

MINUTES
Meeting of the Hunter College Senate
20 March 2013

1 The 547th meeting of the Hunter College Senate was convened at 3:45 PM in Room W714.
 2

3 **Presiding:** Christa Davis Acampora, Chair
 4

5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.
 6

7 Alternate Senators were formally seated in accordance with the procedures approved by the
 8 Senate, and clickers were distributed to them.
 9

10
 11 **Report by the** The Chair, Professor Christa Davis Acampora, presented the report as follows:
 12 **Administrative**
 13 **Committee:**

14 a) **Special Senate Election for Vacant At-large Seats**

15 In accordance with Article IV, 2H.i & ii of the *Charter for a Governance of Hunter College*,
 16 the Administrative Committee presented the names of all nominees received to date:

17 Faculty: Sara Hines (Special Education)
 18 Tara Zanardi (Art)
 19 Lynn Sullivan (Art)

20
 21 Students: Sara Shenan
 22

23 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees.
 24 The motion was approved by voice vote without dissent.
 25
 26

27 b) **Approved Curriculum Changes**

28 The following curriculum changes as listed in the attached Report dated 20 March 2013 have
 29 been approved as per Senate resolution and are submitted for the Senate's information: Items
 30 US-1859 (PSYCHOLOGY), US-914 (SPECIAL EDUCATION, EDUCATIONAL
 31 FOUNDATIONS, AND CURRICULUM & TEACHING), GS-913 (EDUCATIONAL
 32 FOUNDATIONS), UR-1875 (ENGLISH)
 33

34 c) **Proposal to create a new program in Human Biology**

35 Professor Michael Steiper from Anthropology was called to present. Provost Vita Rabinowitz
 36 and Professor Ida Susser, Chair of Anthropology, expressed support for this program.
 37

38 **RESOLUTION ESTABLISHING THE PROGRAM IN HUMAN BIOLOGY IN THE**
 39 **HUNTER COLLEGE SCHOOL OF ARTS & SCIENCES**

40
 41 **RESOLVED**, that effective July 1, 2013, the Hunter College Program in Human Biology shall
 42 be established in the School of Arts & Sciences.
 43

44 The question was called and carried.
 45

46 Voting by clickers produced the following results: 53 in favor, 5 opposed, and 9 abstentions.
 47 The resolution carried.
 48
 49
 50
 51

52 Minutes
 53 Meeting of the Hunter College Senate
 54 20 March 2013
 55

56 Committee
 57 Reports:

GER Committee:

58 Prof. Pam Mills, Chair of the GER Committee, presented the report Re: The Hunter Core
 59 Requirement- presentation to the student and catalogue. Please see Appendix II.

60 It was moved to amend the document in sections.

61
 62 FROM:

63 **Exception:** Students who do not need an introductory language course must take another
 64 course from the *World Cultures* category. Check your language status prior to registering for
 65 these courses.

66
 67 TO:

68 **Exception:** Students who do not need an introductory language course must take another
 69 course from the *World Cultures* category. [Check your language status prior to registering for](#)
 70 [these courses.](#) (THE LAST SENTENCE MUST HAVE A LINK- REMOVE THIS TEXT
 71 AFTER LINKED)

72
 73 Changes were approved by voice vote with one opposed .

74
 75 FROM:

76 The number of credit hours that must be completed in the *Concentrated Study* requirement
 77 depends on a student's entry status and achievements prior to entering Hunter and ranges from
 78 0 to 12.

79
 80 TO:

81 The number of credit hours that must be completed in the *Concentrated Study* requirement
 82 depends on a student's transfer status and foreign language proficiency prior to entering Hunter
 83 and ranges from 0 to 12. (See Considerations for Transfer Students) (THE LAST SENTENCE
 84 should HAVE A LINK- REMOVE THIS TEXT AFTER LINKED)

85
 86 Changes were approved by voice vote with one opposed.

87
 88 FROM:

89 **Foreign Language.** Hunter encourages all students to develop proficiency in a foreign
 90 language by completing four semesters of a foreign language. If transfer students have not
 91 fulfilled the four-semester proficiency requirement, then students should apply the Hunter
 92 Focus courses to foreign language study.

93
 94 TO:

95 **Foreign Language.** Hunter encourages all students to reach fourth-semester proficiency in a
 96 foreign language. If transfer students have not fulfilled the fourth-semester proficiency
 97 requirement, then students must apply the foreign language requirement towards the Hunter
 98 Focus.

