

MINUTES

Meeting of the Hunter College Senate

12 December 2012

- 1 The 544th meeting of the Hunter College Senate was convened at 3:49 PM in Room W714.
 2
 3 **Presiding:** Christa Davis Acampora, Chair
 4
 5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.
 6
 7 Alternate Senators were formally seated in accordance with the procedures approved by the
 8 Senate, and clickers were distributed to them.
 9
 10 **Report by the** The Chair, Professor Christa Davis Acampora, presented the report as follows:
 11 **Administrative**
 12 **Committee:**
- 13 a) **Approved Curriculum Changes**
 14 The following curriculum changes as listed in the Report dated 12 December 2012 have been
 15 approved as per Senate resolution and are submitted for the Senate's information: Items US-
 16 1840 (Physics & Astronomy); US-1841 (Department Of Urban Public Health); GS-904
 17 (Biology); from Nursing: GS-906, GS-908, GS-909, GS-910, GS-911, and GS-912.
 18
- 19 b) **List of Candidates for Diplomas and Degrees**
 20 The Senate Chair moved for the ceremonial adoption of the list of candidates for diplomas and
 21 degrees to be awarded in May 2012. The motion carried by voice vote without dissent.
 22
- 23 c) **Senate Membership: Temporary Re-allocation of Seats**
 24 The resolution was read into the record on the December 5th meeting. Below is the "Resolved"
 25 clause.
 26
- 27 **THE HUNTER COLLEGE SENATE RESOLUTION REGARDING THE**
 28 **TEMPORARY REALLOCATION OF SEATS**
 29
- 30 THEREFORE BE IT RESOLVED that all Senate seats that are vacant or unofficially resigned
 31 be temporarily reallocated – after due notice has been sent to the affected departments, offices,
 32 and individual representatives – for the remainder of the 2012-2013 academic year, until the
 33 Charter Review Committee can take up, as part of the extensive review scheduled for late
 34 Spring 2013, the matters of the composition of the Senate and a permanent rule on reallocation
 35 of seats as necessary.
 36
- 37 The question was called and carried. The resolution passed without dissent.
 38
 39
- 40 **Committee** **Academic Freedom Committee:**
 41 **Reports:** Professor Jill Simone Gross, Chair of the Academic Freedom Committee, presented the report.
 42 She said:
 43
 44 "This is going to be a very brief report because there aren't actually any documents to bring
 45 you today. I am here today to report on behalf of the committee on Academic Freedom. That
 46 committee is currently made up of the following members: Pat Burke from Mathematics &
 47 Statistics, myself, Jill Gross from Urban Affairs and Planning, Hall Grossman and John Carry
 48 from the Library, Dana Reimer from Geography, Ingrid Bandai Joseph from the Library, and
 49 Eamond Picard, our students representative. I am reading you that list because I am going to
 50 make a plea because we really need representation from the faculty from Education, from
 51 Health Professions and Social Work. The committee is currently working on procedures

