

MINUTES

Meeting of the Hunter College Senate

13 May 2020

The 638th meeting of the Hunter College Senate convened at 4:15 PM via Zoom.

Presiding: Laura S. Keating, Chair

Attendance: The elected members of the Senate with the exception of those marked absent in Appendix I.

Alternate Senators were formally seated consistent with the procedures approved by the Senate for in-person meetings, and they were enabled to vote using iClicker.

Minutes The minutes of 4 December and 11 December were approved as distributed.

Report by the President President Raab's report is in Appendix II.

Report by the Administrative Committee:

a) Approved Curriculum Changes

The following curriculum changes as listed in the attached Report Parts I, II, and III dated 13 May 2020 have been approved as per Senate resolution and are submitted for the Senate's information: Items: UR-2356 Political Science (Change in courses), UR-2363 Economics (Change in courses), US-2353 German (Change in degree program), US-2354 Classical & Oriental Studies/Hebrew (Change in courses; Add courses to InS and WoC), GS-1182 School of Education (Change in degree program), US-2357 Dance (Change in courses), US-2362 Film & Media (Change in degree program), US-2364 Economics (New courses and Add BUS 12000 to MaQ), US-2365 Economics (Change in degree program), GS-1336 Dance (Change in course), GS-1338 Economics (New courses), GS-1339 Economics (Change in degree program), GS-1340 Psychology (Change in degree program), and GS-1341 Physical Therapy (Change in course).

b) Report by Chair on Special Actions

A list of courses temporary included in the Common Core for Summer and Fall 2020 semesters is in Appendix III.

c) Senate Meeting Schedule Fall 2020/Spring 2021

Chair Keating informed the Senate that the Administrative Committee decided to add a meeting on 27 May to the Fall 2020/Spring 2021 Senate meeting schedule. Below is the amended Fall 2020/Spring 2021 Senate meeting schedule for the following Wednesdays from 3:30 to 5:25 P.M.:

<u>FALL 2020</u>	<u>SPRING 2021</u>
May 27	February 10 and 24
September 9 and 23	March 10 and 24
October 7 and 21	April 7 and 21
November 4 and 18	May 5 and 12
December 2 and 9	

There was a motion to adopt the amended Senate Fall 2020/Spring 2021 schedule.
The motion carried by unanimous consent.

d) College Calendar for Fall 2020/Spring 2021

The attached university-wide College Calendar for 2020-2021, as issued by the CUNY Central Administration, is submitted for your information as Appendix IV.

56
57 e) **Ceremonial Adoption of Candidates for Graduation**

58 Chair Keating moved for the ceremonial adoption of the list of candidates for diplomas and
59 degrees to be awarded in 1 June 2020. The motion carried by unanimous consent.

60
61 f) **Election of Senate Officers**

62 The floor was open for nominations for Chair of the Senate.

63
64 Professor Laura Keating (Philosophy) was nominated.

65
66 It was moved that the Secretary be instructed to cast a single ballot in favor of the
67 nominee. The motion carried by unanimous consent and Professor Keating was re-
68 elected.

69
70 The floor was open for nominations for Vice Chair of the Senate.

71
72 Mr. Nibras Ahmed (Economics and Human Biology) was nominated.

73
74 It was moved that the Secretary be instructed to cast a single ballot in favor of the
75 nominee. The motion carried by unanimous consent and Mr. Ahmed was elected.

76
77 The floor was open for nominations for Secretary of the Senate.

78
79 Ms. Sarah Jeninsky (Thomas Hunter Honors Program) was nominated.

80
81 It was moved that the Secretary be instructed to cast a single ballot in favor of the
82 nominee. The motion carried by unanimous consent and Ms. Jeninsky was re-elected.

83
84 The floor was open for nominations for Chair of the Evening Council of the Senate.

85
86 Professor Janet Neary (English) was nominated.

87
88 It was moved that the Secretary be instructed to cast a single ballot in favor of the
89 nominee. The motion carried by unanimous consent and Professor Neary was re-
90 elected.

91
92 **Chair Keating** asked for permission for the Undergraduate Academic Requirements Committee to report before
93 the Budget Committee due to time constraints. There were no objections.

94
95 **Committee**
96 **Report**

97 **Undergraduate Academic Requirements Committee**

98 Chair Keating called on Professor Kevin Sachs, Chair of the Undergraduate Academic Requirements
99 Committee to present **Resolution on Hunter College Policy on Incomplete Minor, Second Majors and**
100 **Certificates** and **Resolution on Hunter College Policy on Credit/No Credit**. Questions and debate
101 followed.

