

MINUTES

Meeting of the Hunter College Senate

10 November 2010

- 1 The 520th meeting of the Hunter College Senate was convened at 3:50 PM in Room W714.
2
- 3 **Presiding:** Sandra Clarkson, Chair
4
- 5 **Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.
6
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate, and
8 clickers were distributed to them.
9
- 10 **Minutes:** The Minutes of October 13th were approved as distributed.
11
- 12 **Report by the** The following is a summary statement of President Raab's report to the Senate October 13,
13 **President:** 2010. She said:
14
- 15 "I just had a meeting with about 23 veterans who are on our campus. We have supported them and
16 received amazing feedback, and we are incredibly proud of them. Hunter is very hospitable and
17 supportive of people who have served our country. So, in honor of Veteran's Day we should be
18 proud of our contribution.
19
- 20 On the unfortunate note of budgets and revenue, I mentioned at our last meeting that we were
21 expecting a formal proposal for an increase in tuition for the Spring semester. The Board of Trus-
22 tees Committee passed such an increase last week. There will be a public hearing next Monday and
23 on November 22nd the full Board of Trustees will be hearing that request and the request for a
24 \$115.00 increase in undergraduate tuition. I want to reiterate to all of you to please act as our watch-
25 dogs and let us know if there are any students in financial difficulty. We don't have unlimited
26 resources, but we have raised significant scholarship money over the last few years. Our real goal
27 and focus is to make sure that that money gets into the hands of students. So if you know anyone,
28 please send them to see Eija. It does not have to be just for tuition, it can be for books, living, for
29 any extreme circumstances students are in.
30
- 31 On the question of tuition, I know that you are going to be discussing the proposed increase in
32 Social Work tuition. I just want to thank those of you in the Senate Budget Committee for having
33 such an intelligent conversation with us about this and to thank my colleagues in the School of
34 Social Work for their support. Nobody likes to raise tuition, but as I reported previously, the money
35 from the Social Work tuition increase above the regular graduate tuition for all of CUNY that we
36 had five years ago has all been turned back to the School of Social Work for investment. The Dean
37 of SSW has received between \$700,000 to \$900,000 and growing in revenue to support faculty and
38 student endeavors in the School of Social Work. We all believe we have seen a real difference in the
39 impact of those funds. So, we are discussing a similar increase this year. We are supporting this as a
40 way to make sure that this incredible school will be able to keep up with the level of training that we
41 have been supplying over the last few years.
42
- 43 Going to the topic on text books, I want to make one last call for volunteers and for the Provost's
44 Task Force on textbooks. We are renovating the Library and thinking now through what the Reserve

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49 desk would look like in the next century, are things on e-reserve, book reserve, how we help our
 50 students deal with the fact that textbooks have become incredibly increasingly expensive, and we do
 51 recognize that some students are not buying text books because of the cost. I really look forward to
 52 the faculty having this conversation. If there are students who would like to participate with us on
 53 the Task Force, I think it would be very useful.
 54

55 Regarding the text book question, most of you know that Federal Legislation was passed that
 56 requires all faculty to put the ISBN number on the syllabus so that students have the choice to find
 57 the least expensive option or at least know what the options are for textbooks. Len Zinnanti, Gil
 58 Giannini, Marilyn Daley-Weston and a number of people have come together to try to work with
 59 you to make this process easy for you and helpful for students.
 60

61 President Raab yielded the floor to Gil Giannini of ICIT who gave a PowerPoint presentation on the
 62 *Informed Registration 3.0 Textbook Database*, <http://www.hunter.cuny.edu/senate/links.shtml>, fol-
 63 lowed by a live demonstration.
 64

65 Mr. Giannini yielded the floor to President Raab, who concluded her report as follows:
 66

67 “Thank you, Gil. Lastly, I want to announce that Hunter has won the CUNY Athletic Champion-
 68 ship. This is unbelievable. We won all the tournaments: Women’s Volleyball, Women’s Tennis,
 69 Men’s Soccer, Men’s Cross-country, and Women’s Cross-country. Congratulations Hunter Hawks.
 70 Totally cool.”
 71

72 **Report by the**
 73 **Administrative**
 74 **Committee:**

The Chair presented the report as follows:

