

MINUTES

Meeting of the Hunter College Senate

30 November 2022

1 The 672nd meeting of the Hunter College Senate convened at 4:07 PM in HW 714.

2
3 **Presiding:** Laura S. Keating, Chair

4
5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.

6
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate for in-
8 person meetings, and they were enabled to vote using iClicker.

9
10 **Agenda:** Chair Keating informed the body that the reports from the Budget Committee and the General Education
11 Requirements Appeals Committee were postponed. Also, two announcements were added under the
12 Administrative Committee report. The agenda was adopted as revised.

13
14 **Report by the**
15 **President:** President Raab's report is in Appendix II.

16
17
18 **Report by the**
19 **Administrative**
20 **Committee:**

21 a) **Sub-Committee on Pluralism & Diversity**

22 Chair Keating invited Professor Lazaro Lima, co-Chair of the Pluralism & Diversity sub-
23 committee of the Committee on General Education, to make an announcement about the
24 upcoming workshop and give an update on the sub-committee's work.
25 Professor Lima said the following:

26
27 "Hello everyone. I hope you are all doing well despite the rainy day. I am Laz Lima from AFPRL.
28 I want to share with you some things we have been doing with the Pluralism and Diversity sub-
29 committee.

30
31 We began with a really very successful townhall where we had input from the community in
32 ways that allowed us to map forward our next steps which include a workshop that we are having
33 on December 7th.

34
35 Now, that workshop has a very distinct purpose which is to work in small groups around three
36 topics. One is "keywords," the second one is "realia+ -- that is materials related to P&D -- and
37 the other is "communication and discussion." In a survey that we had sent out, we asked faculty,
38 students, and staff to share with us what keywords they felt we should be focusing that impact
39 could help impact our discussion.

40
41 So, we have these keywords and from those we picked several that are going to be great points
42 of departure for our conversations. In addition to that, the other mini-workshop that we will be
43 conducting has to do with "realia," that is materials that have to do with P&D that might include,
44 for example, syllabi from faculty that have taught P&D courses, etc. In other words, this is an
45 opportunity for us to share and really commune about something that is very important, and how
46 to figure out how to move forward in ways that are meaningful and allow students to eventually
47 complete their degree without adding additional courses

48
49 While still engaging in meaningful P&D coursework and we are also talking about that too during
50 the session on conversation. That is pretty much it in terms of my reporting. I can take any
51 questions that you might have. I also wanted to share with you the numbers that we have received
52 so far from the survey we sent out. We've had faculty, students and staff participating in the P&D

57 survey. Approximately 62% of the respondents from that survey that we made available are full-
58 time faculty, 18% are part-time faculty. Almost 13% are students, and the rest were comprised
59 of staff and some administrators. So, thank you for that, if you have any questions, I am happy
60 to chat.”

61
62 **b) Special Senate Election for Vacant At-large Seats**

63 In accordance with Article IV, 2H i & ii of the Charter for a Governance of Hunter College, the
64 Administrative Committee is presenting the names of all nominees received to date:

65
66 Students: Susan Wang (Human Biology)
67

68 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee.
69 The motion carried by unanimous consent.
70

71 **c) Videoconferencing in Committee meetings**

72 Chair Keating made an announcement about the new practice for the Senate committees
73 meetings. Chair Keating said the following:
74

75 “Before moving to the next item, I want to announce a new practice for Senate committee
76 meetings. Prior to the recent revision of the Open Meetings Law, the law already allowed for
77 videoconferencing to be used to connect several physical locations used as meeting sites where
78 members can participate and count toward quorum, all which sites are open to the public. This
79 is the arrangement we have for our Senate meetings, with meeting sites at Silberman, Brookdale
80 and 68th Street. We will now do the same for Senate committee meetings. This will allow faculty
81 working at Silberman or Brookdale to participate in Senate committee meetings without coming
82 down or up to 68th Street. We have been informing committee members of this as meetings have
83 occurred. A general e-mail will be sent to committees informing them of this by the end of the
84 semester.”
85

86 **d) Committee of the Whole on Extraordinary Circumstances and Remote Participation**