102 **Resolution on Hunter College Policy on Incomplete Minors, Second Majors and Certificates**

103
104 **Resolved**, undergraduate students who apply for graduation and have not completed the requirements to
105 fulfill a minor after having declared the minor, will have the minor removed from their academic record
106 by the Registrar. Students who wish to retain the minor on their record must delay graduation until the
107 minor requirements are complete. Students who wish to retain the minor on their record and delay
108 graduation must contact the Registrar.

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113 Undergraduate students who apply for graduation and have not completed the requirements to fulfill a
114 second major or certificate after having declared the second major or certificate, will not be allowed to
115 graduate and will retain the incomplete second major or certificate on their academic record until they
116 either complete the requirements or officially drop the second major or certificate.
117

118 Once a degree is conferred the academic record is sealed and no further changes can be made.
119

120 The question to adapt **Hunter College Policy on Incomplete Minor, Second Majors and Certificates**
121 was called and carried.
122

123 Voting by iClicker produced the following results: 65 in favor, one against, and zero abstentions. The
124 motion carried.
125

126
127 **Resolution on Hunter College Policy on Credit/No Credit** (full document is in Appendix V).
128 Questions and debate followed.
129

130 There was a motion to extend the meeting by five minutes. The motion carried by unanimous consent.
131

132 There was a motion to separate proposed changes in the Resolution.
133 The question was called and carried. The motion carried by unanimous consent.
134
135
136

137 Due to the late hour, the meeting was adjourned at 5:30 PM.
138

139 Respectfully submitted,
140

141 Sarah Jeninsky
142 Secretary
143

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty					
AFPRL	Anthony Browne	A	Mathematics & Statistics	Bill Williams	A
	Milagros Denis-Rosario	(A) A			0
	Lázaro Lima	(A) A		Patrick Burke	(A) X
Anthropology	Jackie Brown	A		Barry Cherkas	(A) X
	David Hodges	(A) A	Medical Laboratory Sciences	Abigail Morales	X
	Milena Shattuck	(A) X		Chad Euler	(A) X
Art & Art History	Harper Montgomery	X		Muktar Mahajan	(A) X
	Thomas Weaver	X	Music	Jewel Thompson	A
	Emily Braun	(A) X		Michele Cabrini	(A) X
	A. K. Burns	(A) A			(A)
Biological Sciences	Ben Ortiz	A	School of Nursing	Carolyn Sun	X
	Shirley Raps	A			0
	Paul Feinstein	(A) X		Ellen McCabe	A
	Carmen Melendez	(A) X		Ah-Yun (Emily) Yeh	(A) A
Chemistry	Gabriela Smeureanu	A	Philosophy	Laura Keating	A
	Nancy Greenbaum	(A) X		Frank Kirkland	(A) X
	Manashi Chatterjee	(A) X		Omar Dahbour	(A) A
Classical & Oriental Studies	Graham Claytor	X	Physics & Astronomy	Kelle Cruz	A
	Joanne Spurza	(A) X		Yuhang Ren	(A) X
	Lawrence Kowerski	(A) A			(A)
	Doron Friedman	A			
Computer Science	Anita Raja	X	Political Science	John Wallach	A
	Felisa Vazquez-Abad	(A) X		Erin Mayo-Adam	(A) A
		(A)		Michael Lee	(A) A
Curriculum & Teaching	Lacey Peters	X	Psychology	Roseann Flores	A
	Karen Koellner	X		Jonathon Rendina	A
	Debbie Sonu	(A) A		Darlene Defour	(A) A
	Christine Rosalia	X		Michael Lewis	(A) X
Dance	Kathleen Isaac	X	Physical Therapy	Thomas Holland	A
	Lori Brungard	(A) A		Nicki Silberman	(A) X
		(A)		Milo Lipovac	(A) X
Economics	Randall Filer	A	Romance Languages	Paolo Fasoli	A
	John Quiang Li	X		Magdalena Perkowska	(A) A
	Tim Goodspeed	(A) A		Julie Van Peteghem	(A) A
	Avi Liveson	(A) X	School of Social Work	Samuel Aymmer	X
Educational Foundations & Cou	Goeum Na	X		Anna Ortega-Willam	X
	John Ranellucci	(A) X		Jonathan Prince	(A) X
	Amanda Crowell	(A) X		Rong Zhao	(A) X
English	Sarah Chinn	A	Sociology	Mark Halling	A
	Amy Robbins	A		Mike Benediktsson	(A) X
	Nijah Cunningham	A		Michaela Soyer	(A) A
	Janet Neary	(A) A	Special Education	Virginia Gryta	A
Film & Media Studies	Tami Gold	A		Kristen Hodnett	(A) A
				Sari Gupta	(A) X
	Martin Lucas	(A) X	SLPA	Donald Vogel	A
	Larry Shore	(A) X		Nancy Eng	(A) A
Geography	Ines Miyares	A		JungMoon Hyun	(A) A
	Shipeng Sun	(A) X	Theatre	Claudia Orenstein	A
	Allan Frei	(A) A			0
German	Elke Nicolai	A		Louisa Thompson	(A) X
	Eckhard Kuhn-Osius	(A) A	Urban Policy and Planning	Lily Baum Pollans	X
	Lisa Marie Anderson	(A) A		Victoria Johnson	(A) X
History	Eduardo Contreras	A		Matthew Lasner	(A) X
	Manu Bhagavan	(A) X	School of Urban Public Health	Phil Alcabas	A
	Jill Rosenthal	X		Susan Cardenas	(A) X
Library	Sarah Ward	A		Victoria Fischer	(A) A
	Jennifer Newman	A	Women & Gender Studies	Jennifer Gaboury	A
	Mee' Len Hom	(A) A		Catherine Raissiguier	(A) X
		(A)		Rupal Oza	(A) X