99
 100 Changes were approved by voice vote with one opposed.

101
 102 Motion to accept this document as it's been amended carried.

103
 104 Motion to call the question carried.

105
 106 The document was approved by voice vote with one opposed.

107
 108 The committee introduced three resolutions to be considered by the body as old business.
 109
 110
 111
 112
 113
 114

119 **RESOLUTION 1:**

120 **This section is located in the catalog under general education requirements.**
121

122 **FROM:**

123 Exemption: Students may be exempted from part or all of the foreign language requirement by
124 virtue of:
125

- 126 1. Successful completion of high school courses. Each year of language study completed
127 in high school is equivalent to one semester (3 cr) of the same language in college.
128 The requirement of 4 semesters of language courses or an equivalent combination of
129 college and high school courses is fulfilled only if all 4 semesters are completed in the
130 same language. Students who have completed 4 years of one foreign language in high
131 school should apply for an exemption with the Coordinator of Academic Appeals; an
132 official high school transcript is required. Students who have passed a language
133 Advanced Placement Test of the College Board with a grade of 5, 4, or 3 should
134 contact the Office of Admissions.
- 135 2. Passing at least one advanced college foreign language or literature course that has a
136 4thsemester level prerequisite in that language.
- 137 3. Competency demonstrated through proficiency examinations. To arrange for an
138 examination contact the appropriate department office; if the language in question is
139 not taught at Hunter College contact the dean of the School of Arts & Sciences.
- 140 4. Presentation of foreign secondary school documentation. Students who have
141 graduated from a high school outside the United States in which the language of
142 instruction was other than English may be exempted from the foreign language
143 requirement upon presentation of a high school or secondary (equivalent) transcript.
- 144 5. Presentation of foreign university documentation. Students who present appropriate
145 evidence that they have completed one or more semesters of full-time study at a
146 college or university outside of the United States in which the language of instruction
147 was other than English may be exempted from the foreign language requirement.
148 Native speakers of English who participated in a study-abroad program or a program
149 specifically designed for foreigners may be exempted from the foreign language
150 requirement if they provide sufficient evidence of their proficiency in the foreign
151 language.
152

153 Note: an exemption from a language requirement does not yield any credit unless the
154 exemption is based on successful completion of college courses.

155 Placement: Students may begin a foreign language at Hunter College. Students who are not
156 exempt from the foreign language requirement as described above should choose their
157 language course as follows:

- 158 1. Students who have satisfactorily completed 3 years of study of one language in high
159 school or have completed the college equivalent of the 3rd level in a foreign language
160 sequence should take the 4th course in the required sequence.
- 161 2. Students who have satisfactorily completed 2 years of study of one language in high
162 school or have completed the college equivalent of the second level in a foreign
163 language sequence should take the 3rd and 4th courses in the required sequence.
- 164 3. Students who have satisfactorily completed 1 year of study of a language in high
165 school or have completed the college equivalent of the 1st level in a foreign language
166 sequence should take the 2nd, 3rd and 4th courses in the required sequence.
- 167 4. Students who are beginning the study of a foreign language should take all 12 credits
168 of a course sequence.
169

170 **TO:**

171 Partial Exemption: Students may be exempted from one or more classes towards the
172 requirement of 4th-semester proficiency by virtue of taking an appropriate placement exam.
173 Students who wish to continue studying a language they have previously learned elsewhere (in
174 high school, while abroad, at home, etc.) must first take a placement exam with the appropriate
175 foreign language department. The results of the placement may exempt students from having to
176 take courses below the level at which they are placed.
177

182 Complete Exemption: Students may be exempted from having to take any classes towards the
183 requirement of 4th-semester proficiency by virtue of:

- 184
- 185 1. Successful completion of high school courses. Students who have successfully
186 completed 4 years of one foreign language in high school should apply for an
187 exemption with the Coordinator of Academic Appeals; an official high school
188 transcript is required. Students who have passed a language Advanced Placement Test
189 of the College Board with a grade of 5, 4, or 3 should contact the Office of
190 Admissions.
- 191 2. Passing at least one advanced college foreign language or literature course that has a
192 4th-semester level prerequisite in that language.
- 193 3. Competency demonstrated through a Hunter-approved proficiency examination. To
194 arrange for an examination contact the appropriate department office; if the language
195 in question is not taught at Hunter College contact the dean of the School of Arts &
196 Sciences.
- 197 4. Presentation of foreign secondary school documentation. Students who have
198 graduated from a high school outside the United States in which the language of
199 instruction was other than English may be exempted from the foreign language
200 requirement upon presentation of a high school or secondary (equivalent) transcript
201 and/or diploma.
- 202 5. Presentation of foreign university documentation. Students who present appropriate
203 evidence that they have completed one or more semesters of full-time study at a
204 college or university outside of the United States in which the language of instruction
205 was other than English may be exempted from the foreign language requirement.
206 Native speakers of English who participated in a study-abroad program or a program
207 specifically designed for foreigners may be exempted from the foreign language
208 requirement if they provide sufficient evidence of their proficiency in the foreign
209 language.
210