87 By unanimous consent, the Senate dissolved itself into a quasi-committee of the whole for 15
88 minutes to discuss the possibility of allowing extraordinary circumstances and remote
89 participation by members (Appendix III). Professor Laura Keating, Chair of the Senate, chaired
90 the committee.
91

92 After 15 minutes, the Senate reconvened into formal session.
93
94

95 **Committee**
96 **Report:**

97 **Nominating Committee**

98 On behalf of the Nominating Committee, Chair Keating presented a report.
99

100 The Nominating Committee is submitting the following nominations for seats currently vacant on
101 Senate Committees:
102

103 1. UNDERGRADUATE COURSE OF STUDY COMMITTEE

104 Student: Tatiana Callirgos (Political Science)

105 Student Alternate: Isabella Grullon (Political Science)
106

107 2. GRADUATE COURSE OF STUDY & ACADEMIC REQUIREMENTS COMMITTEE

108 Faculty from Humanities & Arts: Gavin Hollis (English)

109 Faculty from School of Social Work: Mayra Lopez-Humphreys
110

111 3. UNDERGRADUATE ACADEMIC REQUIREMENTS COMMITTEE
112

116 Student: Isabella Grullon (Political Science)

117
118
119 4. GOVERNANCE COMMITTEE

120 Student: Isabella Grullon (Political Science)

121
122 5. COMMITTEE ON ACADEMIC FREEDOM

123
124 Faculty from the Humanities & Arts: Aine Zimmerman (German)

125
126 6. COMMITTEE ON GENERAL EDUCATION

127 Student Alternate: Tatiana Callirgos (Political Science)

128
129
130 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees.
131 The motion carried by unanimous consent.

132
133
134 **Committee on Student Success**

135 On behalf on the Committee on Student Success, Chair Keating presented the **Resolution Altering the**
136 **Structure of Senate Committee on Student Success.**

137
138 **RESOLUTION ALTERING THE STRUCTURE OF SENATE COMMITTEE ON STUDENT**
139 **SUCCESS**

140
141 **RESOLVED:** The structure of the Hunter College Senate committee on Student Success shall be
142 altered to permit the election of a Deputy Chair.

143
144 The Resolution was approved by unanimous consent.

145
146
147 **Undergraduate Academic Requirements Committee**

148 Chair Keating called on Professor Kevin Sachs, Chair of the Undergraduate Academic Requirements
149 Committee, to present the **Resolution on Multiple Majors at Hunter College.** Debate followed.

150
151
152 **RESOLUTION ON MULTIPLE MAJORS AT HUNTER COLLEGE**

153
154 **RESOLVED,** that as of the Fall 2023 semester, the policy regarding multiple majors shall be revised as
155 follows and reflected in the Hunter College Undergraduate Catalog:

156
157 **From:**

158
159 BA students have the option of declaring up to 3 majors. Students must complete the Hunter Core
160 requirement and satisfy the sequence for all declared majors. If the same courses are required for two (or
161 three) majors, the student must take additional courses as approved by the major department to reach the
162 required number of credits in each major. Regardless of major(s), BA students must complete at least 90
163 Liberal Arts credits to graduate. Students are urged to meet frequently with an adviser to help them make
164 good course selections.

165
166 **To:**

167
168 **Multiple Majors**

169
170 **Before you declare multiple majors, please consider the following...**

171 Declaration of more than one major may have significant implications for a student; for example,
172 regarding additional time to graduation, professional certification, and/or issues concerning financial aid

176
177 eligibility. Students are urged to meet frequently with academic advisors, faculty advisors in each major,
178 and financial aid/scholarship advisors before they choose to pursue more than one major.

179
180 **More than One B.A. Major**

181 BA students have the option of declaring more than one major. Students must complete the Hunter General
182 Education requirements as well as the requirements for all declared majors. BA students must complete
183 at least 90 Liberal Arts credits to graduate regardless of which major(s) are selected.

184
185 **Declaring Up to Two Majors between Different Undergraduate Degree Awards**

186 Undergraduate students may declare up to two majors between different undergraduate degree awards
187 (for example, combining a B.A. major with a B.S. major). Students who wish to complete the requirements
188 for two majors from different degree awards have two options to achieve this.