Students

Aysheh Barqawi	A
Pooja Chopra	X
Richard Lu	X
Alexa Michel	X
Nibras Ahmed	A
Mia Becerra	X
Leon Sarpong	A
Phuong Vo	X
Aamna Arshad	A
Noam Sohn	X
Nafeeza Ali	A
YanHong Li	X
Dorothy Slater	A
Raymer Contreras	X
0	
Zaiba Iqbal	X
Hardik Bhaskar	X
Leonid Prog	X
Linda Yohannes	X
0	
Bryan Terry	X
0	
0	
0	
0	
Ariela Radonic	X
Luisais Taveras	X
Jeanine Hampton	X
0	
Ariel Ortega	X
Milana Khaitova	X
Chaya Dickel	X
Naho Hirohata	X
0	
Igal Sultanov	X
0	
Gillian Blanco	X
Chelsea Yu	X
Tahseen Chowdhury	X
Harrison Cade	X
Priyal Thakkar	X
Christine Kuang	A

At-Large, Lecturers and Part-Time Faculty

Student Services	Kevin Nesbitt	A
	Luis Roldan	(A) X
Library	Jocelyn Berger-Barera	A
Library	Tony Doyle	A
Psychology	Stefan Schlussman	A
Economics	Kevin Sachs	A
Medical Lab Science	Hongxing Li	A
Religion	Barbara Sproul	X
THHP	Jerry Press	X
Mathematics & Statistics	Sandra Clarkson	A
Special Education	Gina Riley	X
Social Work	James Mandiberg	A
THHP	Sarah Jeninsky	A
Art and Art History	Peter Dudek	X

Ex-Officio

President, USG	Kamalpreet Kaur	X
Vice President, GSA	Kamalpreet Kaur	X
President Alumni Association	Kim Hafner	X
President, HEO Forum	Denise Lucena-Jerez	X
President, CLT Council	Amy Jeu	X

ADMINISTRATION

Senators:		
HEO/CLA Representative	Brian Buckwald	X
Vice President for Student Affairs	Eija Ayravainen	A
0		0
Provost	Lon Kaufman	A
Dean, School of Arts & Sciences	Andrew Polsky	A
Alternate Senators (3):		
Dean of Education	Michael Middleton	A
General Counsel & Dean of Faculty	Carol Robles-Román	X
School of Nursing	Gail McCain	A

APPENDIX II

“Thank you so much, Laura for everything. I know we are running late, so I wanted to hit some highlights in this very challenging and unprecedented time. My first shout out is to all of you for everything you have done to create the teaching and learning that have happened in these last few months. This was unprecedented and extraordinary. I am totally aware, as we can see from the last few minutes, that nothing is perfect. We all have challenges with technology. Many of you have much more serious challenges in your personal lives. But I think about how our faculty has risen to this occasion and has gone above and beyond to adapt courses in a short period of time. This is nothing short of moving and extraordinary. I want you to know that Lon, myself and Eija have this enormous debt of gratitude to you. So, deep, deep thanks to our faculty.

