MINUTES Meeting of the Hunter College Senate 2 May 2018

1		The 613 th meeting of the Hunter College Senate convened at 3:40 PM in HW room 714.			
2 3 4	Presiding:	Thomas DeGloma, Chair			
4 5 6	Attendance:	The elected members of the Senate with the exception of those marked absent in Appendix I.			
7 8 9		Alternate Senators were formally seated in accordance with the procedures approved by the Senate, and clickers were distributed to them.			
10 11	Minutes:	The minutes of 14 March and 28 March were distributed at the door and will be voted at the next meeting			
12	Committee				
13	Report:	Report on the Middle States Evaluation			
14	•	Professor DeGloma called on James Llana, Associate Provost and Assistant Vice President for Academic			
15		Affairs, to present a report on the Middle States Evaluation.			
16		The report is attached in Appendix II.			
17					
18	Report by the				
19	Administrative				
20	Committee:	a) Special Senate Election for Vacant At-large Seats			
21		In accordance with Article IV, 2H i and ii of the Charter for a Governance of Hunter			
22		College, the Administrative Committee is presenting the names of all nominees			
23		received to date:			
24					
24 25		Student: Patrick Ricci (Computer Science)			
26					
27		It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee.			
28					
29		The motion carried by voice vote without dissent.			
30		The motion carried by voice vote without dissent.			
31	Committee				
32	Report:	Report by the Committee on Academic Freedom			
32 33	Keport.	Professor Donna Haverty-Stacke, Chair of the Committee on Academic Freedom, presented the report			
33 34		on the Academic Freedom Mini-Conference. Professor Donna Haverty-Stacke said the following:			
3 4 35		on the Academic Predom Wini-Conference. Professor Donna Haverty-Stacke said the following.			
35 36		"Thank you Tom for allowing me to report on the Committee's work this semester. Some of you may			
30 37		know I was brought on board and elected Chair of this Committee in February. Our main work this			
38		semester was to organize a pilot event on academic freedom to begin a conversation in the wider Hunter			
38 39		community around issues related to various elements of academic freedom. The committee met twice this			
40		semester in person and followed up its work by email to coordinate what became the Academic Freedom			
		· · ·			
41 42		Mini-Conference that was held today in the Elizabeth Hemmerdinger Hall across the bridge. The			
		Committee worked in conjunction with the Provost's Office. We worked closely with Associate Provost			
43		Christa Acampora to plan the event based on the standard goals and vision of the Committee on Academic			
44 45		Freedom.[DR1] We had a short time within which to organize this event, so we decided to focus on two			
45 46		main themes hoping to perhaps tackle other themes relevant to the question of academic freedom in			
46		subsequent years if this kind of mini-conference has support from the Hunter community. The event we			
47 48		held today included opening remarks by Associate Provost Christa Acampora. We had two panels. The			
48 40		morning panel was on academic freedom and speech in the inclusive classroom which was led by Dean			
49 50		John Rose. We had on the panel Professor Samuel Aymer from the Silverman School of Social Work and			
50		Professor Collin Craig from St. Johns University. They discussed different concerns of speech in the			
51		classroom.			

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53 Minutes

54 Meeting of the Hunter College Senate

55 2 May 2018 56

They explored the ideas of making the classroom a space safe enough to explore challenging ideas and navigating ways to help students deal with the discomfort [DR2]of some challenging ideas of modelling comportment for students as well as ground rules for engagement in classroom discussion that faculty can consider putting on their syllabi. In the afternoon, we had a panel on academic freedom and social media. That was the second theme we chose to focus on. This panel was moderated by William Herbert who is a Distinguished Lecturer at Hunter College and Executive Director of the National Center for the Study of Collective Bargaining in Higher Education and the Professions here at Hunter. He was joined by Professor Risa Lieberwitz who is a Professor of Labor and Employment Law in the Cornell University School of Industrial and Labor Relations (ILR). She is also the General Counsel of the American Association of University Professors (AAUP). On that panel was also Professor Sissel McCarthy who is a Distinguished Lecturer and Journalism Program Director here in Hunter. They had a wonderful conversation about the parameters of the sources of rights, especially the category of extralegal rights or professional norms that are recognized by the AAUP that protect faculty not only in teaching and research but also in extramural public speech. They also discussed the need for protecting that speech to avoid chilling affects to speech generally as well as to the faculty work. They also touched on best practice guidelines for the use of social media. So, it was a very interesting and engaging panel. The Committee [DR3]on Academic Freedom also set up a LibGuide for the conference with the relevant readings on academic freedom that mainly came from the various panelists. Hal Grossman and John Carey, from the Library were instrumental in setting up the LibGuide as members of the committee. The committee also created an exit survey. I should thank our graduate student, the member of the Committee, James Hull who knew the technology side of that and set that up for us asking participants for their feedback so we can get ideas of what they felt was interesting, important and if they have any relevant ideas for future events. Today, we don't have that feedback yet but we are looking forward to gathering that and using it to reflect on future events. We were hoping to get feedback from the wider Hunter community starting with the Senate here on ideas for future events like this to continue the conversation in the wider Hunter community about academic freedom." **Old Business** Prof. Wallach read the resolution introduced by Prof. Nikolai at the 18 April Senate meeting into the

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record.

