

M I N U T E S

"Overflow" Meeting of The Hunter College Senate
19 April 1977

96th
The ~~ninety-first~~ meeting of the Hunter College Senate was convened at 4:45 p.m. at the Playhouse. 1 2

Presiding: Rena C. Gropper, Chair 3

Attendance: The elected members of the Senate with the exception of those listed in Appendix I. 4 5

Report by the Administrative Committee: Prof. Sylvia Fishman, Secretary of the Senate, made the following announcements: 6 7

1. Informed the Senate that preferential registration for student senators for Fall 1977 will take place on Monday, May 9th. A letter, authorizing student senators to exercise this privilege of preferential registration, will be mailed as soon as more detailed information is received. 8 9 10 11 12
2. The Senate Office has received the Report of the Temporary State Commission on the Future of Postsecondary Education in New York State (Wessell Commission). A copy is available in the Senate Office for inspection. 13 14 15 16
3. Yielded the floor to Ms. Lorraine Kaufman, Chairman, Nominating Committee. 17 18

Ms. Kaufman presented the Committee's slate for seats currently vacant on Senate Committees, as distributed, and moved for approval of the entire slate. 19 20 21

No further nominations having been offered from the floor, the motion carried by hand vote, and the following were elected: 22 23

Teacher Evaluations Committee 24
Students: Valbrun Almonord - Day - Sciences & Mathematics 25
Sam Catechis - Day - Social Sciences 26
Mary Radich - SGS 27

Graduate Course of Study Committee 28
Students: Carole Acampora - Graduate (Education) - at large 29
Saralynn Silver - Graduate - Education 30

Ms. Kaufman then opened the floor for nominations to fill the student vacancy on the Nominating Committee. 31 32

Mr. Leonard Shine - Day student - was nominated and elected. 33

Ad-hoc Committee for Review of Student Recruitment Practices 34
Mr. Neil Dornbaum, Chairman of the Committee, presented the Report dated 22 March 1977, and moved for approval of the following resolution: 35 36 37

"Since recruitment of students must be a major endeavor during the next several years, the Ad-hoc Committee on Recruitment shall be continued for a term of five years." 38 39 40

The motion carried by hand vote. 41

Master Plan Committee 42
Prof. William Bryar, Chairman of the Committee, read the Report dated 22 March 1977, as distributed, and informed the Senate that more detailed reports would be forthcoming at a future date. 43 44 45

<u>English Composition Proficiency Committee</u>	46
Prof. Allan Brick, Chairman of the Committee, presented the Report	47
dated 19 April 1977, including Additions I and II. He then moved	48
for approval of Addition II as follows:	49
The Committee proposes a clarifying addition to the Senate action	50
of 25 May 1976 on "Proficiency in Written English." (For the original	51
action in its entirety, see Appendix II of the Senate Minutes of	52
25 May 1976.) This addition would not change the intent of the	53
original action; rather, it would remove a potentially troublesome	54
ambiguity.	55
BE IT RESOLVED, that the following sentence be added to Section V of	56
the 25 May 1976 action on "Proficiency in Written English,"	57
immediately after that section's third sentence (ending "...whether	58
or not (s)he has been working at the Writing Center."): "If, having	59
received two notices of deficiency, a student takes and passes a	60
writing course, (s)he cannot be again held deficient in writing and	61
thus delayed from graduation."	62
The motion carried by hand vote.	63
Prof. Brick next moved for approval of the proposed "Guidelines for	64
Determining Deficiency in Writing," as per pages 2 through 4 of the	65
Report dated 19 April 1977.	66
A motion to change the title of Appendix II of the Report to read:	67
" <u>A</u> Format for Acknowledgement of Sources," was accepted by the Committee.	68
The motion to accept the "Guidelines" carried by hand vote. (The	69
"Guidelines" as approved are attached as Appendix II.)	70
Provost Schneewind moved to reconsider Item V of the Committee Report	71
as recorded in the Minutes of 25 May 1976.	72
After discussion and parliamentary ruling that it was past the deadline	73
to reconsider, Provost Schneewind moved to amend Item V of the Report as	74
recorded in the Minutes of 25 May 1976 as follows:	75
WHEREAS, the Writing Center has now been in operation for nearly a	76
year, its results having been remarkably successful in view of its	77
late start and the fiscal constraints under which it is operated,	78
AND WHEREAS, the voluntary nature of the attendance of students has	79
been an important aspect of its present operation, therefore,	80
BE IT RESOLVED, that the sentence of paragraph V of the English	81
Composition Proficiency Committee Report of May 25, 1976 which	82
reads "Such implementation shall not go into effect until such	83
criteria are provided and distributed," shall be amended to read:	84
"Such implementation shall not go into effect until one year after	85
such criteria are provided and distributed."	86
After discussion, the Chair informed the Senate that this motion to	87
amend requires a 2/3 majority vote, because it was brought up without	88
prior notice after a considerable delay of time elapsing after the	89
original Senate action.	90
After further discussion, the question was called, and the motion to	91
amend failed by hand vote (42 in favor, 20 opposed, 1 abstention),	92
not having achieved the required number of 44 votes.	93
After a recount was taken and, failing again, the motion to amend was	94
postponed to the next meeting, where it will require a majority vote.	95

