## HUNTER COLLEGE City University of New York OFFICE OF THE HUNTER COLLEGE SENATE

## MINUTES

Regular Meeting of the Hunter College Senate 3 May 1977

	744 The ninety-second meeting of the Hunter College Senate was convened	1
	at 4:45 p.m. at the Playhouse.	2
	at 4:43 p.m. at the riayhouse.	
Presiding:	Rena C. Gropper, Chair	3
Presiding:	Rend C. Gropper, Charr	3
Attendance:	The elected members of the Senate, with the exception of those listed	4
Accendance:		5
	in Appendix I.	,
Report by the	A summary statement of President Wexler's report to the Senate is	6
. ~ -		7
President:	attached as Appendix II.	•
	The Chair read the following announcement by the Ombudsman:	8
Report by the	The Chair read the following announcement by the Ombudsman:	
Ombudsman:	The Ombudsman is tied up with an urgent Ombudsman's matter. He	9
	is therefore unable to attend the early part of the meeting today.	10
	Instead, he asks to deliver a summary report at the final meeting	11
	of the Senate for the year.	12
	of the Senate for the year.	
-	Prof. Sylvia Fishman, Secretary of the Senate, presented the report as	13
Report by the		14
Administrative	follows:	7.4
Committee:	I was a second and the Hunter College Consto will be	o 15
	1. Announced that a special meeting of the Hunter College Senate will b	16
	held on Tuesday, May 10th, from 4:30 to 6:30 p.m. in Room 919.	10
	2 Change	17
	2. Curriculum Changes	3.7
	a. Informed the Senate that the Division of Social Sciences is	18
		19
	withdrawing item GR-121 (Routine changes in Anthropology).	13
	I T Second the Genete that the following changes in the curriculum	20
	b. Informed the Senate that the following changes in the curriculum	21
	have been approved under the "New Procedures, and were sub-	22
	mitted for information purposes:	22
	TIP 200 (Pamanas Languages) (CS-117 (Anthropology) (CS-115	23
	UR-298 (Romance Languages), GS-117 (Anthropology), GS-115 (History), GS-116 (Curriculum & Teaching), GS-120 (School of	24
	Health Sciences), US-283 (Health & Physical Education), US-284	25
	(Health & Physical Education), US-285 (Comparative Literature),	26
		27
	US-286 (Communications), US-280 (Classics), US-295A (School of	28
	Health Sciences).	2.0
	will a little Slave to Duck Toon Dunbour Chairman of the	29
	c. Yielded the floor to Prof. Joan Buxbaum, Chairman of the	30
	Graduate Course of Study Committee.	, 50
	Prof. Buxbaum presented the Graduate Course of Study Committee	31
		32
	Report dated 3 May 1977, and moved for approval of item G-110A	33
	(Health & Physical Education) under the "Old Procedure."	33
	act at a strength the metion conviced by hand wote	34
	After brief discussion the motion carried by hand vote.	. 34
	- C - C - Chairman	35
	3. Prof. Fishman next yielded the floor to Ms. Sally Ritter, Chairman	36
	of the Teacher Evaluations Committee.	. 30
	Till and moved	37
	Miss Ritter presented the interim report as distributed, and moved	38
	for approval of the following resolution:	20
	He subsuid the new of the property association of the one	39
	"to extend the use of the present questionnaire for one	40
	more semester."	-10
	and the metion corried	41
	After discussion, the question was called, and the motion carried	42
	by hand vote.	-12

tion Proficiency

Committee:

95

96

Report by the	Nominating Committee	43
Nominating	The Chair informed the Senate that the motion on the floor is Prof.	44
Committee:	Flashner's motion to substitute (see lines 101-104 of the Minutes of	45
	April 19th, 1977).	46
	Drof Blockway withdrow has matical to solution to solution to	A 72
	Prof. Flashner withdrew her motion to substitute, and the Nominating	47
	Committee withdrew their proposed revised resolution re: Length of	48
	Service on Senate Committees, as per Memorandum I, dated 3 May 1977, as distributed.	49
	as distributed.	50
	There being no objection from the body it was so ordered.	51
	Prof. Sherrill then proposed the following resolution, and moved for	52
	its approval:	53
	Whereas, at least half of the membership of the Senate is elected	54
	annually, be it resolved that a session of the Senate shall be	55
	from the election meeting of one year until the meeting prior to	56
	the election meeting of the subsequent year.	57
	The case of the stable function of the stable	0,
	Therefore, be it further resolved, that a term of membership on a	58
	standing committee of the Senate be also for a period of one year,	59
	starting in October.	60
		6.7
	The Nominating Committee is to be elected at the election meeting	61
	and shall serve until the next election meeting. It shall propose	62
	to the Senate, by the first meeting in October, the membership of all Senate Committees.	63
	all Senate Committees.	64
	When the Senate creates an ad-hoc committee, it shall specify the	65
	expiration date of that committee. If no expiration date is	66
	specified the committee shall expire at the end of that Senate	67
	session.	68
	After discussion, Mr. Weissman moved to defer consideration for one	69
	week.	70
	The motion to defer carried.	71
		, _
	Ms. Kaufman, Chairman of the Nominating Committee, presented the	72
	Committee's slate to fill seats currently vacant on Senate committees,	73
	as distributed, and moved for approval of the entire slate.	74
	After brief diamerica. Duef. Manuar maniart d. M. Diamer.	7-
	After brief discussion, Prof. Magnus nominated Ms. Florence Duffy,	75
	Graduate student-Nursing, for membership on the Teacher Evaluations Committee.	76 77
	Commit clee.	//
	Prof. July nominated Prof. Jane Benardete for Faculty Alternate on the	78
	Undergraduate Course of Study Committee.	79
	The two nominees were accepted as part of the slate by the Nominating	80
	Committee.	81
	The motion to approve the slate, as amended, carried by hand vote and	82
	the following were elected:	83
	Committee on Registration Procedures	84
	Student: Steven Greenspan - Day	85
	Committee on Evaluation of Teaching	86
	Students: Andre Kazanjian - Day	87
	Florence Duffy - Graduate - Nursing	88
		_
	Master Plan Committee	89
	Student: Eugene Figuerera - SEEK	90
	Undergraduate Course of Study Committee	91
	Faculty Alternate: Jane Benardete - English	92
Report by the	English Composition Proficiency Committee	93
English Composi-	The Chair informed the Senate that the motion on the floor is Provost	94

Schneewind's motion to amend paragraph V of the Committee Report as

approved by the Senate on May 25, 1976, as follows:

Undergraduate Academic Require-

Report:

ments Committee

WHEREAS, the Writing Center has now been in operation for nearly a year, its results having been remarkably successful in view of its late start and the fiscal constraints under which it is operated AND WHEREAS, the voluntary nature of the attendance of students has been an important aspect of its present operation, therefore,	
BE IT RESOLVED, that the sentence of paragraph V of the English Composition Proficiency Committee Report of May 25, 1976 which reads: "Such implementation shall not go into effect until such criteria are provided and distributed," shall be amended to read: "Such implementation shall not go into effect until one year after such criteria are provided and distributed."	102 103 104 105 106 107
Prof. Brick, Chairman of the English Composition Proficiency Committee moved that that the motion to amend be amended as follows:	,108 109
RESOLVED, that for the year ahead, while the previously passed system of finding students deficient in writing and mandating procedures for their removing themselves from that status is suspended, the Senate communicate with all course instructors asking them to use the Senate-approved Guidelines for determining deficiency in writing and consequently urging deficient students to go to the Writing Center or to take an appropriate writing course; that, specifically, copies of the form letter be sent to instructors along with their final grading sheets from the Registrar, and that Instructors be asked to fill out and send these letters to the writing-deficient students, with copies to the Writing Center.	110 111 112 113 114 115 116 117 118 119 120 121
This was accepted by the mover and became part of the motion on the floor.	122 123
After discussion, the question was called, and the motion to amend (lines 97 to 121 above) carried by hand vote.	124 125
Paragraph V of the Committee's Report as approved by the Senate on May 25, 1976, and as amended on April 19th, 1977 and May 3rd, 1977, now reads:	126 127 128
V. The Senate mandates that a new system for identifying students with writing problems be instituted. Instructors shall specify, on the final grade sheet, whether each student is "adequate in written English" or "deficient in written English." Once the Writing Center is established, students who receive at least two notices of deficiency from at least two different instructors will be required to work at the Writing Center unless they choose instead to take and pass an additional writing course (see VII below); on receipt of at least two notices in subsequent semester (s), a student will be required to take and pass the additional writing course, regardless of whether or not (s)he has been working at the Writing Center. If, having received two notices of deficiency, a student takes and passes a writing course, (s)he cannot again be held deficient in writing and thus delayed from graduation. Notices of deficiency will be cumulative (i.e., they need not be received within a single term), but will start to count only after completion of remedial writing and 17 120. For a graduating senior who receives a third notice of deficiency, the Appeals Committee will devise an acceptable method for demonstrating proficiency. Such implementation shall not go into effect until one year after such criteria are provided and distributed. (Note: add amendment as per lines 110 to 121 above.)	129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150
Undergraduate Academic Requirements Committee  Prof. Peter Basquin, Chairman of the Committee, moved for approval of the following resolution:	151 152 153
RESOLVED, that, while the increased credit (3 credits) for remedia	1154

courses remains in effect, all remedial courses other than 17 015, 155 17 002, 17 005, 48 001, 98 001, 99 023, 99 059, 99 032, 99 012, 156

