

M I N U T E S

"Overflow" Meeting of the Hunter College Senate
18 November 1981

The 15 th meeting of the Hunter College Senate was convened at 4:45 p.m. in the Playhouse.	1 2
Presiding: Allan Brick, Chairperson	3
Attendance: The elected members of the Senate with the exception of those listed in Appendix I.	4 5
Minutes: The Minutes of November 4th were approved as distributed.	6
Report by the Administrative Committee: Prof. Tamara Green, Secretary of the Senate, presented the report as follows:	7 8
1. Submitted the following five additional nominations received from students who would like to become members of the Senate. She reported that the Administrative Committee had ruled that these students are eligible for nomination at this time, because of the difficulty in notifying all students of scheduled elections:	9 10 11 12 13
Janis Sharkey - English Language Arts - Day	14
Suzanne Koslowsky - Anthropology - Graduate	15
Daylon Johnson - Day	16
Vikas Patel - Special Honors Program	17
John Paine - Nursing - Day	18
A motion to elect all five students to the Senate carried unanimously by hand vote.	19 20
2. Prof. Green next informed the Senate of the current status of the planned 3-5 year CUNY Master Plan, as follows:	21 22
On September 16 Allan Brick and Rena Gropper in their respective capacities as Chairperson of the Senate, and of the Master Plan Committee, were invited to a meeting at the Provost's Office, along with the Chair of the General Faculty, the Presidents of Student Organizations, and others, to meet with the Provost and two members of the City University administration from 80th Street. It was a quickly called meeting; in fact, Professor Gropper did not receive her invitation in the college mail until after the meeting occurred, and thus was unable to attend.	23 24 25 26 27 28 29 30 31
At the meeting Provost LeMelle, introducing the representatives from 80th Street, said that a statistical survey of all departments and programs, with regard to numbers of faculty and students in various categories, was now underway at Hunter as at all other campuses of the City University. This survey, once completed, would form the basis of a "college plan" which would be submitted to the Central Administration--i.e., the administration at 80th Street--by December 1st. Comments by some of the Hunter representatives at this meeting suggested that this was very soon for the submission of a college plan when we had just this instant been informed that such was required and that the process of data-collection leading up to the plan had already been initiated. Another comment raised directly the question of the City University's responsibility of consulting locally with faculty governance representatives with respect to planning. The 80th Street representatives replied that this meeting was an aspect of such consultation.	32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47
In a related development the Chairperson of the Senate two weeks ago received from the University Faculty Senate a "Proposal for Effective	48 49

Utilization of Faculty Resources." In a memo accompanying this 50
document, the Executive Director of the University Faculty Senate 51
requested that this Proposal be placed "on the Agenda of your local 52
governance body or Executive Committee in the very near future /"for 53
discussion"/." To summarize, this Proposal says that there is an 54
"Academic Planning Process currently underway in the City University," 55
the purpose of which is "to insure that the University use its 56
faculty resources in the most effective manner." The Proposal goes 57
on to point out that one of the plans likely to be put forward 58
involves the transfer of faculty members from one campus to another. 59
Then, in essence, it proposes the following: 60

If, as a result of an annual review process conducted with faculty 61
participation, it is determined that the distribution of faculty 62
in any discipline within the University is such that there exists 63
an imbalance between departments in the University offering 64
programs in that discipline, the Chancellor, with the approval 65
of the Board of Trustees, shall impose, on an annual basis, a 66
freeze on recruitment from outside the University to fill 67
vacancies in that discipline and shall require that such vacancies 68
be filled from within the University. 69

