

Office of the Hunter College Senate
MINUTES
Meeting of the Hunter College Senate
13 September 2000

1 The 395th meeting of the Hunter College Senate was convened at 4:15 PM in Room W714.

2
3 **Presiding:** Pamela Mills, Chair

4
5 **Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.

6
7 **Agenda:** The revised agenda was adopted as distributed.

8
9 **Minutes:** The Minutes of May 10th and May 17th were approved as distributed.

10
11 **Report by the** A summary statement of President Gizis' report to the Senate is attached as Appendix I.
12 **President:**

13 The President concluded his report by answering questions from the floor.

14
15 **Report by the** Professor Mills presented the report as follows:
16 **Administrative**
17 **Committee:**

Election of Ombudsman

18 The Chair informed the Senate that there was no list of candidates to be read. She opened the floor for
19 nominations.

20
21 Mark Weinstock (Economics) was nominated.

22
23 No further nominations were received.

24
25 **Election of Committee Chairs**

26 The floor was open for nominations for Chair of the Budget Committee.

27
28 Professor Barbara L. Hampton (Music) was nominated.

29
30 It was moved that the Secretary be instructed to cast a single ballot in favor of the candidate. The motion
31 carried by voice vote.

32
33 The floor was open for nominations for Chair of the Master Pan Committee.

34
35 Professor Elaine Walsh (Urban Affairs) was nominated.

36
37 It was moved that the Secretary be instructed to cast a single ballot in favor of the candidate. The motion
38 carried by voice vote.

39
40 The floor was open for nominations for Chair of the Nominating Committee.

41
42 Dr. Marilyn Rothschild (Computer Science) was nominated.

43
44 It was moved that the Secretary be instructed to cast a single ballot in favor of the candidate. The motion
45 carried by voice vote.

46
47 The floor was open for nominations for Chair of the Charter Review Committee.

48
49 Professor Richard Stapleford (Art) was nominated.
50

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It was moved that the Secretary be instructed to cast a single ballot in favor of the candidate. The motion carried by voice vote.

Creation of Special Committee on the Hunter Honors Scholars Program

Professor Mills presented the following resolution:

Whereas, the Hunter Honors Scholars Program for freshmen and sophomores will be developed during the Fall 2000 and Spring 2001 semester with a target implementation date of Spring 2001 for a small group of students, and a full implementation date of Fall 2001; and

Whereas, some of the work involved in establishing the Hunter Honors Scholars Program is likely to involve modifications in curriculum and/or academic requirements; therefore,

BE IT RESOLVED, that the Hunter College Senate establish a "Special Committee on the Hunter Honors Scholars Program," consisting of the Chair of the Undergraduate Course of Study Committee, the Chair of the Undergraduate Academic Requirements Committee, three additional faculty members, and an undergraduate student. The five faculty should be drawn from each of the divisions (as defined in Article IV.1.B.ii of the *Charter*). In addition, the Director of the Hunter Honors Scholars Program will serve as a voting member. Non-voting members will include the Associate Dean for Academic Affairs in the School of Arts and Sciences and three other faculty appointed by the Provost.

The Committee will be charged with: (1) keeping the Senate informed on the development of the general honors program, (2) assisting the Faculty Advisory Committee in identifying and preparing items requiring Senate approval, and (3) developing guidelines for the designation of honors courses or sections if such designations are to appear on the students' transcripts.

It is expected that the Special Committee will work closely with the Faculty Advisory Committee. To facilitate the inter-committee collaboration, the Director of the Hunter Honors Scholars Program (who will also Chair the Faculty Advisory Committee) will serve as a voting member on the Special Committee and the Chairs of UARC and UCSC will serve on the Faculty Advisory Committee.

After extensive discussion the resolution was unanimously approved by voice vote.

It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 5:15 P.M.

Respectfully submitted,



Alan Hausman, *tm*
Secretary

APPENDIX I

The following members were noted as absent from the meeting:

Faculty

Anthropology	Timothy Bromage John Oates	Social Work	Terry Mizrahi Paul Kurzman Glynn Rudich
Art	Katy Siegel Nari Ward	Sociology	Sharon Sassler
Biological Sciences	Roger Persell Augustin Pita "E"	Special Education	Marsha Lupi
Curriculum and Teaching	Arlene Seguire "E" Christina Taharally	Urban Affairs	Lynne McCormick
Economics	Howard Chernick Timothy Goodspeed	Administration	Dean Bogart Leashore
Educational Foundations	Jeanne Weiler	Students	
English	Nico Israel Rob Hollander	Delqui Sanquintin	
Film & Media	Gregg Morris	Maxima Peralta	
Health Sciences	Arlene Spark Kathryn Rolland	Maharaj Veejay	
Mathematics & Statistics	Barbara Barone	Yesenia Luna	
Music	Barbara L. Hampton Poundie Burstein	Verusak Cantelli	
Nursing	Gloria Essoka "E"	Nadia Yaron	
		Rebecca Brown	
		Mark Weinstock "E"	
		Jillian Murray	
		Nathaniel Miller	
		Sze-Wing Kwok	
		Brian Crowley	
		Erich Kaplan	
		Pascale Jutard-Ribot	
		Wan T. Tsin	

APPENDIX II Report by the President

A summary statement of President Gizis' report is as follows. He said:

"Good afternoon and welcome back.

As we begin this new academic year, I am confident and pleased that Hunter College is strong academically and in a good position to take advantage of opportunities that exist for us this year. We enjoy this position thanks to the hard work of Dr. David Caputo and I would like to take this opportunity to thank him for his efforts during the past five years.

