MINUTES
Meeting of the Hunter College Senate
9 May 2012

The 537th meeting of the Hunter College Senate was convened at 4:00 PM in Room W714.

Presiding: Sandra Clarkson, Chair

Attendance: The elected members of the Senate with the exception of those listed in Appendix I.

Alternate Senators were formally seated in accordance with the procedures approved by the Senate, and clickers were distributed to them.

Minutes: The minutes from May 2nd were approved as distributed.

Report by the President: There was no report.

Report by the Administrative Committee: The Chair presented the report as follows:

a) Approved Curriculum Changes

The following curriculum changes as listed in the Report dated 2 May 2012 have been approved as per Senate resolution and are submitted for the Senate’s information: Items UR-1767 (Philosophy), US-1746 (Biology), US-1747 (Biology), GS-901 (History), GS-902 (Economics), GS-903 (Mathematics and Statistics), GS-905 (Department of Physical Therapy)

Departmental Governance Committee

The Chair called on the Chair of the Departmental Governance Committee, Professor Nico Israel, who presented the “Guidelines for Establishing and Revising Departmental By-Laws” for Senate approval. See Appendix II for Report Re: Guidelines for Establishing and Revising Departmental By-Laws.

The “Guidelines for Establishing and Revising Departmental By-Laws” were approved by voice vote without dissent.

Undergraduate Academic Requirements Committee

The Chair called on the Chair of the Undergraduate Academic Requirements Committee, Professor Jason Young, who submitted for Senate approval the Resolution Re: Study Abroad Grading and the Resolution Re: Course Repeat Rule.

Re: Study Abroad Grading

UARC Resolution to allow grades to appear on the official Hunter transcript—but ONLY in the comments section

Effective with the XXX semester, grades for courses taken by Hunter College students through the Education Abroad office that are not taught by Hunter faculty will appear in the “Comments” section of the official Hunter College transcript. These grades will not be included in the calculation of the student’s Grade Point Average.

The Resolution was approved by voice vote without dissent.
CURRENT POLICY Repeating Courses

1. Students shall not be permitted to repeat a course in which they have received a grade of A, B, C or CR unless that course has been designated as repeatable in the course description of the college catalog.

2. Students may repeat a course in which a D was received. The credit for that course will be applied toward the degree once, but both the grade of D and the second grade earned are calculated in the grade point average. If the course is part of a sequence, it should be repeated before continuing the sequence.

3. A student who has received a grade of D or NC twice (or any combination of these grades) in the same course may re-register for the course only with the permission of the department offering the course. This rule does not apply to ENGL 12000.

4. If a student receives a failing grade (F, WU, FIN) in a course and then retakes that course and receives a grade of A, B, C or CR, the initial failing grade will remain on his/her academic record, but will no longer be computed into the grade point average. If the course is part of a sequence, it should be repeated before continuing the sequence.

   • The original course in which the failing grade was received must have been taken after September 1, 1984 and repeated after September 1, 1990.
   • No more than 16 credits may be deleted from the calculation of the cumulative grade point average.
   • If two or more failing grades have been received for the same course and a grade of C, CR or better is subsequently earned, all of the failing grades for that course will be deleted from the grade point average, subject to the 16-credit limit.
   • The 16-credit limit applies cumulatively to courses taken at all CUNY colleges.
   • The repeated course must be taken at the same college as the initially failed course.

REVISED POLICY Repeating Courses

1. Students shall not be permitted to repeat a course in which they have received a grade of A, B, C or CR unless that course has been designated as repeatable in the course description of the college catalog.

2. Students may repeat a course in which a D was received only if approved by the department. The credit for that course will be applied toward the degree once, but both the grade of D and the second grade earned are calculated in the grade point average. If the course is part of a sequence, it should be repeated before continuing the sequence.

3. A student who has received a grade of D (or NC) may re-register for the course only with the permission of the department offering the course. This rule does not apply to ENGL 12000.

4. If a student receives a failing grade (F, WU, FIN) in a course and then retakes that course and receives a grade of A, B, C or CR, the initial failing grade will remain on his/her academic record, but will no longer be computed into the grade point average. A “Failing Grade Course Repeat Form” must be filed in the OASIS, Room 217 Hunter North.

   • The original course in which the failing grade was received must have been taken after September 1, 1984 and repeated after September 1, 1990.
   • No more than 16 credits may be deleted from the calculation of the cumulative grade point average.
   • If two or more failing grades have been received for the same course and a grade of C, CR or better is subsequently earned, all of the failing grades for that course will be deleted from the grade point average, subject to the 16-credit limit.
   • The 16-credit limit applies cumulatively to courses taken at all CUNY colleges.
   • The repeated course must be taken at the same college as the initially failed course.

The Resolution was approved by voice vote without dissent.
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9 May 2012

Professor Bill Williams, Ombudsman Officer of Hunter College, presented the following report:

The numbers of cases presented to the Hunter College Ombuds Office during the academic year 2011/2012 are given below.