Approved Curriculum Changes

75 The following curriculum changes as listed in Part I and II the Report dated 10 November 2010 were
 76 approved as per Senate resolution, and were submitted for the Senate’s information: Items UR-1663
 77 BIOLOGICAL SCIENCES (Change in Title & Description BIOL 350); UR-1667 MATHEMATICS &
 78 STATISTICS (Change in description MATH 150); US-1662 MEDICAL LABORATORY SCIENCE
 79 (Two New Concentrations, New Course MSL 430); US-1661B FILM & MEDIA STUDIES (Film
 80 Minor); DANCE PROGRAM GS-851/US-1659 (Accelerated 5-Year BA/MA in Dance Education),
 81 GS-852 (MA in Dance Education), GS-850 (MFA in Dance) GS-851/852/850B (New Courses).
 82

83 **Committee**
 84 **Report:**

Resolution to Establish a new Standing Committee on General Education

85 The Chair informed the Senate that the following two resolutions are submitted for Senate approval,
 86 and that the Undergraduate Course of Study Committee had endorsed the resolutions in principle at
 87 their meeting on October 26th. The membership slate will follow at a later Senate meeting.
 88

89 The following motion was on the floor:

90 WHEREAS, general education at Hunter College constitutes a substantial portion of the overall
 91 curriculum, and
 92

93 WHEREAS, there are many facets of general education that require regular and continuous
 94 engagement by the College faculty, including programmatic development and assessment,
 95

96 BE IT RESOLVED, that the Hunter College Senate establish a new *Standing Committee on*
 97 *General Education*, replacing the *Mellon Project Special Committee to Review the GER*, estab-
 98 lished November 28, 2007 with a term ending 2010. The standing committee will consist of:

- 99 1) One full-time faculty member from each division of the School of Arts and Sciences
- 100 2) Three full-time faculty members at-large from the School of Arts and Sciences

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- 106 3) One full-time faculty member from each of the professional schools with undergraduate
107 degree programs
108 4) Two students-at-large
109 5) Associate Dean/Associate Provost for General Education
110 6) The Chair, who shall be a full-time faculty member elected by the voting membership of
111 the Senate

112 and, serving ex-officio without vote:

- 113 1) Dean of the School of Arts and Sciences
114 2) Provost (or designee)
115 3) The Director of Assessment
116 4) Chair of the Undergraduate Course of Study Committee (or designee)
117 5) Chair of the Committee on Academic Assessment and Evaluation (or designee)
118 6) Registrar (or designee)

119 The specific charges to the committee shall include:

- 120 1) Develop, review, and approve all college policies and procedures pertaining to the general
121 education program (including related graduation requirements) and curriculum;
122 2) Determine course approval guidelines for courses to be included in general education;
123 review and make recommendations about such proposals;
124 3) Lead and coordinate periodic review of courses in general education;
125 4) Devise programmatic assessment for general education;
126 5) Receive and review programmatic assessment data; and make recommendations on the
127 basis thereof;
128 6) Encourage and facilitate faculty participation in general education curriculum develop-
129 ment and teaching;
130 7) Advise the administration on matters of implementation of general education requirements
131 as passed by the Senate;
132 8) Collaborate with other Senate committees, especially Undergraduate Course of Study and
133 the Committee on Academic Assessment and Evaluation, to ensure that all policies and
134 procedures related to general education are faculty-driven;
135 9) Deliver regular reports to the Hunter Senate.

136 Final decision on all curricular matters is to be made by the College Senate, except in cases where
137 final authority is vested in the Committee by the Senate.
138

139 After discussion it was moved that the motion be amended following title be added to the ex-officio
140 membership without vote: "7) Director of Advising Services (or designee)."
141

142 After discussion the question on the amendment was called and carried.
143

144 The amendment was unanimously approved by voice vote and became part of the main motion on the
145 floor.
146

147 The question was called and carried.
148

149 The motion, as amended, was unanimously approved by voice vote.
150

151 The following motion was on the floor:
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 159 WHEREAS, collaboration and coordination of the committees on General Education and Under-
 160 graduate Course of Study are vital for both committees to fulfill their charges,

