78
Prof. Lou Massa, Chairperson of the Committee, presented the 79
Committee's nominations to fill seats currently vacant on Senate 80
Committees. 81

The question was divided, and items #1, 2, and 3 were on the floor. 82

The floor was opened for further nominations. None were received. 83

The motion to approve the nominations for items #1, 2, and 3 carried 84
by hand vote, and the following were elected: 85

1. Committee on Evaluation of Academic Administrators 86
 - Students: Joseph Adamson (Mathematics) - SGS 87
 - Thomas Pniewski (Music) - Graduate 88
2. Committee on Food Services and Facilities 89
 - Faculty: Prof. Helen Newman (Communications) 90
 - Prof. Michael Jaworskyj (Political Science) 91
 - Student: Ms. Elsa Gudmundsdottir - Day 92
3. Undergraduate Course of Study Committee 93
 - Faculty Alternate: Prof. Giuseppina Welsh (Romance Languages) 94

Prof. Massa next opened the floor for further nominations for member-95
ship on the new Graduate Academic Requirements Committee. 96

Prof. Joan Buxbaum (Educational Foundations) was nominated for the 97
seat reserved for a representative from the Division of Programs 98
in Education. 99

A motion to close nominations carried. 100

The question was divided. 101

A motion to instruct the Secretary to cast one ballot in favor of 102

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each of the remaining candidates, carried by voice vote, and the following were elected:	103 104
<u>New Graduate Academic Requirements Committee</u>	105
Faculty from Social Sciences: Prof. Greg Johnson (Anthropology)	106
Faculty from Humanities & Arts: Prof. George Stauffer (Music)	107
Faculty from Sciences & Math.: Prof. Keith Clarke (Geology & Geog)	108
Faculty from School of Nursing: Prof. Mary Ramshorn	109
Faculty from School of Health Sciences: Mr. Anthony Caruso	110
<u>Graduate Students:</u> Mr. Alcala Dious (Urban Planning)	111
Ms. Constance Rickman	112
Ms. Karen Heaphy (School of Nursing)	113
Ms. Genrose Lambert (Mathematical Sciences)	114
Written ballots were then distributed for the election of a representative from Programs in Education.	115 116
Voting by written ballot produced the following results:	117
Prof. Kate Garnett (Special Education): 30 votes	118
Prof. Joan Buxbaum (Educational Foundations): 26 votes	119
Abstentions: 4	120
Prof. Garnett was elected to the Graduate Academic Requirements Committee.	121 122
<u>Committee on Evaluation of Academic Administrators</u>	123
Prof. Tom Mader, Chairperson of the Committee, presented the report as distributed for the Senate's information.	124 125
After brief discussion the report was accepted. (It is reproduced as Appendix II.)	126 127
<u>Re: Collateral Major in Elementary Education</u>	128
Prof. Angelo Santoro, Chairperson of the Undergraduate Academic Requirements Committee, reported that his Committee had met with representatives from the Division of Programs in Education to clarify the resolution that was presented to the Senate at the last meeting. The Committee unanimously approved the following motion:	129 130 131 132 133 134
The Education Division offers a 42-credit Collateral Major in Elementary Education. Any department may accept the Collateral Major in lieu of a Minor.	135 136 137
After discussion, the question was called and carried,	138
The motion was approved by hand vote.	139
A motion to adjourn was approved, and the meeting was adjourned at 6:25 p.m.	140 141

Respectfully submitted,



Al Bennick,
Secretary

A P P E N D I X I

The following members were noted as absent from the meeting:

FACULTY:

Anthropology: Edward Bendix

Art: Bob Huot
Mac Wells
Anthony Panzera "E"

Biology: Peter Lipke

Black & Puerto Rican Studies: Ana Zentella

Chemistry: David Lavalle

Communications: Arnold Gibbons

Curriculum & Teaching: Elaine Block "E"

Educational Foundations: Kimberly Kinsler-Presha

English: Richard Barickman
Lucille Samson

Geology & Geography: Alan Strahler "E"

German: Anni Gutmann "E"

Health & Physical Education: Thomas Burke
William Taussig

Home Economics: Mary Ludden
Carol Waslien

Health Sciences: Lee Margulies

Library: Karen Barnett "E"

Mathematics: Ada Peluso
Barbara Barone

Music: William Siegenfeld "E"
Ralph Hunter

Nursing: Carol Gramse "E"
Catherine Wondolowski "E"
Marjorie Duncan

Philosophy: Charles Sherover
John Lango

Physics & Astronomy: Brian Holmes

Political Science: Ken Sherrill

Romance Languages: Zenaida Gutierrez-Vega
Pasquelina Manca

Social Work: Clifton Browne

Sociology: Charles Green
Ruth Sidel "E"

Student Services: Marion Percival "E"

Theatre & Film: Barbara Leaming "E"
Michael Rutenberg "E"

Urban Affairs: Hans Spiegel
Stanley Moses

STUDENTS:

Aimee Dicker Ross
Cecile Manners
Audrey Robb "E"
Kathleen Douris
Linda Scheitlin "E"
Lori Sbordone
Obed Cintron
Antionette Foster
Clyde Morgan
Claude Moorehead
Karen Bell "E"
Maureen Remacle
Carla Cordova
Kenneth O'Connor
Natalie Gomez "E"
Ruth Michael
Gary Kulak
Barbara Reisman "E"
Victor Batista
Dani Meier "E"
Fran Keenan
Laurie Ann Lashley
Mary Lou Chiarella
Mary Ana Alongi

Dean James Settle "E"
Dean Sylvia Fishman "E"
Dean Hugh Scott

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A P P E N D I X I I

Report by the Committee on Evaluation of Academic Administrators

The Senate in November 1981 voted to devise procedures for evaluating academic administrators. In May 1982 the Senate elected six faculty and four students to the Committee on Evaluation of Academic Administrators. We have been meeting since the fall of 1982.

Three members of the Standing Committee were members of the ad hoc Committee; the remaining seven members are serving for the first time. Given the newness of the Committee, we felt that our understanding of the Committee's purpose should be communicated to the Senate. In addition, we would like to indicate how we will initiate our evaluation procedure.

In regard to purpose, we view the evaluation of academic administrators as a constructive process. Given this positive approach, we believe that our evaluations can achieve the following:

1. improve communication between students and administrators and between faculty and administrators
2. enhance the effectiveness of administrators as a result of such communication
3. affirm the principle of accountability as it pertains to relevant segments of the College community

We have spent a good deal of time discussing the Committee's reason for existence, criteria for evaluation, and "where to start." Given that the evaluation of academic administrators is a "first" for Hunter, we have proceeded cautiously in discussing criteria, procedures, and purposes. We are very much determined to perform in a way that strengthens the College's sense of community and collegiality.

The Committee will begin the evaluation procedure with the examination of one administrator in the near future. We will then reexamine our procedures to determine their effectiveness and accuracy before we proceed to further evaluations.

Members of the Committee:

Thomas Mader, Chair - Communications
Mae Gamble - Curriculum & Teaching
Susan Arend Higgins - Health & Phys.Educ.
Joseph Dannenberg - Chemistry
Clarissa Smith - School of Health Sciences
Reva Holtzman - School of Social Work
John Bergamini - Graduate
Jane Leive - Day
Aimee Dicker Ross - Day
Daniela Montana - Day