Motion regarding Senate Administrative Procedure

Whereas,

-- In the Senate meeting of February 14, 2018, the Senate voted on a motion to amend the minutes of November 8, 2017 to include the vote count for the Faculty Panel for the Nominees for Search Committee for Provost, and

Whereas.

-- The Senate vote by clicker produced the following results: 45 voted in favor of the motion, 23 against and 8 abstentions, enabling the Minutes to be amended, and

Whereas

-- The aforementioned Senate decision provides a precedent for making this recording of the vote for Search Committees a regular practice, and

Whereas

-- The Senate meetings are public, votes on motions are public, and such publicity should apply to the tally of official votes for Search Committees,

106 Be it Therefore resolved That

> -- The publication of Senate votes for Search Committees shall become a regular practice, making insertion of the official tallies (the numbers) of the vote counts for candidates for Search Committees appear in the Senate minutes.

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114	Minutes	Page 6274
115	Meeting of the H	Iunter College Senate
116	2 May 2018	
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118		There was a motion to amend the title of the Resolution as follows:
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120		Motion regarding Senate administrative procedure
121		"Resolution to Revise the Voting Procedures for Search Committee Nominees to Include Vote Count in
122		Senate Minutes"
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124		The question was called and carried.
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126		The motion carried by voice without dissent.
127		
128		
129		There was a motion to amend as follows:
130		There was a motion to amend as follows.
130		Be it Therefore resolved That
131		The publication of Senate votes for Search Committees shall become a regular practice, making
132		insertion of the official tallies (the numbers) of the vote counts for candidates for Search Committees
133		appear in the Senate minutes.
134		appear in the Schale finduces.
135		"Be it Therefore resolved That
130		
		The Senate Administrative Committee revise the Voting Procedures for electing search committees to
138		require the publication of Senate votes for Search Committees, including the official tallies (the
139		numbers) of the vote counts for candidates for Search Committees, in the minutes of the meeting at
140		which such votes were conducted."
141		
142		The question was called and carried.
143		
144		The motion carried by voice without dissent.
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146		
147		There was a motion to amend as follows:
148		
149		"Be it Therefore resolved That
150		The Senate Administrative Committee revise the Voting Procedures for electing search committees to
151		require the publication of Senate votes for Search Committees, including the official tallies (the
152		numbers) of the vote counts for nominees for candidates for Search Committees, in the minutes of the
153		meeting at which such votes were conducted."
154		
155		The question was called and carried.
156		
157		The motion carried by voice without dissent.
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160		There was a motion to amend as follows:
161		
162		"Be it Therefore resolved That
163		The Senate Administrative Committee revise the Voting Procedures for electing search committees to
164		require the publication of Senate votes for Search Committees, including the official tallies (the
165		numbers) of the vote counts for nominees for candidates for Search Committees, in the minutes of the
166		meeting at which such votes were conducted, and released in the preliminary form no later than the
167		subsequent Senate meeting."
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168 169		The question was called and carried.				
170		TTL - marking a second of the second second second				
171 172	Minutes	The motion carried by voice without dissent.		Dogo	6275	
172		Hunter College Senate		Page	0275	
173	2 May 2018	numer Conege Senate				
174	2 Way 2010					
176		There was a motion to amend as follows:				
177		There was a motion to amena as follows.				
178		"Be it Therefore resolved That				
179		The Senate Administrative Committee revise the Voting Procedures for electing search committees to				
180		require the publication of Senate votes for Search Committees, including the official tallies (the				
181		numbers) of the vote counts for nominees for candidates for Search Committees, in the minutes of the				
182		meeting at which such votes were conducted, a				
183		subsequent Senate meeting."				
184						
185	The question was called and carried.					
186						
187	The motion carried by voice without dissent.					
188						
189						
190	The question was called.					
191						
192 193	The motion to approve carried by voice without dissent.					
195 194						
194	New Business	There was an announcement from the floor abo	ut the annual celebration of 148 th Birthday	of the C	'ollege	
196	The W Dubinebb	on Saturday, 5 May 2018.		or the c	onege	
197		on Suurauy, 5 May 2010.				
198	Prof. Wallach asked for an update on the search for the Provost. Prof. Clarkson, Chair of the Search					
199	Committee and Senator, said names had been forwarded to the President.					
200						
201						
202						
203	The m	neeting was adjourned at 4:38 PM.				
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205		-				
206		Re	espectfully submitted,			
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208			and C. Daiman			
209 210			ana G. Reimer			
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Minutes Meeting of the Hunter College Senate 2 May 2018

