# MINUTES
## Meeting of the Hunter College Senate
## 15 November 2023

| | | |
|---|---|---|
| 1 | | The 683rd meeting of the Hunter College Senate convened at 3:59 PM in HW 714. |
| 2 | | |
| 3 | **Presiding:** | Sarah Chinn, Chair |
| 4 | | |
| 5 | **Attendance:** | The elected members of the Senate with the exception of those marked absent in Appendix I. |
| 6 | | |
| 7 | | Alternate Senators were formally seated in accordance with the procedures approved by the Senate for in- |
| 8 | | person meetings, and they were enabled to vote using iClicker. |
| 9 | **Chair** | |
| 10 | **Remarks:** | Chair Chinn informed the body that the Senate Office is still accepting nominations for a Search |
| 11 | | Committee for the Chief Librarian. The election will be held on 6 December at the Senate meeting. The |
| 12 | | News Bulletin and College-Wide Search Procedures were distributed by email and also circulated at the |
| 13 | | door for information purposes. |
| 14 | | |
| 15 | **Minutes:** | The minutes of 20 September 2023 were circulated at the door and will be voted on at the next meeting. |
| 16 | | The Draft minutes of 4 October 2023, 18 October 2023 and 1 November 2023 were circulated at the door |
| 17 | | for informational purposes. |
| 18 | | |
| 19 | **Agenda:** | It was moved that the President's report be moved further down the agenda to accommodate her late |
| 20 | | arrival. The motion carried by voice vote without dissent. Also, the Nominating Committee's report was |
| 21 | | postponed until the next meeting. The agenda was adopted as amended. |
| 22 | | |
| 23 | **Committee** | |
| 24 | **Reports:** | **Joint Report by Undergraduate Course of Study Committee and Graduate Course of Study** |
| 25 | | **Committee & Academic Requirements Committee** |
| 26 | | Chair Chinn invited Professor Jeanne Weiler, co-Chair of the Undergraduate Course of Study Committee, |
| 27 | | to present the revised **Procedures for Preparing and Submitting Curriculum Proposals and** |
| 28 | | **Resolutions for College Approval**. The document is available on the Senate website. |
| 29 | | |
| 30 | | There was a motion to adopt the Procedures. The Procedures were adopted by voice vote without dissent. |
| 31 | | |
| 32 | | |
| 33 | | Chair Chinn said the following to acknowledge and thank Professor Weiler for her work for the |
| 34 | | Undergraduate Course of Study Committee and the Senate: |
| 35 | | |
| 36 | | "I would like to take a few moments to acknowledge Jeanne Weiler and the years of unstinting work she |
| 37 | | has brought to the Undergraduate Course of Study Committee. Her seemingly unflappable sense of |
| 38 | | humor and patience as well as the spirit of collaboration with which she infused the committee made the |
| 39 | | Undergraduate Course of Study Committee impressively productive and smooth-running. Jeanne will be |
| 40 | | going on Travia next semester in preparation for retirement. It is hard to overstate how much we, at the |
| 41 | | Senate, will miss her. Please join me in thanking her for all that she has done." |
| 42 | | |
| 43 | | |
| 44 | | **Committee of Student Success** |
| 45 | | Chair Chinn invited Professor Michelle Liu, Economics and Accounting, and Joseph Fantozzi, Acting |
| 46 | | Assistant Vice President for Student Affairs, co-Chairs of the Committee on Student Success, to report on |
| 47 | | the committee's recommendations. Their presentation is in Appendix II. |
| 48 | | |
| 49 | | |
| 50 | **Report by** | |
| 51 | **the President:** | Chair Chinn invited Interim President Ann Kirschner to provide an update on the Science Park and |
| 52 | | Research Campus (SPARC) at the Hunter Brookdale campus. |

56
57                         Interim President Kirschner said the following:

58
59                         "I want to give you a follow-up about SPARC which we talked about at the last meeting. Some of the
60                         follow-up conversations have been about whether having a town hall to talk about the SPARC
61                         construction would be a good idea. We have gone back and forth thinking about that and have concluded,
62                         from some of the conversations that we have had, that many of the departments have issues that are unique
63                         to them, whether it is about how the space is going to be outfitted or where they need to be in the timetable
64                         for the move. So, we have come up with a sequenced plan that I hope will be very practical and also very
65                         informative. It will start with small group meetings where we will get greater clarity on the departmental
66                         needs. There will be focus groups and listening tours for the various constituencies. Then, we will follow
67                         that up with a larger group meeting. It makes sense to do the larger group meeting after we have gathered
68                         as much information as possible.