56 through which we can start to handle concerns and issues with academic freedom. So for those
57 of you that are not familiar with the committee, in December 2004 the Hunter College Senate
58 voted to create a Select Committee on Academic Freedom. That committee was formed at a
59 time when the traditions of academic freedom were under attack nationally and concerns were
60 voiced across CUNY regarding the importance of maintaining a healthy academic environment
61 in which the free exchange of ideas was fostered. In response a Select Committee on
62 Academic Freedom was convinced at Hunter College in the spring of 2005, that was made up
63 of ten members, broadly representative of faculty and students across the college. The role of
64 that committee at the time was to examine and report back to the Senate of the state of
65 academic freedom at Hunter Colleges. Shortly after the committee convened, CUNY also
66 began to take a stance on this. In the fall of 2005, Chancellor Goldstein signed a statement in
67 support of academy freedom in which it was defined as “the freedom to conduct scholarly
68 research, teach, speak and publish subject to the norms and standards of scholarly inquiry
69 without interference or penalty where ever the search for truth and understanding may lead”.
70 In February 2006, the select committee fulfilled its charge and produced a report that was
71 released. That report is available if you do a search on the Hunter College website. Amongst
72 its recommendations were that the committee should be established as a more permanent part
73 of the Senate. And, from that meeting there was a Standing Committee of Academic Freedom
74 that was created. That committee was established in September 2006 and the charge for that
75 committee was to monitor, examine and report annually on the status of academic freedom at
76 the college and also to make appropriate recommendations regarding policies and practices
77 through the Senate. Of course before they could fulfill that charge they needed a clear mission
78 and a set of procedures, and that’s really what this committee has been working on ever since.
79 At the end of last semester the committee had produced a mission statement but for a variety of
80 reasons there wasn’t actually time to release it. The committee has met this year several times
81 and it has decided that before we could release that mission we needed to release that mission
82 in condition with a set of procedures which we are now currently working through. So since
83 that time the committee has been working both on a mission statement and again the more
84 difficult task of establishing procedures for handling issues related to academic freedom
85 without stepping on the toes of other committees that manage similar concerns such as grade
86 appeals, ombudsman, sexual harassment, and P&B. So that’s a process that we are continuing
87 through the next coming semester. Thus far the committee has met three times this year and
88 we have largely focused on the mission statement that you should be exited to know we will be
89 bringing to you shortly into the new term. Alongside of that this committee is also working to
90 revise a set of precludes that were established in 2007 that were set up for handling academic
91 freedom complaints. Legal Council reviewed it in 2008 and the committee is currently trying
92 to work with the recommendations of Legal Council alongside those preliminary procedures to
93 make sure that they are appropriate and will work effectively. So the committee intends to
94 revisit this document in the spring and then report back to the Senate with both a mission
95 statement and proposed procedures for discussion and deliberation with this body. Thus far the
96 committee has also met with the ombudsman and other committees are likely to hear from us
97 in the coming semesters. We anticipate that we will have a series of meetings in the coming
98 semester and we will complete the meeting and procedures in the coming year.”
99

100
101 **Committee on Computing & Technology and the Committee on Teacher Evaluations:**
102 Professor Mark Halling, Chair of the Committee on Computing on Technology presented a
103 brief report. Please see Appendix II for a copy of the presentation.
104

105
106 **Report by**
107 **ACERT:**
108 **FITT:**
109 Professor Lisa Marie Anderson presented the report for ACERT. She said:
110
111 “I am here today as a member of the steering committee for ACERT. In case you don’t yet know
112 what ACERT stands for, we are the Academic Center for Excellence in Research and Teaching. In
113 creating ACERT and getting it off the grounds our vision was to be a thriving teaching and learning
114 center for Hunter College, certainly but also to be more than that. Our mission now that we are
operational is to serve as a kind of umbrella for the various faculty development opportunities that
are offered at Hunter. So to reach out to different constituencies in the college so that we can

119 provide the varied kinds of assistance that faculty need in their professional lives. That might mean
120 faculty development in terms of pedagogy, instructional technologies, course of program level
121 assessment. It might also mean mentorship in research, whether in a particular field or in the
122 scholarship of teaching and learning. You may have noticed that events like assessment, breakfasts,
123 teaching Tuesdays, tech Thursdays, which have been around for sometime, are now being
124 coordinated and planned by ACERT together with our partners across the college. This kind of
125 coordination is possible because ACERT is a collaboration for the office of academic Affairs,
126 Assessment and ICIT. That brings me to the opportunity that I am here to speak to you about
127 today. Because this year ACERT is working with ICIT to administer the FITT program, another
128 faculty recourse that has been around for some time. As you probably know, the President had
129 established the fit program to provide small grants for faculty who spend the summer developing
130 innovation in their teaching. The call for proposals for FITT 2013 will be announced within the
131 next week or two, with proposals due in early February. Please be watching your inbox for that.
132 We recognize that it's a time of year where things can slip through the crack so we wanted to take
133 this opportunity to tell you in person to keep an eye out for that call for proposals. I would also like
134 to let you know who your contact people are while thinking about a proposal. Anyone of our
135 educational technologists would be happy to talk with you. Siochain Hughes, Nancy Guerrero and
136 Gina Cherry. On behalf of ACERT, I invite you to carefully consider the call for proposals when
137 you receive it and to send us your proposals because we are here to support to the innovations that
138 you envision for your teaching.”