<table>
<thead>
<tr>
<th>Category</th>
<th>Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>68</td>
</tr>
<tr>
<td>Faculty</td>
<td>3</td>
</tr>
<tr>
<td>Parent/Relative</td>
<td>0</td>
</tr>
<tr>
<td>Community</td>
<td>0</td>
</tr>
<tr>
<td>Administrator</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
</tbody>
</table>

This year continued the recent trend with another increase in the total number of cases. However, while this year was busier than 2010/2011, the composition of cases changed only slightly. Most noticeably, “helicopter” parents seem to have disappeared, which would seem to be a good thing, because, as I remarked last year, “any help the students obtained by their parents’ intervention was invisible.”

The number of faculty with problems was about the same, three, down from four. And happily, this was well below our record year of 2009/2010 during which there were nine. Over the last four years, there have been no “administrator” cases.

The total number of cases was 71. Nearly half involved an existing Hunter rule, with complainants simply looking for ways around a rule. Sometimes, this is actually possible, but some people left unhappy. Another 25% just needed to be referred to the correct Hunter person. And yet another 19% of the visits were complicated and demanded careful attention.

This year there was an increase in the number of students with disabilities contacting the Ombuds office. The reasons for this increase are not completely clear. However, a review of the mandates currently placed on high schools suggests that all colleges and universities, including Hunter, will be called on, in the relatively short term, to supply more such support services.

Technically, the Ombuds Office at Hunter has a staff of one, but the function is closely associated with Student Services, which has many support services available. This works very well.

It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 4:05 PM.

Respectfully submitted,

Lisa Marie Anderson
Secretary
The following members were noted as absent from the meeting

**Faculty**

Africana&PR/Latino Studies  
Edgardo Melendez (A)

Anthropology  
Judith Friedlander (A)
Marc Edelman (A)
Ida Susser

Art  
Richard Stapleford

Biological Sciences  
Paul Feinstein
Gary Quigley (A)
Pamela Mills (A)

Chemistry  

Classic & Oriental Studies  
Joanne Spurza

Computer Science  
Felisa Vasquez-Abad
Saad Mneimeh (A)

Curriculum & Teaching  
Jody Polleck (A)
Melissa Schieble (A)
Steve DeMeo

Economics  
Timothy Goodspeed (A)
Howard Chernick
Avi Liveson

Educational Foundations  
Arnold Wolf (A)
John Keegan (A)
Cynthia Walley

English  
Chong Chon-Smith
Amy Robbins

Film & Media  
Michael Gitlin

Geography  
Wenge Ni-Meister (A)
Traci Warkentin

History  
Daniel Hurewitz (A)
Richard Belsky (A)

Library  
Patricia Woodard (A)

Mathematics & Statistics  
Verna Segarra (A)

Music  
Maura Donohue (A)
Jewell Thompson
Michele Cabrini (A)

Nursing  
David Keepnews
Terry Yannaco (A)
Joan Arnold (A)

Philosophy  
Omar Dabhour (A)
Laura Keating

Political Science  
Robyn Marasco
Robert Jenkins (A)

Psychology  
Tricia Striano (A)
Peter Moller (A)

Romance Languages  
Monica Shinaider

School of Social Work  
Nancy Giunta (A)

Sociology  
Joong-Hwan Oh (A)

Special Education  
David Conner (A)

Student Services  
Taahira Maynard (A)

Theatre  
Mia Rovegno (A)

Urban Public Health  
Jessie Daniels

**Lecturers and Part-Time Faculty**

Ashley Vaught (Philosophy)
Barbara Sproul (Religion)
Carmela Scala (Romance Languages)
Claus Mueller (Sociology)
Bernadette McCauley (History) “E”

**Administration**

Dean Jacqueline Mondros (A)

**Ex-Officio**

Ranette Garcia, USG Pres.
Sony Acevedo, CLT Council Pres.
Theodore Ryo, GSA Pres.
Patricia Rudden, Alumni Assoc.

**Students**

Nada Aziz (Geography)
Michael Green (Economics)
Ariela Hazan (Macaulay Honors)
Rochelle Thewet (Philosophy)
Loranzo Donvito (Romance Lang.)
Sarah Alshawish (Bio)
Maggi Delgado (Film & Media)
Matthew Evanusa (Music)
Ambalika Boodhram (THHP)
Krishan Sharma
Andy Lall “E”
Jimmy Qiu (Accounting)
Eileen Chen (Psych)
Jarret Freeman (undecl.)
Eli Cohen
Raoul Valencia (undecl)
Shaun Persaud (English)
Umila Singh (Economics)
Patricia Colon (Economics)
Deodat Ruplall (Comp Sci)
Kevon Rankin (Poli Sci)
Karen Ciego (SW)
Ireina Cupeles (SEEK)
Marcin Wisniewski (Music Grad)
Runako Taylor (Grad. Classics)
Meg Krietsch (Anthropology)
Raya Harris (undecl.)
Kevon Rankin (Poli Sci)
Caroline Park
George Pierrakas
Chaya Shagalov (SW)
Jude Cyril Buenasedo
Eamon Pickard (Physics)
Zhang Chong Chen
Dennis Luo
Shawn Rafeeq
Yan Zeng (Engl)
Shaochun Chao (undecl.)
Andrea Montesdeoca (undecl.)
Alexia Foster (Theatre & Art)
Benedict Joson (Poli Sci)