69
70                         "We are also adding students to the Senate task force on SPARC, so there will be student representation
71                         there. We will try to focus primarily on students who are in the programs that will be affected by the
72                         SPARC project. We are also creating another student task force which will focus on housing at Hunter
73                         and look at the longer-range planning for what will happen after the Brookdale dorms are no longer
74                         available.

75
76                         "I might note that, at the last meeting, I previewed the announcement by the Mayor, the Governor, and
77                         the Economic Development Corps that is scheduled for this Friday. It has actually been scheduled and
78                         rescheduled a couple of times, so I cannot absolutely promise that it will happen on Friday. For now, it is
79                         scheduled for 9:00 in the morning at the SPARC site. That is our update on SPARC. I have to mention in
80                         advance that I am not going to be at the December 6th meeting of the Senate because I will be at the
81                         annual meeting of the Hunter College Foundation. But at the meeting after that, I will be able to give you
82                         an update on how the small group meetings have gone, what we are learning, and any updates that come
83                         out of the November 16th meeting. That is my SPARC update."

84
85
86      **New**
87      **Business:**      **RESOLUTION: DEFENSE OF ACADEMIC FREEDOM**
88                         Professor Jennifer Gaboury, Women and Gender Studies, presented the **Resolution: Defense of**
89                         **Academic Freedom.** Professor Gaboury read the Resolution into the record. Debate followed.

90
91                                         **RESOLUTION: DEFENSE OF ACADEMIC FREEDOM**

92
93                         WHEREAS academic freedom is essential to CUNY's mission and the cancelling of an event for its
94                         content is illegitimate,

95
96                         BE IT RESOLVED that the Hunter College Senate supports the following statement adopted by the
97                         Executive Committee of the Hunter College Chapter of the PSC CUNY:

98
99                         The Executive Committee of the Hunter College Chapter of the PSC CUNY strongly objects to the last-
100                        minute cancellation of a screening of the film Israelism and the discussion with filmmaker Eric Axelman
101                        that was to follow. This event was being held by the Department of Film and Media Studies and
102                        cosponsored by the Arabic Program at Hunter College. This is an egregious and illegitimate violation of
103                        the academic freedom necessary for departments to pursue their academic missions and institutions of
104                        higher education to operate with integrity. This action taken by Acting President Ann Kirschner of Hunter
105                        College is unacceptable.

106
107
108                        There was a motion to add the following sentence as the last paragraph:

109
110                        "We call on the Administration to provide space for the film to be shown in November 2023."

111
112

113    **Minutes**                                                                                **Page  7282**
114    **Meeting of the Hunter College Senate**
115    **15 November 2023**

116

117             There was a request to conduct voting on the amendment by using iClicker.

118             Voting by iClicker produced the following results: 33 in favor, 8 against, 12 abstentions.

119             The motion carried.

120

121             There was a motion to extend the meeting for 4 minutes until 5:25PM.

122             The motion carried by voice vote without dissent.

123

124             The question was called and carried.

125             Voting by iClicker produced the following results: 32 in favor, 7 against, 16 abstentions.

126

127

128

129

130         Due to the late hour, the meeting was adjourned at 5:25 PM.

131

132                                     Respectfully submitted,

133

134

135                                     Sarah Jeninsky

136                                     Secretary

# APPENDIX I

*The following attendance was noted from the meeting*          (A) =Alternate, A=Attended, X=Absent, E=Excused