189
190 **One-degree option:** In cases where a student completes the requirements for two declared majors from
191 different award designations, the student may be awarded the degree associated with one of the two
192 majors. Only one degree with one major will be awarded. For the identification of the second major, a
193 notation of completion of all of the requirements of the second major will reside in the transcript
194 permanent comment section. This is a minimum 120-credit option.

195
196 **Two-degree option:** Students who complete the requirements for two declared majors from different
197 degree awards may opt to receive two undergraduate degrees and two diplomas. In order to be awarded
198 two degrees, such as a B.A. and B.S., students must complete at least an additional 30 credits in residence
199 beyond the standard 120 total credits required for a bachelor's degree. This is a minimum 150-credit
200 option. It may take students five or more years to complete this option.

201
202 **Important considerations**

203 With either option, students must complete the Hunter General Education requirements as well as the
204 requirements for all declared majors and complete all degree requirements from both degree awards.

205
206 Degree award requirements may differ with respect to number of required liberal arts credits or minimum
207 required cumulative grade point average. For students with majors in two different degree awards (e.g.,
208 B.A. and B.S.) the following applies:

- 209 • If the degree awards have a different number of required liberal arts credits, the student must
210 complete the higher number of required liberal arts credits.
- 211 • If the degree awards have different requirements for minimum cumulative grade point average,
212 the student must earn the higher required minimum cumulative grade point average.

213
214 **Double Counting of Courses Between or Among Majors:**

215 For the Hunter College policy on double counting of courses between or among majors, please refer to
216 the section of the Hunter College catalog on double counting of courses between or among majors [provide
217 link].

218
219
220 Voting by iClicker to adopt the Resolution produced the following results: 45 in favor, one against, and
221 four abstentions.

222 The Resolution failed.

223
224
225
226 The meeting was adjourned at 5:15 PM.

227
228 Respectfully submitted,

229
230
231 Sarah Jeninsky
232 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty					
AFPRL	Anthony Browne	X	Mathematics & Statistics	Sandra Clarkson	A
	Milagros Denis-Rosario	(A) A			0
	Lázaro Lima	(A) A		Robert Thompson	(A) X
Anthropology	Jackie Brown	X		Barry Cherkas	(A) X
	Stephanie Levy	(A) X	Medical Laboratory Sciences	Abigail Morales	E
	Milena Shattuck	(A) A		Chad Euler	(A) X
Art & Art History	Harper Montgomery	X		Muktar Mahajan	(A) X
	Chitra Ganesh	X	Music	Michele Cabrini	A
	Emily Braun	(A) X		L. Poundie Burstein	(A) A
	A. K. Burns	(A) X			(A)
Biological Sciences	Ben Ortiz	A	School of Nursing	Carolyn Sun	X
	Jesus Angulo	A		William Samuels	X
	Paul Feinstein	(A) X		Stephen Yermal	A
	Carmen Melendez	(A) X		So-Hyun Park	(A) X
Chemistry	Gabriela Smeureanu	A	Philosophy	Laura Keating	A
	Nancy Greenbaum	(A) X		Frank Kirkland	(A) X
	Brian Zeglis	(A) X		Omar Dabhour	(A) X
	Nadya Kobko-Litskevitch	X	Physics & Astronomy	Kelle Cruz	E
Classical & Oriental Studies	Yasha Klots	X		Yuhang Ren	(A) X
	Fang Dai	(A) X			(A)
	Doron Friedman	(A) A	Political Science	Robert Jenkins	X
Computer Science	Sven Dietrich	X		Lina Newton	(A) X
	Felisa Vazquez-Abad	(A) A		Michael Lee	(A) X
		(A)	Psychology	Roseanne Flores	A
Curriculum & Teaching	Laura Baecher	X		Michael Lewis	X
	Stephen Demeo	X		Glenn E Schafe	(A) X
		0 (A)		Peter Serrano	(A) X
	Tim Farnsworth	X	Physical Therapy	Jaya Rachwani	X
Dance	Maura Donohue	X		Milo Lipovac	(A) X
	David Capps	(A) X			(A)
		(A)	Romance Languages	Magdalena Perkowska	X
Economics	Tim Goodspeed	X			0 (A)
	Michelle Liu	A			0 (A)
	Kenneth McLaughlin	(A) A	School of Social Work	Jonathan Prince	A
	Avi Liveson	(A) X		George Patterson	A
Educational Foundations & Couns	Sarah Bonner	X		Marina Lalayants	(A) X
	Jeanne Weiler	(A) E		Keith Chan	(A) X
	Markus Bidell	(A) X	Sociology	Mark Halling	X
English	Sarah Chinn	A		Mike Benediktsson	(A) X
	Amy Robbins	X		Michaela Soyer	(A) X
	Mark Miller	X	Special Education	vacant	
	Janet Neary	(A) A		Rhonda Bondie	(A) X
Film & Media Studies	Larry Shore	A		Kathryn Furlong	(A) A
			SLPA	Donald Vogel	A
	Martin Lucas	(A) X		Nancy Eng	(A) X
	Ricardo Miranda	(A) X		JungMoon Hyun	(A) X
Geography & Environmental Sci	Allen Frei	A	Theatre	Louisa Thompson	X
	William Solecki	(A) X			0
		(A)		Claudia Orenstein	(A) A
German	Elke Nicolai	X	Urban Policy and Planning	Lily Baum Pollans	A
	Eckhard Kuhn-Osius	(A) X		Victoria Johnson	(A) X
	Aine Zimmerman	(A) A		vacant	(A)
History	D'Weston Haywood	X	School of Urban Public Health	Susan Cardenas	X
	Manu Bhagavan	(A) X		Khurshed Navder	(A) A
	Aaron Welt	A		Steven Trasino	(A) X
Library	Iris Finkel	A	Women & Gender Studies	Jennifer Gaboury	A
	vacant			Catherine Raissiguier	(A) X
	Mee' Len Hom	(A) A		Rupal Oza	(A) X
		(A)			