211 Note: an exemption from a language requirement does not yield any credit unless the
212 exemption is based on successful completion of college courses.
213

214 The question was called and carried.

215
216 The resolution was approved by voice vote with one opposed.
217

218 **RESOLUTION 2:**

219 **Catalog Change under Romance Languages to make this part of the catalog consistent** 220 **with the changes being considered by GER**

221
222 Students pursuing a new language will fulfill the language requirement in four college
223 semesters by completing one of the following sequences:

- 224 a. French: [FREN 10100-FREN 10200](#) and [FREN 20100-FREN 20200](#), or [FREN](#)
225 [20300](#);
- 226 b. Italian: [ITAL 10100-ITAL 10200](#) and [ITAL 20100-ITAL 20200](#), or [ITAL 20300](#)
- 227 c. Portuguese: [PORT 10100-PORT 10200](#) and [PORT 20100-PORT 20200](#)
- 228 d. Spanish: [SPAN 10100-SPAN 10200](#), or [SPAN 10500-SPAN 10600](#) and [SPAN](#)
229 [20100-SPAN 20200](#), or [SPAN 20300](#), or [SPAN 20700](#) and [SPAN 20800](#).

230
231 ~~Students continuing a language studied for one year in high school need three additional~~
232 ~~college semesters:~~

- 233 a. ~~French: [FREN 10200](#), [FREN 20100](#) and [FREN 20200](#) or [FREN 10200](#) and [FREN](#)~~
234 ~~[20300](#);~~

- 240
241
242
243
244 b. ~~Italian: [ITAL 10200](#), [ITAL 20100](#) and [ITAL 20200](#); [ITAL 10200](#) and [ITAL 20300](#);~~
245 -
246 e. ~~Spanish: [SPAN 10200](#), [SPAN 20100](#) and [SPAN 20200](#); [SPAN 10200](#) and [SPAN](#)
247 [20300](#); [SPAN 10600](#), [SPAN 20700](#) and [SPAN 20800](#);~~
248 -
249 2. ~~Students continuing a language studied for two years in high school need two additional~~
250 ~~college semesters:~~
251 a. ~~French: [FREN 20100](#) and [FREN 20200](#) or [FREN 20300](#);~~
252 -
253 b. ~~Italian: [ITAL 20100](#) and [ITAL 20200](#) or [ITAL 20300](#);~~
254 -
255 e. ~~Spanish: [SPAN 20100](#) and [SPAN 20200](#) or [SPAN 20300](#) or [SPAN 20700](#) and [SPAN](#)
256 [20800](#);~~
257 -
258 3. ~~Students continuing a language studied for three years in high school need one additional~~
259 ~~college semester:~~
260 a. ~~French: [FREN 20200](#) or [FREN 20800](#);~~
261 -
262 b. ~~Italian: [ITAL 20200](#);~~
263 -
264 e. ~~Spanish: [SPAN 20200](#) or [SPAN 20800](#)~~
265

266 Students with prior knowledge of one of the languages should see a departmental adviser and
267 take a placement examination before registering for courses. Students who have a high school
268 diploma in a language other than English or who have studied a foreign language in high
269 school for four years have fulfilled the language requirement. Students should consult a
270 departmental adviser to resolve all matters regarding placement, registration and course
271 offerings.
272

273 **Please contact the department for details on when placement examinations are offered.**
274

275 The question was called and carried.
276

277 The resolution was approved by voice vote with one opposed.
278

279 **RESOLUTION3:**

280 **BE IT RESOLVED**

281 Students may earn credits for the first semester foreign language course (level 101) without
282 completing the second course, only once.
283

284 The question was called and carried.
285

286 The resolution was approved by voice vote with one opposed.
287
288

289
290 It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 4:43
291 PM.
292

293
294 Respectfully submitted,
295

296
297
298
299 Lisa Marie Anderson
300 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A)=Alternate, A=Attended, X=Absent, E=Excused