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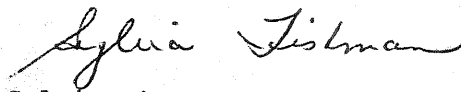
Nominating Committee 96
Ms. Lorraine Kaufman, Chairman of the Committee, presented the revised 97
resolution dated 19 April 1977 re: Length of service on Senate 98
Committees, as distributed, and moved for its acceptance. 99

After discussion, Prof. Flashner moved the following substitute motion:100

RESOLVED, that the life of each committee be one year and that the 101
Nominating Committee propose at the beginning of each year the 102
membership of each committee, renewing some and proposing new 103
members as seems appropriate in each situation. 104

After discussion, a motion to adjourn carried, and the meeting 105
adjourned at 6:30 p.m. 106

Respectfully submitted,



Sylvia Fishman,
Secretary

A P P E N D I X I

The following members are noted as absent from the meeting:

FACULTY:

Art: Richard Stapleford

Biology: Edward Balboni

Black & Puerto Rican Studies: Jose Torres

Chemistry: Richard Wiley
Horst Hoyer

Communications: Ruth Gonchar
Thomas Mader

Curriculum & Teaching: Mary Graeber

Educational Foundations: Joan Buxbaum "E"

English: Jane Benardete

Health & Physical Education: Thomas Burke

History: Robert July

Library: Lucille Bailey

Mathematics: Sandra Clarkson
Marina Cohen

Music: Peter Basquin
James Harrison

Nursing: Tara Cortez
Mary Tomaselli
Sara Aronson "E"

Physics & Astronomy: Alan Crichton "E"

Political Science: Gregory Massell

Psychology: Gerald Turkewitz
Sam Kron "E"

Social Work: Joel Walker
Jack Kamaiko

Sociology: Celia Heller

Urban Affairs: Seymour Mann

Adult Education: Katherine Passias
Samuel Wallace

STUDENTS:

Seek Students:

Debra Pinkston

Day Session Students:

Aida Luz Mendez
Denise Notice
Mark Spector "E"
Mitch Imberman
Howard Strongin "E"
Naomi Sawelson
Michele Mayer
Judith Fauvell
Brett Landow "E"
Alvin Winters "E"
Violet Whiteman
Michael Wilson
Sam Catechis "E"

Evening Session Students:

Carole Acampora
Stanley Sachs
Arpard Fazakas
Judy Powers
David Parry
Monica Safford
Julie Klem
Vincent Evans

"E" = Excused

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A P P E N D I X I I

GUIDELINES FOR DETERMINING DEFICIENCY IN WRITING

Note: Occasional errors in the three categories elaborated below --(1) Grammar and Usage, (2) Coherence and Organization, and (3) Documentation--are excusable. It is the frequency, density, or combination of errors that makes a particular paper unacceptable. See APPENDIX I for student writing that exemplifies such unacceptability. Repeated cases of this kind, or one such case if it is a major term paper, will cause the student to receive a notification of "writing deficiency."

1. Grammar and Usage

The student should be able to express information and ideas in clear, comprehensible English unmarred by numerous elementary errors, such as:

- a) sentence fragments or run-on sentences
- b) mixed or illogical constructions--such as a modifier placement that hampers clarity
- c) lack of proper transition between sentences
- d) nouns that do not agree with their verbs
- e) pronouns that do not agree with their antecedent nouns
- f) incorrect tense endings (past and present used interchangeably)
- g) double negatives
- h) plurals confused with possessives
- i) adverbs confused with adjectives
- j) use of wrong prepositions
- k) errors in diction (could of for could have; repulsive for compulsive; analyzation for analysis, etc.)

Reasonable consistency in correct spelling is also required.

2. Coherence and Organization

Sentence structure must be appropriate to the ideas being discussed. In addition, student papers must be coherent and organized according to a logical plan.

The term "coherence" applies to clarity of relationship as the reader moves from sentence to sentence or from paragraph to paragraph. It means staying on the subject--within the paragraph and within the paper as a whole. Paragraphs normally are more than fifty words in length, because the central idea of the paragraph needs to be illustrated and analyzed; exceptions to this rule of length may be paragraphs of introduction, transition, and, sometimes, of conclusion. Individual paragraphs should deal with one particular subject, which may be subdivided into related subjects if there are clear transitions between. Transitions are also necessary in moving from one paragraph to another. Transitions may consist of such words and phrases as "moreover," "in addition," "on the other hand" (etc.); in general, they will consist of a phrase or sentence appropriate to the particular relationship between the two subjects being linked.