161
 162 BE IT RESOLVED, that ex-officio membership on the Undergraduate Course of Study Committee
 163 be expanded to include the Chair (or designee) of the Standing Committee on General Education.
 164

165 The question was called and carried.

166
 167 The motion was unanimously approved by voice vote.
 168

169 **Committee**
 170 **Reports:**

171 **Nominating Committee**

172 Dr. Marilyn Rothschild, Chair of the Committee, presented the report dated 10 November 2010,
 173 requesting approval for the following nominations:

174 Undergraduate Course of Study Committee:

175 Faculty from Humanities & Arts: Reuben Blundell (Music)
 176 Faculty At-large: Gavin Hollis (English)

177 Graduate Course of Study & Academic Requirements Committee

178 Faculty At-large Felisa Vasquez-Abad (Comp.Sci) :
 179 Faculty Alternate Sarah Bonner (Educational Foundations)
 180 2 students: Ryan Stecker (Math)
 181 Tonya Sylvester (Math)

182
 183 Budget Committee

184 Faculty from Health Professions: Susan Pivko (Health Sciences)

185
 186 Departmental Governance Committee

187 Faculty from Humanities & Arts: Nico Israel (English)

188
 189 Committee on the Library

190 Faculty from Health Professions: Wendy Rave

191
 192 Grade Appeals Committee

193 Faculty: Sarah Chinn (English)

194
 195 Master Plan Committee

196 Faculty from Social Work: Elizabeth Danto
 197 Faculty from Sciences & Math: Felisa Vasquez-Abad (Comp.Sci)
 198 2 students & 3 student alternates: Alex Lemell (Philosophy Major)

199
 200 Teacher Evaluations Committee

201 Faculty Alternate: Nadine Bryce (C&T)

202
 203 Committee on Computing & Technology

204 Faculty from Education: Elaine Gale (Special Education)
 205 Faculty from Library: Clay Williams
 206 At-large Faculty/Research: Mark Halling (Sociology)

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214 Committee on Assessment & Evaluation

215 Faculty from Social Work: Andrea Savage

216
 217 Faculty from A&S At-large: Bryan Dowling (Psychology)
 218

219 GER Appeals Committee

220 Faculty: Marta Pertrusewicz (History)
 221

222 Select Committee on Strategic Planning

223 Faculty from English: Elizabeth Nunez

224 Faculty from Nursing: Judith Aponte

225 Education, Acting Dean: Sherryll Graves

226 Arts & Sciences, Acting Dean: Robert Greenberg

227 Student Alternate: Krishan Sharma (Chemistry Major)
 228

229 It was moved that the Secretary be instructed to cast a single ballot in favor of the entire slate. The
 230 motion was unanimously approved by voice vote.
 231

232 Budget Committee

233 Professor Howard Chernick, Member of the Budget Committee, presented the Report dated 10 Novem-
 234 ber 2010. He informed the Senate that the Budget Committee at its meeting on 6 May 2010 voted
 235 unanimously to endorse the proposed College action on the Revised Tuition Schedule for the Masters
 236 of Social Work Program.
 237

238 The motion on the floor is Senate endorsement for submitting the following Resolution to the CUNY
 239 Board of Trustees for their upcoming meeting.
 240

241 **City University of New York (CUNY) – Revised Tuition Schedule for the Master of Social**
 242 **Work Programs:**
 243

244 **RESOLVED:** That The City University of New York adopt a revised schedule of tuition charges
 245 for students in the Master of Social Work Programs within CUNY effective with the Spring 2011
 246 semester and as detailed below:
 247

248 **Revised Tuition Schedule for the Master of Social Work Programs**

249 Current Rates:

Effective Spring 2011 Semester:

250 Resident

251 Full-time -- \$4,370 per semester

252 Part-time -- \$ 365 per credit

250 **Resident**

251 Full-time -- \$4,870 per semester

252 Part-time -- \$415 per credit

253 Non-Resident

254 Full-time -- \$615 per credit

255 Part-time -- \$615 per credit

253 **Non-Resident**

254 Full-time -- \$650 per credit

255 Part-time -- \$650 per credit
 256
 257
 258
 259

260 **EXPLANATION:** The proposed tuition increase of \$500 per semester for full-time and \$50 per
 261 credit for part-time resident students, and \$35 per credit for full and part-time non-resident
 262 students is necessary to strengthen the services to students and academic faculty in the Master of
 263 Social Work Programs. The increased tuition revenue will be used solely for the support of the
 264 Master of Social Work Programs including increased staffing in key areas throughout the School.

