

MINUTES

"Overflow" Meeting of The Hunter College Senate  
30 September 1975

The <sup>65th</sup> ~~fiftieth~~ meeting of the Hunter College Senate was convened 1  
at 4:45 p.m. at the Playhouse. 2

Presiding: Charles M. Sherover, Chairman 3

Attendance: The elected members of the Senate with the exception of those 4  
noted by the Secretary as listed in Appendix I. 5

Report of the Administrative Committee: The first item of the Report was presented by the Chair as 6  
follows: 7

It is my duty to read to you a letter from Professor Louis Massa 8  
which was sent to the Administrative Committee on the 5th of 9  
September: 10

Dear Members of the Committee: 11

By this letter I, as Hunter College Ombudsman, am tendering 12  
my resignation to the College Senate, the body which elected 13  
me to this office. Recently, a series of steps have been 14  
taken towards curtailment of support to this office. This 15  
curtailment has now reached the point where the office cannot 16  
function in the manner envisioned by the Governance Charter. 17  
The most recent action is embodied in a letter to me from 18  
the President of the College dated August 15, 1975 to the 19  
effect that full-time support for this office has been with- 20  
drawn; this is in violation of Article XIII, Section 1, of 21  
the Governance Charter. 22

Sincerely, Louis Massa, Hunter College Ombudsman 23

Since receiving this letter, the Administrative Committee, acting 24  
on its conviction concerning the importance of the Ombudsman's 25  
Office and on the belief that this letter might well have been 26  
precipitated by possible misunderstandings between the Ombudsman 27  
and the President, tried, during the course of several meetings, 28  
to mediate the differences which appeared. In view of the fact 29  
that the results of this mediation were not found to be 30  
acceptable, we have no recourse but regretfully to recommend 31  
that his resignation be accepted.

The Chair so moved. 32

The floor was opened to discussion. 33

After discussion the question was called, and the motion to 34  
accept the resignation carried by a hand vote of 48 to 13. 35

A motion that the Senate vote its appreciation for the job that 36  
Professor Massa has done for the college carried unanimously. 37

The Chair then called on Dean Tesoriero to inform the Senate 38  
concerning serious security problems at Hunter concerning 39  
sexual assault; he presented the following information: 40

There have been three reported sexual assaults against females 41  
at Hunter College since late July, 1975. It is apparent that 42  
the same assailant has committed all three attacks. 43

The Modus Operandi of this individual is as follows: 44

During the hours of 1:30 P.M. to 9:30 P.M. the assailant 45  
finds a lone female and approaches silently from the rear. 46  
He grabs the victim by the throat, choking her. Sometimes 47  
he produces a knife and forcibly engages in a sexual attack. 48  
He then flees the area. 49

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It is evident that this individual has knowledge of the facilities of Hunter College. All members of the college community should be aware of this individual and his actions.	50 51 52
To avoid further attack, and to assist in identifying the above assailant, follow these instructions:	53 54
1. Report all suspicious persons to your Security Personnel, Ext. 5505.	55 56
2. Avoid using school facilities alone when possible.	57
3. If you see a person fitting the description provided of the assailant:	58 59
a. Notify Security Ext. 5505 and/or	60
b. Dial 9-911 Police Department	61
4. If anyone has information regarding a possible suspect, call: 741-5873, Police Officer Joan Tanzi; Calls will be strictly confidential.	62 63 64
The College is offering a \$ 1,000 Reward for any information leading to the arrest and conviction of this Rapist.	65 66
Dean Tesoriero further informed the Senate that the Administration is working with the police on this matter, that some re-scheduling of the security staff has been made, and that student patrol has been re-instated.	67 68 69 70
The floor was opened for discussion.	71
After discussion the Chair thanked Dean Tesoriero for his report and called upon Dean Fleiss to report on the matter of tuition increase and fee refunds:	72 73 74
Since no one could anticipate how many students would have difficulty meeting the increase in tuition and fees mandated by the Board of Higher Education in August, the Business Manager, the Bursar and the Dean of Students met in the middle of August to decide how to handle payments the first week of September. They arranged to have a counselor interview all students who needed deferments. The Dean of Graduate Studies also agreed to defer payments for those who could not pay before September 5th.	75 76 77 78 79 80 81 82 83
President Wexler issued a statement on September 2nd advising students to see a counselor immediately if a delay in payment was necessary and stating that no late fee would be imposed by the college.	84 85 86 87
About 650 students saw Mr. Richard Liscio, the counselor, who found that almost half of the students had confused deferment with waiver of fees. He arranged deferments for over 300 students, and referred some people to the Financial Aid Office for further assistance.	88 89 90 91 92
The Office of the Dean of Graduate Studies processed 112 applications for deferment loans, 60% more than last semester. Most graduate students will be repaying the loans totalling 37,177, on September 30th, but a flexible approach allows for varying repayment dates for students with demonstrated needs.	93 94 95 96 97 98
Large posters were placed in the Bursar's office and the Registrar's office following the Senate meeting on Sept. 16th stating that there is no Change of Program fee for dropping courses or for changes instituted by departments. The posters also refer students who are unable to pay fees to the Dean of Students office.	99 100 101 102 103 104
Both the Dean of Students and the Dean of Graduate Studies have been approving 100% refund of tuition and fees after	105 106

