

M I N U T E S

Regular Meeting of the Hunter College Senate
4 May 1983

The ¹⁷²169th meeting of the Hunter College Senate was convened at 4:30 p.m. 1
in the Playhouse. 2

Presiding: Richard Stapleford, Chair 3

Attendance: The elected members of the Senate, with the exception of those listed in 4
Appendix I. 5

The Chair announced the death of Professor Gordon Fifer, and as an 6
acknowledgement of the Senate's esteem he requested a moment of silence. 7

Minutes: The Minutes of April 6th were approved as distributed. 8

The Minutes of April 20th were approved with the following correction: 9

Curriculum Proposal GS-200 (History) should be added to the listing 10
of "Approved Curriculum Changes," as it was erroneously omitted 11
from the Minutes. 12

Report by the President: The Chair announced that President Shalala would give her report at the 13
May 18th Senate meeting. 14

Report by the Ombudsman: Ombudsman Korn presented a written report, which is attached as 15
Appendix II. 16

Report by the Administrative Committee: Approved Curriculum Changes 17
The following items have been approved as per Senate resolution and were 18
submitted for the Senate's information: Items GR-207 (Educational 19
Foundations, US-516 (Biological Sciences). A corrected page was 20
distributed for the Biological Sciences curriculum proposal. 21

Prof. Stapleford informed the Senate that by mandate of the Board of 22
Trustees, the President is requesting the establishment of two College 23
Committees: One Committee will deal with auxiliary services, such as 24
the Book Store and Food Services, and the other with Student fees. 25

President Shalala will select the members for each committee from a 26
panel in the manner prescribed by the Board of Trustees. The panel 27
for student members will be submitted by the Student Governments, and 28
the panel for faculty members by the Hunter College Senate. 29

Prof. Stapleford said that the Senate Office will receive faculty 30
nominations for these committees until May 13th, and that a letter 31
will be mailed as soon as possible to the Hunter faculty, informing 32
them of the establishment of these two committees. 33

The Administrative Committee will collect all nominations of faculty 34
and will present a slate to the Senate at the May 18th meeting for 35
submission to the President. 36

He informed the Senate that the Administrative Committee will solicit 37
names from existing committees which have so far been in charge of these 38
matters. 39

He then asked if there were any objections to this procedure. 40

There were no objections. 41

He yielded the floor to Prof. Tannenbaum, who moved the following 42
resolution: 43

"that the Nominating Committee report in writing to the Senate as 44
soon as possible the procedures it follows in preparing its lists 45

of nominations so that the Senate may have the opportunity to evaluate and, if desirable, modify them."	46 47
The question was called and carried.	48
The motion carried by hand vote.	49
Prof. Gilpatrick requested information and clarification in terms of the Senate's involvement in dealing with the report on Academic Priorities distributed to the faculty by Provost Riccards.	50 51 52
Prof. Gropper, Chair of the Master Plan Committee, reported that her committee is considering the report and will report its implications to the Senate for action.	53 54 55
It was further clarified that the parts of the report which directly infringe on the legislative authority of the Senate cannot be implemented without the Senate's consent.	56 57 58
The chair next yielded the floor to Prof. Bennick, Secretary of the Senate.	59 60
Prof. Bennick reminded the Senate that at the May 18th meeting the new Senate will elect its officers. He recommended the following election procedure: Nominating speeches be limited to three minutes each. The total time for seconding speeches for each election be limited to three minutes. All candidates will be given an opportunity for brief presentations after nominations are closed. Voting will take place by written ballot. While ballots are counted, nominations may be entertained for the next office, but nominations will not be closed until after the results of the previous election have been announced.	61 62 63 64 65 66 67 68 69
<u>Items Carried Over from the Last Meeting:</u>	70
Provost Michael Riccards reported that the State Education Department had raised some questions regarding their evaluation team's findings on Hunter's compliance with the Department's laws, rules and regulations. The report received was an interim report and the result of a 3-day visit.	71 72 73 74
One area of difficulty is Hunter's practice of granting college credits for non-college course content, which was the effect of a change in financial aid requirements which is no longer applicable. He reported that President Shalala had advised the State Education Department that Hunter is in the process of reviewing its policy regarding remedial credits. The interim report of the State Education Department's findings and the President's replies, are on file in the Senate Office and available for inspection upon request.	75 76 77 78 79 80 81 82
The Provost further reported that he had asked Associate Provost Tilden LeMelle to head a committee representing faculty from remedial programs and the Chair of the Senate's Undergraduate Course of Study Committee. The Committee will address matters relating to Hunter's remedial programs including the granting of credits, financial aid impact on Hunter and its students, etc. All action to resolve the issues should be completed in the 1983-1984 academic year.	83 84 85 86 87 88 89
Provost Riccards answered questions from the floor.	90
Prof. Barickman moved the following resolution:	91
BE IT RESOLVED, that the Senate rescinds its action endorsing the statement on remedial courses placed before it by the Administrative Committee on April 20th, 1983, and will reconsider the entire matter on the basis of a full report properly put before the Senate by the Undergraduate Academic Requirements Committee and the Undergraduate Course of Study Committee. The report shall be made available in advance of the meeting at which it is scheduled for consideration.	92 93 94 95 96 97 98
After lengthy discussion and informally proposed amendments, the question was called and carried.	99 100
Prof. Barickman's motion carried by hand vote with 33 in favor, 7 opposed, and 5 abstentions.	101 102

