MINUTES
Meeting of the Hunter College Senate
19 April 2023

The 676th meeting of the Hunter College Senate convened at 4:03 PM in HW 714.

Presiding: Laura S. Keating, Chair

Attendance: The elected members of the Senate with the exception of those marked absent in Appendix I.

Alternate Senators were formally seated in accordance with the procedures approved by the Senate for in-person meetings, and they were enabled to vote using iClicker.

Agenda: Chair Keating reported that the reports by the President and the Undergraduate Academic Requirements Committee will be postponed until the 3 May meeting. Also, Chair Keating informed the body that the Administrative Committee would like for the Senate to consider forgoing the 10-day notice and add to today’s agenda the Resolution to Rename the School of Urban Health and Move the Department under the Auspices of the Hunter College School of Health Professions.

There was a motion to suspend the rules and add the Resolution to the agenda. It was seconded.

Voting by iClicker to add the Resolution to the agenda produced the following results: 51 in favor and two against. The motion carried.

By unanimous consent, the Resolution to Rename the School of Urban Health and Move the Department under the Auspices of the Hunter College School of Health Professions was added to the agenda after the report by the Committee on General Education.

Finally, the Administrative Committee added the Resolution on Routine De-Registration Proposals as the second item under the Administrative Committee report.

The agenda was adopted as revised.

Minutes: Draft Minutes of 22 March 2023 was distributed at the door for informational purposes.

Report by the Administrative Committee:

a) Approved Curriculum Changes

The following curriculum changes as listed in the attached reports Part I, II, III, and IV dated 19 April 2023 have been approved as per Senate resolution and are submitted for the Senate’s information. Items: UR-2517 Public Health (Routine change in courses), US-2494 Computer Science (New Courses), US-2495 Computer Science (Change in Degree Program), UE-2488 Biology (De-Registration of Program), UE-2489 Anthropology (De-Registration of Program), GE-1513/UE-2486 English (De-Registration of Program), GE-1515 Nutrition (De-Registration of Program), GE-1516 Nursing (De-Registration of Program), GE-1517 Nursing (De-Registration of Program), GE-1518 Nursing (De-Registration of Program), GE-1519 Nursing (De-Registration of Program), GE-1520 Nursing (De-Registration of Program), GE-1524 Nursing (De-Registration of Program), GE-1525 Nursing (De-Registration of Program), GE-1538/UE-2515 Nursing (De-Registration of Program), GS-1541 Nursing (Change in Degree Program), GS-1542 Nursing (New Courses), GS-1543 Nursing (Change in courses), GS-1544 Nursing (New Degree Program), GS-1549 Curriculum & Teaching (New Degree Program), GS-1551 Curriculum & Teaching (New Courses), GS-1550 Educational Foundations (New Degree Program).
b) Joint report by the Undergraduate Course of Study Committee and Graduate Course of Study and Academic Requirements Committee
Chair Keating invited Professor Jeanne Weiler, co-Chair of the Undergraduate Course of Study Committee, to present the Resolution on Routine De-Registration Proposals.

RESOLUTION ON ROUTINE DE-REGISTRATION PROPOSALS

Whereas, the Hunter College Senate Undergraduate Course of Study Committee and Graduate Course of Study & Academic Requirements Committee have sole responsibility over curriculum review and approval; and

Whereas, the 10 May 1995 Undergraduate Course of Study Committee Resolution says “the consolidation, merger, suspension, new formation, or abolition of a major, program, department, or discipline, then the Hunter College Senate must be consulted when such actions are being considered and must vote for such fundamental alterations before such proposals are transmitted to the Committee on Academic Policy, Program, and Research of the Board of Trustees”; and

Whereas, the new catalog application, Coursedog, makes all majors, minors, and courses visible even if they are inactive and such programs and courses can only be removed from the catalog by submitting a proposal to de-register the program or course;

Therefore, be it resolved that de-registration proposals for majors and minors meeting the conditions below will be considered “Routine” and will be allowed to follow the regular curriculum process for “Changes in Programs” as per the Procedures for Preparing and Submitting Curriculum Proposals for College Approval and can be expedited by by-passing the Divisional review step:

1. The department or non-departmental academic unit’s curriculum committee has reviewed and approved the de-registration proposal for the major or minor.
2. The de-registration will not have any budgetary or personnel impact, no students are currently active, and faculty will not be affected by the de-registration.

