

MINUTES

Meeting of the Hunter College Senate

14 March 2012

- 1 The 533rd meeting of the Hunter College Senate was convened at 3:40 PM in Room W714.
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 3 **Presiding:** Andy Lall, Vice Chair
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 5 **Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.
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 7 Alternate Senators were formally seated in accordance with the procedures approved by the
 8 Senate, and clickers were distributed to them.
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 10 **Minutes:** There were no minutes.
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 12 **Report by the** The following is a summary statement of President Raab's report. She said:
 13 **President:**
 14 "I just wanted to thank you again for the incredibly hard work everyone is doing on Pathways,
 15 and re-commit on behalf of the Provost and myself to provide the support for all transition work
 16 that needs to get done. I look forward to the new phase of this project. I wanted to celebrate and
 17 share with you the news that our Social Work School was just ranked yesterday in the US News
 18 and World Reports. It is ranked number 16 in the Nation from #26 in 2009. Our MFA in Studio
 19 Art is number 13 in the country, up from 21 in 2009. I wanted to talk about two on-going
 20 projects. First is our progress in getting some new and desperately needed high-end science
 21 research space that is the Weill-Cornell Medical Research Building located on 69th and York
 22 Avenue. It is scheduled to open in 2014. We have purchased a floor in it of about 15,000 square
 23 feet. We are now talking to all of our scientists about what is the right mix of research science to
 24 move into the building. As I have said before, this is way more than a real estate purchase, this is
 25 an investment in one of the most extraordinary partnerships we've had. And second, the MFA
 26 Program has its new space. We are hoping to move in January 2013. It's 205 Hudson Street and
 27 we are getting three floors. There are big open beautiful loft floors that the faculty will be able to
 28 design as smaller studios, open studios, areas for student exhibitions, and places for ceramics.
 29 This will give us a way to grow into a 21st century Art School. There will be about 90,000 sq. feet
 30 on three floors. We have our own elevator which is very good. There will be a gallery with the
 31 street front presence in Tribeca. The visibility this will give us as a phenomenal art program will
 32 just enhance our rankings. I want to thank the Master Plan Committee and others that worked
 33 with us on both of these projects. We remain committed to our new project which is getting a
 34 new science and nursing space. Thank you again."
 35
 36 **Report by the** The Vice Chair presented the report as follows:
 37 **Administrative**
 38 **Committee:**
 39 a) **Special Senate Election for Vacant At-large Seats**
 40 In accordance with Article IV, 2H.i & ii of the *Charter for a Governance of Hunter College*,
 41 the Administrative Committee presented the names of all nominees received to date:
 42
 43 Students: Yan Zeng (English)
 44 Shaochun Chao (Undecl.)
 45 Andrea Montesdeoca (Undecl.)
 46
 47 Faculty: Sonali Perera (English)
 48 Laxmi Ramasubramanian (Urban Affairs)
 49 Carrie Moyer (Art)
 50
 51 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees.
 The motion was approved by voice vote without dissent.

56 **b) Approved Curriculum Changes**

57 The following curriculum changes as listed in the Report Part I dated 14 March 2012 have
 58 been approved as per Senate resolution and are submitted for the Senate's information: Items
 59 US-1741A (Classics & Oriental Studies), and US-1742 (Theatre). US-1741B (Classical &
 60 Oriental Studies), US-1745 (Film & Media).
 61

62 **c) Search Committee for Vice President for Development**

63 The deadline for receiving nominees is on March 22nd and the election of the Search
 64 Committee will take place on the April 4th Senate meeting.
 65

66 **Committee**
 67 **Report:**

68 **GER Committee**

69 Professor Pam Mills, Chair of the GER Committee, presented the report dated 14 March 2012
 70 "Re: Framework for Hunter College Common Core" for ratification by the Senate. A full copy
 71 of the report may be requested at the office of the Hunter College Senate.
 72