Students

Hunter Moran	A
Umar Faruque	X
Ariadna Pavlidis-Sanchez	A
Isabella Grullon	E
Nicole Palmetto	A
Rida Akhlaq	X
Ronette Johnson	A
Olivia Massey	A
Cezar Torio	X
Tabia Ahmed	X
Christopher Orzech	A
Sitora Akhadova	X
Ermina Chowdhury	A
Junia Sharmin	X
Ketia Newell	X
Viet Thanh Phan	A
Nourhan Ibrahim	X
Anastasia Villarreal	X
Sultana Wahab	X
Karlamarie Batista	X
Alston Jiang	X
Julian Reich	X
Cade Terada	X
Andrew Ackroyd	A
Vianny Cabral	X
Nethya Samarakkodig	X
Elee Ballinger	X
Ramisha Parvez	A
Lorraine Santana	A
Sanzida Mohsin	X
Irene Akintimehin	X
Sarah Roberts	A
Madeline Zeron	A
Xin Huang	X
Veronica Witkowski	A
Nusrat Jahan	A
Aliyah Ghany	X
Maisha Mohosheen	X
Susan Wang	X

At-Large, Lecturers and Part-Time Faculty

Student Services	Burhan Siddiqui	X
	Luis Roldan	(A) X
Library	Jocelyn Berger-Barera	A
Library	Tony Doyle	A
Psychology	Stefan Schlussman	X
	0 vacant	
Medical Lab Science	Hongxing Li	A
Religion	Ron Long	X
Political Science	Rosa Squillacote	X
Special Education	Salvador Ruiz	X
Special Education	Gina Riley	A
	0 vacant	
THHP	Sarah Jeninsky	A
Art and Art History	Peter Dudek	X

Ex-Officio

President, USG	Ariana Ahmed	X
Vice President, GSA		0
President Alumni Association	Elizabeth Wilson-Anstey	X
President, HEO Forum	Abdul Hashim	X
President, CLT Council	Amy Jeu	X