The Resolution was adopted by unanimous consent.

c) Call for Nominees for the CUNY Common Core Committees
Chair Keating presented the list of nominees for the CUNY Common Core Committee. The subcommittees review courses submitted by all CUNY Colleges for inclusion into the CUNY Common Core and operates for a two-year term. The next term begins in the Fall 2023 and will end in 2025.

Nominees for CUNY Common Core Committee

- Prof. Sandra Clarkson, Mathematics & Statistics
- Prof. Wendy Hayden, English
- Prof. Sean Ahearn, Geography

It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees. The motion carried by unanimous consent.

d) Election Procedures for the Administrative Committee
Chair Keating presented Proposed Election Procedures for Administrative Committee in May 2023. She informed that the Administrative Committee would like the Senate to vote on the second part of the document: “The election of officers and the 4 at-large members of the Administrative Committee to ensure diversity of representation” at today’s meeting. Voting on the first part of the document, “General Election Procedures,” will be postponed until the end of today’s meeting or the next meeting. The full document is available in Appendix II.
There was a motion to approve the following:

The election of officers and the 4 at-large members of the Administrative Committee will proceed as follows:

1. Election of Chair – eligibility: a full-time elected faculty member of the Senate with tenure or CCE.
2. Election of Vice Chair – eligibility: a matriculated elected full-time student member of the Senate.
3. Election of Secretary – eligibility: any elected voting member of the new Senate.
4. Election of the four at-large members, each elected one at a time:

Prior to nominations being made from the floor for a seat, the Parliamentarian will announce which, if any, of the following four categories have not been filled so far:

i) a faculty member from SAS
ii) a faculty member from a Professional School
iii) a faculty member from the 68th Street campus
iv) a faculty member not from the 68th Street campus.

The election for each seat will proceed by limiting eligibility to one of those categories, moving in order from i) to iv). Once those categories have been filled (two categories may be filled by one person), then for any remaining at-large seats, eligibility is open to any voting member of the Senate (consistent with the faculty eligibility constraint above).

The second part of the Election Procedures was adopted by unanimous consent.

e) Creating Senate Ad-Hoc SPARC/Brookdale Strategic Transition Committee (SBSTC)

Chair Keating invited Professor Nancy Eng, Chair of the Master Plan Committee, to present the Resolution to Create Senate Ad-Hoc SPARC/Brookdale Strategic Transition Committee (SBSTC). Questions and discussion followed.

Background:

With Governor Hochul’s announcement of the Science Park and Research Campus (SPARC) at the Hunter Brookdale campus, the immediate concern is how existing programs at Brookdale will continue to function with minimal interruption. One way the Senate may assure that the interests of (Brookdale) students, faculty, and staff are protected, is to appoint an ad hoc committee for this specific purpose. Therefore,

The Master Plan Committee (of the Hunter Senate) wishes to propose the establishment of an ad hoc committee to address issues and concerns related to the development of SPARC/Brookdale Complex. This ad hoc committee will be known as the Senate Ad-Hoc SPARC/Brookdale Strategic Transition Committee (SBSTC).

Purpose:

The charge of the SBSTC is to develop plans of transition for the current academic and non-academic programs housed at the Hunter/Brookdale campus with input from informed members of the Brookdale community. The SBSTC shall exercise consultative, review and recommendation functions in matters related to the transition of existing programs at Hunter Brookdale. In their capacity, the SBSTC shall provide feedback to proposals related to these programs and engage in development of feasible solutions to meet the needs of all parties.

Membership:

Membership of the SBSTC shall include one representative from each of the academic and non-academic programs housed at Hunter Brookdale that may be affected by the development of
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SPARC. Representatives from Macauley Honors College, Student Athletics, Student Housing, library, HEPC, School of Nursing, Physical Therapy, Speech/Language Pathology, Medical Lab Sciences, Clinical Lab Technicians and Administration shall be appointed by the Senate. Nominations for membership shall be forwarded solicited by the Master Plan Committee and forwarded to the Senate for election and appointment.

Chairperson:
The chairperson of the Hunter Master Plan Committee will serve as the chairperson of the SBSTC.

Term:
Appointment to the SBSTC and renewal of its charge shall occur annually, as necessary, at the final Senate meeting of the spring semester.

There was a motion to adopt the Resolution. The motion carried by unanimous consent.

There was a motion to move the Resolution to Rename the School of Urban Public Health and Move the Department under the Auspices of the Hunter College School of Health Professions before the report by the General Education Committee. The motion carried by unanimous consent.