The Senate Administrative Committee has forwarded the full Proposal 70
and the campus statistical survey material from 80th Street to the 71
Master Plan Committee for their consideration. The material from 72
80th Street, which includes a document entitled "Academic Planning," 73
a statement about the nature of a plan envisioned to unfold in five 74
stages from now through 1983, was only just now received. It came 75
from the University Faculty Senate, along with their proposal. It 76
is available for inspection in the Senate Office, and will be part 77
of the basis for the Master Plan Committee's Report. We expect the 78
Committee to report to us soon, at which time the entire matter will 79
be put before the Senate. We have taken steps, however, to inform 80
ourselves in the interim, since developments are occurring quickly. 81
We called, two days ago, a meeting for members of the Administrative 82
Committee and the Master Plan Committee, and we invited to that 83
meeting Hunter's members of the University Faculty Senate and the 84
Chair and executive committee of the General Faculty. The purpose 85
was to meet with Provost LeMelle in order to discover from the 86
Hunter administration what the situation was with respect to City 87
University planning, and what from their point of view the relevance 88
was of the Proposal sent us by the University Faculty Senate. At 89
that meeting those assembled questioned the desirability of any plan 90
that would give the Chancellor of the City University authority over 91
faculty transfers and appointments on the various campuses. The 92
legality of such a plan was also questioned. Members of the Hunter 93
delegation to the University Faculty Senate who were present 94
indicated that they would raise these questions at the UFS meeting 95
that was held last night. (We have since discovered that the UFS 96
meeting last night was simply a dinner meeting and that further 97
action on the Proposal will not occur until their meeting of 98
December 15.) We have asked our Master Plan Committee to take 99
note of all related aspects of these developments in reporting soon 100
to the Senate. 101

3. Approved Curriculum Changes 102
The following changes were approved as per Senate resolution, and 103
were submitted for the Senate's information: Item GR-183 (Music). 104

Committee
Reports:

Continuation of Discussion of the Report by the Committee on the Evalua- 105
tion of Academic Administrators 106
The motion on the floor, which carried over from the last meeting, was 107
Prof. Tannenbaum's proposed amendment to add the following sentence to 108
paragraph 8. g. of Section D: 109

"In the event that any of one of these is unavailable or refused, 110
the Ombudsman shall be called upon to mediate the situation." 111

After discussion, the motion to amend was approved by hand vote with 112
33 in favor, 15 opposed, and 13 abstentions. 113

The motion on the floor was approval of the entire Section D, as amended. 114

The question was called and carried. 115

Section D, as amended, was approved by hand vote with 55 in favor, none opposed, and 6 abstentions.	116 117
Prof. Mader, Chairperson of the Committee, informed the Senate of the following changes to be made in Section E, paragraphs i. and j.:	118 119
paragraph i. -- delete the last four words (sentence ends "...report.")	120 121
paragraph j. should read:	122
"j. The ad-hoc committee shall submit its final report to the Standing Committee which shall then report to the Senate. The final report will be submitted to the administrator under evaluation and to the superior of the administrator."	123 124 125 126
After discussion, Prof. Clarkson moved that the first sentence of paragraph "j" be further amended to read:	127 128
"The ad-hoc committee shall submit its final report to the Standing Committee which shall report to the Senate that the evaluation has been completed."	129 130 131
After discussion, the question was called and carried by hand vote.	132
The motion to amend was defeated by hand vote with 34 opposed, 14 in favor, and 11 abstentions.	133 134
The motion to call the question on the entire Section E was defeated, and discussion continued.	135 136
Prof. Tannenbaum moved that the following be added to paragraph "j" in Section E:	137 138
"by the Administrative Committee of the Senate, and a copy of that report shall be kept on file in the Senate Office."	139 140
During discussion it was pointed out that the intent of this amendment was that a copy be kept on file for inspection.	141 142
The question was called and carried.	143
Prof. Tannenbaum's amendment was approved by hand vote with 40 in favor, none opposed, and 8 abstentions.	144 145
The question on the motion to approve the entire Section E as amended was called and carried.	146 147
Section E, as amended, was approved by hand vote with 45 in favor, none opposed, and 5 abstentions.	148 149
The motion on the floor was approval of the entire Section C.	150
The question was called and carried.	151
The motion to approve the entire Section C carried by hand vote with 47 in favor, none opposed, and 4 abstentions.	152 153
The motion to approve the entire Report, as amended, was unanimously approved by hand vote. (The Report, as approved and amended, is attached as Appendix II.)	154 155 156
The Chair thanked Prof. Mader and the members of his committee for their diligent work.	157 158
<u>Report by the Task Force on Academic Funding and Academic Freedom</u> Prof. Esther Flashner, Coordinator, presented the following report and opened the floor for discussion:	159 160 161