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270 New appointments and positions will be created in various student support offices, which may
 271 include Student Affairs, Student Admissions, Academic Affairs, Field Education, as well as in the
 272 Deans' offices. This increase in funding will be used to improve not only the quality of the educa-
 273 tional programs but also the level of student support services. The New York State Education Law
 274 Sec. 6206 allows the City University of New York to charge differential tuition rates as long as
 275 there is no differential among like degree programs. The Colleges will continue to provide finan-
 276 cial aid funding to assist eligible New York State residents to afford the increase in tuition.
 277

278 During discussion Professor Gary Mallon of the School of Social Work informed the Senate that
 279 School of Social Work faculty had approved the following resolution:
 280

281 "The Faculty of HCSSW shares with the Administration of the College a desire to ensure the best
 282 possible beginning for the school in its new building and new location. Appreciating the difficul-
 283 ties presented by the State, University, and College fiscal crisis, the faculty's intention is to find a
 284 way to support a tuition increase that is both responsive to the seriousness of the crisis while
 285 maintaining our commitment to the mission and traditions of HCSSW.
 286

287 It is in this spirit that we support a differential tuition increase not to exceed \$500 per semester for
 288 full time students. Our support for this proposal is predicated on the following points:
 289

290 1. That all funds from the differential will return to the school of social work as stated by President
 291 Raab in her meeting with the faculty on March 9, 2010.
 292

293 2. That these funds shall not be used to supplant tax levy or other funds currently budgeted for the
 294 School.
 295

296 3. That the funds generated from the differential tuition increase be primarily expended to optimize
 297 student learning and degree completion as well as to promote other sources of income generation
 298 other than tuition.
 299

300 4. That the School of Social Work with the President's Office to establish and implement a devel-
 301 opment plan. The plan would seek to maximize development opportunities that will result from our
 302 move to East Harlem, help us maintain our competitive edge with other schools for programs and
 303 scholarships and faculty support, and ultimately reduce the need for future financial burdens to be
 304 placed on our students.
 305

306 5. That no additional differential increment be added until the impact of differential increases on
 307 the inquiries, applications, and enrollment of students, including issues of diversity (age, race, etc.)
 308 can be assessed and until the implementation of the development plan."
 309

310 After discussion the question was called and carried.
 311

312 The motion was unanimously approved by voice
 313

314 **Report by the**
 315 **Chief Librarian:**

316 The following is a summary statement of the report by the Chief Librarian, Dan Cherubin. He said:
 317

318 "Many of you have probably seen me here as I sit in the Dean's corner and seen me in other events.
 319 I want to take this time to address some of the issues that are going on right now and to make sure
 320 that everybody here knows that your programs are working with the library faculty and staff to get
 321 the material resources that you need for yourself and for your students. There is a lot out there that
 322 we already have, but we realized it is not being used as much as it should be by the Hunter commu-
 323 nity.

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I recently sent out an e-mail regarding course reserves and the use of the electronic reserve system. My intention in sending it out was not only to let everybody know that we have this system in place, but that it will help you to disseminate material to students and, more importantly, to make sure that all the material is legally available for use. There has been a little bit of confusion as to some of my statements that were sent out in that e-mail. I want to clear up one important point. I was not inferring that Blackboard is a non-secure site. What I was trying to reinforce in the e-mail was that using the electronic E-Reserve system along with Blackboard guarantees that the documents that you are using have been cleared for use either through the fair-use doctrine or through the licenses that we have acquired in the Library. I know that the prospect of gaining legal use for all items is a time-consuming task, but that is why we are there. So, if you are using an article that is acceptable under fair-use one semester, that doesn't necessarily mean a fair-use next semester. Things do change from semester to semester. It is a lot of extra work, but it is really why we are there. It is one of the services that all four of our Libraries provide.