the start of class for those students who are financially unable to meet the raise in tuition and fees.	107 108
Despite the short notice and mail delays in billing for additional tuition and fees, every effort has been made to help students on an individual basis and flexibility has been the keynote in setting deferment dates,	109 110 111 112
Dean Fleiss further informed the Senate that a more detailed report by Mr. John Smith and Dean Eisenberg was sent to the Senate Office.	113 114 115
The Chair proposed that the report by Mr. Smith, Business Manager, and Dean Eisenberg, Dean of Graduate Studies, be included in the Minutes. (See Appendix II)	116 117 118
Prof. de Comminges, Secretary of the Senate then presented the following items:	119 120
1. Informed the Senate that it would be very much appreciated if inter-office envelopes would be collected and returned to the Senate Office.	121 122 123
2. Reminded the body that the next Senate meeting will be held on Tuesday, October 21st at the <u>ASSEMBLY HALL</u> .	124 125
3. Yielded the floor to Prof. Nancy Dean, Chairman of the Undergraduate Course of Study Committee, for presentation of the mandated report on language proficiency examinations.	126 127 128
Prof. Dean read her report, which is attached as Appendix III.	129
4. Prof. de Comminges, in the absence of the Chairman of the Nominating Committee, presented the Nominating Committee Report as distributed. The following were elected.	130 131 132
<u>Undergraduate Course of Study Committee</u>	133
Faculty: Prof. Esther Flashner - Economics - SGS	134
Prof. Angelo Santoro - Chemistry - Sciences & Math.	135
Prof. Antonio Simoes - Curric.&Teaching - Education	136
Prof. Roseann Naughton-School of Nursing-At-large	137
Student: Rosetta Randisi - Day	138
<u>Committee on Registration Procedures</u>	139
Faculty: Prof. Cecile Insdorf - Romance Languages	140
<u>Committee on Undergraduate Academic Requirements</u>	141
Student: Mark Spector - Day	
Report by the Committee on Registration Procedures:	<u>Registration Committee</u> 142
	Mr. Eric Weissman, Chairman of the Committee, presented the Report on Registration as distributed. He informed the Senate that this is not a final report, and asked that comments and suggestions concerning the report be submitted to the Committee c/o the Senate Office. 143 144 145 146 147
	After discussion, the Chair asked that discussion be closed in view of the fact that no action will be taken on this report at this time, and that any suggestions and comments be communicated to the Committee in writing. 148 149 150 151
Report by the Undergraduate Academic Requirements Committee:	<u>Undergraduate Academic Requirements Committee</u> 152
	Prof. Peter Basquin, Chairman of the Committee, presented the report as distributed, and moved for approval of the first item: 153 154 155
	<u>Change in Bulletin</u> (1974-75, page 72, last paragraph # 2) 156 157
	<u>Change from:</u> Students are eligible to apply for SGS matriculation if they are currently attending the School of General Studies as non-matriculated students and have completed at the time 158 159 160

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of filing their application a course in English Expository Writing and have earned from the Basic Prescription one of the following:

TO:  
Students are eligible to apply for SGS matriculation if they are currently attending the School of General Studies as non-matriculated students, and expect to have completed successfully by the end of the semester in which they file their application a course in English Expository Writing and to have earned from the Basic Prescription one of the following:

After discussion, the question was called, and the motion carried unanimously.

Prof. Basquin then moved that the second part of the report be approved with the recommendation that the following statement be included in the college bulletin:

The goal of a Hunter College education is to foster the fullest possible intellectual and personal growth in each student. While preparation for specific careers is actively encouraged in many programs, the fundamental aim of the college experience as a whole is to develop a student's rational, critical, and creative powers. Such development involves the abilities to conceptualize and analyze, to relate the concrete and particular to the abstract and general, and to think and write logically and coherently. It also includes a broadening and deepening of outlook: an awareness of one's own and other cultures as well as of the enduring questions--and answers-- concerning being, purpose, and value that have already confronted humanity. And it encourages the heightening of aesthetic sensibility and intellectual imagination. Finally the educational experience at Hunter is intended to inspire a zest for continued learning as well as to bring the recognition that learning is pleasurable and knowledge is useful.