**Faculty**

| Department | Name | | Status |
|---|---|---|---|
| AFPRL | Anthony Browne | | X |
| | Milagros Denis-Rosario | (A) | A |
| | Lázaro Lima | (A) | X |
| Anthropology | Jackie Brown | | A |
| | Stephanie Levy | (A) | A |
| | Milena Shattuck | (A) | A |
| Art & Art History | Itam Uchenna | | X |
| | Chitra Ganesh | | X |
| | Emily Braun | (A) | X |
| | A. K. Burns | (A) | X |
| Biological Sciences | Ben Ortiz | | A |
| | Jesus Angulo | | X |
| | Paul Feinstein | (A) | X |
| | Carmen Melendez | (A) | X |
| Chemistry | Gabriela Smeureanu | | A |
| | Nancy Greenbaum | (A) | X |
| | Brian Zeglis | (A) | X |
| | Nadya Kobko-Litskevitch | | X |
| Classical & Oriental Studies | Yasha Klots | | X |
| | Lawrence Kowerski | (A) | A |
| | Doron Friedman | (A) | A |
| Computer Science | Raj Karpan | | A |
| | Justin Tojeira | | A |
| | Saptarshi Debroy | (A) | A |
| | William Sakas | (A) | X |
| Curriculum & Teaching | Edgar Troudt | | A |
| | Stephen Demeo | | A |
| | Maverick Zhang | (A) | X |
| | Tim Farnsworth | | X |
| Dance | Maura Donohue | | A |
| | Ana Nery Fragoso | (A) | X |
| | David Capps | (A) | X |
| Economics | Tim Goodspeed | | X |
| | Michelle Liu | | A |
| | Kenneth McLaughlin | (A) | A |
| | Avi Liveson | (A) | X |
| Educational Foundations & Cou | Sarah Bonner | | X |
| | Jeanne Weiler | (A) | A |
| | John Keegan | (A) | A |
| English | Sarah Chinn | | A |
| | Angie Reyes | | A |
| | Mark Miller | | A |
| | Janet Neary | (A) | A |
| Film & Media Studies | Larry Shore | | A |
| | Tami Gold | (A) | A |
| | Gustavo Mercado | (A) | X |
| Geography & Environmental Sci | William Solecki | | X |
| | Sun Shipeng | (A) | A |
| | | (A) | |
| German | Christina Mekonen | | A |
| | Elke Nicolai | (A) | A |
| | Aine Zimmerman | (A) | E |
| History | D'Weston Haywood | | A |
| | Manu Bhagavan | (A) | X |
| | Aaron Welt | | X |
| Library | Iris Finkel | | A |
| | Ajatshatru Pathak | | A |
| | Mee' Len Hom | (A) | A |
| | | (A) | |

| Department | Name | | Status |
|---|---|---|---|
| Mathematics & Statistics | Sandra Clarkson | | X |
| | | 0 | |
| | Robert Thompson | (A) | X |
| | Barry Cherkas | (A) | A |
| Medical Laboratory Sciences | Chad Euler | | A |
| | Steven Einheber | (A) | X |
| | Muktar Mahajan | (A) | X |
| Music | Michele Cabrini | | X |
| | L. Poundie Burstein | (A) | X |
| | | (A) | |
| School of Nursing | William Samuels | | A |
| | | 0 | |
| | Stephen Yermal | | A |
| | Deidre O'Flaherty | (A) | X |
| Philosophy | Laura Keating | | A |
| | Daniel Harris | (A) | X |
| | Omar Dahbour | (A) | A |
| Physics & Astronomy | Kelle Cruz | | E |
| | Yuhang Ren | (A) | X |
| | Ying-Chih Chen | (A) | X |
| Political Science | Lina Newton | | A |
| | Charles Tien | (A) | A |
| | Michael Lee | (A) | X |
| Psychology | Roseanne Flores | | A |
| | Darlene DeFour | | A |
| | Glenn E Schafe | (A) | X |
| | Peter Serrano | (A) | X |
| Physical Therapy | Jaya Rachwani | | A |
| | Milo Lipovac | (A) | X |
| | Chad Woodard | (A) | X |
| Romance Languages | Magdalena Perkowska | | A |
| | Monica Calabritto | (A) | X |
| | Julie Van Peteghem | (A) | X |
| School of Social Work | Jonathan Prince | | A |
| | George Patterson | | X |
| | Marina Lalayants | (A) | X |
| | Keith Chan | (A) | X |
| Sociology | Mark Halling | | A |
| | Mike Benediktsson | (A) | X |
| | Michaela Soyer | (A) | X |
| Special Education | Salvador Ruiz | | A |
| | Melissa Jackson | (A) | A |
| | Kathryn Furlong | (A) | A |
| SLPA | Donald Vogel | | A |
| | Nancy Eng | (A) | X |
| | JungMoon Hyun | (A) | A |
| Theatre | Louisa Thompson | | X |
| | | 0 | |
| | Claudia Orenstein | (A) | A |
| Urban Policy and Planning | Lily Baum Pollans | | A |
| | Victoria Johnson | (A) | X |
| | vacant | (A) | |
| Nutrition and Public Health* | Susan Cardenas | | A |
| | Khursheed Navder | (A) | A |
| | Steven Trasino | (A) | X |
| Women & Gender Studies | Jennifer Gaboury | | A |
| | Catherine Raissiguier | (A) | A |
| | Rupal Oza | (A) | X |