ADMINISTRATION

Senators:		
HEO/CLA Representative	Lori Janowski	A
Vice President for Student Affairs	Eija Ayravainen	A
Provost	Manoj Paldasani	A
Dean, School of Arts & Sciences	Andrew Polsky	A
Dean of Education	Michael Middleton	A
Alternate Senators (3):		
Dean of Social Work	Mary Cavanaugh	X
General Counsel & Dean of Faculty	Suzanne Piper	X
Dean of Nursing	Elizabeth Capezuti	A

APPENDIX II

“I have a very quick report. First of all, I hope everyone is having a good end of the semester. We look forward to finals and great success for our students. On that note, I just want to remind everybody that we are back for an in-person graduation on January 19th. Eija thinks we can fit into the auditorium. We have calls out to some graduation speakers, but we are always looking for good ideas. For now, and also for May, it takes planning to get great speakers. So, if anyone has any ideas, please let us know.

“I just want to take a minute to talk about our good news.

The President discussed the new \$52 million gift from Leonard A. Lauder to establish the Evelyn Lauder Community Care Nurse Practitioner Program at Hunter College. More information about the gift can be found in Appendix III.

“On the issue of technology. I am very pleased to report that after many years of working with the Central Office, there is finally an RFP out to hire a vendor who will allow us to create our own online Social Work degree program. This is not something CUNY could do in house, so we have been asking for many years to get the kind of professional competence so that we can compete with the private schools in the excellence of their programs. So, that is moving along. We also raised a million dollars to support the online program, so we are using that now to help design the program to work with the Social Work faculty to pilot some online classes. This will be our first fully online degree, and I think there is a lot that all of us will be able to feel great about and be able to learn from. An online program requires us to have online placements, online advising, online initiatives. So, it is a whole new world for us. The private money will let us hire somebody with expertise who will work with our Provost, who has some real expertise as well, to create one of the strongest online degrees and also figure out how it works with our current on-site program. That is an exciting thing for us that we are working on now.

“Finally, I wanted to announce that we will be asking you for calls for nominations for our next administrative search for Vice President for Facilities and Administration. We would like to ask you to start thinking about serving our community. This Vice President supports security, technology, facilities, and environmental health. We would like to begin to launch that search in February. Then, in the beginning of the year, we will be coming to ask the Senate to create nominations for the Director of ICIT, as well. So, we have those two searches, and we would really like to move ahead.

“We also would like to ask you to help support us in creating a new school. I do not know if we have fully named the school that will combine what is now Health Professions and Public Health. So, maybe we will have some discussion on the best name, but as many of you know, when Nursing became a freestanding school, we had a very small school left - Speech Pathology and Physical Therapy and when Public Health moved to become its own school, we were left with Nutrition as an undergraduate public health program in the Public Health School. So, we have sort of four programs in two schools, and we would like to have four programs in one school. We would like the Senate’s help in moving that forward. I thank you very much for the time. I hope you have your quorum, and I hope that was a good opening act.”

APPENDIX III

FROM: <https://hunter.cuny.edu/news/hunter-college-to-establish-the-evelyn-lauder-community-care-nurse-practitioner-program/>

Hunter College to Establish the Evelyn Lauder Community Care Nurse Practitioner Program November 17, 2022

Hunter College of the City University of New York today announced the establishment of the Evelyn Lauder Community Care Nurse Practitioner Program at Hunter College, created by a new \$52 million gift from Leonard A. Lauder in honor of his late wife Evelyn Lauder, a proud Hunter College High School and Hunter College alumna, who graduated from the College in 1958. The gift, the largest in Hunter's history, comes at a time when the nation is suffering from an acute primary care shortage exacerbated by the Covid-19 pandemic, and nurse practitioners (NPs) are widely recognized as the key to helping Americans, especially the underserved, get the care they need. This game-changing donation is the largest-ever philanthropic gift to a single CUNY school.

The gift will significantly enhance the current nurse practitioner master's degree program at New York City's largest public nursing school. The new Evelyn Lauder Community Care Nurse Practitioner Program will feature substantial financial support for a cohort of 25 students per year who are committed to practicing in New York City's under-resourced communities. It will also provide additional faculty, state-of-the-art technology and equipment, and an expanded curriculum to the benefit of the wider NP student body.