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Prof. Benardete moved that the Senate request that the report to be prepared by the Committee to be headed by Associate Provost LeMelle, shall be submitted no later than September 15th. 103
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The motion carried by voice vote. 106

Prof. Tannenbaum moved the following resolution which was seconded: 107

BE IT RESOLVED, that the Senate reaffirms the principle that the College will not give college-level credits for non-college-level course work, and BE IT FURTHER RESOLVED, that the Senate and its Committees will move with all deliberate speed to bring these offerings into compliance with this principle with the least possible harm to the students. 108
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After discussion, a motion to adjourn was made and carried. 114

The meeting was adjourned at 6:30 p.m. 115

Respectfully submitted,



Al Bennick
Secretary,

A P P E N D I X I

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills: Linda Morris "E"
Henry Evans

Anthropology: Edward Bendix

Art:
Anthony Panzera "E"

Biology: Peter Lipke

Black & Puerto Rican Studies: Ana Zentella

Chemistry: Lou Massa
Robert Lichter

Communications: Larry Shore
Arnold Gibbons

English: Lucille Samson

Geology & Geography: Alan Strahler "E"
Russell White

Health & Physical Education: Thomas Burke
William Taussig

History: Edith Link "E"

Home Economics: Mary Ludden
Carol Waslien "E"

Health Sciences: Irving Eckman "E"
Lee Margulies "E"

Library: Karen Barnett

Mathematics: Ada Peluso
Barbara Barone

Music: William Siegenfeld "E"
Ralph Hunter

Nursing: Carol Gilbert
Carol Gramse "E"
Catherine Wondolowski
Marilyn Donahue-May
Marjorie Duncan "E"

Philosophy: Charles Sherover
John Lango

Physics & Astronomy: Brian Holmes

Political Science: Ken Sherrill

Psychology: Toby Klass

Romance Languages: Zenaida Gutierrez-Vega
Giuseppina Welsh

Social Work: Clifton Browne

Sociology: John Cuddihy

Special Education: Ellis Barowsky

STUDENTS:

Aimee Dicker Ross
Cecile Manners
Audrey Robb
Kathleen Douris "E"
Julia Aguilera
Antionette Foster
Clyde Morgan
Gwendolyn Fields
Vilma Diaz y Zarate Favaloro
Maureen Remacle
Carla Cordova
Mary Beth Slevin
Kenneth O'Connor
Kathleen Springer
Ruth Michael
Silvina Sousa
Gary Kulak
Barbara Reisman
Victor Batista
Roland Stanzione "E"
Miriam Pedrayes "E"
Helene Reisman
Laurie Ann Lashley
Mary Lou Chiarella
Dorothy Reed Spada
Gerard Savage
Margaret Werner "E"
Merna Eatmon
Mary Ana Alongi
Clyde Moorehead

Dean Margaret Magnus "E"

Dean James Settle "E"

Dean Richard Mawe "E"

"E" = Excused

APPENDIX II

Report of the Ombudsman

In the last year, there were approximately 115-120 formal cases in which the Ombudsman had to play more than an advisory role in resolving the problem presented. Problems or complaints that require not more than general advice or referral to regular channels for solution are not counted, but are at least as frequent as formal cases. Most complaints are brought by individual or groups of students, some by faculty, and a very small number by non-faculty staff members.

Type of Problem	Relative Frequency
Exams, grades, grade appeals, use of Cr/NCR, R grades	21%
Poor teaching, classroom practices, excessive lateness & absence, personal clash, sexism, racism	21%
Financial Aid, Bursar's stops, delays, errors, poor treatment, delays in refunds	12%
Probation, dismissals, special appeals, drop from remediation	2%
Transfer credit, transcript errors	7%
Changes in regulations, Distribution Requirements, WU grades, CR/NCR system	10%
General (college) procedures, registration, noise, poor advice, surly clerks	7%
Admissions to special programs and MA, MA regulations	2%
Faculty complaints & problems; payroll, department bylaws, P&B confidentiality & procedures, disruptive students, faculty rights.	9%
Miscellaneous	9%

There are some small changes in the relative frequency of different types of complaints over the past few years, but there is no pattern that reveals any growing institutional issues. Just small changes here and there. By far, the two areas that make up the bulk of complaints, both formal and non-formal, are "Exams, grades..." and "Poor teaching, classroom practices...". This has been consistent over the past many years.

Several types of problems keep resurfacing and do require some institutional attention. The existing college regulations need to be made less ambiguous and the relevant information must be made better known in the community.

a) R grade - The achievement criteria for the R grade, and when it may or may not be used have not been clearly and consistently established. Differences between Board of Trustees (CUNY) and Hunter