**At-Large, Lecturers and Part-Time Faculty**

| | | |
|---|---|---|
| Student Services | Burhan Siddiqui | A |
| | Luis Roldan | (A) X |

**Students**

| | |
|---|---|
| Nicole Palmetto | A |
| Umar Faruque | X |
| Ariadna Pavlidis-Sanchez | A |
| Aysha Khan | A |
| Ronette Johnson | X |
| Olivia Massey | X |
| Lorraine Santana | X |
| Jacob Appet | X |
| Christopher Orzech | X |
| Ermina Chowdhury | X |
| Ayanna Wiltshire | X |
| Viet Thanh Phan | A |
| Nourhan Ibrahim | X |
| Veronica Witkowski | X |

| | | |
|---|---|---|
| Library | Jocelyn Berger-Barera | A |
| English | Donna Paparella | X |
| Psychology | Stefan Schlussman | A |
| Social Work | James Mandiberg | A |
| Medical Lab Science | Hongxing Li | X |
| Religion | Wendy Raver | A |
| Political Science | Rosa Squillacote | X |
| 0 vacant | | |
| Special Education | Gina Riley | A |
| 0 vacant | | |
| THHP | Sarah Jeninsky | A |
| Art & Art History | Peter Dudek | A |

**Ex-Officio**

| | | |
|---|---|---|
| President, USG | Bushir Juwara | A |
| Vice President, GSA | | 0 |
| President Alumni Association | Elizabeth Wilson-Anstey | X |
| President, HEO Forum | Denise Lucena-Jerez | A |
| President, CLT Council | Amy Jeu | X |

**ADMINISTRATION**

Senators:

| | | |
|---|---|---|
| HEO/CLA Representative | Irina Ostrozhnyuk | A |
| Vice President for Student Affairs | Eija Ayravainen | A |
| Provost | Manoj Pardasani | A |
| Dean, School of Arts & Sciences | Andrew Polsky | A |
| Dean of Education | Jennifer Tuten | A |
| Alternate Senators (3): | | |
| Dean of Social Work | Mary Cavanaugh | X |
| General Counsel & Dean of Faculty | | 0 |
| Dean of Nursing | Ann Marie Mauro | A |

**APPENDIX II**

# The Committee on Student Success: Report

Michelle Liu (Economics) and Joe Fantozzi (Student Affairs)
Co-Chairs of the Committee on Student Success

Approved by Committee: October 19, 2023

1

## Recommendations

1. We recommend additional language to be included in all Hunter course syllabi.

2. We recommend that Hunter list more online resources on Hunter's Academic Integrity website.

3. We recommend that incoming students be informed of Hunter's Academic Policy as early as possible.

4. We suggest that Hunter faculty voluntarily offer examples to their students of what THEY consider to be academic integrity violations.

2

## Recommendation 1: Additional Language To Be Included in Hunter Course Syllabi

Below is the current syllabi language:

Hunter College Policy on Academic Integrity

"Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty.  The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures."

  -The Hunter College Senate, at its meeting on May 11, 2005

3

## Recommendation 1: Additional Language To Be Included in Hunter Course Syllabi

- We found that many universities did NOT include an academic integrity statement on the course syllabi.
- Universities differed in what they addressed on their websites:

1. Harvard University's Academic Integrity Policy references the Honor Code:
https://oue.fas.harvard.edu/academic-integrity-harvard-college

2. Yale University's Academic Integrity Policy gives multiple examples of academic dishonesty and the use of artificial intelligence (AI):
https://catalog.yale.edu/undergraduate-regulations/regulations/academic-dishonesty/

3. Columbia University's Academic Integrity Policy references the Student Honor Code and a Faculty Statement:
https://www.college.columbia.edu/academics/academicintegrity

4

## Recommendation 1

We recommend the following additional syllabi language:

1. "Academics at Hunter College are grounded in scholarly integrity. We believe that doing one's own work is a fundamental part of the college experience and life."