“I recently asked the P&B to think about the silver linings with all the challenges because I think there have been many despite what is really a crisis. There have been more people coming together, people who are meeting and working together who would not otherwise have had the opportunity. There are different ways of understanding pedagogy and teaching that we will use in the future however we come back to campus. For me the most important, deepest, the most profound silver lining is the extraordinary strength and resilience of the community. And that goes to the faculty here who have led us through. So, thank you. I also want to thank our students who are here today and congratulate them. To those of you who are graduating, deep congratulations. We are so proud of you. Again, we understand your challenges. We have tried our best to address and support you financially and technologically, among other things. At the end of the day, you will complete the semester, have gotten through a time of great challenge, and should be very proud. To our administrative support people, people in Student Services, ICIT and HEOs, we always know what we can and cannot do without you. This has never been so clear. Student Services has been calling students. Departmental HEOs have been keeping things moving forward. There are so many people to thank. People are stepping up and going above and beyond. It is a wonderful thing to see Hunter’s perseverance. We will make it through this uncharted time. Big thank you particularly to the leadership. Our chairs have stepped up and helped support faculty in their departments and students, and have come together as a group to provide leadership for the school. I cannot express my gratitude. Finally, I want to say thank you to two committees in the Senate. For you to be there as you have been in the last few weeks and volunteer to continue to meet, it is something worth noting to the community. We have met with the Senate Administrative Committee which includes Laura, Sarah Jeninsky, Janet Neary, Shirley Raps, James Mandiberg, Tony Doyle and of course the incomparable Lara Miranda who has gotten us through so much in the Senate work. The school is so lucky to have committed individuals who help us work through the problems of this crisis and make sure we are moving ahead. We have created new committees in the middle of this crisis. We have done work besides pandemic related work, so really an enormous thank you. And thank you to the Budget Committee - Randy Filer supported by Gina Riley, Jason Young, Angela Reyes, Jonathon Rendina and Tim Goodspeed. Again, you have been there for us, you help us through things, you ask the questions we need to address. So, I thank you. And there is a little reaction that I wanted to ask you to give Laura Keating. It has never been easy to be the Chair of the Senate but this unprecedented time deserves at least a digital clap of hands for Laura Keating. We thank you.

“Celebrations. We need you to vote on a list of graduating seniors, and I hope the clickers work for this. This is, again, the silver lining in all of this - the students who kept going and reached their finish line this year. In the middle of all this, they had to hear that they were not going to get to Madison Square Garden to celebrate because their graduation is postponed. It is not an easy thing. We will be sending them their Commencement program, diplomas, tassels and caps so they will have a memento. However, we are going to celebrate them. We are going to invite all of our graduates of this semester to our January celebration. Let’s hope we will be allowed to be in proximity with each other. More importantly, so many people throughout the school have stepped up and are creating celebrations and recognition ceremonies for our students. We have come up with the central calendar that our event staff is supporting so we can provide technology and support to the departments. Some of the departments have asked us to help find alumni speakers. When you think about silver linings, these ceremonies in departments that bring students and faculty together may be one of the things that live on. They came from this crisis but live on.

“Just a few highlights about the class we are graduating. We have three Fulbright winners in this class which is really extraordinary. We have one Luce Scholar. The Luce Scholar receives one of the most prestigious postgraduate fellowships that can be awarded. Hunter is the only school in CUNY where students are invited to apply. It is for study for one year in Asia which we also hope will occur. 18 students in the United States receive this fellowship. This year, two of them were from Hunter. One of them graduated last year – Saifelddeen Zihiri. Jennifer Dikler, who is one of our Valedictorians this year, also received it. She is a Macaulay senior with a BA/MA in Economics and BA in Political Science. There are so many incredible achievements by Jennifer and many of our students. We have at least five or six students going to medical school complete MDs, PhDs, and the list goes on. So, thank you for approving that wonderful group today and for supporting their incredible achievements. We are incredibly proud of them.

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“From the administrative work, we have provided support to students so they can focus on their studies. We want to ensure you that we are going to continue to do it over the summer. Since March 11, when we were put online and started realizing that we really need to face this crisis, we have raised \$1.3 million in financial support. We distributed new donated laptops. The cash awards, through Eija’s great work, have been given to the students, and we will continue to do that. Some of the money will be used to pay for tuition for the Summer and Fall semesters. We are also working on something interesting for the students that I wanted to share. We know that so many students have real challenges right now. Through outreach we were able to get a list of where students are living right now. We created a mobile support program. We asked our incredible Geography department to use GIS capacity to tell us where the students in need live throughout the five boroughs. We then were able to pick a number of spots in all boroughs but Staten Island to send a mobile van. In the van we are providing the food from our food pantry and laptops. We will soon be providing WiFi boosters because so many students are having terrible problems with their internet connection. We have been in Harlem, Jamaica, Queens, Bay Ridge and the Utica St. subway station in Brooklyn, in Parkchester in the Bronx and in a number of other places. Last week we gave out supplies and food to 91 students. We will be out again this week. This is all being done by our extraordinary Public Safety team and a big shout out to them. Also, volunteers from different groups in the campus community have been giving out food. We will continue to do this. So, faculty and staff who are working with students, please if you find a student in need, have the student reach out to Eija’s office because we are going to do our best to support our students with food, technology and cash.