We are currently working with Frank Steen's team throughout ICIT, including the Technology Teaching & Learning group and the Technology Resource Center to insure that all the materials we have about copyright and use of library reserves is available and known throughout the Hunter system. We are also working with our legal department to ensure that we are on target with what we are trying to do. You can go to the library home page anytime at library.hunter.cuny.edu, and right in the center of it the service link, copyright, will explain everything you need to know for your own use and for what you will need to do through the reserve system. What we are trying to develop is a consistent message throughout the online learning community. We are not looking to reinvent the wheel, but what I want to do is to get a more consistent and legal use of the resources that we have in place to help faculty and students. With the help of ICIT, the library has the ability to assist in getting your materials on-line in an easy and legal way. Please don't think that we are a gate-keepers of information, it is more like we are the doormen of information for copyright. We just help open the space and let you use it. The idea is that we are there to ease it and make it easy to use. It is really important to think about this and for the faculty to appreciate and understand what the library can do with the copyright and then impress upon the students why these resources should be properly used. That is an issue that we are seeing; it is not just one or the other. Everybody needs to know the proper way of using and storing this. We have at this point put together a Reserve Copyright Task Force among library staff and faculty, and we are going to be contacting departments and programs to help promote these services. So, you will probably be hearing from us very soon, but that doesn't mean while you are waiting to hear from us that you cannot just come and contact us yourselves, especially if you have any comments and questions or things you need to talk to me about. I am always there and always willing to listen. Thank you."

It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 5:20 PM.

Respectfully submitted,

Philip Alcabes,
Secretary

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APPENDIX I

The following members were noted as absent from the meeting:

Faculty

Africana&PR/Latino Studies	Milagros Denis-Rosario (A)
Anthropology	Tom McGovern (A)
Art	Paul Ramirez
Biological Sciences	Ezra Shahn "E"
Chemistry	Pamela Mills (A) Dixie Goss (A)
Computer Science	Virginia Teller (A)
Curriculum & Teaching	Jody Polleck (A) Jason Wirtz (A)
Economics	Timothy Goodspeed (A) Avi Liveson
English	Ramesh Mallipeddi
Film & Media	Gustavo Mercado Tim Portlock Steve Gorelick (A)
Geography	Peter Marcotullio (A)
Health Sciences	Stacey Plichta (A) Jack Caravanos
History	Richard Belsky (A) Angelo Angelis
Library	Patricia Woodard (A)
Mathematics & Statistics	Robert Thompson
Music	Poundie Burstein (A)
Nursing	Steven Baumann (A) Carol Roye
Physics & Astronomy	Ying-Chih Chen (A)
Political Science	Ann Cohen Charles Tien (A) "E"
Psychology	Peter Serrano (A) Tricia Striano (A) Peter Moller
Romance Languages	Guiseppe DiScipio (A)
School of Social Work	Kenny Kwong (A) Michael Lewis Jonathan Prince

Sociology	Thomas Degloma (A)
Special Education	Donia Fahim (A) David Conner Jamie Bleiweiss (A)
Student Services	Madlyn Stokely Nicole Wright-Gordon (A)
Theatre	Mia Rovegno (A)
Urban Affairs	Stanley Moses (A)

**Lecturers and
Part-Time Faculty**

Barbara Sproul (Religion)
Elizabeth Beajour (Classics)
Bernadette McCauley (History) "E"

Administration

Bill Zlata

Ex-Officio

Deborah Francois, USG Pres.
George Wallace, CLT Council Pres.
Theodore Ryo, GSA Pres.
Sarah Jeninsky, HEO Forum Pres.

Students

Manuel Andino (Classics)
Lauren Hecker (Music)
Meriam Bukhari
James Broughel
Henrik Dumanian
Sheila Spencer "E"
Wesley Gagerie
Samuel Cooper
Ambalika Boodrham (THHP)
Aaron Quisenberry
Ayman Ahmed (Comp Sci)
Francisco Mena (Sociology)
Jarret Freeman (undecl)
Umar Khan
Runako Taylor
Marta Petryna (Biology)
Raya Harris (undecl)
Randy Wagenheim (Grad. Sociology)
Kelly Postlewait (Urban Aff.)