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APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty				
AFPRL	Anthony Browne	А	Mathematics & Statistics	Sandra Clarkson
	Denis Milagros	(A) X		Bill Williams
	Edgardo Melendez	(A) A		Patrick Burke
Anthropology	Jackie Brown	A		Verna Segarra
I Co	David Hodges	(A) A	Medial Laboratory Sciences	Chad Euler
	William Parry	(A) X		Robert Raffaniello
Art & Art History	Daniel Bozhkov	A		Muktar Mahajan
	Lynda Klich	А	Music	Jewel Thompson
	Susan Cole	(A) X		Michele Cabrini
	Susan Crile	(A) X		
Biological Sciences	Derrick Brazill	X		Christine Ganzer
	Shirley Raps	A	8	Abigail Kotowski
	Paul Feinstein	(A) X		Charles Reuter
	Maria Pereira	(A) X		Omar Dahbour
Chemistry	Akira Kawamura	X	1 5	Frank Kirkland
Chemistry	Gabriela Smeureanu	(A) A		Christa Acampora
	Nancy Greenbaum	(A) X		
Classical & Oriental Studies	David Petrain	A	5	
	Dai Fang	(A) X		
	Shawna Leigh	(A) X		John Wallach
Computer Science	Lei Xie	X		Jill Schwedler
computer belence	Lerme	(A)		Michael Lee
		(A)	Psychology	Roseann Flores
Curriculum & Teaching	Jason Writz	X		Jonathan Rendina
Curriculum & Teaching	Karen Koellner	X		Peter Moller
	Raten Roemer	(A)		Chris Braun
		(11)	Physical Therapy	Chiris Braun
Dance	Maura Donohue	Х		
Dalee	Carol Walker	(A) X		
		(A) A (A)	Romance Languages	Monica Schinaider
Economics	Avi Liveson	(A) X	0.0	Julie Van Peteghem
Leonomies	Tim Goodspeed	X		Julie Vali I etegneni
	John Li	(A) X		Carolyn Gelman
	JOIIII LI	(A) A (A)	School of Social Work	Michael Lewis
Educational Foundations & Co	ou Voronico Mullor	A		Adam Brown
Educational Foundations & Co	Alexander Fietzer	(A) A		Adam Brown
	Alexander Pietzer	(A) A (A)		Mork Holling
	Laigh Ionas		Sociology	Mark Halling
English	Leigh Jones	A		Michaele Server
English	Sarah Chinn Steven Wetta	A X		Michaela Soyer
	Steven wetta		Special Education	Elizabeth Klein
	Court Mar Courtheau	(A)		Lauren Schnell
Dilm & Madie Stadie	Sissel McCarthy	(A) A		Virginia Gryta
Film & Media Studies	Lowy Chor-	(Speech-Language Pathology and A	
	Larry Shore Isabel Pinedo	(A) X		Michelle MacRoy-Higgins
		(A) X		Carol Silverman
Geography	Ines Miyares	A		Lewethern Keth
	Shipeng Sun	(A) A		Jonathan Kalb
G		(A)		Claudia Orenstein
German	Elke Nicolai	X		Victoria Johnson
	Eckhard Kuhn-Osius	(A) A		William Milczarski
TT	Ane Zmmeman	(A) A		
History	Rick Belsky	X		Phil Alcabes
	Iryna Vushko	(A) A		Steven Trasino
	Jill Rosenthal	A		Khursheed Navder
Library	Sarah Ward	A		Jennifer Gaboury
	Adina Milliken	X		Catherine Raissiguier
	Mee' Len Hom	(A) A		Rupal Oza
	Danise Hoover	(A) A		

Minutes Meeting of the Hunter College Senate 2 May 2018

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At-Large, Lecturers and Part-Time Faculty Student Services Brian Maasjo

School of Nursing

Students	
Mila Adelman	А
Sarah Russo	Х
Richard Lu	Х
Alexa Michel	Х
Sandra-May Flowers	Х
Milana Khaitova	Х
Polina Safovich	Х
Sara Shanaj	Х
Kendra Cornelis	Х
Noam Sohn	А
Alfie Corteza	А
Lucien Formichella	Х
Fatmata Barrie	Х
Sohail Khan	А
Shannon O'Rourke	А
Asheley Siewnarine	Х
Demi Moore	А
Saim Siddiqui	Х
Linda Yohannes	А
Anam Khalid	Х
Nicolas Fuchs	Х
Nibras Karim	Х
Jessica Flaherty	Х
Jasmine Azeharie	Х
Christoper Cantor	А
Ilya Geller	А
Maneka Phiri	Х
Dine Butler	Х
Michael Galka-Giaquinto	А
Hieu Dang	Х
Cara Fitzgerald	Х
Melanie Lozier	Х
Darin Kalev	Х
Leonid Prog	Х
Kiran Javaid	Х
Stephon Odom	А
Jacqueline Rozado	Х
Zaiba Iqbal	А
Patrick Ricci	А

