# HUNTER COLLEGE City University of New York

## Office of The Hunter College Senate

# MINUTES

"Overflow" Meeting of The Hunter College Senate 17 December 1974

	The forty-ninth meeting of vened at 4:55 p.m. at the			5
Presiding:	Charles M. Sherover, Chai	rman		3
Attendance:	The elected members of the noted by the Secretary as			4 5
Minutes:	The Minutes of November 2	26th were approve	d as presented.	6
Report by the President:	A summary statement of Pris attached as Appendix I		Report to the Senate	7 8
Report by the Ombudsman:	Ombudsman Louis Massa's Fin Appendix III.	Report to the Sen	ate is summarized	9 10
Report of the Administrative Committee:	Prof. Elie de Comminges, approval of the proposed and Spring 1976, as distr	Senate Secting S		13
	The motion carried by voi Calendar was accepted:	ce vote, and the	following Senate	14 15
	SENATE CALENDAR - FALL 1975 Time: 4:30 p.m 6:30 p.m.			
	Regular Meetings	Ov	erflow Meetings	18
	September 16 October 14 November 18 December 9	Oc No	ptember 30 tober 28 vember 25 cember 16	19 20 21 22
		SENATE CALENDAR - SPRING 1976 Time: 4:30 p.m 6:30 p.m.		
	Regular Meetings	Over	erflow Meetings	25
	February 10 March 9 April 6 May 4	Ma: Ap:	bruary 24 rch 23 ril 20 y 18	26 27 28 29
Undergraduate Course of Study Committee Report:	ourse of Study Re: Basic Prescription  ommittee The Chair reminded the body that the standard procedural rules			30 31 32 33 34
				35 36
	(1) that the word "final" be deleted in item "iv" and			37
	(2) that the following sentence be added to the last paragraph: "that proficiency be defined as approximately that degree of competence gained in two years of language studied at the college level as described in nationally established norms."			
	The motion to amend Mr. Johnson's proposal was seconded.			
	The Chair proposed that t	he two amendments	s be voted on separately	,45

and placed the motion on the floor to delete the word "final" in "iv" of Mr. Johnson's proposal.	46 47
After discussion the motion carried by hand vote with 39 in favor and 31 opposed.	48 49
The Chair then placed the second motion on the floor to add a sentence (as in lines 40-43 above) to the last paragraph of Mr. Johnson's proposal.	50 51 52
After discussion the motion was defeated by written ballot with 22 in favor and 51 opposed.	53 54
Mr. Johnson then moved that the word "final" be deleted in "iii" of his proposal.	55 56
The motion carried by hand vote.	57
Prof. Basquin proposed the following, which was accepted by the mover and became part of the main motion:	58 <b>5</b> 9
that the word "credit" last word in last sentence of Mr. Johnson's proposal) be changed to "requirements."	60 61
Provost Maynard moved that item "iii" of the Johnson proposal be deleted.	62 63
After discussion the motion to delete "iii" was defeated by hand vote with 22 in favor and 40 opposed.	64 65
The Chair stated that the item on the floor is the Johnson proposal of December 10th as presented and amended, that if this proposal is defeated the Majority Report dated November 26 would be on the floor; if the Johnson proposal is passed, item "D" of the Majority Report together with the proposed specifications would be on the floor.	66 67 68 69 70 71
The question on the Johnson proposal as amended was called.	72
While the voting took place, Prof. Nancy Dean, Chairman of the Undergraduate Course of Study Committee, moved for approval of the Report dated December 10th, consisting of items U-175 (Psychology), U-178 (English Language Arts), U-171 (Black & Puerto Rican Studies), U-172 (Program in Religion), and U-176 (Black & Puerto Rican Studies).	73 74 75 76 77 78
Items U-175, U-178, U-171, U-172, and U-176 were approved in turn by voice vote.	79 80
Prof. Joan Buxbaum, Chairman of the Graduate Course of Study Committee, presented its Report dated December 10th, and moved for approval of item G-80 (Curriculum & Teaching).	81 82 83
Item G-80 was approved by voice vote.	84
proposal dated December 10th as amended (see Appendix IV)	85 86 87
of the Majority Report dated November 26th(Lines 63-68, Minutes	88 89 90 91 92
and meet with the five faculty members and two students and	93 94 95