Resolution to
Rename the School
of Urban Public
Health and Move
the Department under
the Auspices of
the Hunter College
School of Health
Professions

Chair Keating called on Manoj Pardasani, Acting Provost and Vice President of Academic Affairs, to present the Resolution to Rename the School of Urban Public Health and Move the Department under the Auspices of the Hunter College School of Health Professions.

RESOLUTION TO RENAME THE SCHOOL OF URBAN PUBLIC HEALTH AND MOVE THE DEPARTMENT UNDER THE AUSPICES OF THE HUNTER COLLEGE SCHOOL OF HEALTH PROFESSIONS

WHEREAS, on June 28, 2010, CUNY created the Hunter College School of Urban Public Health, with the Dean of the CUNY School of Public Health also serving as its Dean, and which currently includes all programs of Nutrition and Food Science and undergraduate Public Health; and

WHEREAS, since June 24, 2013, when CUNY renamed and restructured the CUNY School of Public Health and reassigned the Dean, the Hunter College School of Urban Public has functioned as a department; and

WHEREAS, to more accurately reflect the nature of said unit and the programs managed by it, Hunter College proposes to change the name from the School of Urban Public Health to the Department of Nutrition and Public Health; and

WHEREAS, Hunter College proposes to move the Department of Nutrition and Public Health under the auspices of the Hunter College School of Health Professions; and
WHEREAS, all faculty in the School of Urban Public Health will remain in the Department of Nutrition and Public Health; and

WHEREAS, all the programs currently run by the School of Urban Public Health will continue to be managed by the Department of Nutrition and Public Health; and

WHEREAS, the June 24, 2013 reorganization of the Hunter College School of Health Professions established that the Dean of the School of Nursing shall also serve as Dean of the School of Health Professions; and

WHEREAS, the June 24, 2013 Resolution also established the following: “that there shall be established a divisional Personnel and Budget Committee which shall be comprised of the Chair of each department in the School of Health Professions, two tenured members of the School of Nursing Personnel & Budget Committee elected by the majority of the members of the SON having faculty rank or CCE, and two tenured members of the School of Urban Public Health (“SUPH”) Personnel & Budget Committee elected by the majority of the members of the SUPH having faculty rank or CCE. The Dean of the SON and the Dean of the SUPH shall be invited to participate in the divisional personnel and budget committee with voice but not vote and shall alternate on an annual basis chairing such committee.”

NOW, THEREFORE, BE IT

RESOLVED, that effective June 26, 2023, the Hunter College School of Urban Public Health shall be renamed the Department of Nutrition and Public Health to be one of the departments under the auspices of the School of Health Professions; and be it further

RESOLVED, that the School of Health Professions shall have its own Dean; and be it further

RESOLVED, that the divisional Personnel and Budget Committee shall be comprised of the Chair of each department in the School of Health Professions (Nutrition and Public Health, Speech Language Pathology and Audiology and Physical Therapy) and two tenured members of the School of Nursing Personnel & Budget Committee elected by the majority of the members of the School of Nursing having faculty rank or CCE. The Dean of the School of Nursing and the Dean of the School of Health Professions shall be invited to participate in the divisional personnel and budget committee with voice but not vote and shall alternate on an annual basis chairing such committee.

Voting by iClicker to adopt the Resolution produced the following results: 56 in favor, one against, and one abstention.

The Resolution passed.

Committee Report: Committee on General Education
Chair Keating called on Professor Lawrence Kowerski, Chair of the Committee on General Education, to present the Revision of the Pluralism and Diversity Requirement. The Framework is in Appendix III. Debate followed.

Revision of the Pluralism and Diversity Requirement

WHEREAS, according to a resolution passed by the Hunter College Senate on 14 October 1992, “[b]efore graduating from Hunter, every student is required to complete twelve credits in courses that address issues of pluralism and diversity;”

WHEREAS, on 27 March 2023, the General Education Committee of the Hunter College Senate passed the attached Framework for Pluralism and Diversity to be considered by the Senate as a revision to the current requirement;
Be it RESOLVED that the attached framework be approved as a revision of the categories of the Pluralism and Diversity Requirement as it currently exists within the general education requirement of Hunter College; and, 

Be it RESOLVED that the attached learning outcomes be added to the categories for the Pluralism and Diversity Requirement; and, 

Be it RESOLVED that beyond the categories and learning outcomes, the Pluralism and Diversity Requirement remain the same in structure as it currently stands. 