139
140
141 It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 4:33
142 PM.
143

144
145 Respectfully submitted,
146

147
148
149
150 Lisa Marie Anderson
151 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A)=Alternate, A=Attended, X=Absent, E=Excused

Faculty

AFPRL	Anthony Browne	A	History	Benjamin Hett	X
	Milagros Denis-Rosario	(A) A		Richard Belsky	(A) X
	Edgardo Melendez	(A) X		Thomas Head	(A) X
Anthropology	Ida Susser	X	Library	Hal Grossman	X
	Ignasi Clemente	(A) X		Mee'Len Hom	A
	Jessica Rothman	(A) X		Danise Hoover	(A) X
Art	Malik Gaines	A		Jonathan Cain	(A) A
		0	Mathematics & Statistics	Sandra Clarkson	A
		(A) 0		Robert Thompson	A
		(A) 0		Verna Segarra	(A) X
Biological Sciences	Shirley Raps	A	Music	Patrick Burke	(A) A
	Paul Feinstein	X		Jewell Thompson	A
		(A) 0		Michele Cabrini	(A) X
		(A) 0		Jana Freiman	(A) X
Chemistry	Akira Kawamura	E	School of Nursing	Anita Nirenberg	X
		0		David Keepnews	A
	Pamela Mills	(A) X		Joan Arnold	(A) X
	Gary Quigley	(A) X		Theresa Yannaco	(A) X
Classical & Oriental Studies	Joanne Spurza	X	Philosophy	Frank Kirkland	A
	Lawrence Kowerski	(A) A		Omar Dahbour	(A) X
		(A) 0		Laura Keating	(A) A
Computer Science	Feliza Vasquez-Abad	A	Physics & Astronomy	Marilyn Rothschild	A
	Saad Mneimneh	(A) X		Noel Goddard	(A) X
	Virginia Teller	(A) X			(A) 0
Curriculum & Teaching	Debbie Sonu	X	Political Science	Robyn Marasco	X
	Jason Wirtz	A		Zachary Shirkey	(A) A
	Melissa Schieble	(A) X		Charles Tien	(A) A
	Jody Polleck	(A) X	Psychology	Joseph Lao	X
Economics	Howard Chernick	X		Jason Young	X
	Avi Liveson	X			(A) 0
	Timothy Goodspeed	(A) X	Romance Languages	Peter Moller	(A) X
		(A) 0		Michael Perna	X
Educational Foundations	Cynthia Walley	A		Rolando Perez	A
	John Keegan	(A) A		Paolo Fasoli	(A) X
	Arnold Wolf	(A) X		Monica Calabrito	(A) X
English	Chong Chon-Smith	A	School of Social Work		0
	Michael Thomas	A		Nancy Giunta	A
	Cristina Alfar	(A) A		Mimi Abramovitz	(A) X
	Barbara Webb	(A) A			(A) 0
Film & Media Studies	Larry Shore	A	Sociology	Mark Halling	A
	Tami Gold	A		Joong-Hwan Oh	(A) X
		(A) 0		Thomas Degloma	(A) A
		(A) 0	Special Education	Elissa Brown	A
Geography	Haydee Salmun	A		Angela Mouzakitiss	(A) A
	Jochen Albrecht	(A) X		David Connor	(A) X
		(A) 0	Theatre	Dong Shin Chang	A
German	Lisa Marie Anderson	A		Mia Rovegno	(A) A
	Eckhard Kuhn-Osius	(A) A			(A) 0
	Elke Nicolai	(A) A	Urban Affairs	Stanley Moses	A
School of Health Sciences	Shahana Mahajan	A		Jill Simone Gross	(A) A
		(A) 0			(A) 0
			School of Urban Public Health	Lydia Isaac	A
					(A) 0

At-Large, Lecturers, and Part-Time Faculty

Madlyn Stokely	Student Services	A
Taahira Maynard	Student Services	(A) A
Barbara Barone	Mathematics & Statistics	X
Brian Buckwald	Student Services	A
Jocelyn Berger-Barrera	Library	E
Sarah Chinn	English	A
Nadine A. Bryce	Curriculum & Teaching	X
Elizabeth Beaujour	Classics	A
Claus Mueller	Sociology	X
Bill Williams	Mathematics & Statistics	A
Gabriela Smeureanu	Chemistry	X
Laxmi Ramasubramanian	Urban Affairs	A
Christa D. Acampora	Philosophy	A
Barbara Sproul	Religion	X

