

MINUTES

Meeting of the Hunter College Senate

3 May 2023

- 1 The 677th meeting of the Hunter College Senate convened at 4:00 PM in HW 714.
2
- 3 **Presiding:** Laura S. Keating, Chair
4
- 5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.
6
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate for in-
8 person meetings, and they were enabled to vote using iClicker.
9
- 10 **Agenda:** The agenda was adopted with the provision that the Resolution honoring President Raab be moved as the
11 first item under the Administrative Committee report.
12
- 13 **Minutes:** The minutes of 22 March, 2023 and 19 April, 2023 were distributed in advance and will be voted on at
14 the next Senate meeting.
15
- 16 **Report by**
17 **the President:** President Raab's report is in the Appendix II.
18
- 19 **Tribute to**
20 **President**
21 **Raab:** Chair Keating read the following Resolution honoring President Raab into the record:
22
- 23 **Whereas,** for the past 22 years, President Jennifer Raab has put her heart and soul into sustaining and
24 improving Hunter College as an institution of higher education, and
25
- 26 **Whereas,** over those 22 years, President Raab has never flagged in her efforts to promote Hunter College
27 and to secure the funding and resources for its faculty, staff, and students to excel; and
28
- 29 **Whereas,** we are indebted to her hard work for numerous improvements, including
30
- 31 • New spaces:
 - 32 ○ A new building for the Silberman School of Social Work,
 - 33 ○ An expansion of the 68th Street Area Campus through the addition of the Baker Building and
 - 34 a floor Belfer Research Building,
 - 35 ○ Studios and gallery space in Tribeca;
 - 36 • Transformed spaces – in addition to numerous office, lab, and classroom upgrades:
 - 37 ○ Roosevelt House,
 - 38 ○ Student and faculty support and research areas as well as new classrooms and meeting rooms
 - 39 over several floors of the Library,
 - 40 ○ The Student Union in Thomas Hunter Hall,
 - 41 ○ The student study spaces along the escalators in the West Building;
 - 42 • New student funding opportunities, including six Hunter Honors Scholarship programs;
 - 43 • New support for students seeking to go on to graduate and professional studies, including the
 - 44 successful office supporting students applying for prestigious scholarships;
 - 45 • The development of new academic programs, including new MFA and MA programs, new undergrad
 - 46 programs such as those in Human Rights and Public Policy, and new professional programs such as
 - 47 the Community Care Nurse Practitioner Program;
 - 48 • The new departments of Dance and Women and Gender Studies; and finally,
 - 49 • Regular funding for faculty research including the Presidential Travel fund; and
- 50 **Whereas,** President Raab leaves us in good shape with increased graduation rates and steady enrollments;
51 and

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56 **Whereas**, over the 22 years President Raab has successfully kept us moving forward despite numerous
57 challenges, and perhaps most importantly has led us effectively through the disruption and uncertainty of
58 the pandemic, and

59
60 **Whereas**, President Raab has been a consistent supporter and partner of the Senate throughout her 22
61 years, therefore,

62
63 **Be it resolved** that: in recognition and gratitude for her commitment and lasting contributions to Hunter
64 College, the Hunter College Senate expresses its thanks, appreciation, and congratulations to President
65 Raab for a job well done, and

66
67 **Be it further resolved** that we wish her success in all her future endeavors.

68
69
70 The resolution was approved by acclamation.

71
72 **Report by the**
73 **Administrative**
74 **Committee:**

75 **a) Approved Curriculum Changes**

76 The following curriculum changes as listed in the attached reports Part I and II dated 3 May 2023
77 have been approved as per Senate resolution and are submitted for the Senate’s information.
78 Items: UR-2520 AFPRL (Routine change in course), UR-2530 Geography and Environmental
79 Science (Routine change in courses), and GR-1556 Geography and Environmental Science
80 (Routine change in courses).

81
82 **b) Election Procedures for the Administrative Committee**

83 Chair Keating reminded the body that at the last meeting, the Senate adopted the second part of
84 the Election Procedures: “The election of officers and the 4 at-large members of the
85 Administrative Committee to ensure diversity of representation.” Today, the Senate will vote on
86 the first part of the document: “General Election Procedures,” which Chair Keating summarized.
87 The full document is in the Appendix III.

88
89 The first part of the Election Procedures was adopted by unanimous consent.

90
91 **c) Report from Ad Hoc Committee to Compile Senate Rules, Practices, and Procedures**

92 Chair Keating presented the Resolution to Extend Charge of the Ad Hoc Committee to Compile
93 Senate Rules, Practices, and Procedures.

