

MINUTES

"Overflow" Meeting of The Hunter College Senate
22 April 1975

	The forty-fifth ^{60th} meeting of The Hunter College Senate was convened at 4:50 p.m. at the Playhouse.	1 2
Presiding:	Charles M. Sherover, Chairman	3
Attendance:	The elected members of the Senate with the exception of those noted by the Secretary as listed in Appendix I.	4 5
Minutes:	The Minutes of April 8th were approved with the following correction: line 13 should read "...be corrected <u>as originally stated</u> on the grounds that..."	6 7 8 9
Report by the President:	A summary statement of President Wexler's report to the Senate is attached as Appendix II.	10 11
Report of the Administrative Committee:	Prof. Elie de Comminges, Secretary of the Senate, made the following announcements: 1. The June Graduation list will be presented for ceremonial adoption to the Senate at the next meeting. He informed the Senate that the list is available at the Senate Office for inspection. 2. Reminded the body that the wine and cheese party will begin immediately after this meeting in the Senate Offices.	12 13 14 15 16 17 18 19
Undergraduate Course of Study Committee Report:	<u>Undergraduate Course of Study Committee</u> The Chair declared that the motion on the floor is to accept U-181 (Classics Department) as presented at the last meeting. Prof. Dean, Chairman of the Committee, moved that the question be divided, and moved for approval of the Russian proposal of U-181 as listed on page 16 of the Report dated April 8th, 1975. After discussion the question was called, and the motion to accept the Russian proposal of U-181 carried by hand vote. Prof. Dean then moved for acceptance of the Polish and Ukranian proposals of U-181 as listed on page 16 of the Report. After discussion the question was called, and the motion to accept the Polish and Ukranian proposals of U-181 carried by hand vote. Prof. Dean moved for approval of U-183 (English Department) and U-184 (English Department). The motion to approve U-183 and U-184 carried by hand vote. After discussion, the motion to approved U-173 (German Department) carried by hand vote. Prof. Dean moved for approval of U-162 (Romance Language Department). After discussion, the motion carried by hand vote. Prof. Dean then moved for approval of U-188 (Health & Physical Education) and U-187 (Physics & Astronomy). After discussion, the motion to approve U-188 and U-187 carried by hand vote.	20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43

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<u>Re: Basic Prescription</u>	44
The next item on the Agenda was the Undergraduate Course of Study Committee Report dated April 8th, 1975, consisting of alternative proposals re: basic prescription.	45 46 47
The Chair informed the body of the following corrections:	48
page 2, line 44 should read: " <u>natives</u> ; no one..."	49
page 2: insert the word " <u>or</u> " between Alternatives 1 and 2, lines 49 and 50.	50 51
page 2, line 73 should read " <u>Purgatorio</u> ."	52
page 4, insert the word " <u>and</u> " between Alternatives A and B, lines 130 and 131.	53 54
page 4, insert the word " <u>or</u> " between Alternatives B and C, lines 137 and 138.	55 56
page 4, line 142 should read: "three terms or nine credits <u>in the language</u> ..."	57 58
page 5, line 167: place asterisk "*" before Alternative B.	59
page 5, between lines 186 and 187 insert the words "Alternative D"	60 61
page 5, insert the word " <u>or</u> " between Alternatives A and B, lines 200 and 201.	62 63
page 5, insert the word " <u>or</u> " between Alternatives B and C, lines 203 and 204.	64 65
page 7, line 239 should read: " <u>that in the Fall of 1976</u> students contract as freshmen..."	66 67
page 9, add "Dean F. Joachim Weyl" to listing of Committee members.	68 69
The Chair then made the following statements:	70
a. If the proposal on page 2 is passed, item "D" becomes obsolete.	71 72
b. If the proposals on page 4 and 5 are accepted, item "E" becomes obsolete.	73 74
The Chair proposed that the general procedure as outlined on page 7 of the Report dated April 8th guide the organization of discussion.	75 76 77
He informed the Senate that discussion would thus be restricted to those proposals re: basic prescription that could be implemented a/o September 1975. (In the Report of the Committee such items are marked with an asterisk.) Only after the Senate has acted on revision of basic prescription for Fall 1975 would the floor be open for discussion of long-range proposals. There being no objection to this general procedure, the Chair so ordered it.	78 79 80 81 82 83 84 85
It was moved and voted to divide the Committee Report and to take up each group of alternatives separately.	86 87
After discussion the Chair summed up the sense of the body that voting be section-by-section, without a final commitment until after a complete basic prescription "package" had been developed, at which time the floor would then be open to a final vote on the complete "package."	88 89 90 91 92

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Procedural matters haveing been thus agreed, the Chair opened	93
discussion on Section A (Science & Mathematics) of the	94
Committee Report, and opened the floor for discussion purposes	95
on Alternatives 1 and 2.	96
After discussion, Mr. Weissman moved the following motion as	97
a substitute for the two alternatives:	98
"Any student who has passed one year of high school elementary	99
algebra, one year of high school geometry, one year of high	100
school earth sciences, and one year of high school biology	101
or chemistry, shall be exempt from this portion of this	102
distribution of courses after passing a proficiency examina-	103
tion given by the departments of mathematics and science."	104
After discussion, the question was called on the substitute	105
motion.	106
The substitute motion was defeated by overwhelming hand vote.	107
Because of the late hour the Chair asked for either a motion	108
to extend the meeting time, or a motion to adjourn.	109
A motion to adjourn carried, and the meeting was adjourned	110
at 6:35 p.m.	