99 165 (or their equivalents) will be graded on a credit/no-credit basis only.	157 158
Grades in these courses would not be counted under the present rule which limits students to only one credit/no-credit grade for each 15 credits accumulated at Hunter, until they have successfully completed 30 credits.	159 160 161 162
Mr. Callender informed the Senate that is was his intention to submit a minority report, and moved to defer consideration of the resolution for one week.	
The motion to defer carried by hand vote.	166
Prof. Basquin then moved for approval of the Report on Grade Appeal Procedure dated 3 May 1977, as distributed.	167 168
During discussion, Provost Schneewind requested that the following interpretation by Prof. Basquin re: paragraph A. 2, pertaining to the question of what should guide a Dean in deciding on a re-review, be recorded in the Minutes:	169 170 171 172
if new evidence is presented, bias has been manifested, or if the wrong procedure was followed.	173 174
After further discussion, the question was called. The motion to call the question failed, the required number of 44 votes not having been achieved. (18 in favor and 15 opposed)	175 176 177
After discussion Mr. Callender moved to recommit the Report on Grade Appeal Procedure.	178 179
No quorum being present, the Report was postponed to the next meeting.	.180
The Chair moved for approval of the following resolution which carried by acclamation:	181 182
RESOLVED, that the Hunter College Senate express its gratitude for the truly heroic contributions of Professor Beryl Bailey to the life of the College and communicate this expression to the community at large and to the family of Professor Bailey.	183 184 185 186
The meeting was adjourned at 6:30 p.m.	187

Respectfully submitted,

Sylvia Fishman,

Secretary

## APPENDIX I

The following members are noted as absent from the meeting:

FACULTY:

Seek: James Lott

Beverly Sowande

Anthropology: Lester Firschein

Francis Conant

Art: Robert Hout

Biology: Edward Balboni

Chemistry: Angelo Santoro

Horst Hoyer

Classics: Albert Juszczak "E"

Fulton Ross

Curriculum & Teaching: Ellis Barowsky

Mary Graeber

Health & Physical Education: Thomas Burke

Mary Lefkarites "E"

Health Sciences: Robert Tannenbaum

<u>Mathematics</u>: Sandra Clarkson

Marina Cohen

Nursing: Mary Tomaselli

Sara Aronson "E"

Philosophy: Charles Sherover "E"

Political Science: Gregory Massell

Romance Languages: Jeanine Plottel "E"

Joan Spitzer

Social Work: Joel Walker

Sociology: Celia Heller

Aubrey Bonnet

Student Services: Robert Cohen

Theatre & Cinema: Harold Levitt

Urban Affairs: Seymour Mann

Dean Gerald Freund Dean Edward Barrett STUDENTS:

Seek Students:

Debra Pinkston

Day Session Students:

Aida Luz Mendez
Denise Notice
Mitch Imberman
Rosetta Randisi
Naomi Sawelson
Michele Mayer
Brett Landow
Richard Schulman
Michael Wilson
Martin Cohen
Sam Catechis

Evening Session Students:

Stanley Sachs
Avram Gropper
Arpard Fazakas
Arlene Rumac
Judy Powers
David Parry
Monica Safford
Vincent Evans
Bruce Campbell
Carole Acampora

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PRESIDENT WEXLER'S REMARKS TO THE SENATE - MAY 1977

President Wexler began her remarks to the Senate with an announcement of gratitude to all who participated in the warm and personal Memorian Service for President Shuster on April 29. The Music Department, the College Chorus and Professor Ralph Hunter particularly enhanced the elegance of the service. The other events of the weekend — the retirement party for Dean Weyl, the Hall of Fame reception, and the Annual Alumni Luncheon — underlined a most positive atmosphere in which to close this academic year.

The President exhorted the Senate members to work within their own departments and with their colleagues to vote in the Senate elections. The growth and maturity of the Senate continues to be absolutely crucial to the future of Hunter College.

Mrs. Wexler expressed the hope for a reasonably secure budget by the end of May. It would be the first time in six years that we would have such information at hand before the close of the Spring semester.

Our projected share of the University budget should enable us to move into next year in a relatively stable position.

Two of the main elements in the proposed supplementary budget will be:

- 1. \$3 million earmarked for specific items, including \$650,000 to sustain the Hunter-Bellevue building which will come clearly to us on July 1.
- 2. Money for CUNY libraries -- the first real case on the part of the University for parity with the State. This could mean between \$325,000 and \$800,000 for the Hunter library. There is reasonable hope that we will be able to attain this first step toward total parity.

President Wexler reported that the Dormitory Authority seemed ready to try to float the bonds for CCNY and for Hunter College in the near future. If we have some assurance that the buildings will be back on the track by the end of the year, it would seem that we have turned the corner and that the future of Hunter will be much more stable than the recent past.