94
95 **Resolution to Extend Charge of the Ad Hoc Committee to Compile Senate Rules,**
96 **Practices, and Procedures**

97
98 **Be it resolved** that that the ad hoc committee with the charge below have its term extended to
99 the end of May 2024:

100
101 **Charge:**

- 102 1. To collect, organize, make easily accessible, and link to identifiable Senate actions,
103 a) existing Senate rules (rules of order and standing rules), practices, and procedures for the
104 operation of the assembly and its committees,
105 b) existing rules pertaining to other actions requiring Senate consultation or approval,
106 c) Hunter College academic policies as posted in the Hunter College Catalog.
107
108 2. The committee may also identify rules, procedures, and policies with unclear origin and bring
109 them to the Senate’s attention for possible action.
110
111 3. To design and recommend a plan for maintaining and further developing the above record and

115
116 a plan for making this information accessible on the Senate website.

117
118 The committee will report to the Senate by the end of Fall 2023 on progress and on any relevant
119 recommendations for Senate approval.

120
121 **Membership:**

122 Chair: Laura Keating (Chair of the Senate from 2019-23)
123 Sarah Jeninsky (Secretary of the Senate from 2019-23)
124 Lara Miranda (Senate Admin Executive Associate)
125 Eckhard Kuhn-Osius (Former Chair Undergraduate Course of Study Committee)
126 Elke Nicolai (Former Chair of Charter Review Committee).

127
128 The Resolution was adopted by unanimous consent.

129
130 **Old Business: Committee on General Education**

131 Chair Keating reminded the body that debate on the Revision of the Pluralism and Diversity Requirement
132 began at the last Senate meeting and will continue at today's meeting. The Framework is in the Appendix
133 IV.

134
135 **Revision of the Pluralism and Diversity Requirement**

136
137 **WHEREAS**, according to a resolution passed by the Hunter College Senate on 14 October 1992, “[b]efore
138 graduating from Hunter, every student is required to complete twelve credits in courses that address issues
139 of pluralism and diversity;”

140
141 **WHEREAS**, on 27 March 2023, the General Education Committee of the Hunter College Senate passed
142 the attached Framework for Pluralism and Diversity to be considered by the Senate as a revision to the
143 current requirement;

144
145 **Be it RESOLVED** that the attached framework be approved as a revision of the categories of the
146 Pluralism and Diversity Requirement as it currently exists within the general education requirement of
147 Hunter College; and,

148
149 **Be it RESOLVED** that the attached learning outcomes be added to the categories for the Pluralism and
150 Diversity Requirement; and,

151
152 **Be it RESOLVED** that beyond the categories and learning outcomes, the Pluralism and Diversity
153 Requirement remain the same in structure as it currently stands.

154
155
156 There was a motion to amend Category B as follows:

157
158 **Category B: Residency, Citizenship, and Human Rights in the U.S.**

159 Understanding how rights are gained or lost via policies, legislation, social customs, and/or social,
160 political, and/or cultural movements ~~in the U.S. society.~~

161
162 After completing a course in the category, students will be able to:

- 163
- 164 • Explain the historical, social, cultural, and/or political context for how *rights and responsibilities* are
165 accorded to citizens, citizens-in-the making, the undocumented, and/or marginalized populations ~~in~~
~~the U.S.~~
 - 166 • Identify how *human rights abuses* have contributed to the educational, cultural, social and/or
167 political disenfranchisement of marginalized populations.
 - 168 • Evaluate how forms of *systemic violence and/or oppression* related to class, gender, poverty, race,
169 language, and/or sexuality intersect with residency status, citizenship, and human rights ~~in the U.S.~~

170
171 The motion carried by unanimous consent.

There was a motion to amend Category D as follows:

Category D: Epistemologies, Knowledge Construction, Environments, and Technologies

Understanding how power and knowledge are produced in society and how change/innovation can accelerate and alter established epistemological frameworks.

After completing a course in the category, the student will be able to

- Demonstrate an understanding of how the *production of knowledge* (epistemologies) is mediated by ecological, cultural, technological, institutional, historical, and/or socio-political environments.
- Identify the concepts, arguments, theories, and/or methodologies in one or more of the three areas (~~Epistemologies, Environments, Technologies~~) disciplines that explore how knowledge and power are produced, maintained, and/or altered.
- Explain how these concepts, arguments, theories and/or methodologies impact *equity and justice*.

The motion carried by unanimous consent.

Voting by iClicker to adopt the Revision of the Pluralism & Diversity Requirement as amended produced the following results: 45 in favor, eight against, five abstentions.

The Resolution failed.