“A quick reminder, I know that people are aware, but since we are getting into the end-of-year finals there might be some questions. The Provost is here, and he can take them. CUNY created two programs for students in response to this crisis and these extenuating circumstances. First, the ability to withdraw from the classes is extended to this Friday, May 15th. So, Eija asks please do not give any grades before this Friday because students have until Friday to withdraw from a class. There is also a widespread ability to request Credit/No Credit for classes. This is a CUNY policy. It overrides any local governance. This option is available to our students. We have asked our students to speak to faculty and advisors about this policy. I urge you to let students know that this decision could have an impact on their financial aid and applications for graduate schools. We are asking everyone to be aware of this option since you are ending classes and students might be speaking with you. Please know that students should think about this policy and understand its ramifications before they make a decision.

“Another silver lining is that about a month or so ago, we recognized what was pretty obvious—that in addition to the hard time the students are having now, the Summer is going to be an enormous challenge. The internships that so many of them look for in terms of experience—whether it is in the non-profit world, political campaigns, government offices, arts management, even banking or commercial concerns—are not going to be available. Even internships for credit and not for pay; so many places are not able to hire interns. Also, summer jobs that people rely on for cash such as life guarding or summer counseling are not going to be available. So, we made a call to our students and urged them to use this summer to move ahead with their education. But we needed to make sure we fulfill the promise that this will be a meaningful summer. We are working with all of you and thank you, especially Mike Steiper and Brian Buckwald, for your leadership. We have used a new system, Hunter Navigate, to do a deep dive into data analytics to determine what courses students needed in their major, and we are making sure that we are offering these classes with faculty support. We have done a similar thing with the buckets in general education. The Senate has been extraordinary. We mentioned in the Senate Admin meeting that it would be a real benefit if students had more choices for general education this summer and the Senate agreed to work with CUNY to be able to provide an exemption this Summer and Fall to the usual requirements to get new classes into the Pathway buckets. Thanks to amazing work by the Senate Admin, we have added 20 new courses for students to take in general education. These are temporary, for two semesters and then reconsideration. But to be able to offer major courses, general education and some very exciting electives helps make students want to stay at school in the summer. It has been a great group effort.

“Finally, we knew it was going to be difficult for students to find almost \$1000 to take a class this summer. As most of you know, there is very limited financial aid available for students in the summer. The summer PELL is a wonderful thing, but it does not cover full courses and not all students are eligible. So, about 50% of students near graduation, who have registered, already have over 50% of their tuition paid. We have already distributed over \$100,000 in scholarship money, and we expect that to go up to well over \$300,000. Advising is on overdrive to make sure that we are accommodating our students. As a result, undergraduate enrollment in summer school, compared with last year, is up 30%. It is an extraordinary number. Graduate schools are up as well. They have over 8,000 students who signed up for summer school. So, it is a piece of good news in this extremely difficult time.

I know on everyone’s mind is what is going to happen in the fall. Every time I go to the Senate Admin and P&B meetings, I wish we had more news for the community. The decision has not been made. There are a number of committees set up to look at alternatives at CUNY but this decision would be made by the Governor and CUNY leadership. As soon as we have more information, we will let the community know. We are engaging in planning exercises and trying to find the right balance between planning for

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scenarios while we do not have information about where we are going, and trying to use this planning exercise to address scenarios that will provide useful planning and implementation plans for the College whatever happens. For example, whether we are closed, open or partly back, I think we all know that we need to provide more support for faculty to teach in the distance learning mode. As I said, faculty stepped up in a short period of time. For some people, this is something they are passionate about, something they enjoy doing. For others this was something that they were not comfortable with. However, everybody stepped up, and we want to be there to support faculty. So, right now a big thank you and shout out to Jenny Tuten from the Provost's office and Shiao for running the educational technology center and Paul McPherron from ACERT who are incredible partners, supporting each other and our faculty. We are offering full support to people who are teaching summer school classes. Some people have chosen to participate in a class offered by CUNY's School of Professional Studies but we are offering our own classes and webinars as well. We are very committed to reaching out to faculty who are interested to offer more training and teaching in distance learning platforms. The Provost's office will have more information. We have been raising money to be able to provide stipends to support people who are interested in honing their skills over the summer. Some of this is going to prepare people to teach in the summer, and we would like to use the summer to think about training people for the fall.