Student Scivices	Dilan wi aasjo	Л
	Shannon Salinas	(A) X
Library	Jocelyn Berger-Barera	А
Geography	Dana Reimer	А
English	Meghann Williams	Х
Library	Ajatshatru Pathak	А
Medical Lab Science	Hongxing Li	А
Philosophy	Ian Blecher	Х
Sociology	Thomas DeGloma	А
Urban Affairs & Planning	Elaine Walsh	А
Economics	Randal Filer	А
History	Bernadette McCauley	Е
ТННР	Sarah Jeninsky	А
Psychology	Joseph Lao	А
Ex-Officio		
President, USG		
Vice President, Graduate Student Assoc		
President Alumni Association	Kim Haffner	А
President, HEO Forum	Terry Wansart	А
President, CLT Council	Amy Jeu	Х
ADMINIS TRATION		
Senators:		
HEO/CLA Representative	Brian Buckwald	А
Vice President for Student Affairs	Eija Ayravainen	А
Vice President for Administration	Robert Pignatello	А
Provost, Acting	Lon Kaufman	А
Dean, School of Arts & Sciences	Andrew Polsky	А
Alternate Senators (3):		
Dean of Education	Michael Middleton	А
Special Counsel to the President & D	ean Laura Hertzog	Х
~	~ ~ ~ ~ ~ ~ ~	_

Gail McCain

Appendix II

Middle States Update Hunter College Senate

May 2, 2018

New Standards and Processes

- Seven standards instead of fourteen
- Team visit every eight years, not ten
- No Periodic Review Report but an off-site "mid-point peer review" and more intensive "annual institutional updates"
- Different emphasis for Self-Study: focus on assessment and institutional improvement. Compliance handled in a separate report.

The New Standards

- I. Mission and Goals
- II. Ethics and Integrity
- III. Design and Delivery of Student Learning Experience
- IV. Support of Student Experience
- V. Educational Effectiveness Assessment
- VI. Planning, Resources, and Institutional Improvement
- VII.Governance, Leadership, and Administration

Strategic Priorities in Self-Study

- Enhance Hunter's academic identity as a research institution
- Foster interdisciplinary learning and scholarship
- Broaden opportunities for student success
- Expand and deepen engagement with New York City neighborhoods and institutions

Self-Study Components

- Institutional improvements since last Self-Study
- Institutional initiatives in the present and relation to Standards/Requirements of Affiliation
- Cumulative results of the assessment of institutional effectiveness
- Institutional improvements proposed for implementation prior to next Self-Study

Overall, about institutional improvement and innovation (and not compliance *per se*)

From Assessment to "Management of Student Learning"

- Learning goals must be mapped from courses and other educational experiences to Institutional Learning Goals and Mission
- All institutional learning goals must be assessed and linked to mission
- Assessment results must be shared with stakeholders
- Assessment results must be used for improvement and resource allocation
- Assessment is part of every standard

Middle States Steering Committee Writing the Self-Study

Standard I: Charles Tien and Kevin Nesbitt
Standard 2: Konstantino Krampis and John Rose
Standard 3: Vanya Quinones and Angela Haddad
Standard 4: Sarah Ward and Brian Maasjo
Standard 5: Wendy Hayden and Jim Llana
Standard 6: Randy Filer and Andy Silver
Standard 7: Malkie Schwartz and Joseph Lao

Co-Chairs of Steering Committee: Partha Deb, Shannon Salinas, Jim Llana

Where are We Now?

- Post drafts soon in a password-protected website
- Solicit comments
- Begin in next week to communicate with the campus about the reaccreditation effort
- Intensify communications as we move toward the team visit. Goal is 100% campus awareness of reaccreditation effort

Continuing Work for Self-Study

- · Firm up assessment of Student Learning
 - $\circ\,$ Assess Institutional Learning Outcomes and map program and unit goals to them
 - \circ General Education assessment
 - o Graduate Program assessment
- · Communicate results of student learning assessment to stakeholders
- Use student learning assessment data in resource allocation
- Develop assessment in administrative units, especially student learning outcomes
- Complete draft in early fall

Our Visiting Team Chair

President Laurie Carter of Shippensburg University.



Site Visits to Hunter

- Preliminary Team Chair Visit: November 29, 2018
- Visiting Team on Campus: April 14 to 17, 2019
- Middle States will begin to assemble the full team in the months ahead.
- "Final" draft of Self-Study goes to President Carter by mid-November, and the final, final draft goes to the Visiting Team by March 1, 2019.