Committee Reports:

Undergraduate Academic Requirements Committee

Chair Keating called on Professor Kirsten Grant, Chair of the Undergraduate Academic Requirements Committee, to present the Resolution to Revise Attendance Policy. Questions, discussion and debate followed.

Resolution to Revise Attendance Policy

WHEREAS, Hunter is not an attendance-taking institution, however each instructor has the right to set attendance as one of the requirements for the course, thus using attendance in the calculation of final grades; and

WHEREAS, if an instructor wishes to set attendance as one of the requirements for the course, this requirement must be stated on the syllabus; and

WHEREAS, the current attendance policy stated in the Hunter College catalog must be modified to clearly state this requirement;

NOW, THEREFORE, BE IT

RESOLVED, that effective April 19, 2023, the Hunter College catalog shall be revised as stated below to reflect this policy; and

BE IT FURTHER

RESOLVED, that the Provost's Office will update the Faculty Handbook to reflect this policy.

Modifications to catalog text:

Attendance Policies

All students must report to classes during the first week of classes. Students will lose their place in some classes if they do not attend the first class meeting, and will be given the "never attend" grade of WN.

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236 Although this grade won't appear on an official transcript, the student is liable for payment depending on
237 the date the instructor notifies the Registrar's Office of missing attendance.
238 ~~Although Hunter is not an attendance taking institution,~~ Hunter College is "not an attendance-taking
239 institution," in regard to Federal Title IV Regulations and financial aid. However, the instructor has the
240 right to set attendance as one of the requirements for the course; ~~thus using attendance in the calculation~~
241 ~~of final grades.~~ and to use it as part of the grade. Such attendance policies ~~will~~ must be clearly stated in
242 the course syllabus.

243
244 Voting by iClicker to adopt the Resolution produced the following results: 55 in favor, zero against, zero
245 abstention.

246
247 The Resolution was adopted.

248
249 **Committee on the Evaluation of Teaching**

250 Chair Keating called on Hunter Moran, Vice Chair of the Senate and Chair of the Committee of the
251 Evaluation of Teaching, to present a letter encouraging students to fill out the teacher evaluation form.
252 The letter is in Appendix IV. Short discussion followed.

253
254 The letter was approved by unanimous consent.

255
256
257
258
259 Due to the late hour, the meeting was adjourned at 5:20 PM.

260
261 Respectfully submitted,

262
263
264 Sarah Jeninsky
265 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty	Name	Status	Department	Name	Status
AFPRL	Anthony Browne	A	Mathematics & Statistics	Sandra Clarkson	A
	Milagros Denis-Rosario	(A) A			
	Lázaro Lima	(A) A			
Anthropology	Jackie Brown	A		Robert Thompson	(A) X
	Stephanie Levy	(A) A	Medical Laboratory Sciences	Barry Cherkas	(A) X
	Milena Shattuck	(A) A		Abigail Morales	X
Harper Montgomery	X	Chad Euler		(A) X	
Art & Art History	Chitra Ganesh	X	Music	Muktar Mahajan	(A) X
	Emily Braun	(A) X		Michele Cabrini	A
	A. K. Burns	(A) X		L. Poundie Burstein	(A) A
Biological Sciences	Ben Ortiz	X	School of Nursing		(A)
	Jesus Angulo	A		Carolyn Sun	X
	Paul Feinstein	(A) X		William Samuels	A
Chemistry	Carmen Melendez	(A) X		Stephen Yermal	X
	Gabriela Smeureanu	A	Philosophy	So-Hyun Park	(A) X
	Nancy Greenbaum	(A) X		Laura Keating	A
Brian Zeglis	(A) X	Frank Kirkland		(A) X	
Classical & Oriental Studies	Nadya Kobko-Litskevitch	X	Physics & Astronomy	Omar Dahbour	(A) X
	Yasha Klots	A		Kelle Cruz	X
	Fang Dai	(A) X		Yuhang Ren	(A) X
Computer Science	Doron Friedman	(A) A	Political Science		(A)
	Sarah Ita Levitan	X		Robert Jenkins	X
	Saptarshi Debroy	(A) A		Lina Newton	(A) A
Curriculum & Teaching		(A)	Psychology	Michael Lee	(A) A
	Laura Baecher	X		Roseanne Flores	A
	Stephen Demeo	A		Michael Lewis	X
Dance		0 (A)		Glenn E Schafe	(A) X
	Tim Farnsworth	X	Physical Therapy	Peter Serrano	(A) X
	Maura Donohue	X		Jaya Rachwani	X
Ana Nery Fragoso	(A) A	Milo Lipovac		(A) X	
Economics	David Capps	(A) X	Romance Languages		(A)
	Tim Goodspeed	A		Magdalena Perkowska	X
	Michelle Liu	A		Paolo Fasoli	(A) X
Educational Foundations & Cou	Kenneth McLaughlin	(A) A	School of Social Work		0 (A)
	Avi Liveson	(A) X		Jonathan Prince	A
	Sarah Bonner	A		George Patterson	A
English	Jeanne Weiler	(A) A	Sociology	Marina Lalayants	(A) X
	Markus Bidell	(A) X		Keith Chan	(A) X
	Sarah Chinn	A		Mark Halling	A
Film & Media Studies	Amy Robbins	X	Special Education	Mike Benediktsson	(A) X
	Mark Miller	A		Michaela Soyer	(A) X
	Janet Neary	(A) A		vacant	
Geography & Environmental Sci	Larry Shore	A		Rhonda Bondie	(A) A
			SLPA	Kathryn Furlong	(A) A
	Martin Lucas	(A) X		Donald Vogel	A
Ricardo Miranda	(A) X	Nancy Eng		(A) X	
German	Allen Frei	A	Theatre	JungMoon Hyun	(A) A
	William Solecki	(A) X		Louisa Thompson	A
		(A)			0
History	Elke Nicolai	A	Urban Policy and Planning	Claudia Orenstein	(A) X
	Eckhard Kuhn-Osius	(A) X		Lily Baum Pollans	A
	Aine Zimmerman	(A) A		Victoria Johnson	(A) X
Library	D'Weston Haywood	A	School of Urban Public Health	vacant	(A)
	Manu Bhagavan	(A) X		Susan Cardenas	E
	Aaron Welt	A		Khursheed Navder	(A) A
Women & Gender Studies	Iris Finkel	A		Steven Trasino	(A) A
	vacant			Jennifer Gaboury	A
	Mee' Len Hom	(A) A		Catherine Raissiguier	(A) X
	(A)		Rupal Oza	(A) A	

