Office of the Hunter College Senate
Room 1018 East Building   Phone: 772-4200

MINUTES
Meeting of the Hunter College Senate
19 October 2005

The 459th meeting of the Hunter College Senate was convened at 4:15 PM in Room W714.

Presiding: Joan Tronto, Chair

Attendance: The elected members of the Senate with the exception of those listed in Appendix I.

Agenda: The agenda was adopted as distributed.

Report by the President: There was no report.

Report by the Administrative Committee:

The Chair presented the report as follows:

Announcement of Election Results

Voting by written ballot for Chair-Panel for Search Committee for Dean of the School of Social Work produced the following results:

Alan Hausman:	46 votes
Rosalind Petchesky:	44 votes
Laurie Sherwen:	31 votes
Ruth Sidel:	47 votes

(Professors Sidel, Hausman, and Petchesky were elected.)

Special Election to fill vacant seats on the Senate

In accordance with Article IV.2.H.i & ii of the *Charter for a Governance of Hunter College* the Administrative Committee presented the names of all nominees received to date:

STUDENT NOMINEES (38 vacant seats):
Himashini Nadeesha Epasinghe (Economics)
Keith Yu (English)
Diane Young (Graduate)
Tamara Joachim (Political Science)
Mohammad A. Saleem (Political Science)
Delia Dean (Economics)
Alexandra A. Canzado (Spanish)
Amanda Colon (Political Science)
Laura Dillan (undeclared)
Sean Kivlehan (THHP)
Ron Y. Kagan (THHP)
Alicia Canary (Geography/Studio Art)
Andrew Colascione (Philosophy/Pre-Law)
Abdelhafid Toury (Economics)
Piotr Dabrowski (Economics)
Andrew Seibert (Political Science/English)

FACULTY NOMINEES (16 vacant seats):
Monica Calabritto (Romance Languages)

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52
53   Dana Draghicescu (Mathematics & Statistics)
54   Sosimo Fabian (Psychology)
55   Michael Fabricant (Social Work)
56   Tami Gold (Film & Media Studies)
57   Michael L. Perna (Romance Languages)
58   Angela Reyes (English)
59   Willie Wimberly (SEEK)

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61   It was moved that the student nominees be declared elected. The motion carried by voice vote.

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63   It was moved that the faculty nominees be declared elected. The motion carried by voice vote.

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65   **<u>Report by the Chair</u>**
66   Professor Tronto stated that the Administrative Committee had met with the President and communicated
67   to her its concerns regarding the Budget and the formation of the CUNY Master Plan Budget Request
68   Committee.

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70   She then presented the following resolution for Senate approval:

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72   BE IT RESOLVED, that the Hunter College Senate requests that all "input" to the Budget Master Plan
73   Request Committee be publicly shared with the College at large so that meaningful discussions about
74   budget priorities may begin, and

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76   BE IT FURTHER RESOLVED, that the Hunter College Senate pronounces that the construction of
77   this committee in its rushed state cannot be used as a precedent for the creation of future such
78   committees, and

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80   BE IT FURTHER RESOLVED, that the Hunter College Senate regrets, that, given this time
81   constraint, it cannot provide meaningful "input" into this discussion, and

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83   BE IT FURTHER RESOLVED, that the Hunter College Senate strongly urges President Raab to
84   either provide the Senate Budget Committee with the budgetary information necessary to allow it to
85   function, or alternately, to work with the Senate to devise an appropriate structure for a Budget
86   Priorities Committee composed of elected faculty and student representatives.

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88   <u>Rationale</u>:
89   A CUNY Master Plan Budget Request Committee was recently formed to make budget priority
90   recommendations for possible budget supplements that would come primarily from possible increases
91   in tuition. The first meeting of this committee was on October 14th, with recommendations due to
92   80th street no later than October 26th, only 12 days after the initial meeting. The mandate for the
93   committee was to make specific recommendations to establish spending priorities for these
94   supplemental funds. No information regarding existing budgets was provided. In the absence of
95   existing budget information, allocation of supplemental funding in a thoughtful manner is not
96   possible. Further, allocating only 12 days to accomplish this budgeting exercise, even if the needed
97   information were available, is simply inadequate time. The current call to quickly obtain faculty and
98   student input on budgetary recommendations only underscores the need for a well informed standing
99   faculty/student budget committee that can be advisory to the President on budget matters. The current
100   Administration has refused even FOIL requests for budget information by the Senate Budget
101   Committee.

102
103   The call to form this committee from Vice Chancellor Ernesto Malave clearly indicated that these
104   budget recommendations should be made "…in consultation with elected student and faculty
105   representatives." The committee is composed of 13 administrators and faculty appointed by
106   administrators, 1 HEO and 1 CLT representative, and only 2 faculty and 5 student elected repre-
107   sentatives. This is an unacceptable level of consultation with elected student and faculty repre-
108   sentatives, and an affront to the faculty and student body.