в)	that the Review Commission return to the Undergraduate Course of Study Committee with the guidelines and policies prepared which the Undergraduate Course of Study Committee will consider, vote on, and present to the Senate if it approves.	96 97 98 99 100
C)	that the Undergraduate Course of Study Committee review reports of the Commission's functioning and report to the Senate regularly.	101 102 103
	er discussion, Mr. Weissman moved, and it was seconded, titem "A" be amended as follows:	104 105
"that the Nominating Committee instead of the Undergraduatelo Course of Study Committee be charged to appoint the memberslo to the Review Commission."		
A mo	otion to adjourn was defeated by hand vote.	109

Prof. Plottel then called for a quorum count. With only 51

of the required 65 members present, the meeting was adjourned lll at 6:40 p.m.

Respectfully submitted,

Elie de Comminges,

Secretary

#### APPENDIX I

The following people were noted as absent from the meeting:

Alavanja, Michael Alicea, Hector Amico, David Anderson, Ruth Ayers, Robert Behr, Barbara Bencsik, Gabriella Bertsch, Walter Beveridge, David Block, Jonathan Brand, Christine Brooks, Leslie Bryar, William Burckle, Lloyd Brown, Irtis Chen, Yu-Shih Chiang, Faye Chiang, Janice Chiang, Jean Chin, Agnes Cohen, Mark Comito, Josephine Conant, Francis Connell, Roy Contente, Sarah Cooper, Anita D'Ambrosi, Judy Daly, Bob Danna, Robert De'Riesthal, Mark Diamant, Julia Diggs, Mary Doolan, Donna Eisenberg, Walter Eridkson, Kenneth Fierce, Milfred Fink, John Franklin, Carole Fried, Robert Garcian, Milagros Gillis, Verna Gross, Jeff Grossman, Roy Hachigian, Jack Hasson, John Hecht, Charles Herrmann, Patricia Heywood, Maurice Hodges, David Johnson, Morris Kaback, Elliot Kassamali, Jaffer Kearin, Thomas Keisler, Elizabeth Korn, Sam LaCalle, Jose Moreno Lefkarites, Mary Liscio, Richard Lisenco, Michael Mackler, Bernard Marshak, Elaine Martin, Louis Martin, Marjorie Mathai, Parel Mayer, William

McNeil, Juanita Nadler, Arnold Neubart, I.J. Oberling, Pierre Pinkston, Deborah Piscitello, Bernadetta Pietersen, Marianne Quinn, Kathleen Robinson, Rae Rondell, Steven Floyd Rooks, Deborah Russell, Robin Sanchez, Jose Luis Savarese, John Sawicki, George Scott, Marvin Serrano, Elizabeth Slesinsky, Theresa Smith, Carole Sorensen, Sybil Stafford, Walter Statsinger, Roslyn Suib, Leonard Tilman, Carolyn Tryon, Edward Von Cseh, Irene Weiss, Joseph Wertz, Marjorie White, Russell

#### APPENDIX II

The following is a summary statement of President Wexler's Report to the Senate:

President Wexler outlined the chronological sequence of events leading up to the budget cuts currently faced by CUNY and by Hunter. Our college figures are presently 1.5% of our base budget or \$ 749,000. We are constantly assessing our accrual figures to make certain that we take full advantage of it without overextending it. The remaining savings will be mandated in the following way:

\$365,000 Administrative Cost Reductions
(accounting and setting back the HEPS project;
administrative freeze; cut in lump-sum funds;
reduction in security contract; delaying all
possible repairs and renovations.)

\$185,000 Special Program Cuts
(1.59% of the SEEK and Campus Schools Budget
SEEK - \$60,000; Campus Schools -\$30/\$35,000;
Library - \$45,000; equipment - \$50,000).

\$150,000 Instructional Program reduction (150 course sections @ \$1,000)

Whatever increased monies come from a more advantageous accrual position will be applied in such a way as to reduce the impact of the elimination of course sections where the need seems greatest.