Students

Hunter Moran	A
Umar Faruque	X
Ariadna Pavlidis-Sanchez	A
Nicole Palmetto	A
Rida Akhlaq	X
Ronette Johnson	X
Olivia Massey	X
Christopher Orzech	E
Sitora Akhadova	X
Ermina Chowdhury	X
Viet Thanh Phan	A
Nourhan Ibrahim	X
Vianny Cabral	X
Nethya Samarakkodig	X
Lorraine Santana	E
Sanzida Mohsin	X
Sarah Roberts	X
Hamdha Mohammed Nijamdeen	X
Veronica Witkowski	A
Nusrat Jahan	X
Aliyah Ghany	X

At-Large, Lecturers and Part-Time Faculty

Student Services	Burhan Siddiqui	A
	Luis Roldan	(A) X
Library	Jocelyn Berger-Barera	A
Library		0
Psychology	Stefan Schlussman	X
Social Work	James Mandiberg	A
Medical Lab Science	Hongxing Li	X
Religion	Ron Long	X
Political Science	Rosa Squillacote	X
Special Education	Salvador Ruiz	X
Special Education	Gina Riley	A
	0 vacant	
THHP	Sarah Jeninsky	A
Art and Art History	Peter Dudek	X
Ex-Officio		
President, USG	Ariana Ahmed	X
Vice President, GSA		0
President Alumni Association	Elizabeth Wilson-Anstey	X
President, HEO Forum	Abdul Hashim	X
President, CLT Council	Amy Jeu	X

ADMINISTRATION

Senators:		
HEO/CLA Representative	Lori Janowski	X
Vice President for Student Affairs	Eija Ayravainen	A
Provost	Manoj Pardasani	A
Dean, School of Arts & Sciences	Andrew Polsky	A
Dean of Education	Michael Middleton	X
Alternate Senators (3):		
Dean of Social Work	Mary Cavanaugh	X
General Counsel & Dean of Faculty	Suzanne Piper	X
Dean of Nursing	Elizabeth Cap ezuti	E

APPENDIX II

“Thank you so much, Laura. It looks like there is good news on the CUNY budget. We are just getting the information in. The Senate and the legislature increased a budget that already covered fringe which usually did not happen over the years, so there is extra operating and special projects support which is good. The advocacy from Jen Gaboury and our State Senator Andrew Gounardes, who was one of our students, was really very instrumental. We have to give Jen an extra round of applause. Thank you.