In its entirety, the gift will increase the number of nurse practitioners entering the workforce and accelerate their time to graduation, easing their financial burden of their training, advancing their career paths, and benefiting the larger community.

The Program will also create a powerful education and employment pipeline between Hunter and New York City Health + Hospitals (H+H). Unlike other top programs across the country, Hunter does not have an academic medical center for student clinical training. H+H will expand its capacity to serve as formal training sites under the supervision of senior H+H nursing and medical staff, with Program graduates distinctly prepared to work in H+H hospitals and clinics. The Program will catalyze a new level of high-quality health care in underserved communities across New York City, where nearly all of Hunter's nursing graduates remain to serve after graduation—while providing a pathway for the many nurses interested in advanced education who may not otherwise have the means to pursue it.

In making this historic gift, Leonard A. Lauder honors his beloved late wife, Evelyn Lauder, a proud Hunter alumna. The gift also pays tribute to the vibrancy and optimism of New York City and New Yorkers' relentless pursuit of their dreams, as embodied in Hunter's dedicated nursing students, whose goals are to bring their careers to the next level and help their neighbors.

"New York City has meant the world to my family—my parents and grandparents made their lives here—and to me, and Hunter is part of our New York City story," said Leonard A. Lauder, Chairman Emeritus of the Estée Lauder Companies. "My wife Evelyn loved Hunter and was proud to support the College throughout her life, and I honor her with this gift, to support the education of nurse practitioners who will be leaders in advancing the health of New Yorkers. I am very pleased to congratulate President Raab on her leadership, and thank her for her unwavering commitment to helping every Hunter student achieve success."

In 2015, Leonard A. Lauder donated \$10 million to the Hunter College School of Nursing, which created the Evelyn H. Lauder Nursing Fund.

"Evelyn Lauder was an extraordinary person who lived the Hunter motto, mihi cure future—the care of the future is mine. I was proud to have called her a dear friend," said Jennifer J. Raab, president of Hunter College. "She epitomized generations of hardworking Hunter students who used their gifts to help others. We are honored to establish the Evelyn Lauder Community Care Nurse Practitioner Program, which will transform the lives of our nursing students, and, working with New York Health + Hospitals, bring expanded access and excellence in health care to all New Yorkers. Leonard Lauder has our deepest thanks for this groundbreaking gift to a public institution and his trusted counsel through the years."

"This extraordinary gift from Leonard A. Lauder will create a new, powerful partnership between Hunter College and NYC Health + Hospitals," said Dr. Mitch Katz, President and CEO, NYC Health + Hospitals. "The Hunter College School of Nursing has for years produced some of the city's best health care workers who provide excellent care to all New Yorkers, in every community, and the Evelyn Lauder Community Care Nurse Practitioner Program will ensure our talented H+H staff can train Hunter's dedicated nurse practitioner students and together, we will further health equity in New York City."

The Vital Role of Nurse Practitioners:

Nurse Practitioners are leaders on the front lines of care, a role [never more important](#) as Americans confront a primary health care shortage in their communities. With their advanced clinical training and graduate education, NPs have the knowledge and skill to supervise and manage critical aspects of care, from diagnosis, to ordering and interpreting tests, to prescribing medication. NPs deliver high-quality primary care to people of all ages, such as treating common illnesses, managing chronic conditions, and providing preventive care that helps people stay healthy.

Nurse practitioners are also able to take on key leadership roles, from managing and operating walk-in or community clinics to leading interdisciplinary teams within health systems.

Detailed Elements of the Evelyn Lauder Community Care Nurse Practitioner Program:

