

MINUTES

Meeting of the Hunter College Senate

3 October 2012

The 540th meeting of the Hunter College Senate was convened at 3:50 PM in Room W714.

Presiding: Christa Davis Acampora, Chair

Attendance: The elected members of the Senate with the exception of those marked absent in Appendix I.

Alternate Senators were formally seated in accordance with the procedures approved by the Senate, and clickers were distributed to them.

Report by the President: The following is a summary statement of President Raab's report to the Senate. She said:

“On the agenda today are the proposed academic excellence fees. Before the discussion, I wanted to give a little background to the community on why we are coming forward with these proposals. Over the last 5-6 years we have been pushing forward to make sure that these programs are competitive with the other programs on the market and that they meet the demands for this professional training. We have been exploring ways that have dedicated revenues for these programs. For some programs we began by exploring differential tuition, which CUNY allows in particular circumstances. The program has to either be the only program in the CUNY system or all the programs that offer that degree have to go forward with that differential tuition. We adopted that model about 6 years ago for the tuition in the Masters in Social Work. The logic again was that it's a professional program and we needed to meet the needs. We worked with the student body and the faculty at that time. We made a commitment that if this created a hardship amongst any of the students that we would set side scholarship money to meet these needs. We made a commitment that all of the money would be reinvested in the program. We also put through a similar but smaller increase dedicated to differential tuition for the Graduate Physical Therapy program. We agreed with Staten Island, which has the other physical therapy program, and that increase went through. If you look at those we are coming forward with today, they are all extremely competitive, high level programs, professional training, and very much at the bottom of the tuition scale in the fields in the competitive market of NYC and NY state. They are all training people who are either employed, want upgrade their employment, or seeking jobs that have a strong labor market. We are concerned that we must stay competitive by having the top technology, instructor, faculty, and support. Many of these fields, particularly Nursing and Accounting, work incredibly hard to recruit instructors and faculty. We have worked with the faculty and students in these 4 areas. We have consulted and we have strong support across the board. I wanted to reaffirm my commitment that all of the money will go back to the deans and chairs for their budget, where it's most needed. The anticipative start day would be for fall 2013. I wanted to thank everyone for their patience as we do the library construction. We are in full-scale construction. It's not dangerous. We are looking forward to welcoming everyone to a new library in the spring semester. We have a new acting CIO, Mitch Alum. Welcome Mitch from a long distinguished career in administrative technology.”

Report by the Administrative Committee: The Chair, Professor Christa Davis Acampora, presented the report as follows:

Approved Curriculum Changes

The following curriculum changes as listed in the Report dated 3 October 2012 have been approved as per Senate resolution and are submitted for the Senate's information: Item US-1769A, US-1769B, US-1769C, and US-1770 (School of Nursing)

56 Election of Committee Chairs

57 The floor was open for nominations for Chair of the Charter Review Committee.
58

59 Professor Andrew Polsky (Political Science) was nominated.
60

61 It was moved that the Secretary be instructed to cast a single ballot in favor of the candidate. The
62 motion carried by voice vote without dissent and Professor Polsky was re-elected.
63

64
65 **Committee**
66 **Report:**

65 Report by the Budget Committee

67 Len Zinnanti, Chief Operating Officer, was called to briefly report on the Resolutions on
68 Academic Excellence Fees. The following is a summary of his statement:
69

70 “I wanted to cover the difference between differential tuition and academic excellence fees.
71 Differential tuition is based on unique degrees. The 6 programs that we’re putting forth today
72 before this body are: Nursing, which we are estimating will yield just under \$280,000 on an
73 annual basis for the Masters in Nursing Program; Accounting, which will yield about \$51,000
74 for the Masters in Accounting Program; Post-Bac Certificate for the health careers prep which
75 will yield \$152,000; and the three Counseling Programs in Education which will yield a total
76 of \$153,000. The consultative process was really on 2 different levels. The administration
77 met with the Senate budget committee and had a full discussion. I will ask Randy to talk
78 about what we discussed. Then, the programmatic and consultative process that the Deans
79 went through. I will invite each of the Deans to come up and talk specifically about their
80 programmatic needs and consultative process.”
81