73 **FRAMEWORK FOR THE HUNTER COLLEGE COMMON CORE**

74 **The Required Core (12 credits)**

- 75 1) English Composition (6 credits, 1 W intensive). The first course in this category is satisfied
 76 by ENGL 120. Additional courses in English and other disciplines that meet the learning
 77 objectives and have ENGL 120 as a prerequisite complete the category. All additional
 78 courses (and all sections of each course) must meet the requirements for the W designation
 79 and, as such, all courses in this category, except ENGL 120, should be W courses.
 80 a. Articulation: Stage 1A and Stage 2A
 81 b. All courses in this category will be 3 credits, 3 hour courses
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- 83 2) Mathematical and Quantitative Reasoning (3 credits). It is anticipated that all courses
 84 within Stage 1B will articulate to this category. Three credits of MATH 125, MATH 150,
 85 and MATH 155 will be used to satisfy the requirement. MATH 125, MATH 150 and
 86 MATH 155 are required for several majors and thus are part of the STEM variant and can
 87 exceed the 3credit/3hour requirement. Courses that have MATH 101 (not in the Core) as a
 88 prerequisite are acceptable.
 89 a. Articulation: Stage 1B
 90 b. There are no exemptions for this category – students must fulfill this requirement
 91 with a course appropriate to their prerequisite knowledge
 92
- 93 3) Physical and Life Sciences (3 credits). This category roughly articulates to the lab science
 94 requirement of Stage 2E. However, courses in this category must be 3 credits, meet for only
 95 3 hours and must meet the learning objectives of the category. Courses can also be co-
 96 requisite with courses in Scientific World. Courses with more than 3 credits that are
 97 required for STEM majors can be included (the so-called STEM Variant). Many courses
 98 meet the STEM variant and are ANTHP 101, 102; BIOL 100, 102, 125, 150, 160, CHEM
 99 102, 104, 105, 106, 111, 112, 120, 121, PGEOG 130, PHYS 110, 111, 120, 121. However,
 100 the college must offer enough 3cr/3hr courses for non-STEM majors before the STEM
 101 variant can be activated. The following courses will be offered and are expected to provide
 102 sufficient seats for non-science majors:
 103 a. 3cr/3hr – linked to Scientific World: ASTRO 100; GEOL 101; PHYS 101
 104 b. 3cr – not linked to Scientific World: CHEM 101, The Human Species (ANTHP),
 105 Digital Earth (PGEOG)
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107 **The Flexible Core (18 credits)**

- 108 1) World Culture and Global Issues (3 credits). This category will include the first course in a
 109 four semester sequence of foreign language. (For more details on the foreign language
 110 requirement, see the College Option below). Students who have placed out of the first
 111 semester course must fulfill World Culture with another course appropriate to the category.
 112 a. Articulation: Appropriate courses from GER Core (Stages 2B or 2C).
 113
 114

- 119 2) US Experience in its Diversity—Focus on American History and Government (3 credits,
 120 1W). This category will include courses that fit the learning objectives but are focused on
 121 American History. Courses in this category must be writing intensive with a W designation.
 122 The inaugural offering of the Hunter College Common Core (Fall 2013) will restrict this
 123 category to those courses in Stage 1C – HIST 151, HIST 152, POLSC 110. All sections of
 124 all 3 courses must be W intensive.
 125
- 126 3) Creative Expression (3 credits). It is expected that courses from Stage 2D will reside in this
 127 category.
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- 129 4) Individual & Society (6 credits). This category will contain two areas and students must
 130 take one course from each area. The two areas are: Area 1-Social Science and Area 2-
 131 Humanities, Cultures and Ideas). It is expected that courses from Stage 2B will reside in
 132 Area 1-Social Science and courses from Stage 2C-Humanities, Cultures and Ideas will
 133 reside in Area 2.
 134
- 135 5) Scientific World (3 credits). It is expected that non-laboratory courses from Stage 2E will
 136 reside in this category. It is also expected that some courses from Stage 2B or 2C or
 137 Focused Exposure will meet the learning objectives and be appropriate for this category.
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139 College Option – Foreign Language and/or Focused Study
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- 141 1) Students who matriculate into Hunter College with fewer than 30 credits must complete 12
 142 credits of the College Option; those who matriculate with more than 30 credits but with no
 143 Associate's degree must complete 9 credits of the College Option; and those who
 144 matriculate with an Associate's degree must complete 6 credits of the College Option. This
 145 requirement is called the 12/9/6 College Option in the Pathways regulations.
 146
- 147 2) The College Option will highlight Hunter College's commitment to foreign language and to
 148 encouraging students to develop depth in an area outside of the major (focused study).
 149
- 150 3) Students must complete four semesters of a foreign language or demonstrate equivalent
 151 competency as per regulation #1 above. Note: four semesters of a foreign language must be
 152 sequential and in a single language.
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- 154 4) College Option – Focused Study. Students who need two or more Focused Study courses
 155 must fulfill this requirement by taking two courses at the 200 level or above in a recognized
 156 major, minor, or certificate program outside the student's primary major. Students who
 157 need only one Focused Study course must fulfill the requirement with a 200 level course
 158 outside the primary major.
 159
- 160 5) A detailed breakdown of language and focused study as a function of matriculation status is
 161 shown in Table 1.
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163 Overlays – addition requirements that do not necessarily add coursework
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- 165 1) The Writing requirement will be an overlay. Students must complete 3, 2, or 1 W
 166 designated courses based upon their matriculation status (See Table 2). Note that courses in
 167 US Experience in its Diversity—Focus on American History and the second course of
 168 English Composition, if taken at Hunter College, automatically fulfill the W overlay. Any
 169 course with a W attribute can be used to fulfill this requirement, including courses taken
 170 from the Core, courses fulfilling requirements for a major or a minor or certificate, or
 171 elective courses. This requirement must be fulfilled by a W course taken at Hunter College.
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- 182 2) The Pluralism and Diversity (P&D) requirement will be an overlay. Students must complete
 183 4 or 2 P&D Designated courses based upon their matriculation status (See Table 3).
 184 Students may not use two courses from the same P&D Group to fulfill the P&D
 185 requirement. Courses that fulfill requirements for the major, minor, Core, or electives can
 186 be used to fulfill the P&D requirement. Transfer courses that articulate into P&D
 187 designated courses can be used to satisfy the requirement.
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189 **Table 1 – College Option: Foreign Language and Focused Study**