“I think we are going to know a little bit more, and we will also know how this is going to play out for us, soon. As we have talked about over this year, there was a structural deficit in CUNY. This does not cover that. So, the question is what level of independence the school will have in terms of our budget. As we said, our enrollment continues to be strong. We just got the Macaulay acceptances, and we are way over. These are the kinds of things you look at and see that things are going well. Still, I want to give a little nudge to those of you doing graduate programs because we have to push to keep that number at 25%. I am just reminding everyone that this is very important because it helps us balance the undergraduates, and it makes us a fuller community. We are very strong. So, the question will be what happens to our strength and how can we keep all of it or as much as possible, and how that is going to work out with this new budget. This is something for all of you to keep your eyes on.

“I want to thank all of you—the Senate for approving the search and everyone who supported it. This summer, we are excited to be welcoming Dr. Ann Marie Mauro, a wonderful new Nursing Dean who has been at Monmouth University and Rutgers. A huge thank you to everybody here who has been working on searches. I do know that searches are a lot of work. I think the Provost and the Deans who are here still look after each detail to try to make things work. We were given, by CUNY, 41 doctoral lecture lines. I think they will make a great difference in our departments, as we increase the number of citizens in our departments. They will allow us to focus on faculty who will be part of our community versus having to continue to recruit adjuncts, which we will obviously continue to do, as well. I think that is really incredibly important to what we do and how we teach. We have completed 27 searches with three that are just about to be completed and twelve more on the way which actually totals 42. So, that is really good. Then, in terms of tenure track hiring, Livia and I have been working very closely with the budget to be able to support what I think all of us have believed to be the top priority, which has been a renewal of our faculty. The faculty losses during COVID and financial struggles had been very significant. We have all felt it. It was at a point when we just had to bring in new academic scholarship teaching commitments to the schools to really keep our faculty as vital as you all are. So, we have completed eleven tenure track searches and are about to complete another eight. That is a lot of faculty already, and there are more searches ongoing. I urge you all to keep going. I know we still have more work to do. I have also added four distinguished lectures or clinical professors, so we are really, really refreshing and renewing our faculty. The candidates are extraordinary. So, it is really going to be very exciting to welcome them here in the Fall.

“In terms of our physical plan. I hope many of you have been able to see, as you come up in the East building, that we have now completed our last bridge to connect every one of the Hunter buildings on this campus with each other. Some of you may remember that we had a \$15 million gift about eight years ago to purchase a beautiful historic building on 67th Street directly east of Lexington Avenue that we call the Baker Theater building. It is a wonderful facility, but not everybody knows about it or uses it because you have to go in through 67th Street. We realized that there was an alleyway between this building and the co-op that is on the corner of 67th Street, and that the back of the alley would actually allow us to connect with the back of the Baker Theater building. We have built a bridge over a nine-foot alley that connects the East building with the Baker. So, you might now enter the North building and go through all of our buildings and leave on 67th Street and Lexington Avenue. When you walk over the bridge, there is this beautiful lounge theater/rehearsal room called The Gruber Lounge. It has this beautiful exposed brick and tile with a beautiful ceramic coating, the same tile you see in Grand Central Station, really beautiful historic cast iron columns and then some fun modern lighting as you can see. This was a gift from one of our alumni who is 93 years old, which is pretty awesome. She came to the opening and we had a wonderful musical theater class sing. The Bakers have supported this bridge from our East building into the Baker Building, and that is very exciting.

“Then, on the more emotional note, Anthony Browne and John Rose have spearheaded this. We have named the John Henrik Clarke lounge and study area in the Library. John Henrik Clarke was not the founder of our Africana and Puerto Rican/Latino Studies department, but he was the second chair of what was then known as Black Studies. He was the national leader, I think that is fair to say, of Black Studies and of curricular development. He was truly the most inspirational and impactful thinker in this area and taught at Hunter for many, many years. He has been a national intellectual leader and figure, so it was really exciting for us to cut this ribbon. I have been working with the Wistarians Chapter of the Hunter College Alumni Association on raising funds for this initiative. We are close to raising the required funds. I offered to double on contributions, I will say it again, to help us reach the end of that campaign. So very, very exciting.