82 Professor Randal Filer, Chair of the Budget Committee, said the following:
83

84 “I don’t think there is a lot to add to what Jennifer and Len have said, let me just make a few
85 points as an economist and as somebody who has cared a great deal about the budget. As was
86 indicated, all of these requests and proposals were very much bottom up. These are all
87 programs where the faculty involved said “we are desperate here! Is there something we can
88 do to solve these problems?” The budget committee was very concerned about the procedure.
89 As Jennifer said, this is strongly supported, surprisingly not only by the faculty and deans
90 involved but by the very students that we are asking to pay more. They understand what the
91 steaks are. We also did some comparative analysis even with these fees. What is amazing is
92 that all of these programs will be less expensive than the competitors. It will still be cheaper
93 for a resident of New Jersey to get an Accounting degree at Hunter, paying out of state tuition,
94 than getting one at Rutgers Newark, paying instate tuition. We would all love to have more
95 resources but we have to deal with the cards that we are dealt. These are relatively modest
96 increases in the cost of superior education and we need to figure out how to keep them
97 superior. We also checked whether there would be negative implications for the program or
98 the students. We have a guarantee that the money will go to the programs. Most importantly,
99 these programs are all so massively over-subscribed that there is no way that this is going to
100 have an impact on the numbers or quality of enrollments. The Budget Committee was
101 unanimous. We looked at this very carefully and met for a long time.”
102

103 The Dean of Arts & Sciences, Erec Koch, said the following in regards to the Academic
104 Excellence Fees for the Pre-Health Professions Post Baccalaureate Certificate Program and
105 Masters of Science in Accounting:
106

107 “For the Post-Baccalaureate program, I met with the director in regard to the academic
108 excellence fees. She seemed respectful and excited about ways to enhance the program. One
109 example is to provide group rates for MCAT preparation for students in the program. The
110 director specified other needs for the program. I also met with the director and a group of
111 students. The students could definitely weigh in the benefits. The proposal for the
112 Accounting program was first discussed with Prof. Honig. I know there has been intensive
113 discussion amongst the faculty in the Department of Economics, where there has been a
114 strong interest in these fees. They have instituted a number of ways in which we can enhance

119 the program. They would be able to buy resource databases which are currently not
120 accessible to students. This can also help the adjuncts who are also practitioners.”

121
122 After discussion the question was called and carried.

123
124 **Hunter College, School of Arts and Sciences- Academic Excellence Fees for the Pre-Health**
125 **Professions Post-Baccalaureate Certificate Program**
126

127 **RESOLVED**, that The City University of New York adopt a schedule of academic excellence
128 fees for students in the Pre-Health Professions Post-Baccalaureate Certificate program at the
129 School of Arts and Sciences at Hunter College, effective with the Fall 2013 semester and as
130 detailed below:
131

132 **Pre-Health Professions Post-Baccalaureate Certificate Program**
133

134 Resident Full-time students: \$500 per semester
135 Resident Part-time students: \$50 per credit
136 Non Resident Full-time and Part-time students: \$90 per credit
137

138 Voting by clickers produced the following results for the Post-Baccalaureate Program: 51 in
139 favor, 3 opposed, and 6 abstentions. The resolution carried.
140

141 **Hunter College, School of Arts and Sciences - Academic Excellence Fees for Graduate**
142 **Programs:**
143

144 **RESOLVED**, that The City University of New York adopt a schedule of academic excellence
145 fees for students in graduate programs in the School of Arts and Sciences at Hunter College,
146 effective with the Spring 2013 semester and as detailed below:
147

148 **Masters of Science in Accounting**
149

150 Resident Full-time students: \$500 per semester
151 Resident Part-time students: \$50 per credit
152 Non Resident Full-time and Part-time students: \$90 per credit
153

154 Voting by clickers produced the following results for the Accounting Program: 56 in favor, 2
155 opposed, and 2 abstentions. The resolution carried.
156

157 The Dean of the School of Nursing, Gail McCain, said the following in regard to the Academic
158 Excellence Fees for the Nursing Programs:
159