190 A detailed breakdown of the requirements for each possible matriculation status.

Matriculation Status	# Foreign Language semesters completed towards 4 semester proficiency* upon matriculation	Semesters of Proficiency Required for Graduation	#Courses Required to be completed in Foreign Language Sequence	# Courses Required in Focused Study	Total # of College Option Credits for graduation
Fewer than 30 credits	0	4	4	0	12
	1	4	3	1	12
	2	4	2	2	12
	3	4	1	3	12
	4	4	0	4	12
More than 30 credits but no Associates Degree	0	3	3	0	9
	1	4	3	0	9
	2	4	2	1	9
	3	4	1	2	9
	4	4	0	3	9
Associates Degree	0	2	2	0	6
	1	3	2	0	6
	2	4	2	0	6
	3	4	1	1	6
	4	4	0	2	6

208 *Semesters completed or equivalent proficiency demonstrated. The semesters completed must
 209 be within a single sequence (one language). Four semesters completed is equivalent to
 210 completion of two years of language study.
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212 **Table 2 Writing Intensive (W) Requirement**

Matriculation Status	# of W courses required from Hunter College
Fewer than 30 credits	3
30 credits – 59 credits	2
60 credits or more	1

213 **Table 3 Pluralism & Diversity (P&D) Requirement**

Matriculation Status	# of P&D courses required from Hunter College
Fewer than 30 credits	4, 1 from each group
30 credits or more	2 from Groups A, B, or C but no two from same group

214 After discussion the question was called and carried. Voting by clickers produced the following
 215 results: 49 in favor, 2 opposed, and 67 abstentions. The resolution carried.
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245 Undergraduate Academic Requirements Committee

246 Jason Young, Chair of the Undergraduate Academic Requirements Committee called on Madlyn
247 Stokely, Vice President of Student Affairs, to present the Revised Academic Integrity Policy,
248 which is based on the CUNY Revised Academic Integrity Policy. A copy of the presentation and
249 the CUNY policy may be requested at the Office of the Hunter College Senate.
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252 Nominating Committee