The President reiterated that the two goods which must be looked at by everyone who exercises a decision in these areas are: the educational good of the students and of the college, if they can indeed be separated; and, the distributive justice to the greatest number of staff persons. The decision as to what course sections will be dropped will be made only after many questions are answered and many factors are carefully considered. Among these are:

What are the total teaching programs for each division and department?

What would a standard across-the-college cut be?
What is the cost-per-credit for each instructional unit in each

What is the faculty/student ratio in each department and in the Graduate Division, the SGS and in the Day Session Undergraduate?

The procedure outlined here is not absolute. We are trying to combine all these factors with the status of the instructional staff members involved in order to develop some feasible solutions with justice and fairness.

Mrs. Wexler then went on to explain that we decided to continue with registration as scheduled so that we would have some idea of what next semester would look like. Students who have registered for course sections which have been/will be dropped will be notified as soon as possible. Special advisement and scheduling services will be available to those students through Academic Advising (Undergraduate) and through the departmental offices (Graduate). The President closed with a brief rundown of the special hours for the Library and other facilities caused by the University order to close all our buildings from 12/21 through 12/25 and from 12/28 through 1/1. President Wexler pointed out that requests for exceptions to this schedule should be made in writing to the Security Office before Friday evening, 12/20.

### APPENDIX III

The following is a summary statement of Ombudsman Louis Massa's report to the Senate:

#### Introductory Remarks:

- 1. Since my last report to the Senate, the Charter Review Committee has met on a weekly schedule and has held about 8 meetings. The detailed minutes of these meetings are available in my office.
- 2. I will try to summarize the Committee's work over this period which has dealt principally with a revision of Articles III and IV of the present Charter. These articles concern the issues of apportionment and appropriate election base for the Senate.

#### Committee Work:

- 1. A decision has been made to reduce the size of the Senate to about 165 members.
- 2. The Committee has received a report from the Chairman of the Special Committee of the Senate, which was concerned with the election difficulties last Spring. Among the conclusions in this report was the suggestion that the Charter Review Committee create a permanent Elections Committee with the duties to:
  - a. Oversee all Senate elections as to their timing and procedures;
  - b. certify the validity of Senate elections;
  - c. see to their appropriate advertising and notification, etc.

The Charter Review Committee will establish such a Standing Committee of the Sen te.

- 3. With respect to Senate elections the following principle has been adopted on the apportionment of seats, viz. that apportionment among Day, Evening, and Graduate seats take into account both the FTE and Head Count in the various sessions so that apportionment will be in the ratio governed by the average of both FTE and head count among the sessions—in practice this will mean a ratio of 34: 18: 13.
- 4. The Day Session seats will be split into those providing a departmental base and those which will be at-large seats.
- 5. In regard to Evening Session—the requirement for departmental affiliation forms will be abolished and the Evening Session Council will continue the present tradition of serving as an electoral college for filling a large fraction of the Evening Session seats.
- 6. As to the overall apportionment of F: S: A seats in the Senate, something near the present ratios will remain, the present ratios are 57: 38: 5.

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#### APPENDIX IV

The following is Mr. Johnson's Proposal of December 10th, as amended and approved by the Senate (as per lines 85-87):

Be It Resolved That:

Proposals "A, B, C and E" of the Undergraduate Course of Study Committee concerning the "basic prescription" be recommitted to the Committee with the following instructions:

- i. that the Committee shall receive and consider alternative plans that have been offered by members of the Senate;
- ii. that the Committee should continue to develop, until complete, a distribution requirement based on the reasonings of its Report of November 12, 1974;
- iii. that the Committee shall include in its Report at least three complete alternative basic prescription models for the Senate's consideration;
- iv. that the Committee shall bring its Report to the Senate at the April 8, 1975 Senate meeting.

Be it further resolved, that in recommitting this Report to the Undergraduate Course of Study Committee in accordance with these instructions, the Senate endorses in principle the recommendation that a foreign language component be part of the distribution requirements; that an alternative track system of teaching methods be available to students; and that the foreign language requirement may be met by proficiency examinations in place of course requirements.