After discussion Professor Hausman moved that motion be amended by changing the word "requests" to "demands" in the first paragraph of the resolution, which would then read:

> BE IT RESOLVED, that the Hunter College Senate demands that all "input" to the Budget Master Plan Request Committee be publicly shared with the College at large so that meaningful discussions about budget priorities may begin, and…

The amendment was approved by written ballot with 57 in favor, 19 opposed, and 8 abstentions, and it became part of the main motion on the floor.

After further discussion Dean Steiner moved that the motion be further amended by inserting the word "aggregated" before "input" in the first paragraph of the resolution.

The amendment was defeated by hand vote with 31 in favor, and 38 opposed.

During discussion Vice President Zinnanti's requested that the following statement be included in the record:

"I want to make a very important clarification. All of the information that was requested by the Budget Committee that involved the public tax-levy budget of this institution has been made available to the Budget Committee, and I want that to be on the record. What has been discussed today is non-public funds."

The Chair then said that she now felt obliged to say on the record that the Administrative Committee had asked the President for a copy of routine summary budget reports last Spring, and that the President told the Administrative Committee that she would get back to us, and she has not.

The motion on the floor was the main motion as amended. The question was called and carried.

Written ballots were distributed. While awaiting the results of voting by written ballot, the Senate moved on to the next item of business.

Report by the Nominating Committee
Professor Ruth Sidel, Members of the Committee, presented the Report dated 19 October 2005 as distributed.

It was moved that the five additional nominations that had been received by the Senate Office be included in the report. The motion carried.

It was moved that the Secretary be instructed to cast a single ballot in favor of the entire slate. The motion carried by voice vote, and the following were elected:

Undergraduate Course of Study Committee:
Faculty from Sciences & Math:	Pam Mills (Chemistry)
Faculty from Health Professions:	Lynn Roberts(Health Sciences)
Alternate:	Eckhard Kuhn-Osius(German)

GER Appeals Committee
Faculty Alternate:	Neepa Maitra (Physics & Astronomy)
Student:	Himashini Nadeesha Epasinghe (Economics)

Graduate Course of Study & Academic Requirements Committee
Faculty from Health Professions:	Violet Malinsky (Nursing)
Faculty from Sciences & Math:	Jane Matthews (Mathematics)

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171   Faculty from Humanities & Arts: Candice Jenkins (English)
172   Faculty from Social Sciences: Michael Steiper (Anthropology)
173   Faculty Alternate: Virginia Tong (Curriculum & Teaching)
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175   Undergraduate Academic Requirements Committee
176   Faculty At-large: Bernadette McCauley (History)
177   Student: Tania Tiewol (undeclared)
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179   Committee on Student Standing
180   Faculty: Barbara Barone (Math)
181   2 Faculty Alternate: Joyce Toney (AFPRL)
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183   Budget Committee
184   Faculty Alternate: Howard Chernick (Economics)
185   Students: Himashini Nadeesha Epasinghe (Economics)
186   Jessica McCloskey (Economics)
187   Committee on the Library:
188   Faculty – Branch Library: Philip Swan
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190   Grade Appeals Committee
191   2 Faculty: Fredericka Liggins (SEEK)
192   Michael Schleifer (Economics)
193   Faculty Alternate: Peter Parisi (Film & Media)
194   Student Alternate: Amanda Colon (Political Science)
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196   Master Plan Committee
197   Faculty from Sciences & Math: Steven Greenbaum (Physics & Astronomy)
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199   Committee on Computing & Technology
200   Faculty from Humanities: Annette Kym (German)
201   Faculty from Sciences & Math: Rodney Varley (Physics & Astronomy)
202   Faculty from School of Social Work: Andrea Savage
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204   Select Committee on Academic Integrity
205   Faculty Alternate: Alan Hausman (Philosophy)
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207   Evening Council
208   Faculty At-large: Hal Grossman (Library)
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210   Teacher Evaluations Committee
211   Students: Amanda Colon (Political Science)
212   Tania Tiewol (undeclared)
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214   Calendar Committee
215   Faculty from Education: Janell Drone (Curriculum & Teaching)
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217   Select Committee on the First Year Experience
218   Staff from Student Services: Jerrell Robinson
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220   **Report by Deam Michael Escott on Academic Integrity**
221   Dean Escott presented the following report as distributed:
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223   In response to several inquiries about the number of academic dishonesty cases (Note: includes plagiarism,
224   cheating on exams, purchasing of papers, etc.) and the College response to them, I have prepared this brief
225   report.