Faculty

AFPRL	Anthony Browne	A	History	Benjamin Hett	X
	Milagros Denis-Rosario	(A) A		Richard Belsky	(A) X
	Edgardo Melendez	(A) X		Thomas Head	(A) A
Anthropology	Ida Susser	X	Library	Hal Grossman	A
	Ignasi Clemente	(A) X		Mee'Len Hom	A
	Jessica Rothman	(A) A		Danise Hoover	(A) X
Art	Malik Gaines	A		Jonathan Cain	(A) A
		A	Mathematics & Statistics	Sandra Clarkson	X
		(A) A		Robert Thompson	A
		(A) X		Verna Segarra	(A) X
Biological Sciences	Shirley Raps	A		Patrick Burke	(A) A
	Paul Feinstein	A	Music	Jewell Thompson	A
		(A) X		Michele Cabrini	(A) A
		(A) X		Jana Freiman	(A) X
Chemistry	Akira Kawamura	X	School of Nursing	Anita Nirenberg	A
				David Keepnews	A
	Pamela Mills	(A) X		Lorie Goshin	(A) X
	Gary Quigley	(A) X		Theresa Yannaco	(A) A
Classical & Oriental Studies	Joanne Spurza	X	Philosophy	Frank Kirkland	X
	Lawrence Kowerski	(A) A		Omar Dahbour	(A) A
		(A)		Laura Keating	(A) A
Computer Science	Feliza Vasquez-Abad	A	Physics & Astronomy	Marilyn Rothschild	A
	Saad Mneimneh	(A) X		Noel Goddard	(A) X
	Virginia Teller	(A) A			(A)
Curriculum & Teaching	Debbie Sonu	X	Political Science	Robyn Marasco	X
	Jason Wirtz	A		Zachary Shirkey	(A) A
	Melissa Schieble	(A) X		Charles Tien	(A) X
	Jody Polleck	(A) X	Psychology	Joseph Lao	A
Economics	Howard Chernick	X		Jason Young	X
	Avi Liveson	X			(A)
	Timothy Goodspeed	(A) X	Romance Languages	Peter Moller	(A) E
		(A)		Michael Perna	A
Educational Foundations	Cynthia Walley	A		Rolando Perez	X
	John Keegan	(A) X		Paolo Fasoli	(A) X
	Arnold Wolf	(A) X		Monica Calabrito	(A) X
English	Chong Chon-Smith	A	School of Social Work		
	Michael Thomas	X		Nancy Giunta	A
	Cristina Alfar	(A) A		Mimi Abramovitz	(A) X
	Barbara Webb	(A) A			(A)
Film & Media Studies	Gustavo Mercado	A	Sociology	Mark Halling	A
	Tami Gold	A		Joong-Hwan Oh	(A) X
	Bill Herman	(A) X		Thomas Degloma	(A) A
	Ricardo Miranda	(A) A	Special Education	Cynthia Walley	X
Geography	Haydee Salmun	A		John Keegan	(A) A
	Jochen Albrecht	(A) A		Arnold Wolf	(A) X
		(A)	Theatre	Dong Shin Chang	A
German	Lisa Marie Anderson	A		Mia Rovegno	(A) A
	Eckhard Kuhn-Osius	(A) A			(A)
	Elke Nicolai	(A) A	Urban Affairs	Stanley Moses	A
School of Health Sciences	Shahana Mahajan	A		Jill Simone Gross	(A) A
		(A)			(A)
			School of Urban Public Health	Lydia Isaac	A
					(A)

At-Large, Lecturers and Part-Time Faculty

Madlyn Stokely	Student Services	E
Taahira Maynard	Student Services	(A) A
Barbara Barone	Mathematics & Statistics	E
Brian Buckwald	Student Services	A
Jocelyn Berger-Barrera	Library	X
Sarah Chinn	English	A
Nadine A. Bryce	Curriculum & Teaching	X
Elizabeth Beaujour	Classics	X
Claus Mueller	Sociology	X
Bill Williams	Mathematics & Statistics	A
Gabriela Smeureanu	Chemistry	A
Christa D. Acampora	Philosophy	A
Barbara Sproul	Religion	X

Ex-Officio

Benedict Josen	President, USG	A
Victoria Mead	Vice President, GSA	X
Anne Seifried	President, Alumni Assoc.	X
Sarah Jeninsky	President, HEO Forum	X
Amy Jeu	President, CLT Council	A

