HUNTER COLLEGE City University of New York OFFICE OF THE HUNTER COLLEGE SENATE

MINUTES

"Overflow" Meeting of the Hunter College Senate 24 February 1976

	5.7.al	
	The sixty-eighth meeting of The Hunter College Senate was convened at 4.40 p.m. at the Playhouse.	1 2
Presiding:	Charles Sherover, Chairman	3
Attendance:	The elected members of the Senate with the exception of those noted as listed in Appendix I.	4 5
Report by the Administrative Committee:	Prof. Elie de Comminges, Secretary of the Senate, presented the report as follows:	7
Committee:	1. At the suggestion of several members of the Hunter community the Administrative Committee of the Senate suggested that it might be a good idea that Tuesday meetings of the Senate be replaced by Monday meetings. Submitted for the discussion were two proposed calendars. Prof. Matthews requested, to follow the Senate rules dealing with these matters, that discussion of this item be postponed until 5.30, the time when business dealing with SGS matter can be brought up. The request was sustained by the Chair.	10 11 12 13 14 15 16
	2. Prof. Oberling's resolution, (presented and passed on November 18, 1975) offering faculty dismissed for budgetary cuts the status of Research Associate, has been presented by President Wexler to the BHE for action. We are now waiting the Board's response. The Provost indicated that the actual title given, if at all, would be "Departmental Associate."	17 18 19 20 21 22
	3. Howard Strongin, Chairman of the Committee on Teacher Evaluations, having advised the Senate of some problems dealing with the motion passed at the previous meeting mandating a new Teacher Evaluation, proposed the following resolution:	23 24 25 26
	BE IT RESOLVED that the Senate direct the Committee on Teacher Evaluations to proceed with the teacher evalu- ations for the current semester with the forms on hand.	27 28 29
	BE IT FURTHER RESOLVED that the Teacher Evaluations Committee be directed to proceed immediately to develop a new and more generally acceptable questionnaire to take effect in the fall of 1976.	30 31 32 33
	After discussion Prof. Korn moved that the motion be amended as follows:	34 35
	"that the present form be employed for the current semester but not used thereafter unless reauthorized by the Senate."	36 37 38
	The motion to amend carried by hand vote.	39
	After further discussion the question was called and the motion, as amended, carried unanimously by hand vote.	40 41
	Prof. Tannenbaum moved that the Senate express its condolences to Mrs. Murray.	42 43
Nominating Committee Report:	Nominating Committee Prof. Ruth Gonchar, Chairman of the Committee, presented the Committee's slate to fill seats currently vacant on Senate Committees. The nominations were accepted as presented by voice vote:	44 45 46 47 48

	Graduate Course of Stud Faculty: John Phillips		49 50
	Master Plan Committee Student: Jose Moreno I	aCalle - Graduate	51 52
	Committee on Registrati Faculty: Howard Rubin		53 54
	Committee on Teacher Ev Student: Doris Chee	aluations	55 56
	Nominating Committee Student: Lorraine Kau	fman	57 58
	Insofar as the other vacand SGS slot the rest of the reuntil after 5.30 p.m.	y on the Nominating Committee was port was held over by the Chair	an 5 6 61
Report by the Budget Committee:		II of his Committee Report asking so that an informed discussion sequent meeting.	62 63 64 65
Report by the	English Composition Profici	ency Committee	66
Committee on English Composition Proficiency:	Prof. Danziger presented an	interim progress report.	67
Undergraduate	Undergraduate Academic Requ	irements Committee	68
Academic Requirements Committee Report:	Progress and moved its adop	Committee Report on Minimum tion. After discussion and a num- the motion was passed in the fina ix II.	
	Prof. Basquin then present A.S. students. After much in the following form:	ed the Committee Report re: A.A./ discussion the motion was passed	73 74 75
		matriculated B.A. students, incluers, must satisfy the Hunter Colle	
	The Chair stated that the n tion of the proposed Senate '77.	ext item on the floor is considera calendars for Fall '76 and Spring	- 79 80 81
	Prof. Matthews moved that the Senate act separately of	ne question be divided and that n the Fall and Spring schedules.	82 83
	After discussion a motion to schedule of meetings on Tue	o approve the following Fall'76 sday carried by hand vote:	84 85
	Senate Calendar	Fall 1976	86
	Regular Meetings	Overflow Meetings	87
	September 14	September 28	88
	October 5	October 19	89
	November 9	November 23	90
	December 7	December 14	91
	The Chair then called Prof. of the Nominating Committee	Gonchar to present the remainder Report. She asked for nomina-	92 93

tions for the SGS seat on the Nominating Committee. There being no nominations and no specific proposals from the Committee the matter was held over.	94 95 96
The Chair adjourned the meeting at 6.25 p.m.	97
Respectfully submitted,	

Elie de Comminges, Secretary Minutes

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APPENDIX I

The following members are noted as ABSENT from the meeting:

FACULTY

Academic Skills: Milagros Garcia <u>Urban Affairs:</u> Arnold Nadler

Adaeze Otue

Walter Stafford

Anthropology: Daniel Bates

Lester Firschein

Adult Ed: Leonard Suib

Daniel Savage

Art: Mary Moore

Biology: Constante Ceccarini

Morris Green

STUDENTS

Black & P. R. Studies: Benjamin Ortiz

Business Ed: Bernadette Metzler

Harry Buckler

Chemistry: Charles Hecht

Richard Wyley Horst Hoyer

Curric. & Teaching: Elaine Block

Economics: Alvin Kabot

English: Terry Comito

Geology & Geography: John Boylan

German: George Nordmeyer

Rivka Friedman

Health & Physical Ed: Mary Lefkarites

Health Sci: Lee Margulies

History: Pierre Oberling

Joann McNamara

Home Ecomomics: Darlene Kness

Library: Rae Robinson

and a disconor r

Smith G. Robinson

Mathematics: Sandi Clarkson "E"

Music: Ruth Anderson

Sylvia Kinney

Nursing: Roseann Naughton

Physics & Astronomy: Marilyn Rothschild Humphrey Husbands

Poltical Sci: Malcolm Valentine

Psychology: Ras Silver=

Romance Language: Jeanine Plottel

Social Work: Diana Tendler

Sociology: Celia Heller

Aworey Bonnet

Student Services: Robert Cohen

Dean Barrett

DAY SESSION STUDENTS

Agnes Chin Evelyn Seda Bernardine Lopez Marilyn Jones Michael Megals Warren Nagel - "E" Jeff Olefson Bonnie Gardner Rosetta Randis Maria Piskorz Carol Ann Rabolt

Irtis Brown

EVENING SESSION STUDENTS

Neil Callender - "E"

Howard Crim I. J. Neubart

Bernadetta Piscitello

Shelly Spritzer Gloris Kline George Sawicki Jeryl Healy Thom Burns Harold Pickett Monica Safford Yakoubian Mary Beth Frank Werth Arpand Fazarkas

Michael Frankel

GRADUATE STUDENTS

Anita Cooper Theresa Selsinski Nadine King Linda Carney Julia Yeung

Constance Clark

ACADEMIC SKILLS STUDENTS

Juanita McNeill Morris Johnson

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APPENDIX II

MINIMUM PROGRESS REQUIREMENT REPORT

Effective February 1976:

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B. For part-time matriculated students (evening session) not requiring remediation the mininum allowable rate of progress toward the Bachelor's degree shall be in accordance with the following schedule:

> 56 By the end of the first calender year--ll credits completed " second " " --22 credits completed
> " third " " --33 credits completed
> " fourth " " --44 credits completed
> " fifth " " --55 credits completed
> " sixth " " --66 credits completed
> " " --77 credits completed 11 11 14 7 8 7.7 11 9 2.2 11 seventh
> eighth
> ninth
> tenth " --77 credits completed
> " --88 credits completed
> " --99 credits completed ? 7 11 11 11 17 11 12 11 13 " --110 credits completed 11 * * 11 11 14 " --121 credits completed
> " --all degree requirements 11 17 11 " eleventh " 15 " twelfth " 16 completed. 17

Students failing to earn sufficient credits by the end of any year shall be placed on probation, and required to make up the deficiency within the following year. Students failing to make up the deficiency within this period shall be subject to dismissal. (Student leaves and other periods spent wholly in absentia shall not count, provided the College is notified in advance of plans for absence.)

1. Students requiring remediation shall be assigned to groups, according to the total number of credits in remedial courses required at the time of their entrance to Hunter College.

Group	Required Remediation	2.(
I	1-2 credits	2 8
II	3-6 credits	29
III	7 or more credits	30

- 2. For full-time, day session students: Required minimum progress for students in Group I shall be the same as for incoming students not needing remedial work: in their first year, they must complete 18 credits including all remedial work. For Group II, 18 credits must be completed in 12 years including all remedial work, For Group III, 18 credits must be completed in 2 years including all remedial work.
- 3. For SGS matriculated students: Required minimum progress for students in Group I shall be the same as for incoming students not needing remedial work:

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	eir first year, theymust complete ll credits including emedial work.	42 43
For G	roup II11 credits completed in 2 years including all remedial work.	44
For G	roup IIIll credits completed in 3 years including all remedial work.	45 46
C.4.	At the end of the remedial period allotted, the student will enter into the normal rate-of-progress-requirement as if beginning his second year; except for students with advanced standing (see Paragraph H).	47 48 49 50
D.	The normal appeal process may be used by students notified of dismis sal for failure to achieve normal progress.	51 52
E.	A student may normally drop a course for the purpose of enrolling in a different course only during the first week of the term.	53 54
F.	A student may accumulate 12 credits of W's (official course withdrawals after Add/Drop week each semester) during the course of completing the degree; additional W's will count toward the number of tuition-free credits allowed each student, except for W's resulting from a complete withdrawal from the college officially approved by a College Counselor or advisor.	55 56 57 58 59 60
G.	The Student who has been dropped from matriculation for slow progress will not be allowed to apply and register as a non-matriculated student until a term has elapsed; he will not be accepted for readmission to matriculated status until the missing credits are completed.	61 62 63 64
н.	Advanced standing students who do not need remedial work must proceed according to the equivalent credits granted by Hunter College. For advanced standing students who need remedial work, the remedial plan (Paragraph C) takes precedence until remedial courses are complete. In such cases the credit that would be carried by the remedial course shall be counted in determining the minimum rate of progress but not as credit toward the degree. Thereafter their minimum rate of progress is based on the total credits received.	66 67 68 69 70 71 72 73