There was a motion to amend the name of Category D as follows: Category D: Epistemologies, Environments, Ecologies, and Technologies. The motion was withdrawn. There was no objection. Debate will continue at the next Senate meeting.

Due to the late hour, the meeting was adjourned at 5:20 PM.

Respectfully submitted,

Sarah Jeninsky
Secretary
The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

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At-Large, Lecturers and Part-Time Faculty

**Students**

- Hunter Moran A
- Umar Faruque X
- Ariadna Pavlidis-Sanchez X
- Nicole Palmetto X
- Rida Akhlaq X
- Ronette Johnson X
- Olivia Massey X
- Christopher Orzech X
- Sitora Akhadova A
- Ermina Chowdhury A
- Viet Thanh Phan X
- Nourhan Ibrahim X
- Vianny Cabral X
- Nethya Samarakkodi X
- Lorraine Santana A
- Sanzida Mohsin X
- Sarah Roberts X
- Hamdha Mohammed Nijamdeen X
- Veronica Witkowski A
- Nusrat Jahan X
- Aliyah Ghany X

**Library**

- Luis Roldan (A) X
- Jocelyn Berger-Barera A
- James Mandiberg X
- Ron Long X
- Rosa Squillacote X
- Salvador Ruiz X
- Gina Riley A

**Vacant**

- 0 vacant

**Ex-Officio**

- President, USG Ariana Ahmed X
- Vice President, GSA 0
- President Alumni Association Elizabeth Wilson-Anstey X
- President, HEO Forum Abdul Hashim X
- President, CLT Council Amy Jeu X

**ADMINISTRATION**

**Senators:**

- HEO/CLA Representative Lori Janowski X
- Vice President for Student Affairs Eija Ayravainen A
- Provost Manoj Pardasani A
- Dean, School of Arts & Sciences Andrew Polsky A
- Dean of Education Michael Middleton X
- Alternate Senators (3):
  - Dean of Social Work Mary Cavanaugh X
  - General Counsel & Dean of Faculty Suzanne Piper X
  - Dean of Nursing Elizabeth Capezuti A
APPENDIX II

Proposed Election Procedures for Administrative Committee in May 2023
April 19, 2023

Approved (BOT, Feb. 15, 2023) charter change of ARTICLE V (approved changes in red):

Section 1: At each of its first annual meetings following the new elections, the Senate shall elect from among its elected voting members a Chair, a Vice-Chair, a Secretary, and such other officers as it deems necessary. The Chair shall be a full-time faculty with tenure or CCE. The Vice Chair shall be a matriculated full-time student. Their term of office shall be one year, and the Chair and Vice-Chair shall not serve in their respective offices for more than four consecutive terms.

Section 3: The Administrative Committee of the Senate shall consist of the Chair, Vice Chair, and Secretary of the Senate, together with four at-large members elected from its voting members. The election for the at-large seats on the Administrative Committee shall follow immediately after the elections of the Officers of the Senate (Article V. Section 1). The Administrative Committee shall reflect a diversity of representation. There shall be no more than one faculty member from one department and not more than two from a division as defined in Article IV, 1B.

Note: Divisions in Article IV, 1B:
- Humanities and the Arts in SAS
- Social Sciences in SAS
- Science and Mathematics in SAS
- School of Education
- Schools of Nursing, Health Professions, and Urban Public Health

Listed as departments by Article IV, 1B:
- School of Social Work
- School of Nursing
- Library
- School of Urban Public Health

General Election Procedures (revised from May 7, 2019 Senate News Bulletin):
1. Senators will be seated in the usual way, including the activation of their iClicker.
2. Any special procedures for the conduct of the election are settled at the meeting and prior to the election (e.g., time length for nominees to speak or for others to speak on their behalf, etc.).
3. Nominations will be accepted from the floor, until there are no further nominations, or the body resolves to close nominations (requires 2/3 vote, RONR 31:4). (By RONR 46:6, no seconds for nominations are required.)
4. Members may self-nominate.
5. A nominee does not have to be present but must have expressed willingness to serve if elected.
6. A nominee who fails to be elected for a position may be nominated again for another position for which they are eligible.
7. If there is only one nominee for a position, then that person is declared elected.
8. If there is more than one nominee for a position, then
   a. Voting will take place via iClicker.
   b. Write in votes are allowed.
   c. Rounds of voting will continue until such time as a candidate earns a majority of votes among those present and voting.
   d. Candidates receiving a majority of votes among those present and voting shall be elected.
9. Election of each office or position will be done one at a time with the result announced before the election of other officers or positions.