“As I said, we are trying to think about what precautions to take on campus if we do open. We have a very dense population. We rely on our elevators and subways, and both of these places are challenging when it comes to social distancing. We have a huge challenge ahead of us and great uncertainty. As many of you know, University of California announced yesterday that they will be closed. University of Arizona will be open. We are seeing people making decisions, and as soon as we know, we will let you know. I want people to recognize that we are working and trying to anticipate challenges, and how they would be addressed. We have set up a few committees to start thinking about ways to work on this. We have a committee on Fall planning, that will be run by Lori Mazor and Sarah Farsad from the Office of the Registrar, to think about how classes could be scheduled if we have a choice to do more online, or some type of hybrid, and how we could use our lower floors to minimize use of elevators. So, we are working on scenarios. We also created a committee representing all scientists at Hunter that will be run by Associate Provost, Liz Cohn, to think about how, assuming we have permission from CUNY and the Governor, to allow researchers to go back to the labs. The researchers have expressed great interest. Nobody will be required, but we would like to respond to people who have spent time writing papers and analyzing their data and want to go back to their bench seats. Again, this will take CUNY's permission, but we are advocating on behalf of our faculty to see if we can make plans to have research restarted. We also have a committee of the chairs of the performing, creative and studio arts. They are thinking about what can be done if we are allowed to come back in some limited fashion and how these areas, which are more challenging to teach online—music, art, dance, etc.—could safely come back onto the campus. Again, we do not have permission to do that but many of you may remember, when we first went to the Pause and were told we were going online, I along with a few of my colleagues advocated for the ability for some of these creative classes and science labs to stay on campus in a safe way. Soon after that, the Governor went into the full pause mode but we did get a consideration at that time for different treatment of some of these hands-on activities. We would like to explore that. We are trying to think through ways in which planning at this point makes sense whatever the scenarios are in the fall. We are very committed to keeping you informed and letting you know as soon as we have any information. We are focusing on providing faculty support for teaching and technology because whether we are fully back, online or hybrid, that is a skill that has shown to be very important. We want people to know that the Administration is here to support developing your online courses.

“Finally, the Budget Committee has been working very hard with us. We have spent a lot of time and had a number of meetings, and as I think Randy will say, it is not a good picture but there is no certainty of the impact. There is a projected \$13 billion budget deficit in New York State. The CUNY calculations are that around \$3 billion will be covered by various federal support programs. The estimates are that \$10 billion will have to be covered by cuts to agencies. How that plays out for us, we really do not know. As I mentioned last time, the budget creates a mechanism for the Governor to go into the budget that was passed and make changes three times, so that leaves us with more uncertainty. There is a silver lining in that our enrollment at the moment is very strong for returning students, transfers and freshmen. That even shows in our deposits. But as all of you know, it is difficult to know how that number will translate into the number at the end of August when students come back. So, it is good to see it now but we have to see how it plays out. We are starting to talk with all of the Chairs, Deans, the Budget and Senate Admin Committees, and the Stakeholder Advisory Committee that we established representing all of the Schools and HEOs about how to approach an unfortunate necessity of having to cut the budget. Right after our last meeting, CUNY created a hiring freeze and a Vacancy Review Board. Any hires need to be submitted to that Board, and we will do that. We are in the middle of searches, and we are working to conclude them. We did conclude a few in the last few weeks before this Board. We will be onboarding people and making commitments. We will be completing some of the searches that are outstanding. We will bring these searches to the Stakeholder Advisory Board at Hunter to get their consultation before we move on or if we move on to the Vacancy Review Board. Randy will talk more about our conversations but know that, in a general sense, most of the Hunter budget is committed to payroll of full-time faculty and HEOs; therefore, budget cutting falls in places of discretion whether it is overtime, supplies and that type of support. Part-time workers are

really where we are able to reduce the budget. These cuts are all incredibly painful but that is where we will be looking. We will also be looking at the discretionary employees and executive compensation plan. It is a very difficult and heartbreaking exercise but the numbers are staggering, and we do not know where we are going to turn out. As a community, we are going to need to do what is necessary and move forward. I am absolutely optimistic we will come through this. Hunter is remarkably strong and resilient and has incredible faculty, student and administrative support of excellence. We will pull through this together but it is not going to be an easy time. I will make a final comment. As I mentioned last time, the Federal Cares Act has allocated \$19 million to Hunter. \$9.5 million of those funds are dedicated for direct payments to students. CUNY will be making these payments. CUNY will figure out a formula for it. They will also tell us how we are allowed to use the remaining \$9.5 million. We have to wait for their directions. The funds have not been allocated yet, and we will share information when we have it.

“I’d like to end on the note that I started with, that we are optimistic. I am so deeply grateful for how this community has pulled through. I am overwhelmed and proud of Hunter’s perseverance. I want to assure you that even though many people will be leaving for the summer, we will be working and keeping in contact with Laura, the Senate Admin Committee, Budget Committee, faculty and Chairs as necessary. So, when we have more information about the budget and reopening, we will be consulting, sharing and communicating. That is our commitment. I wish you summer relaxation. It has been a very intense semester, I am grateful for the work you have done and for this time to report.