Students

Matthew Evanusa	A
Matthew Ramos	X
Andy Lall	X
Ariela Hazan	X
Eamon Pickard	A
Shawn Rafeeq	A
Nicole Lyalin	X
Kidus Gebrekidan	A
Joseph Franzese	A
Eileen Chen	X
Jimmy Qiu	X
Madiha Wasti	X
Ibrahim Alsaygh	A
Julia Camila Jones	X
Alexander Lemell	X
Jarret Freeman	X
Jason Sloan	X
Sara Shenias	X
Abdul Rad	A
Patricia Colon	X
Candace Lawrence	X
Sandrea Sicangco	A
Dennis Luo	X
Muricio Bardales	A
Wilson Chow	X

ADMINISTRATION

HEO/CLT Representative	Bill Zlata	A
Vice President for Student Affairs	Eija Ayravainen	A
Chief Operating Officer	Len Zinnanti	A
Provost	Vita Rabinowitz	A
Dean, School of Arts & Sciences	Erec Koch	A
School of Education	Dean David Steiner	(A) A
School of Social Work	Dean Jacqueline Mondros	(A) A
School of Nursing	Dean Gail McCain	(A) A

TEMPORARY REALLOCATION OF SEATS (clickers)

Asian American Studies Program	Jennifer Hayashida	X
Program in Religion	David Cereguas	A
Women and Gender Studies Program	Jennifer Gaboury	A

APPENDIX II

The Hunter Core Requirement

(Effective Fall 2013)

INTRODUCTION

All students who matriculate at Hunter College must fulfill the Hunter Core Requirement (Hunter Core, HCR). This is a set of courses in specific categories that Hunter College considers essential to the intellectual development of its undergraduates. The Hunter Core requirements and expectations are meant to support the professional and personal development of Hunter students, prepare them for advanced study, and enable them to become competent citizens in the world of ideas.

The Hunter Core provides students with opportunities to sharpen their essential academic skills in writing, mathematics, scientific reasoning, and critical thinking. The Hunter Core also introduces students to a spectrum of distinctive perspectives with which various academic disciplines view our world, its past, and its future.

The Hunter Core is distinguished by its emphasis on foreign language study and its encouragement of concentrated student achievement in a subject outside the student's first major. Hunter encourages all students to take an active role in planning their education, and to pursue and develop subjects of interest beyond what is required for their major.

HUNTER CORE

The Hunter Core includes

1. The CUNY Common Core, comprising 30 credits;
2. The Hunter Focus comprising 12 credits.

CUNY Common Core (CCCR, 30 credits)

The Hunter Core includes the courses required for the CUNY Common Core Requirement. The CCCR consists of courses in the categories:

- a. English Composition (6 credits=2 courses)
 1. English Composition 1 – ENGL 120 (3 credits)
 2. English Composition 2 (3 credits, see list of approved courses)
- b. Math and Quantitative Reasoning (3 credits)
- c. Life and Physical Sciences (3 credits)
- d. Scientific World (3 credits)
- e. Creative Expression (3 credits)
- f. U.S. Experience & Its Diversity (3 credits)
- g. World Cultures and Global Issues (3 credits)
- h. Individual & Society (6 credits)
 1. One course from Humanities (3 credits)
 2. One course from Social Science (3 credits)

Students may take no more than two courses from one department or program to fulfill categories a2 (English Composition 2) through h.

Satisfying *World Cultures and Global Issues*: Students entering Hunter as freshmen will take an introductory language course for their *World Cultures* requirement.

Exception: Students who do not need an introductory language course must take another course from the *World Cultures* category. Check your language status prior to registering for these courses.

The Hunter Focus

Beyond the CUNY Common Core, Hunter requires students to complete 12 credits for the Hunter Focus. Hunter students are expected to attain fourth-semester proficiency in a foreign language, regardless of where the learning took place. After this goal has been met, students should begin concentrated study in an area outside of their first major. The composition of the Hunter Focus will vary depending on students' language proficiency at the time of matriculation. Students may take all Hunter Focus classes in an area outside of their first major if they have the requisite language background; they may also take the majority of their Hunter Focus classes in a foreign language. Students who have to take a beginning language course but have already fulfilled their *World Cultures* requirement with a different class may apply all 12 language credits to the Hunter Focus. Students in the Hunter College School of Nursing may fulfill their entire 12 credits of Hunter Focus by taking three "STEM variant" science courses in addition to the STEM courses used to fulfill the CUNY Common Core.