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“We also have been able to raise money to restore and support our faculty. I am very excited. We are looking for a new chair of the Art department which is one of our most complicated departments. We have extraordinary graduate and undergraduate Studio Art programs. Some of the facilities are in the North building, others in Tribeca. We have a wonderful undergraduate Art History department, and then we have one of the finest Masters in Art History programs in the country whose graduates go on to run museums, galleries and go on to top PhD programs. The department also includes Curatorial Studies programs. We were able to raise \$2 million to help recruit someone to run this department, and also \$3 million to support the Curatorial Studies programs, fellowships, and exhibits in our wonderful galleries. We have a \$2 million Bluhm Chair and our Bluhm Scholars Program that supports students and scholarships. Now, we will be able to bring in a very senior Classics scholar to help support that program and also research and teaching at Hunter. We will also be able to support the work we have been doing in our Jewish Studies Center, which is very actively speaking out against anti-Semitism and working with our students, many who are not Jewish, to understand the past and the Holocaust. We have a \$2 million gift from Klara and Larry Silverstein to endow that faculty position. We are continuing to really push for scholarships because that has made so much possible for our students. I am talking about the Mother’s Day Campaign. So, anyone here whose mother or aunt went to Hunter, this is the last time to participate in that program. We run our New York Times ad, so please let us know. We are also lucky to get a \$400 thousand endowed scholarship which this season CUNY is matching 25% resulting in a \$500 thousand endowment in scholarships. Then, I am going to talk a little bit about it in a minute, but we have just raised \$2.5 million to support the construction of a new career center in the Library. So, that is a really big gift for the future.

“Speaking of the future, I wanted to say thank you to all you do to inspire our students. Your work is a gift that keeps giving. We had an alumni project where we brought in a group of board members and alumni to create a class of “Forty Under Forty” at Hunter College. I wanted to put up a few profiles because some of you made it possible to get these students to success. Many of you may know Sasha Ahuja who had been working at Roosevelt House as a Grove leader. She has had a number of influential political positions. Now, she is the National Director of Strategic Partnerships at Planned Parenthood. We have interviewed all of these alumni, and they shared the things that made a difference to them. I am going to give a shout out to Professor Rupal Oza who Sasha cites as being an inspiration to her as a Southeast Asian woman post 9/11. Dr. Sean Kivlehan who is the Global Emergency Medicine Fellowship Director at Brigham and Women's Hospital came here as an EMT. He never thought that he could graduate college, much less go on to medical school. Professor Ben Ortiz, who is here, made him a researcher and a scientist and led him into this incredible career in science. Then, at our School of Education, Phillip Marcus. Shout out to Professors Jody Polleck and Melissa Schieble who gave him a sense, when he came back for his Master's in Adolescent Education and Literacy, about how to make an impact in the world of education. So, there are wonderful profiles of wonderful students. We hope you nominate more for the next group of this award.

“I want to give an update on the second floor of the Library. As I said to the Administrative Committee this morning, we will be leaving money to build the second floor of the Library. We will be starting the demolition, but I do want to ask all of you to keep your eye on this. The money is for this project. We have a commitment from CUNY to build it, but I really want to make sure it gets finished. Some of us know that some things do not get finished. I can guarantee that private money for this project will be in the Foundation, and it has to get finished. I think you all know we approach the library project as sort of a “Not Your Mother's Library“. What is the modern library? What goes in it besides books and studying? We have moved a lot of the books down to places that do not have window views to make use of great views, light, and air. On the second floor, we are putting two key elements that the community has really asked for that we needed to re-envision. The first is the new career center. I actually was surprised that many people on the Administrative Committee have not visited the career center. Unless you go to visit the Arts and Sciences Dean, you might not see it. It never made much sense to have the career center so far in the East Building. So, we are going to put it where students have to see it. They are in the Library; they are going to go by it. It is really exciting. We have been talking to a lot of departments, students, and career center folks, and we are really excited about building a state of the art career center right where the students are. The other signature part of this is going to be educational technology. The great Shiao will be moving from a windowless room in the basement in the North building up to the real signature space on the second floor of the Library. We are going to have all sorts of support for faculty for online teaching, incorporating technology into teaching either online or on campus, supporting faculty research and troubleshooting. The same thing will be available for students. We are going to have a studio for students to do videos to incorporate into their work and a podcast studio, so it is going to provide state of the art educational technology and support for both students and faculty. The architects are incredibly excited about their meetings with the community here to get ideas and vision. Our wonderful Shirley Raps made a donation to support an advising area for the Manhattan Hunter Science students, and then we will have other study space. So, this is almost done. We will have the money. We will secure the money. We are locking in the demo but I just wanted to make sure this happens because I think it is really important. We have been able to do, almost exclusively with private money, the renovation of the seventh, sixth, fifth, third, and now second floor, and B2, and B1. Then, we are using other private money to spruce up the fourth floor. It will not be a full renovation but

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cosmetic work and upgrading study space. So, we leave the Library in a really good place, but please just make sure this all gets finished.