After discussion the question was called and the motion carried unanimously by hand vote.

Report by the Undergraduate Course of Study Committee:  
Undergraduate Course of Study Committee .  
Prof. Nancy Dean, Chairman of the Committee, introduced U-198 (a revised proposal for an inter-disciplinary program in Women's Studies). She asked that a correction be included in the proposal as distributed, adding the following two courses from the School of Health Sciences:

33 322 Maternal and Child Health  
33 341 Human Sexuality

She then moved for approval of the Women's Study Program.

After discussion, the question was called and the motion carried by overwhelming hand vote.

Prof. Dean then presented routine items U204 and U205 of the Committee Report dated September 30th, and moved for approval of non-routine item U-196 (English Department).

U-196 was approved by hand vote.

Prof. Dean next moved for approval of U-197 (Music Department).

After discussion the Chair proposed that in view of the controversy and the short time remaining for this meeting, the balance of the report be acted on first and that U-197 be placed on the Agenda for the next meeting.

Prof. Korn's motion to adjourn the meeting was defeated.

Prof. Dean then withdrew U-197.	219
She next informed the body of the following corrections to be included in item U-203 on page 32 of the Report:	220 221
a. Insert "II" after course title "Statistical Data Processing."	222 223
b. Change Prerequisites to read: 47 105 and either 46 113, 46 117, or 46 213.	224 225
Prof. Dean then separately moved for approval of U-202 (Geology & Geography), U-203 (Mathematics), U-201 (Inter- American Affairs), U-200 (Political Science).	226 227 228
Each proposal in turn was approved by hand vote,	229
A motion to adjourn the meeting carried . The meeting was adjourned at 6:25 p.m.	221

Respectfully submitted,

Elie de Comminges,  
Secretary

A P P E N D I X I

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills: Adaeze Otue

Anthropology: Lester Firschein  
Daniel Bates  
Thomas Moylan

Art: Mary Moore

Biology: Robert Grant  
Morris Green

Black & P.R.Studies: Benjamin Ortiz  
Dona Richards

Business Education: Harry Buckler

Chemistry: Charles Hecht

Communications: Fulton Ross

Curriculum & Teaching: Antonio Simoes  
Andre Thibodeau  
Mae Gamble

Educ.Foundations: David Hodges

Geology & Geography: Roy Grossman

German: Anna Gutman

Health&Phys.Ed.: Thomas Burke

Home Economics: Kathryn Logan  
Barbara Maksymovicz

Health Sciences: ~~Lee Marquies~~

Library: Rae Robinson

Mathematics: Miriam Hecht

Music: Louis Martin  
Sylvia Kinney

Nursing: Josephine Kirsch - "E"

Philosophy: Mark Cohen

Physics & Astronomy: Marilyn Rothschild  
Randy Fenstermacher

Political Science: Malcolm Valentine  
Kenneth Ericksen  
Stephen Xydis

Psychology: Alexander Newman  
Rae Silver

Romance Languages: Jeanine Plottel

Sociology: Celia Heller  
Robert Perinbanayagam  
Aubrey Bonnet

Student Services: Robert Cohen

Theatre&Cinema: Richard Tomkins  
Holly Hill

Urban Affairs: Walter Stafford

STUDENTS - DAY SESSION:

Jeff Gross - Urban Affairs  
Elizabeth Serrano-Business Ed.  
Agnes Chin - Home Economics  
Carole Smith - Psychology  
Deborah Rooks-Health&Phys.Ed.  
Kathleen Quinn - Anthropology  
Marilyn Jones - Communications  
Neil Friedman - Communications  
Kevin Hopkins  
Steven Rondell  
Jeff Olefson  
Bonnie Gardner

STUDENTS - EVENING SESSION:

Howard Crim - Communications  
~~Stanley Sachs - Education~~  
I.J.Neubart - Psychology  
Bernadetta Piscitello-Rom.Lang.  
Jonathan Block  
Carole Franklin  
George Sawicki

STUDENTS - GRADUATE:

Education: Theresa Slesinsky  
Nadine King  
Linda Carney  
Sci.&Math.: Julia Yeung  
Jean Chee  
Social Sci.: Ann Benyaminowich  
Matric.: David Amico  
John Fink  
Constance Clark