Hunter Focus in Foreign Language. The goal of the foreign language competency requirement is to help students attain cross-cultural knowledge and communicate in a language other than English. In studying foreign languages, their literatures and cultures, students acquire new perspectives on how people think, view the world, express themselves, and communicate with one another. Language study sensitizes students to the differences between their own culture and others, an important factor in an interconnected and interdependent world.

It is strongly recommended that students complete their foreign language study as early as possible so they can benefit from it in their college career. All foreign language courses should be taken in consecutive semesters because gaps in language instruction are undesirable. The number of required credits in foreign languages ranges from 0 to 12, depending on a student's language knowledge at the time of matriculation and transfer status.

Hunter Focus: Concentrated Study. This requirement is to encourage students to begin concentrated study outside of their major. Students who have gained fourth-semester language proficiency should make progress toward a minor, second major, or certificate (they will not complete such a program within *Concentrated Study*, but take first steps towards it). The number of credit hours that must be completed in the *Concentrated Study* requirement depends on a student's entry status and achievements prior to entering Hunter and ranges from 0 to 12.

CONCURRENT COURSE REQUIREMENTS

Hunter College requires students to take some courses that are writing intensive and some that deal with issues of Pluralism and Diversity. These courses can be part of the Hunter Focus or any major or minor requirements, or electives.

Writing Intensive Courses. The ability to write clearly and persuasively is a valuable skill that is important for advanced study, professional advancement, and personal development. Writing Intensive courses carry the designation "W" in the catalogue and may be offered in any field. Students must complete 3 "W" designated courses. Transfer students may be required to take fewer courses, see "Consideration for Transfer Students" below. All "W" courses must be taken at Hunter College.

Courses for Pluralism and Diversity. This group of courses addresses topics that help students broaden their horizons and gain new perspectives. The Pluralism and Diversity courses are grouped into four categories (A, B, C, and D) that focus on scholarship about major practical or theoretical issues that emerge from, are reflected in, or are principally derived from the historical conditions, perspectives, and/or intellectual traditions of:

- A. Non-European societies, particularly those of Africa, Asia, Latin America, or those indigenous to the Americas
- B. One or more of the following groups in the US: African Americans, Asian Americans, Latino Americans, and Native Americans,
- C. Women and/or issues of gender or sexual orientation,
- D. Europe, including ways in which pluralism and diversity have been addressed.

One class in each category is required (transfer students, see below). Any one course with a Pluralism and Diversity designation can only satisfy one Pluralism and Diversity category. A course with a Pluralism and Diversity designation may also carry a "W" designation and at the same time may be a course that fulfills a part of the Hunter Core Requirement, or a major or minor or certificate requirement.

CONSIDERATIONS FOR TRANSFER STUDENTS

CUNY Common Core. All CUNY transfer students retain completion of the CUNY Common Core requirements when transferring to Hunter College. Transfer students who have earned an AA/AS degree from a CUNY college and who matriculate in Fall 2013 and after will have fulfilled the CUNY Common Core requirements by obtaining the AA/AS degree.

Hunter Focus

All transfer students, including CUNY transfers, must complete the Hunter Focus. The number of credits required to complete the Hunter Focus varies with the number of credits transferred as indicated below:

- 12 credits of Hunter Focus for fewer than 30 credits transferred
- 9 credits of Hunter Focus for 30 or more credits transferred without an AA/AS degree
- 6 credits of Hunter Focus for students with an AA/AS degree

Foreign Language. Hunter encourages all students to develop proficiency in a foreign language by completing four semesters of a foreign language. If transfer students have not fulfilled the four-semester proficiency requirement, then students should apply the Hunter Focus courses to foreign language study.

Concentrated Study. Hunter encourages all students to delve deeply into another area in addition to their major by completing a minor, a second major, or a certificate program. Transfer students who have fulfilled the foreign language requirement should apply Hunter Focus courses towards a minor, second major, certificate program.

Writing Intensive. All students must take at least one course with a W designation from Hunter College. The number of W designated courses required are:

- 3 for students who transfer fewer than 30 credits
- 2 for students who transfer between 30-59 credits
- 1 for students who transfer 60 or more credits

Pluralism and Diversity. Transfer students must take courses in Pluralism and Diversity according to the schedule below:

- 4 courses for students who transfer fewer than 30 credits – one from each Group (A, B, C, and D).
- 2 courses for students who transfer 30 or more credits. These two courses must come from Groups A, B, or C and the two courses cannot come from the same Group.