- **New cohort of students:** Beginning in 2023, 25 students per year will be selected as Evelyn Lauder Nurse Practitioner Fellows, a selective group of exceptional NPs in the Adult Gerontology and Psychiatric-Mental Health programs who are committed to seeking future careers in the hospitals and clinics of New York City Health + Hospitals.
 - Each Evelyn Lauder Nurse Practitioner Fellow would be awarded a \$30,000 stipend that can be applied toward tuition support or living expenses.
 - This support will enable the Lauder Fellows to expedite their degree and enter the workforce sooner.
 - The Fellows will receive rigorous clinical training in a Health + Hospitals facility, and be well-positioned to serve within the H+H system following graduation.
- **New faculty and administrators:**
 - Two newly endowed chairs, the Evelyn Lauder Chairs in Adult Gerontology and Psychiatric-Mental Health, will expand Hunter's expertise and senior teaching power in these programs, and supplement the State-funded salaries available for these positions.
 - A new Evelyn Lauder Associate Dean for Nurse Practitioner Programs will provide dedicated and comprehensive oversight of the Program.
 - A Director of Clinical Placements and Health + Hospitals (H+H) Partnerships will oversee the clinical experiences for all NP students working in H+H and other hospital and clinical facilities.
 - Additional faculty will allow more part-time and summer courses to be offered for the many NP students who study part-time while they work.
- **New technology and equipment:**
 - Major enhancements to the Clinical Learning Lab for NP students will provide dedicated laboratory space and simulation resources for technology-based learning, which are essential to student training in an environment using increasingly sophisticated technology.
 - State-of-the-art examination rooms will emulate the practice settings in which future NPs will work.
 - A new Chief Technician of the Clinical Learning Lab will assist with clinical training and simulation operations.

APPENDIX IV

On Extraordinary Circumstances (EC) videoconferencing (ECV) – see Policy 2.20 below – for the Senate Committee of the Whole discussion on Nov. 30, 2022

The BOT resolution passed on October 24 requires us to use the Policy 2.20 below *if* we choose to use videoconferencing to allow members who cannot be physical present (at one of our three campus locations) due to *extraordinary circumstances* to participate remotely.

A. Some issues for us to consider in deciding whether to use ECV

1) Members joining remotely due to EC cannot count toward the quorum. Will this undermine our ability to get a quorum for either Senate assembly or committee meetings?

Note:

a) The Policy 2.20 (below) does not otherwise constrain the number of members who may join remotely due to extraordinary circumstances.

b) According to the Policy 2.20, paragraph 3, when a Senate member notifies the Senate Administrative Secretary that they have extraordinary circumstances that prevent them from attending, “a determination” has to be “made by the [Senate Chair] that such *extraordinary circumstances* exist.” Nothing in the policy says how it is done. We will have to agree on the procedure.

A starting policy is that the Senate chair determines that EC exists for a member simply by the fact that the member indicated that they had a “disability, illness, caregiving responsibilities, or any other significant or unexpected factor or event with precludes them member’s physical attendance at such a meeting.” So, this would be a kind of minimally invasive honor system.

Will this result in too many people not coming in person and so in a lack of quorum?

2) Given Policy 2.20, paragraph 5, more visibility is required of members joining remotely in ECV than was required on Zoom. Members joining remotely due to EC must be visible to all and so have their camera on during the entire meeting and their full name visible on the screen.

3) By the Policy 2.20, paragraph 8, all meetings using EVC must be recorded “and such recordings posted or linked on the [Senate] website with five business days following the meeting and shall remain so available for a minimum of five years thereafter.” So, all participating members at a meeting must be willing to participate on film during a meeting, either Senate assembly or committee meeting. Will this limit open debate? Will it prevent some from participating in committees?

4) Do we want to allow for EVC for both Senate Assembly meetings and Senate Committee meetings?

B. BOT approved POLICY 2.20

As said above, the procedures we use to govern member and public attendance must follow BOT established Policy 2.20. Below is the policy with ‘[Senate]’ replacing ‘Board’, ‘[Administrative Secretary of the Senate]’ replacing ‘Secretary of the Board’, ‘[Senate Chair]’ replacing ‘Chair of the Board.’ Other additions are also in brackets.

Policy 2.20

Procedures for Member Videoconferencing Pursuant to Public Officers Law 103-a

The following procedures are hereby established to satisfy the requirement of Public Officers Law 103-a(2)(b) that any public body which in its discretion wishes to permit its member to participate in meetings by videoconferencing from private locations – under *extraordinary circumstances* – must establish written procedures governing member and public attendance.

1. [Senate] members shall be physically present at any meeting of the [Senate] unless such member is unable to be physically present at one of the designated public meeting locations [714 HW, Room xxx at Brookdale, Room xxx at Silberman] due to *extraordinary circumstances*.