“I hope you will join us for our faculty awards. Some amazing people will be recognized including new colleagues for extraordinary teaching, scholarship, and service. Graduation is May 30th at Barclays. Our speaker and honorary degree recipient will be our wonderful high school alumni Lin-Manuel Miranda. We are very excited to hear from him. We are going to be giving an honorary degree to our former Congressman who did so much for us and is now our Eleanor Roosevelt Distinguished Leader in Residence, Carolyn Maloney either at graduation or soon right thereafter. So, these are the wonderful upcoming celebrations of people and, of course, our incredible students.

“Then, in closing without getting too emotional, I just really wanted to say to all of you, this has been a privilege of a lifetime. I love all of you. I love our faculty, I love our students. I love helping to make the American Dream come true. It is incredible in life to be able to see how we have all worked together to make the city a better place, to make our motto come true - caring for the future and the students who we have graduated. I am eternally grateful to have been a part of that. I thank you for that privilege of being able to have a job where it means so much and you can do so much, and they call it work but it is not.

APPENDIX III

Proposed Election Procedures for Administrative Committee in May 2023
April 19, 2023

Approved (BOT, Feb. 15, 2023) charter change of ARTICLE V (approved changes in red):

Section 1: At each of its first annual meetings following the new elections, the Senate shall elect from among its **elected** voting members a Chair, a Vice-Chair, a Secretary, and such other officers as it deems necessary. **The Chair shall be a full-time faculty with tenure or CCE. The Vice Chair shall be a matriculated full-time student.** Their term of office shall be one year, and the Chair and Vice-Chair shall not serve in their respective offices for more than four consecutive terms.

Section 3: **The Administrative Committee of the Senate shall consist of the Chair, Vice Chair, and Secretary of the Senate, together with four at-large members elected from its voting members. The election for the at-large seats on the Administrative Committee shall follow immediately after the elections of the Officers of the Senate (Article V. Section 1). The Administrative Committee shall reflect a diversity of representation. There shall be no more than one faculty member from one department and not more than two from a division as defined in Article IV, 1B.**

Note: *Divisions in Article IV, 1B:*

Humanities and the Arts in SAS Social Sciences in SAS
Science and Mathematics in SAS School of Education
Schools of Nursing, Health Professions, and Urban Public Health

Listed as *departments* by Article IV, 1B:

School of Social Work School of Nursing
Library School of Urban Public Health

General Election Procedures (revised from May 7, 2019 Senate News Bulletin):

1. Senators will be seated in the usual way, including the activation of their iClicker.
2. Any special procedures for the conduct of the election are settled at the meeting and prior to the election (e.g., time length for nominees to speak or for others to speak on their behalf, etc.).
3. Nominations will be accepted from the floor, until there are not any further nominations, or the body resolves to close nominations (requires 2/3 vote, RONR 31:4). (By RONR 46:6, no seconds for nominations are required.)
4. Members may self-nominate.
5. A nominee does not have to be present but must have expressed willingness to serve if elected.
6. A nominee who fails to be elected for a position may be nominated again for another position for which they are eligible.
7. If there is only one nominee for a position, then that person is declared elected.
8. If there is more than one nominee for a position, then
 - a. Voting will take place via iClicker.
 - b. Write in votes are allowed.
 - c. Rounds of voting will continue until such time as a candidate earns a majority of votes among those present and voting.
 - d. Candidates receiving a majority of votes among those present and voting shall be elected.
9. Election of each office or position will be done one at a time with the result announced before the election of other officers or positions.

Question: how to run the election in May 2023 to ensure that “The Administrative Committee shall reflect a diversity of representation”?

Proposal: Eligibility requirements are those in revised Charter wording, including

the *faculty eligibility constraint* for the positions of Secretary and at-large members:

an eligible faculty member cannot be from the same department as any faculty member(s) so far elected and not from the same division of two faculty elected so far who are from the same division,

plus we explicitly require diversity in faculty representation between

- a) faculty from School of Arts and Sciences (SAS) and a Professional School (either SOE, SHP, SON, SSW, or SUPH):
 - i) at least one faculty member from SAS,
 - ii) at least one faculty member from a Professional School; and
- b) faculty housed at 68th Street and a non-68th Street campus:

- i) at least one faculty member from the 68th Street campus,
- ii) at least one faculty member not from the 68th Street campus.

The election of officers and the 4 at-large members of the Administrative Committee will proceed as follows:

1. Election of Chair – eligibility: a full-time elected faculty member of the Senate with tenure or CCE.
2. Election of Vice Chair – eligibility: a matriculated elected full-time student member of the Senate.
3. Election of Secretary – eligibility: any elected voting member of the new Senate.
4. Election of the four at-large members, each elected one at a time:
Prior to nominations being made from the floor for a seat, the Parliamentarian will announce which, if any, of the following four categories have not been filled so far:
 - i) a faculty member from SAS
 - ii) a faculty member from a Professional School
 - iii) a faculty member from the 68th Street campus
 - iv) a faculty member not from the 68th Street campus.