Question: how to run the election in May 2023 to ensure that “The Administrative Committee shall reflect a diversity of representation”?

Proposal: Eligibility requirements are those in revised Charter wording, including
- the faculty eligibility constraint for the positions of Secretary and at-large members:
  - an eligible faculty member cannot be from the same department as any faculty member(s) so far elected and not from the same division of two faculty elected so far who are from the same division,
- plus we explicitly require diversity in faculty representation between
  a) faculty from School of Arts and Sciences (SAS) and a Professional School (either SOE, SHP, SON, SSW, or SUPH):
    i) at least one faculty member from SAS,
    ii) at least one faculty member from a Professional School; and
b) faculty housed at 68th Street and a non-68th Street campus:
i) at least one faculty member from the 68th Street campus,
ii) at least one faculty member not from the 68th Street campus.

The election of officers and the 4 at-large members of the Administrative Committee will proceed as follows:

1. Election of Chair – eligibility: a full-time elected faculty member of the Senate with tenure or CCE.
2. Election of Vice Chair – eligibility: a matriculated elected full-time student member of the Senate.
3. Election of Secretary – eligibility: any elected voting member of the new Senate.
4. Election of the four at-large members, each elected one at a time:
   Prior to nominations being made from the floor for a seat, the Parliamentarian will announce which, if any, of the following four categories have not been filled so far:
   i) a faculty member from SAS
   ii) a faculty member from a Professional School
   iii) a faculty member from the 68th Street campus
   iv) a faculty member not from the 68th Street campus.

   The election for each seat will proceed by limiting eligibility to one of those categories, moving in order from i) to iv). Once those categories have been filled (two categories may be filled by one person), then for any remaining at-large seats, eligibility is open to any voting member of the Senate (consistent with the faculty eligibility constraint above).
APPENDIX III

Category A: Migration, Diaspora, and Globalization
Understanding various political, economic, and/or cultural differences across the globe and how movements create, shift, and/or secure contested boundaries, borders, and identities.

After completing a course in the category, students will be able to

- Explain how and why *forms of migrancy and diaspora* have transformed over time, impacting people and resources in a global context.
- Assess the *impact of globalization* on the dispersal of ethnic, racial, gendered, “stateless,” linguistic, and/or religious groups over time in historical, social, cultural, and/or political context.
- Demonstrate *intercultural competence* as part of constructive discourse.

Category B: Residency, Citizenship, and Human Rights in the U.S.
Understanding how rights are gained or lost via policies, legislation, social customs, and/or social, political, and/or cultural movements in U.S. society.

After completing a course in the category, students will be able to:

- Explain the historical, social, cultural, and/or political context for how *rights and responsibilities* are accorded to citizens, citizens-in-the-making, the undocumented, and/or marginalized populations in the U.S.
- Identify how *human rights abuses* have contributed to the educational, cultural, social and/or political disenfranchisement of marginalized populations.
- Evaluate how forms of *systemic violence and/or oppression* related to class, gender, poverty, race, language, and/or sexuality intersect with residency status, citizenship, and human rights in the U.S.

Category C: Intersectionality and Social Justice
Understanding the social constructions of race, class, gender, sexuality, language, and dis/abilities through concepts of justice, fairness, and equity.

After completing a course in the category, students will be able to

- Demonstrate an understanding of *intersectionality* among race, class, gender, sexuality, ethnicity, religion, language, dis/abilities, and/or other critical variables.
- Identify the ways that social, economic, cultural, and/or political *power and privilege* play out across a range of human experiences.
- Explain how encounters and engagements with power and privilege perpetuate and/or combat *systemic oppression and inequality*.

Category D: Epistemologies, Environments, and Technologies
Understanding how power and knowledge are produced in society and how change/innovation can accelerate and alter established epistemological frameworks.

After completing a course in the category, the student will be able to

- Demonstrate an understanding of how the *production of knowledge* (epistemologies) is mediated by ecological, cultural, technological, institutional, historical, and/or socio-political environments.
- Identify *concepts, arguments, theories, and/or methodologies* in one or more of the three areas (Epistemologies, Environments, Technologies).
- Explain how these concepts, arguments, theories and/or methodologies impact *equity and justice*. 