2. For purposes of these procedures, the term “*extraordinary circumstances*” includes disability, illness, caregiving responsibilities, or any other significant or unexpected factor or event which precludes the member’s physical attendance at such meeting.

**Meeting of the Hunter College Senate
30 November 2022**

3. [a] If a member is unable to be physically present at one of the designated public meeting locations and wishes to participate by videoconferencing from a private location due to *extraordinary circumstances*, the member must notify [the Administrative Secretary of the Senate] and/or the [Senate Chair] no later than four business days prior to the scheduled meeting in order for proper notice of the public to be given [See number 7 below.]

[b] If a determination has been made by the [Senate Chair] that such *extraordinary circumstances* exist, then the [Administrative Secretary of the Senate] shall take the necessary steps to convene an extraordinary-circumstances videoconferencing meeting.

[c] If *extraordinary circumstances* present themselves on an emergent basis within four days of a meeting, the [Senate] shall update its notice as soon as practicable to include that information. If it is not practicable, as determined by the [Senate Chair] and the [Administrative Secretary of the Senate], for the [Senate] to update its notice, the [Senate] may reschedule its meeting.

4. [a] If there is a quorum of members participating at a physical location(s) open to the public [that is, at 714 HW, Room xxx at Brookdale, Room xxx at Silberman], the [Senate] may properly convene a meeting.

[b] A member who is participating from a remote location that is not open to in-person physical attendance by the public *shall not* count toward a quorum of the [Senate] but may participate and vote if there is a quorum of members at a physical location(s) open to the public.

5. Except in the case of Executive Sessions conducted pursuant to Public Officers Law 105, the [Senate] shall ensure that its members can be heard, seen, and identified while the meeting is being conducted, including but not limited to any motions, proposals, resolutions, and any other matter formally discussed or voted upon. This shall include the use of first and last name placards physically placed in front of the member or, for members participating by videoconferencing from private locations due to *extraordinary circumstances*, such members must ensure that their full first and last name appears on their videoconferencing screen.

6. The minutes of the meetings involving videoconferencing based on extraordinary circumstances pursuant to Public Officers Law 103-a shall include which, if any, members participated by videoconferencing from a private location due to such *extraordinary circumstances*.

7. The public notice for the meeting shall inform the public: (i) that extraordinary-circumstances videoconferencing will (or may) be used, (ii) where the public can view and/or participate in such meeting, (iii) where required documents and records will be posted or available, and (iv) the physical location(s) for the meeting where the public can attend.

8. The [Senate] shall provide that each open portion of any meeting conducted using extraordinary-circumstances videoconferencing shall be recorded and such recordings posted or linked on the [Senate] website with five business days following the meeting and shall remain so available for a minimum of five years thereafter. Such recordings shall be transcribed upon request.

9. If members of the [Senate] are authorized to participate by videoconferencing from a private location due to extraordinary circumstances, the [Senate] shall provide the opportunity for members of the public to view such meeting by video, and to participate in proceedings by videoconference in real time where public comment or participation is authorized. The [Senate] shall ensure that where extraordinary-circumstances videoconferencing is used, it authorizes the same public participation or testimony as in person participation or testimony.

10. Open meetings of the Board of Trustees of the City University of New York and all its constituent entities conducted using extraordinary-circumstances videoconferencing pursuant to the provisions of POL 103-a shall be broadcast pursuant to the requirements of POL 103(f) and shall utilize technology to permit access by members of the public with disabilities consistent with the 1990 Americans with Disabilities Act (ADA), as amended, and corresponding guidelines. For the purposes of this guideline, “disability” shall have the meaning defined in Executive Law 292.

11. The in-person participation requirements of POL 103a(2)(c) shall not apply during a state disaster emergency declared by the governor pursuant to Executive Law 28 or a local state of emergency proclaimed by the chief executive of a county, city, village or town pursuant to 24 of the Executive Law if the [Senate] determines that the circumstances necessitating the emergency declaration would affect or impair the ability of the [Senate] to hold an in-person meeting.

12. These procedures shall be conspicuously posted on the [Senate’s] website.