2. "You are responsible for understanding and upholding Hunter's policies on academic integrity."

3. "We encourage a thorough understanding of the rules and guidelines. We believe that with proper knowledge and effective time management, students can consistently uphold academic integrity. While we understand the challenges students may face, we believe that not knowing the rules, misunderstanding the rules, running out of time, submitting "the wrong draft", or being overwhelmed with multiple demands are not acceptable reasons for plagiarism.

4. "To support your learning about academic integrity and citation rules, please visit the Hunter academic integrity page at https://hunter.cuny.edu/students/student-affairs/office-of-student-conduct/academic-integrity/ "

5

## Recommendation 1: Additional Language To Be Included in Hunter Course Syllabi

- **Implementation Steps:** After approval by the Committee, we need to consult with the:
  1. Curriculum Committees,
  2. Office of Student Conduct,
  3. Provost's Office, and
  4. Hunter Legal Office.

- **Implementation Timeline:** 3-6 months to hear back from various parties

6
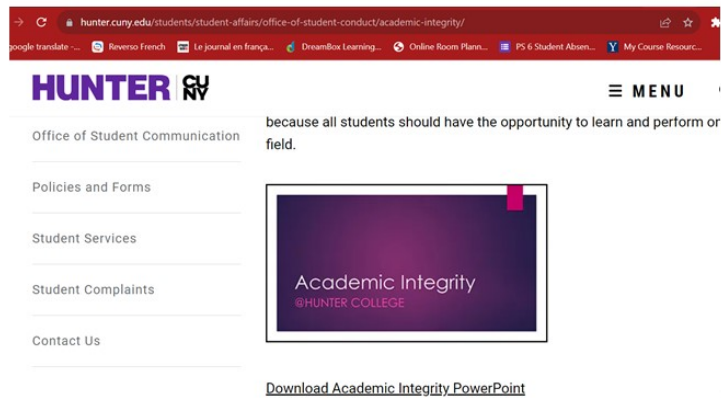
## Recommendation 2. List More Online Resources on Hunter's Academic Integrity Website

- **Option 1 (continued):** Two examples of online quizzes to list:

  1. Harvard University's Guide to Using Resources and 15-minute anonymous tutorials to test knowledge of academic integrity:
  https://extension.harvard.edu/registration-admissions/for-students/support-and-services/using-sources-effectively-and-responsibly/

  2. Indiana University's "How to Recognize Plagiarism"
  https://plagiarism.iu.edu/

- **Option 2:** Purchase access to an Academic Integrity Website Tutorial:
  Myacademicintegrity.com
  Cost: $50 per Student
  https://myacademicintegrity.com/

9

## Recommendation 2. List More Online Resources on Hunter's Academic Integrity Website

- **Implementation Steps:** After approval by the Committee, we need to consult with the:
  1. Office of Student Conduct,
  2. Provost's Office, and
  3. Hunter Legal Office.

- **Implementation Timeline:** 2-3 months to hear back from various parties

10

# Recommendation 3. Inform Incoming Students About Academic Integrity During Orientation at Hunter

1.  Our committee believes it is important to provide our students with academic integrity information as early as possible.

2.  We recommend that incoming students become informed about academic integrity from the list of websites in Recommendation 2.

-   Implementation Steps: Check with the Hunter admissions office about adding this to the incoming orientation activities.

-   Implementation Timeline: 1-2 months to hear back from various parties

11

# Recommendation 4. We Suggest that Hunter Faculty Offer Examples of Academic Integrity Violations

1.  Our student committee members expressed a frustration among students that each faculty member has a different idea / different standards for what is an academic integrity violation.

2.  Our Committee would like to suggest that each department, in conjunction with faculty members, voluntarily identify examples in their syllabi about what they consider a violation of the Hunter academic integrity policy.
    -   This respects each faculty members' academic freedom without mandating anything.

3.  The heart of the issue is about pro-active, open communication between faculty and students.

12