APPENDIX III

HUNTER COLLEGE SENATE

Temporary Inclusion of Courses to the Common Core for Summer 2020 and Fall 2020:

Creative Expression

Dance: DAN 15000 Design and Dance

Individual & Society

Humanities

Classical & Oriental Studies:

Hebrew HEBR 21400 Maimonides' Guide to the Perplexed

HEBR 21500 Hebraic and Judaic Culture and Thought in the
Medieval Islamic World

Jewish Studies: JS 25004 Gender and Modern Jewish History

Social Sciences

AFPRL: AFPRL 10200 Latino Communities in the United States

AFPRL 24200 Puerto Rican History since 1898

Human Rights Program: HR 20000 Introduction to Human Rights

Political Science: POLSC 20100 Ancient to Early Modern Political Thought

Public Policy: PUPOL 10000 Introduction to Public Policy

Scientific World

Geography and Environmental Science: GTECH 10100 Digital Earth: The Impact of Geographic
Technology Through the Ages

World Cultures & Global Issues

Classical & Oriental Studies:

Hebrew: HEBR 20N01 Hebrew and Israeli Songs and Poems

Economics: ECO 29562 Economics and Film

Film and Media: FILM 29947 Economics and Film

Geography and Environmental Science: GEOG 27000 Regional Geography of Mexico, Central America
And The Caribbean

GEOG 27100 Regional Geography of South America

History:	HIST 27650	Middle East History-From the Beginning of Islam to 1800
	HIST 27651	History of the Modern Middle East from 1800 to the Present
	HIST 27100	Early Latin America
	HIST 27200	History of Latin America in the 19th and 20th centuries
	HIST 28900	Africa in the 19th and 20th Centuries
Public Policy:	PUPOL 20N00	Global Pandemic Impacts

APPENDIX IV

**THE CITY UNIVERSITY OF NEW YORK
2020-2021 ACADEMIC CALENDARS**

SUMMER 2020

May 2020:

Tu 26 Start of Summer Term

July 2020:

S 4..... INDEPENDENCE DAY - COLLEGE CLOSED

August 2020:

Tu 18 End of Summer Term

FALL 2020

August 2020:

W 26 Start of Fall Term; Classes begin

September 2020:

M 7 LABOR DAY - COLLEGE IS CLOSED

F 18- Su 20 No classes scheduled

M 28 No classes scheduled

T 29 Classes follow Monday schedule

October 2020:

M 12 COLUMBUS DAY – COLLEGE IS CLOSED

W 14 Classes follow Monday schedule

November 2020:

Th 5 Last day to withdraw from a course with a grade of W

W 25 Classes follow Friday schedule

Th 26 – Su 29 THANKSGIVING RECESS - COLLEGE IS CLOSED

December 2020:

Th 10 - F 11 Reading Day

M 14 - Su 20 Final Examinations

Su 20 End of Fall Term

Th 24 - F 25 COLLEGE IS CLOSED

WINTER 2021

January 2021:

F 1 COLLEGE IS CLOSED

M 4 Start of Winter Session; Classes begin

M 18 Last day to withdraw from a course with a grade of W

M 18 MARTIN LUTHER KING DAY - COLLEGE IS CLOSED

M 25 Final Examinations; End of Winter Session

SPRING 2021

January 2021:

F 29 Start of Spring Term; Classes begin

February 2021:

F 12 LINCOLN'S BIRTHDAY - COLLEGE IS CLOSED

M 15 PRESIDENTS' DAY - COLLEGE IS CLOSED

March 2021:

Sa 27 -W 31 Spring Recess

April 2021:

Th 1 – Su 4 Spring Recess

Tu 13 Last day to withdraw from course with grade of W

May 2021:

Tu 18 Reading Day

W 19 - Tu 25 Final Examinations

Tu 25 End of Spring Term

M 31 MEMORIAL DAY - COLLEGE IS CLOSED

APPENDIX V

Resolution on Hunter College Policy on Credit/No Credit

Resolved, Hunter College shall have the policy in (a) below regarding selection of the option of Credit/No Credit in lieu of letter grades. Hunter College shall have the policy in (b) below regarding the definition of the grade of Credit/No Credit. The language in (a) shall be included in the section on Credit/No Credit Policy for Undergraduate Courses and the language in (b) shall be included in the section on Grading Definitions in all future Hunter College catalogs and on the Hunter College website.

(a) Credit/No Credit Policy for Undergraduate Courses

In many courses it is possible to obtain credit for the course without receiving a letter grade. If students decide to receive a grade based on this system, they will receive "Credit (CR)" instead of A, B, or C, and will receive "No Credit (NC)" instead of D or F. Students can receive a grade of D instead of NC if they indicate this on their form requesting the CR/NC option. Students requesting grading according to this system must satisfy all requirements regarding attendance, assignments, and examinations set by the instructor. Course requirements and standards are the same as in the letter grading system, but CR/NC grades are not counted when a student's GPA is calculated by Hunter College. Students can choose whether they want to take a course for a letter grade or CR/NC, but the restrictions listed below apply.