160 “Since 2008, our graduate program has expanded from 300 to 800 students. In order to
161 maintain excellence and quality of our programs, we do need to think about increasing our
162 services. These fees would help with to hire an advisor to help with course planning,
163 registration, and clinical placement on a 5 day per week, 12 month basis. We would like to
164 expand the availability of hybrid courses. We also need to expand the use of simulation
165 technologies and standardized testing throughout our curriculum. Standardized testing will
166 help us evaluate our curriculum and prepare out students to take the certification exams. We
167 would like to continue to use standardized patients to enhance our teaching of health
168 assessment. Standardized patients are a very big expense that we must meet every
169 semester. We have communicated the proposal of an academic excellence fee to our students
170 and our faculty is in support of this. We have had very little push back from the information
171 we have given the students. This may be because they are part time students, they all work as
172 nurses, and, while they have the same financial burdens that all of us do in terms of families
173 and mortgages, they do have adequate salaries and receive tuition reimbursement from their
174 employers.
175

176 After discussion the question was called and carried.
177

182 **Hunter College, Hunter-Bellevue School of Nursing- Academic Excellence Fees for Nursing**
183 **Programs:**
184

185 **RESOLVED**, that The City University of New York adopt a schedule of academic excellence
186 fees for students in graduate programs in the Hunter-Bellevue School of Nursing at Hunter
187 College, effective with the Spring 2013 semester and as detailed below:
188

189 **Masters of Science in Nursing Programs**
190

191 Resident Full-time students:	\$500 per semester
192 Resident Part-time students:	\$50 per credit
193 Non Resident Full-time and Part-time students:	\$90 per credit

194
195 Voting by clickers produced the following results: 55 in favor, 2 opposed, and 3 abstentions. The
196 resolution carried.
197

198 The Dean of the School of Education, David Steiner, said the following in regards to the
199 Academic Excellence Fees for Graduate Programs in the School of Education:
200

201 “The need to put forth these fees in our programs is quite dramatic because we have put our
202 programs through national accreditation. We sent out invitations to all our affected students
203 and we had meetings with our colleagues. The major concern was being prepared to be
204 highly competitive in the job market. The important guarantee that we gave is that these
205 dollars would come back to the students in terms of more effective preparation. The students
206 were not happy about the fees but they understand that it will help them to be better
207 prepared.”
208

209 After discussion the question was called and carried.
210

211 **Hunter College, School of Education - Academic Excellence Fees for Graduate Programs:**
212

213 **RESOLVED**, that The City University of New York adopt a schedule of academic excellence
214 fees for students in graduate programs in the School of Education at Hunter College, effective with
215 the Fall 2013 semester and as detailed below:
216

217 **Masters of Science in Education**
218

219 Resident Full-time students:	\$300 per semester
220 Resident Part-time students:	\$30 per credit
221 Non Resident Full-time and Part-time students:	\$55 per credit

222
223 Voting by clickers produced the following results for the Post-Baccalaureate Program: 54 in
224 favor, 2 opposed, and 3 abstentions. The resolution carried.
225

226 **Report by the GER Committee**
227

228 This report was rescheduled for the next meeting.
229

230 It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 5:09
231 PM.
232

233 Respectfully submitted,
234

235
236
237
238 Lisa Marie Anderson
239 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A)=Alternate, A=Attended, X=Absent, E=Excused