As we begin the fall 2000 semester, I would like to share with you, my assessment of the status of the College:

The College has recruited an exceptionally qualified and promising cohort of new faculty. As I welcome the new faculty members, I would like to thank the Chairpersons, P&B Committees, and the Deans for their successful efforts in recruiting these faculty members. I would also like to welcome Dean of the Schools of the Health Professions, Laurie Sherwen, who is attending her first Senate meeting today.

As of today, we have enrolled 20,268 students. This translates into 13,801 FTEs. I am pleased that our enrollment has remained strong and Hunter continues to be the first choice for a plurality of CUNY applicants.

The Summer Immersion Program was extremely successful as evidenced by the following results:

Applicants enrolled: 662 (710 seats)
CMAT – 95%
CRAT - 80%
CWAT – 70%

Equally successful were our weekend workshops. The results are as follows:

CMAT – 75%
CRAT – 81%
CWAT – 57%

Of the 53 students who completed the Prelude to Success Program, 50 passed the FSATs. This semester, 139 students have enrolled in this program.

The FY2000-2001 budget provides for the cost of contractual agreements, a slight increase in OTPS, annualization of last year's cluster hires, a new line in Photonics, a manager for the X-Ray Facility, Prelude to Success funds, and sufficient funds that combined with adjunct funds will allow us to hire 14 new

faculty members in February 2001. To complete this fiscal year, we depend upon CUTRA, which is the tuition revenue collection above the amount we are required to deposit with the University. Consequently, maintenance of our enrollment is critical in order for us to balance our budget.

The University has also begun the FY2001-2002 Budget Request Process. Colleges have been provided with a preliminary draft of this request that outlines University initiatives. Colleges have been asked to respond to this draft that I have distributed to Senate leadership as well as FDA leadership, FP&B, Graduate and Undergraduate Student Government leadership, the Officers of the Alumni Association and the Trustees of the Hunter College Foundation. It is my goal for this process to be consultative and I look forward to your comments.

The University is proceeding with the implementation of a "flagship environment." This concept encompasses several components that include flagship programs offered cooperatively among CUNY institutions, an Honors College, and the City as a cultural center where students will be issued passports to various cultural institutions. Hunter must take advantage of opportunities to participate in these programs. The College has already been selected as one of five colleges to participate in the Honors College. In addition, the Provost has initiated discussions for the planning of a Lower Division Honors Program. A faculty advisory committee will be named by the Provost. Input from the Senate and the FDA will be solicited to move the program forward. Curricular and academic policy elements will be brought to the Senate this semester and consultation continues between the Provost and Senate leadership.

The University has instituted a new admissions process. Beginning fall 2001, applicants may be accepted into three colleges of their choice and will then have 30 days to choose the institution they wish to attend. This new process places increased demands on us to be more competitive in terms of our programs as well as our service to students.

The new CUNY Proficiency Exam (CPE) will be administered for the first time this October. This exam will focus on transfer students who enter the University with more than 45 credits and continuing students who began in fall 1999 and are entering the target pool (45-60 credits). This test will be given again in March 2001 and when fully implemented, will be administered four times each year. I will be distributing more information about this exam shortly.

In the Liberal Arts and Sciences Test (LAST) examination (for teacher certification), administered on July 15, 2000, candidates who indicated Hunter as their college passed at a rate of 68%. The statewide average was 63% and the CUNY average was 48%. These results are subject to correction since only students who graduated in the last three years are counted. A college needs a passing rate of at least 80% in order not to be placed on probation by the SED.

Our nursing students are doing very well in the licensure examination, exceeding a 90% passing rate.

US News and World Report continues to list Hunter College in the second tier of Regional Universities, North. Our academic reputation score is higher than most Regional Universities, North in Tier 1.

Also, I am pleased to report that as I read a lengthy evaluation report of the 15 RCMI's in the nation, I am confident that ours has been evaluated as the best. I would like to thank all those involved with this vital project, especially the Director of the project, Dr. Robert Dottin.

Hunter College will propose a number of new academic programs this year that will strengthen our curricula: These programs include the combined BS//MA and BA/MA in Biotechnology, the MFA in Film/New Media, and the 150 credit Accounting Program. In addition, the following programs will undergo a program review: Physics and Astronomy; Art; English; Geography; Music; Political Science and Psychology.

I have asked the Provost and the Vice President for Student Affairs to review the academic advisement process beginning with the advisement of transfer students with A.A. and A.S. degrees from CUNY community colleges. We have the academic and perhaps legal obligation to help these students prepare a program of study that will facilitate their graduation within 60 credits plus pre-requisites. We are also evaluating methods of ensuring that students declare a major after completing 60 credits.

We are also working to participate in projects (incubator, accelerator) that will be supported with funds that the University will receive from the State or NYCIF as part of economic development efforts.

In the area of development, fundraising for the renovation of Roosevelt House is a priority for me. We are pursuing several fundraising opportunities from individuals, foundations and government agencies.

I would also like to mention that the Hunter College Big Apple Poll that surveys quality of life issues has generated publicity for the College. I am confident that interest in this multilingual poll will increase significantly when we begin to involve students.

I am sure you have taken notice of numerous construction projects on our campuses. These projects include construction on the bridge between the West and North Buildings for the new power plant; improvements to our lobbies in the West Building; Brookdale renovations which include the replacement of the heating and water systems, installation of a new sprinkler system in the dorms, and ADA improvements; painting of classrooms at the Campus Schools; electrical and emergency systems upgrades at the MFA Building and roof and flashing repairs as well as carpet installation and painting at the School of Social Work.

In summary, I am looking forward to an exciting academic year. With your help, advice and cooperation, I am confident that the College will continue to move forward during this transition period. Thank you. "