The election for each seat will proceed by limiting eligibility to one of those categories, moving in order from i) to iv). Once those categories have been filled (two categories may be filled by one person), then for any remaining at-large seats, eligibility is open to any voting member of the Senate (consistent with the faculty eligibility constraint above).

APPENDIX IV

Category A: Migration, Diaspora, and Globalization

Understanding various political, economic, and/or cultural differences across the globe and how movements create, shift, and/or secure contested boundaries, borders, and identities.

After completing a course in the category, students will be able to

- Explain how and why *forms of migrancy and diaspora* have transformed over time, impacting people and resources in a global context.
- Assess the *impact of globalization* on the dispersal of ethnic, racial, gendered, “stateless,” linguistic, and/or religious groups over time in historical, social, cultural, and/or political context.
- Demonstrate *intercultural competence* as part of constructive discourse.

Category B: Residency, Citizenship, and Human Rights

Understanding how rights are gained or lost via policies, legislation, social customs, and/or social, political, and/or cultural movements.

After completing a course in the category, students will be able to:

- Explain the historical, social, cultural, and/or political context for how *rights and responsibilities* are accorded to citizens, citizens-in-the making, the undocumented, and/or marginalized populations.
- Identify how *human rights abuses* have contributed to the educational, cultural, social and/or political disenfranchisement of marginalized populations.
- Evaluate how forms of *systemic violence and/or oppression* related to class, gender, poverty, race, language, and/or sexuality intersect with residency status, citizenship, and human rights.

Category C: Intersectionality and Social Justice

Understanding the social constructions of race, class, gender, sexuality, language, and dis/abilities through concepts of justice, fairness, and equity.

After completing a course in the category, students will be able to

- Demonstrate an understanding of *intersectionality* among race, class, gender, sexuality, ethnicity, religion, language, dis/abilities, and/or other critical variables.
- Identify the ways that social, economic, cultural, and/or political *power and privilege* play out across a range of human experiences.
- Explain how encounters and engagements with power and privilege perpetuate and/or combat *systemic oppression and inequality*.

Category D: Knowledge Construction, Environments, and Technologies

Understanding how power and knowledge are produced in society and how change/innovation can accelerate and alter established epistemological frameworks.

After completing a course in the category, the student will be able to

- Demonstrate an understanding of how the *production of knowledge* (epistemologies) is mediated by ecological, cultural, technological, institutional, historical, and/or socio-political environments.
- Identify the *concepts, arguments, theories, and/or methodologies* in one or more disciplines that explore how knowledge and power are produced, maintained, and/or altered.
- Explain how these concepts, arguments, theories and/or methodologies impact *equity and justice*.

APPENDIX IV



Subject: A Better Rate My Professor?

Greetings Students,

Please take a minute to read about what you can gain from filling out the teacher evaluation form.

- 1) **Informed choices**: Professor evaluations can be viewed at any time. The more people that complete the form, the more information future students will have. See all evaluations for a professor, sorted by course, here:
<https://orapp.hunter.cuny.edu/ords/f?p=116:LOGIN:14586167297536>
- 2) **A message from the Provost's office**: "Teaching evaluations completed by students each semester are critical to ensuring an optimal, effective and responsive learning environment. It allows us as an institution to reflect and act to address students concerns and uphold the high standards Hunter College is known for."
- 3) **Improve Class structures**: Student feedback shared in the written answer part of the evaluation can help to further improve classes. The written portion can only be viewed by the professor (unless the professor decides to share this access with administration). Example feedback can include, but is not limited to, making lecture slides available to students or suggesting changes to the grading system.
- 4) **Evaluations are anonymous**. Faculty and students can never see identifying data of students who completed the evaluations.
- 5) **Administrative influence**: When evaluating a professor, the Dean and Chair(s) of a department may look at student evaluations and take them into consideration for decisions on promotion and tenure.

Log in with your Hunter ~~netID~~ and password and complete the evaluations here:

- Smartphone: www.hunter.cuny.edu/mobilete
- Computer: www.hunter.cuny.edu/te

What if you have trouble logging in? What if your professor/clinical instructor is not populated on the evaluation or you receive an error message when trying to complete the evaluation? Please report these issues and any other questions to teval@hunter.cuny.edu.

Sincerely,

The Evaluation of Teaching Committee