Faculty

AFPRL	Anthony Browne	A	History	Benjamin Hett	X
	Milagros Denis-Rosario	(A) A		Richard Belsky	(A) X
	Edgardo Melendez	(A) X		Thomas Head	(A) X
Anthropology	Ida Susser	X	Library	Hal Grossman	A
	Ignasi Clemente	(A) A		Mee'Len Hom	A
	Jessica Rothman	(A) X		Danise Hoover	(A) A
Art	Malik Gaines	A		Jonathan Cain	(A) A
			Mathematics & Statistics	Sandra Clarkson	A
		(A)		Robert Thompson	X
		(A)		Verna Segarra	(A) X
Biological Sciences	Shirley Raps	A		Patrick Burke	(A) A
	Paul Feinstein	X	Music	Jewell Thompson	A
		(A)		Michele Cabrini	(A) A
		(A)		Jana Freiman	(A) X
Chemistry	Akira Kawamura	A	School of Nursing	Anita Nirenberg	A
				David Keepnews	A
	Pamela Mills	(A) X		Joan Arnold	(A) X
	Gary Quigley	(A) X		Theresa Yannaco	(A) X
Classical & Oriental Studies			Philosophy	Frank Kirkland	X
	Lawrence Kowerski	(A) A		Omar Dabhour	(A) X
		(A)		Laura Keating	(A) A
Computer Science	Feliza Vasquez-Abad	A			
	Saad Mneimneh	(A) X	Physics & Astronomy	Marilyn Rothschild	A
	Virginia Teller	(A) A		Noel Goddard	(A) A
Curriculum & Teaching	Debbie Sonu	X			(A)
	Jason Wirtz	X	Political Science	Robyn Marasco	X
	Melissa Schieble	(A) X		Zachary Shirkey	(A) X
	Jody Polleck	(A) X		Charles Tien	(A) X
Economics	Howard Chernick	X	Psychology	Joseph Lao	A
	Avi Liveson	X		Jason Young	A
	Timothy Goodspeed	(A) X			(A)
		(A)		Peter Moller	(A) X
Educational Foundations	Cynthia Walley	A	Romance Languages	Michael Perna	A
	John Keegan	(A) X		Rolando Perez	A
	Arnold Wolf	(A) A		Paolo Fasoli	(A) X
English	Chong Chon-Smith	A		Monica Calabritto	(A) X
	Michael Thomas	A	School of Social Work	Caroline Gelman	
	Cristina Alfar	(A) A		Nancy Giunta	X
	Barbara Webb	(A) A		Mimi Abramovitz	(A) A
Film & Media Studies	Larry Shore	A			(A)
	Tami Gold	A	Sociology	Mark Halling	A
		(A)		Joong-Hwan Oh	(A) X
	Ricardo Miranda	(A) X		Thomas Degloma	(A) A
Geography	Haydee Salmun	A	Special Education	David Connor	A
	Jochen Albrecht	(A) X		Angela Mouzakitiss	(A) X
		(A)		Elissa Brown	(A) X
German	Lisa Marie Anderson	A	Theatre	Dong Shin Chang	A
	Eckhard Kuhn-Osius	(A) A		Mia Rovegno	(A) A
	Elke Nicolai	(A) A			(A)
School of Health Sciences	Shahana Mahajan	A	Urban Affairs	Jill Simone Gross	A
		(A)		Stanley Moses	(A) A
					(A)
			School of Urban Public Health	Lydia Isaac	X
					(A)

Lecturers and Part-Time Faculty

Madlyn Stokely	Student Services	A
Taahira Maynard	Student Services	(A) X
Barbara Barone	Mathematics & Statistics	X
Brian Buckwald	Student Services	A
Jocelyn Berger-Barrera	Library	A
Sarah Chinn	English	A
Nadine A. Bryce	Curriculum & Teaching	X
Elizabeth Beaujour	Classics	A
Claus Mueller	Sociology	A
Bill Williams	Mathematics & Statistics	A
Gabriela Smeureanu	Chemistry	X
Laxmi Ramasubramanian	Urban Affairs	E
Christa D. Acampora	Philosophy	A
Barbara Sproul	Religion	X

Students

Matthew Evanusa	X
Matthew Ramos	X
Andy Lall	X
Ariela Hazan	X
Eamon Pickard	A
Shawn Rafeeq	X
Eileen Chen	X
Jimmy Qiu	X
Madiha Wasti	A
Ibrahim Alsaygh	X
Julia Camila Jones	A
Alexander Lemell	A
Jarret Freeman	X
Patricia Colon	X
Candace Lawrence	X
Sandrea Sicangco	A
Dennis Luo	X

Administration

Senators:

HEO/CLT Representative

Vice President for Student Affairs

Chief Operating Officer

Provost

Dean, School of Arts & Sciences

Bill Zlata

Eija Ayravainen

Len Zinnanti

Vita Rabinowitz

Erec Koch

A

A

A

A

A

Alternate Senators:

School of Education

School of Social Work

School of Nursing

Dean David Steiner

Dean Jacqueline Mondros

Dean Gail McCain

A

X

A

Ex-Officio

President, Undergraduate Student Government

Vice President, Graduate Student Association

President Alumni Association

President, HEO Forum

President, CLT Council

Benedict Joson

Luis Gutierrez

Anne Seifried

Sarah Jeninsky

Amy Jeu

A

X

X

A