Restrictions for CR/NC Grades:

1. Some departments or programs restrict a student's choice in opting for CR/NC. Several programs of study prohibit or limit the use of CR/NC grades in major courses. This applies especially to programs of study leading to outside certification or post-graduate study. Students should check with their departmental advisers for specific policies. On the other hand, there are some courses in which letter grades are not assigned. Departments or majors that restrict student choice of the CR/NC option must have this policy approved by the Senate. When departmental policies allow the CR/NC option, individual instructors cannot refuse students who want to exercise this option. Every course syllabus should indicate clearly whether or not the CR/NC option may be elected by a student for that course.
2. CR/NC grades are not allowed for students on academic probation.
3. A student must have completed at least thirty (30) credits before selecting the CR/NC option for a course.
4. A student may take only one course per semester on a CR/NC basis.
5. A maximum of four (4) courses (including repeated courses) taken at Hunter College may be assigned a CR/NC grade on the Hunter College transcript, excluding any courses with mandatory CR/NC grading. (Students who obtain a D as the final grade and have asked to have this appear on their transcript instead of NC, will have a grade for this course, which will then not count towards the permitted maximum of four CR/NC grades on the Hunter transcript.)
6. The grade of CR shall be used to replace the academic grades of A, B and C. The grade of NC shall be used to replace the academic grades of D and F. The grade of NC shall not be used to replace the grade of WU.
7. If (as a result of a student's request) a CR/NC grade is given where it is not an allowed grade according to existing college, departmental, or major regulations, it will be converted to a letter grade by the Registrar's Office. CR will be changed to C; NC will be changed to F.
8. If a student selects the CR/NC grading option with instructor approval, and then stops attending class, the instructor shall submit a WU grade for the course. The Office of the Registrar will not award a CR/NC grade where the instructor has entered a grade of WU.

Alert

Other colleges, graduate and professional schools, services, and employers may not favor CR/NC grades. They may convert CR to C and NC to F for their purposes. The choice of CR/NC grades may affect the eligibility for some financial aid awards. Students should consult with academic, faculty and financial aid advisors as well as check the policies of external financial-aid agencies before opting for CR/NC grades.

How To Opt For CR/NC

CR/NC is an agreement between a student and the student's instructor. In order to select CR/NC for a course, a student must complete and sign a form available from the Office of the Registrar and obtain the signature of the instructor in the course. The student must submit the form to the Office of the Registrar by 5:00 pm on the first day of the tenth week of classes in the fall and spring semesters, the first day of the third week of classes in winter semester, and by the first day of the fifth week of classes in summer semesters. This is the same date as the deadline for withdrawal from courses without academic penalty (with a grade of W).

**Meeting of the Hunter College Senate
13 May 2020**

Please note, once a student chooses a CR/NC grade for a course, that choice is final and irrevocable.

NOTE: In the Spring semester of 2020, some of the above policies were temporarily suspended by CUNY due to the COVID-19 pandemic. Selection of the CR/NC grading option for courses in the Spring 2020 semester do not count against college-wide or program-specific restrictions regarding (1) the number of CR/NC uses allowed per semester, (2) the maximum number of uses allowed of the CR/NC grading option in total, (3) the selection of the CR/NC grading option by students on academic probation and (4) certain other restrictions. Please see here for a complete list of the temporary policies that were in place at this time. [link]

(b) Grading Definition

CR Credit Earned (equivalent to A, B, C)

NC No credit granted (equivalent to D or F)

Note: When entering the final course grade, the instructor shall enter the underlying letter grade the student would have received had the student not chosen the CR/NC option. The Registrar will convert the underlying letter grade to a CR/NC grade unless the student's request for CR/NC is in violation of college-wide or program-specific restrictions on the use of the CR/NC grade option.

Rationale

This is the Hunter CR/NC Policy and not the SPECIAL COVID 19 CR/NC policy. All requirements in this revised Hunter policy are not applicable to Spring 2020 or any other semester to which the SPECIAL COVID 19 CR/NC policy applies.

The Hunter College policy on Credit/No Credit requires clarification and amendment. The new language revises the policy to be consistent with New York State and CUNY-wide requirements that underlying academic grades be entered for students who choose the CR/NC option. It also revises the policy to be consistent with other CUNY colleges by requiring the selection of the Credit/No Credit option prior to the deadline for withdrawal from courses without academic penalty with a grade of W. The proposed restriction against first-year students choosing the Credit/No Credit option is based on the observation that freshman have a harder time fully appreciating the implications of that choice on their education and career. Finally, we propose adding a notation such that all future catalogs will include a reference to the temporary CUNY policies that were in effect in the Spring 2020 semester in order to clarify for students the effects of these policies.