Students

Matthew Evanusa	X
Matthew Ramos	X
Andy Lall	A
Ariela Hazan	A
Eamon Pickard	A
Shawn Rafeeq	A
Eileen Chen	X
Jimmy Qiu	X
Madiha Wasti	E
Ibrahim Alsaygh	X
Julia Camila Jones	X
Alexander Lemell	X
Jarret Freeman	A
Patricia Colon	X
Candace Lawrence	X
Sandra Sicangco	X
Dennis Luo	X

Administration

Senators:

HEO/CLT Representative	Bill Zlata	A
Vice President for Student Affairs	Eija Ayravainen	A
Chief Operating Officer	Len Zinnanti	A
Provost	Vita Rabinowitz	A
Dean, School of Arts & Sciences	Erec Koch	A

Alternate Senators (3):

School of Education	Dean David Steiner	A
School of Social Work	Dean Jacqueline Mondros	X
School of Nursing	Dean Gail McCain	A

Ex-Officio

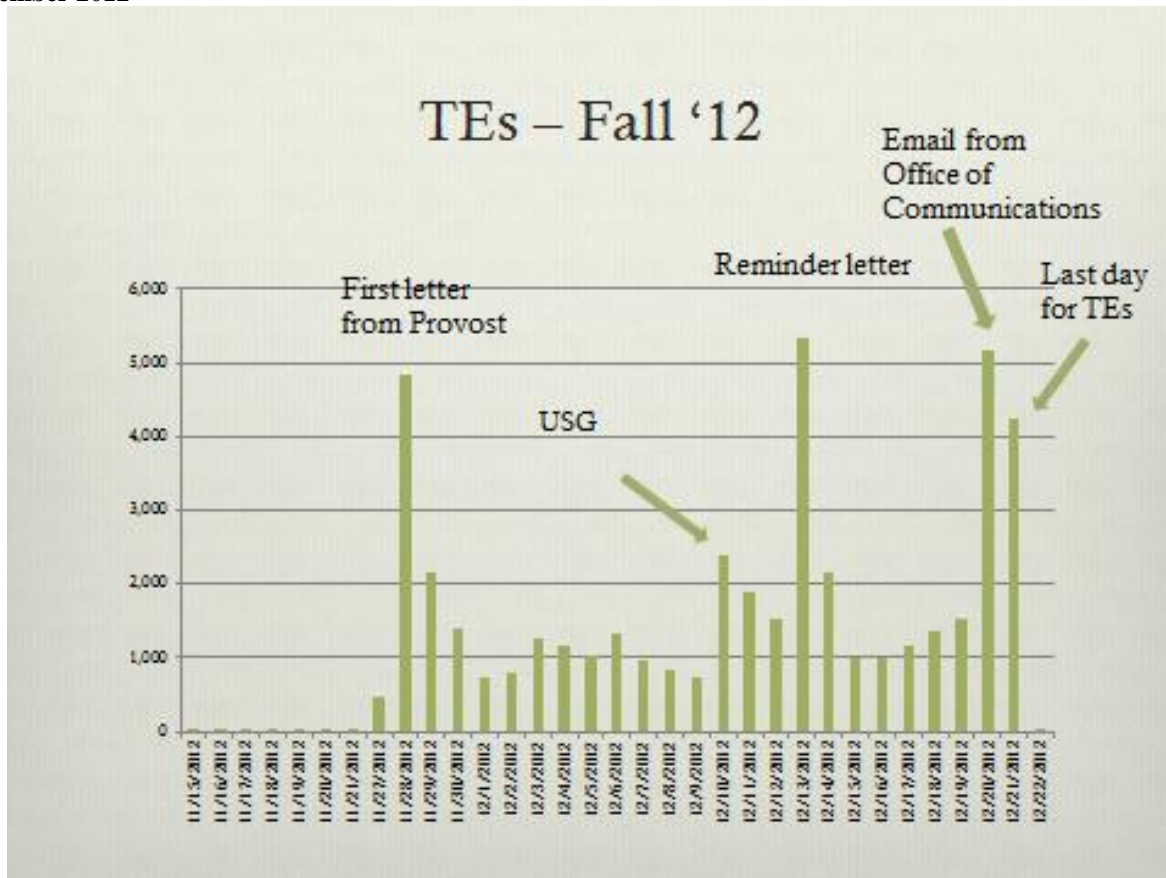
President, Undergraduate Student Government	Benedict Joson	A
Vice President, Graduate Student Association	Luis Gutierrez	X
President Alumni Association	Anne Seifried	X
President, HEO Forum	Sarah Jeninsky	A
President, CLT Council	Amy Jeu	X