STUDENTS - ACADEMIC SKILLS:

Juanita McNeill  
Morris Johnson

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A P P E N D I X II

Memorandum by Mr. John W. Smith, Business Manager, dated 22 Sept. 1975:

Please be advised that the policy established to handle the increase of tuition and fees and 100% refund of all fees are as follows:

1. In early August all fee paying students were notified of the increase. (Exhibit I, copy available at Senate Office).
2. Bills for additional tuition and fees were mailed to the students in late August along with instructions for paying. (Exhibit II, copy available at Senate Office).
3. Arrangements were made with the Dean of Students and Graduate Offices to defer additional payment for students who could not pay the increase prior to the start of class.
4. On an individual basis students were given 100% refund of tuition and fees after the first day of class, if they stated that the bill and notice was not received by September 5th and they were unable to pay the additional monies.
5. For those students whose bills were returned to the College due to improper mailing, the bills were remailed along with a letter indicating that they had until September 19th to apply for a 100% refund of tuition and fees if they could not pay. (Exhibit III, copy available at Senate Office).

The Dean of Students Office and the Graduate Office had been approving 100% refund of tuition and fees after the start of class on an individual basis if the student had financial difficulty in meeting the additional tuition and fee obligation.

Although the official date for payment of tuition and fees was September 5th, many deferments have been granted beyond this date for students having difficulty meeting this deadline.

The Bursar has posted at the Bursar's Office signs indicating:

1. There is no Change of Program Fee for students only dropping courses.
2. There is no Change of Program Fee for changes instituted by the department.
3. Referral of students who are unable to complete payment of the tuition and fee increase due to financial circumstances to the Dean of Students Office, Room 100.

As you can see from the attached exhibits, there was a limited amount of time in which to notify, bill, and collect from the approximately 16,000 students who had already registered and paid at the old rates. This process was further complicated by the Fall arena and late registration schedule. While there may have been some confusion concerning the Board of Higher Education's new tuition and refund policy, I believe that the Bursar's Office reacted as quickly as possible in disseminating the information as it became available.

Memorandum by Dean Walter Eisenberg, Dean of Graduate Studies, dated 25 September 1975:

This is in reply to your inquiry for information as to the deferment of loans granted to graduate students who experienced difficulty in paying their tuition and fees this Fall.

We have had 112 applications for loans, the largest number requested in the past three years, and 60% more than in Spring 75.

(over)

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A P P E N D I X III

Prof. Nancy Dean, Chairman of the Undergraduate Course of Study Committee, presented the following Report on Language Proficiency Examinations:

The Language Proficiency Committee is composed of three faculty and three student members, with two ex-officio members: Professor Alex Szogyi, Professor George Nordmeyer, Professor Jonathan Levine, Mr. Johnny Johnson, Mr. Mark Spector and Ms. Joan Robinson, with Dean Gerald Freund and Nancy Dean acting ex-officio.

The Committee has reviewed literature concerning current college practices in proficiency and placement examinations, has corresponded with college departments and faculty language groups, has spoken with representatives of the ETS and MLA and has heard a report from Gladys Lipton, the Assistant Director of the Bureau of Foreign Languages, Board of Education for the schools of the City of New York, and has received valuable help generously given by Dean Ann Decker of the Office of Academic Advising.

The Committee has come to believe that although in the long run it would be wise for Hunter to develop its own testing instrument to measure language competency, our first step should be to put into use a nationally recognized test that has established national norms. We investigated various tests and through the literature about them narrowed the field to the College Placement Test and the Modern Language Cooperative tests in four languages: French, German, Spanish and Italian. Finally, after listening to tapes and studying the tests with their own department committees the language representatives decided that they preferred the MLA tests over the College Placement Tests produced by ETS.

Plans for procedures of testing both entering students and control groups have yet to be made in detail, but the basic principles are these: to test both entering students and students in courses and to establish correlations between performance on MLA testing and placement in Hunter Courses, to correlate performance on Regents scores and performance on MLA tests with hopes of using the Regents performance to place students in Hunter courses or exempt students from them.

Hunter students in courses who take the MLA examinations will be guaranteed absolutely that their courses will be graded by faculty without knowledge of their MLA examination scores. Students will be involved in this planning process at each step: choosing the examination, discussing and establishing proficiency levels, correlating Regents and MLA scores.

The proficiency levels have not been chosen and selection of testing instruments has yet to be discussed for languages that have lower student enrollment than the big four. Those two tasks remain for the Committee to complete in time for a Senate announcement in November and student testing in December.