Respectfully submitted,


Elie de Comminges,
Secretary

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APPENDIX I.

The following people were noted as absent from the meeting:

Alicea, Hector	Smith, Carole
Amico, David	Sorensen, Sybil
Anderson, Ruth- Music	Stapleford, Richard - Art
Bencsik, Gabriella -Curric.&Teaching	Statsinger, Roslyn - Communications
Bertsch, Walter - Biology	Suib, Leonard - Adult Education
Beveridge, David - Chemistry	Turnier, Jocelyne
Brand, Christine	Valentine, Malcolm - Pilotical Science
Brooks, Leslie	Van Burkelow, Anastasia -Geol.& Geog.
Burke, Thomas	Weissman, Harold -School of Soc. Work
Chiang, Faye	Wertz, Marjorie - Communications
Chiang, Janice	
Chiang, Jean	
Chin, Agnes	
Cohen, Robert -Student Services	
Conant, Francis - Anthropology	
Connell, Roy	
Contente, Sarah	
Danna, Robert	
De'Riesthal, Mark	
Diamant, Julia	
Doolan, Donna	
Eisenberg, Walter	
Erickson, Maria	
Escott, Michael - Academic Skills	
Fenstermacher, Randy	
Fishman, Sylvia - Health & Phys.Ed.	
Franklin, Carole	
Fried, Robert - Psychology	
Garcia, Milagros - Academic Skills	
Gillis, Verna	
Grant, Robert - Biology	
Gross, Jeff	
Grossman, William - Chemistry	
Hachigian, Jack - Mathematics	
Hasson, John	
Herrmann, Patricia	
Heywood, Maurice - Sociology	
Hodges, David - Educ.Foundations	
Hopkins, Kevin	
Kaback, Elliot - Library	
Kaufman, Ellen	
Kearin, Thomas	
LaCalle, Jose Moreno	
Mackler, Bernard - Curric.&Teaching	
Mantenfel, Theresa	
McNeil, Juanita	
Metzler, Bernadetta - Business Educ.	
Neubart, I.J.	
Pinkston, Deborah	
Piscitello, Bernadetta	
Pietersen, Marianne	
Quinn, Kathleen	
Robinson, Rae - Library	
Rondell, Steven Floyd	
Rooks, Deborah	
Rosenfeld, Lawrence - Communications	
Russell, Robin	
Sanchez, Jose Luis -Black & P.R.Studies	
Savarese, John	
Sawicki, George	
Schneider, Bernard - Curric.& Teaching	
Scott, Marvin - Sociology	
Serrano, Elizabeth	
Slesinsky, Theresa	

APPENDIX II

The following is a summary statement of President Wexler's Report to the Senate:

President Wexler announced the search committee results and the appointments of Doctor Hugh Scott to the post of Dean of Programs in Education and Doctor Margaret Tyson to the post of Dean of the School of Nursing. Doctor Scott is a tenured full professor of Educational Administration at Howard University. He was formerly Superintendent of Schools for Detroit, Michigan. Doctor Tyson is Director of Graduate Programs in Nursing at Teachers College, Columbia University. She was formerly Dean of the Nursing School at the University of Virginia. Both newly-appointed Deans bring academic experience and practical experience to their very important posts at Hunter.

President Wexler also offered a "progress report" of the search committee for Provost and suggested that the deliberations of the committee might soon be completed. In making these announcements, the President praised the cooperation and hard work of the committee members and the great contribution of the Senate Administrative Committee which enlisted many of the members of those groups. She soberly reported that the present gloomy budget situation has made it necessary to table the appointment of a Dean/Assistant Vice-President for the School of Health Sciences, but promised that a committee for this search would be reinstigated at such time as the budget picture looked brighter.

On the budget situation, Mrs. Wexler was awaiting more detailed word on the extent of Mayor Beame's suggested cuts which were announced that morning. The Deans have received their first regionalized budgets with two sets of contingencies. The administration has been working closely with the Budget Committees of the Senate and the F.D.A. so that we can meet whatever comes in the best possible way. In this way, the central administration will not have to assume the total authority and/or responsibility for dealing with the final issue when it comes in during the Summer.

President Wexler acknowledged the receipt of a "checklist" of Senate resolutions and promised a full report on administrative implementation at the May meeting. On one item, the resolution concerning the bathrooms, she announced that a solution had been achieved and that only the wording of signs indicating the rest rooms had yet to be decided upon.

President Wexler concluded her remarks by reiterating her personal stance on the basic prescription. Intellectual rigor without rigidity was her keystone. Emphasizing that Hunter College has always been a liberal arts institution, Mrs. Wexler underlined the fact that we are trying to protect a respect for general, distributive education and a respect for this institution which continues to prepare people for graduate work and for professions, for work and for living. We are all trying to live with the dilemma of what quality is in a nation where opportunity has been extended to the greater number of citizens. That great challenge to this is not unlike the challenge which faces Hunter. For the rest of this century, President Wexler stated, quality will have to be displayed by what a college does for a student while the student is there, not simply by what kind of student is admitted. Hunter College offers the citizens of New York the liberal arts tradition. Other institutions can offer them other opportunities. Repeating her belief in intellectual rigor but not rigidity President Wexler called for rational and caring deliberation in moving the agenda as soon as possible.