APPENDIX II



TEs – Fall '12

Department	(#)
Row Label	# Evaluations
111512	56
111612	6
111712	6
111812	6
111912	7
112012	50
112112	50
112712	459
112812	4,926
112912	2,123
113012	1,260
121112	716
122112	767
122212	1,251
124112	1,126
122312	1,049
122412	1,221
127112	926
128112	841
129112	723
121012	2,269
121112	1,699
121212	1,217
121312	2,022
121412	2,121
121512	1,014
121612	1,013
121712	1,124
121812	1,266
121912	1,220
122012	2,179
122112	4,229
122212	51
Grand Total	40,004



COMPARISON TE RESULTS BEFORE/AFTER FINAL EXAM PERIOD

	# Responses		Mean		Div
	Pre	Post	Pre	Post	
Q5. Provides clearly defined objectives for students.	20,771	15,294	5.54	5.50	0.04
Q6. Treats all students in a respectful manner.	20,771	15,294	5.95	5.99	0.06
Q7. Presents course content in an organized manner.	20,771	15,294	5.57	5.53	0.04
Q8. Makes good use of examples and illustrations to clarify concepts.	20,771	15,294	5.59	5.55	0.03
Q9. Interprets difficult and abstract ideas.	20,771	15,294	5.49	5.45	0.04
Q10. Effectively communicates knowledge of subject to students.	20,771	15,294	5.65	5.61	0.04
Q11. Challenges me intellectually.	20,771	15,294	5.49	5.49	0.00
Q12. Has increased my interest in the subject.	20,771	15,294	5.25	5.29	-0.04
Q13. My overall evaluation of this instructor's teaching.	20,771	15,294	5.59	5.57	0.02
Q14. As much as possible, did the instructor provide individual attention?	29,127	19,950	2.57	2.59	-0.02
Q15. As much as possible, did the instructor encourage student participation?	29,226	14,499	2.66	2.67	0.00
Q16. Did the instructor begin and end class on time?	27,459	12,679	2.56	2.56	-0.02
Q17. How helpful to you were instructor's responses to questions that you asked?	29,774	14,295	2.64	2.64	0.00
Q18. Did supplemental materials enhance course content?	26,525	12,226	2.62	2.62	0.00
Q19. Did exams and assignments reflect materials emphasized in course?	20,771	15,294	0.95	0.95	0.01
Q20. Did the syllabus or other documents accurately reflect course content and grading?	20,771	15,294	0.95	0.95	0.01
Q21. Did the instructor begin and end class on time?	20,040	14,622	0.95	0.95	0.00
Q22. Was your work graded fairly?	29,875	14,261	0.95	0.95	0.01
Q23. Did the instructor return graded material in a timely manner?	29,674	14,154	0.93	0.92	0.01
Q24. Did the instructor keep his or her office hours?	29,876	11,742	0.99	0.97	0.01
Task Course: Credit	20,771	15,294	0.04	0.05	-0.02
Task Course: No Credit	20,771	15,294	0.01	0.01	0.00
Task Course: Audit	20,771	15,294	0.00	0.00	0.00
Major: Education	20,771	15,294	0.11	0.12	-0.01
Major: Sci/Math	20,771	15,294	0.12	0.11	0.01
Major: Art/Hum	20,771	15,294	0.15	0.14	0.01
Major: Soc/Sci	20,771	15,294	0.16	0.14	0.02
Major: Nursing	20,771	15,294	0.10	0.12	-0.02
Major: Soc Work	20,771	15,294	0.05	0.07	-0.02
Major: Kinesiol	20,771	15,294	0.10	0.10	0.01
Major: Undec	20,771	15,294	0.09	0.09	0.00
Major: Other	20,771	15,294	0.12	0.10	0.02

TEs – Fall '12

- ❖ Unclaimed Raffle Prizes
 - ❖ 3/80 Amazon gift cards
 - ❖ 20/50 Metrocards
 - ❖ 87/100 Chipotle gift cards



110/334, about 1/3 prizes unclaimed.

About 80% of unclaimed prizes were of the lowest value (\$10 Chipotle cards)



TEs – Fall '12

- ❖ Spring '12
 - ❖ 10 Ipads