230   Over the past three years, there has been a dramatic increase in the number of academic dishonesty cases
231   formally submitted by faculty members to the Office of Student Services. (Cases handled individually by
232   faculty members are not reflected in this report). Below is the breakdown of those cases covering the past
233   five years:
234   2000/2001 – 9 cases
235   2001/2002 – 10 cases
236   2002/2003 – 85 cases
237   2003/2004 – 97 cases
238   2004/2005 – 124 cases

240   This past year, all academic dishonesty cases were resolved through the "conciliation" phase of the
241   disciplinary process. In virtually every instance when the formal disciplinary process was used, the student
242   initially, or later during the process, admitted to the charge of academic dishonesty. In consultation with
243   the faculty members involved, charges were dropped against five students and six were suspended. A large
244   majority of the academic dishonesty cases involved plagiarism, which was mostly detected through the use
245   of Turnitin and other similar services.

247   While there were some variations, the following sanctions were issued in almost all cases:

249   • "F" for the course in question.
250   • Notation on student's record which indicated the grade received was due to academic dishonesty.
251   • A letter of censure which indicated that if there were a recurrence of academic dishonesty, the
252   student would be subject to suspension.
253   • Participation in a plagiarism "tutorial", where appropriate.

255   At the Hunter College Senate meeting of May 11, 2005, a new academic integrity policy and procedure
256   was approved, effective fall 2005. Although all allegations of academic dishonesty must now be reported
257   to me, this new policy still allows faculty members a great deal of flexibility in the sanction(s) they seek.
258   Additionally, these new procedures are guided by the CUNY Student Disciplinary Procedures which allow
259   due process for all accused students. To view the entire Hunter College Academic Integrity Policy and
260   Procedure, please go to the Hunter College Senate homepage at http://www.hunter.cuny.edu/senate/ and
261   click on "documents".

263   Although the disciplinary process can be somewhat burdensome, faculty seem genuinely pleased with the
264   way these matters have been recently resolved. They also recognized the importance that each student was
265   entitled to due process regarding allegations of academic dishonesty. Those faculty who referred cases to
266   me were thorough, serious, and cooperated fully. Students, as well, seemed to understand the seriousness
267   of the matter.

269   I am going to continue to be quite visible about this topic and will continue to encourage faculty members
270   to formally submit cases of academic dishonesty to me for appropriate disciplinary action.

272   Educating students about academic integrity and the importance of it should be continuously emphasized.
273   It should be noted that the Hunter College Academic Integrity Policy and Procedure also requires a specific
274   statement about academic dishonesty to be on all syllabi. This statement is available on the previously
275   referenced Hunter College Senate homepage. Additionally, Provost Pizer recently sent an email to all
276   faculty reminding them of this new policy.

278   After brief discussion the Senate expressed its appreciation to Dean Escott for the extraordinary
279   improvement in the way plagiarism is handled at the College and for his hands-on approach and outreach
280   to faculty and students.

282   **Announcement of Voting Results**
283   The Resolution on the Master Plan Budget Request Committee (lines 72-86 and lines 117-119) was
284   approved by written ballot with 60 in favor, 14 opposed, and 4 abstentions.

Report by Vice President Zinnanti on the New ID Card System

The following is a summary statement of Vice President Zinnanti's report. He said:

"I would like to begin by taking a minute to re-cap where we are with the 68th Street Campus ID System. Having secured the funding last year, DASNY and Hunter collaboratively interviewed firms to perform preliminary design work. A firm was then selected, P.B. Powers, which basically combines architecture and engineering and their charge is to draft a preliminary design. They are looking at the placement of turnstiles, access control, and making sure that egress issues are addressed so that there are no problems. We expect this preliminary design to be done by the end of this year. At that point it will go into a more full-blown construction design and it will get much more detailed.

With that in mind, we have been in the process, this semester, of issuing new ID cards. The new ID card will be used for access to the 68th Street Campus as well as merging a variety of services onto one card so that students, faculty, and staff don't need to carry more than one card. We have not yet given out approximately 3600 student ID cards, and I am not sure why that is. It should have been done earlier, but students are not coming in to pick them up. I guess when the time comes and they have to get to school, they will come and pick them up. We have yet to distribute almost 200 cards to staff, and about half the faculty have received their cards. Human Resources has set up a schedule for distribution through this fall for the academic departments.

The various services that the new ID card, or One Card, will be able to provide will include printing, a food plan for students, faculty and staff, vending machines, bookstore services including book vouchers related to financial aid, and laundry services for students who live in the dormitory. It is our goal to merge all of these services onto the one card. Money can be deposited on these cards through a variety of mechanisms. We will have web access so that credit cards could be utilized or debit cards. We are purchasing and installing six machines for cash to be used to put money on the cards, with one located at Brookdale, one at Social Work, and four at this campus."

Vice President Zinnanti concluded his report by answering questions from the floor. He agreed to continue discussion at the next meeting.

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The meeting adjourned at 5:25 PM because of the late hour.

Respectfully submitted,

Stuart Ewen,
Secretary