253 The Nominating Committee is submitting the following nominations for seats currently vacant on
254 Senate Committees:
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- 256 1. Undergraduate Course of Study Committee: (Tuesdays 12-2)
257 Faculty from Health Professions: Lynn Roberts (Public Health)
258 Student: Matthew Evanusa (Computer Science)
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- 260 2. Departmental Governance Committee
261 Faculty Alternate: Benjamin Hett (History)
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- 263 3. Grade Appeals Committee
264 Faculty: Ruth Sidel (Sociology)
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- 266 4. Nominating Committee
267 Faculty: Ruth Sidel (Sociology)
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- 269 5. Master Plan Committee
270 Faculty Alternate: Barbara Welter (History)
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- 272 6. Teacher Evaluation Committee
273 Faculty: Barbara Welter (History)
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- 275 7. Committee on Academic Freedom
276 Faculty Alternate: John Carey (Library)
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- 278 8. Committee on Assessment & Evaluation
279 Faculty from Social Sciences: Laxmi Ramasubramania (Urban Affairs)
280 Faculty from A&S At-large: Bill Williams (Math. & Statistics)
281
- 282 9. GER Committee
283 Faculty At-Large from A&S: Neepa Maitra (Physics & Astronomy)
284
- 285 10. Special Advisory Committee on Academic Freedom at Roosevelt House (RHAC)
286 Faculty from Economics: Jennifer Samson (Special Education)
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288 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees. The
289 motion was approved by voice vote without dissent.
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292 It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at
293 4:50 PM.
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296 Respectfully submitted,
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301 Lisa Marie Anderson
302 Secretary

APPENDIX I

The following members were noted as absent from the meeting

Faculty

Africana&PR/Latino Studies	Edgardo Melendez (A)
Anthropology	Judith Friedlander (A) Marc Edelman (A) Ida Susser
Art	Carrie Moyer
Chemistry	Gary Quigley (A)
Classical & Oriental Studies	Joanne Spurza
Computer Science	Felisa Vasquez-Abad Saad Mneimeh (A)
Curriculum & Teaching	Jody Polleck (A) Melissa Schieble (A)
Economics	Timothy Goodspeed (A) Howard Chernick Avi Liveson
Educational Foundations	Arnold Wolf (A)
Film & Media	Michael Gitlin Ricardo Miranda (A)
Geography	Wenge Ni-Meister (A) Allan Frei (A) Traci Warkentin
German	Eckhard Kuhn-Osius (A)
History	Daniel Hurewitz (A) Daniel Margocsy
Library	Hal Grossman Patricia Woodard (A)
Mathematics & Statistics	Verna Segarra (A)
Music	Maura Donohue (A) Jewell Thompson
Nursing	Anita Nirenberg Terry Yannaco (A) Joan Arnold (A)
Philosophy	Omar Dahbour (A) Laura Keating
Political Science	Robyn Marasco Robert Jenkins (A)
Psychology	Tricia Striano (A) Peter Moller (A)
SEEK	Maria Rodriguez "E" Sandra Granizo Cruz (A)

School of Social Work	Nancy Giunta (A) Michael Lewis Caroline Gelman
Sociology	Joong-Hwan Oh (A)
Special Education	David Conner (A)
Urban Public Health	Jessie Daniels Lydia Isaac (A)

Lecturers and Part-Time Faculty

Jocelyn Berger-Barrera (Library)
Barbara Sproul (Religion)
Carmela Scala (Romance Languages)
Claus Mueller (Sociology) "E"

Administration

Dean Jacqueline Mondros (A)
Dean Gail McCain (A)

Ex-Officio

Ranette Garcia, USG Pres.
Sonya Acevedo, CLT Council Pres.
Theodore Ryo, GSA Pres.
Patricia Rudden, Alumni Assoc.

Students

Nada Aziz (Geography)
Michael Green (Economics)
Rochelle Thewet (Philosophy)
Loranzo Donvito (Romance Lang.)
Sarah Alshawish (Bio)
Maggi Delgado (Film & Media)
Ambalika Boodrham (THHP)
Krishan Sharma
Alexander Lemell (Philosophy) "E"
Jarret Freeman (undecl.)
Eli Cohen
Raoul Valencia (undecl.)
Shaun Persaud (English)
Umila Singh (Economics)
Deodat Ruplall (Comp Sci)
Kevon Rankin (Poli Sci)
Karen Ciego (SW)
Ireina Cupeles (SEEK)
Marcin Wisniewski (Music Grad)
Runako Taylor (Grad. Classics)
Meg Krietsch (Anthropology)
Raya Harris (undecl.)
Anna Kovalevska
George Pierrakeas
Chaya Shagalov (SW)
Jude Cyril Buenasedo
Eamon Pickard (Physics)
Dennis Luo