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The Task Force on Academic Funding and Academic Freedom was established as the result of concern over the impact of grant getting upon the Hunter College community. It was appointed by the Administrative Committee of the Hunter College Senate at the end of 1980. 162 163 164 165

We recommend the following procedures, based in part upon a statement of the American Civil Liberties Union issued April 30, 1980, for adoption by the Senate as guidelines for Hunter College. 166 167 168

1. In accepting gifts, grants, or contracts for Hunter College, the College, as specified in its Governance Charter, should retain full control over its research, counseling and instructional program. The College should reserve to itself the sole right to appoint or approve faculty and should recognize its primary responsibility in approving the scope of chairs, departments, divisions, institutes, or other entities created as a consequence of such funding. 169 170 171 172 173 174 175
2. The faculty should maintain strict control over the curriculum balance and the reallocation of department, divisional, or institutional resources through its established governance procedure, and be a party to any changes suggested as a result of outside funding. 176 177 178 179
3. The College should ensure that there be no unlawful discrimination against individuals which may be explicitly demanded or subtly suggested by an individual donor or contractor, domestic or foreign. 180 181 182
4. Within a reasonable time, or as soon as feasible after acceptance, all major gifts, grants, bequests and contracts should be made known to the College community through the relevant college publications. In the case of "classified research" sponsored by government agencies, the nature of the contract should be revealed in general terms without disclosing the specific content. 183 184 185 186 187 188

It is our intention, in the coming term, to address the question of rights and obligations of individual faculty members who are involved in the grant procedure. 189 190 191

Members of the Task Force: 192
 Prof. Jane Benardete 193
 Prof. Joan Buxbaum 194
 Prof. Mary Dolciani 195
 Dean Dorothy Helly 196
 Prof. Herbert Krauss 197
 Prof. Louis Massa 198
 Prof. Esther Flashner (Coordinator) 199

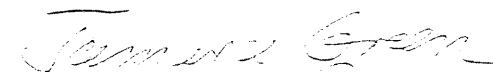
After brief discussion, the question was called and carried. 200

The Report (lines 162-199 above) was unanimously approved by hand vote. 201

The Chair thanked Prof. Flashner and the members of the Task Force for bringing this important report to the Senate for adoption. 202 203

A motion to adjourn carried, and the meeting was adjourned at 6 p.m. 204

Respectfully submitted,



Tamara Green,
Secretary

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A P P E N D I X I

The following members are noted as absent from the meeting:

FACULTY:

Seek: Robert Newton

Anthropology: Lester Firschein "E"
Rena Gropper "E"
Ellen Andors

Art: Robert Huot

Biology: Marvin Friedman "E"
Richard Piccioni "E"
Audrey Haschemeyer

Chemistry: Klaus Grohmann
Charles Hecht
Lou Massa

Communications: Larry Shore
Arnold Gibbons
Serafina Bathrick

Computer Science: Thomas Wesselkamper

Curriculum & Teaching: Maureen Herman

Economics: Michael Massourakis

Educational Foundations: Joan Buxbaum
Alfred Pasteur "E"

English: Peter Kirwan "E"
Richard Barickman

Geology & Geography: Peter Rigotti "E"
Russell White

Health & Physical Education: Frances Allen

History: Edith Link "E"

Home Economics: Mary Ludden "E"

Health Sciences: Lee Margulies "E"

Library: Willima Omelchenko "E"

Mathematics: Barbara Barone "E"

Music: Peter Basquin

Nursing: Cynthia Sculco
Rita Wieczorek "E"
Marilyn Donahue "E"

Philosophy: Charles Sherover
Steven Ross "E"

Political Science: Gil Alroy
Michael Jaworskyj
Julian Baim

Psychology

Psychology: Robert Fried
Toby Klass

Romance Languages: Pasqualina Manca
Giuseppina Welsh

Social Work: Carmen Henricks
Clifton Browne
Terry Mizrani
Mildred Allen

Sociology: John Cuddihy "E"
Charles Green
Jody Carlson

Theatre & Film: Ian Calderon
Alexis Greene "E"

Urban Affairs: Bertram Gross

Dean Dorothy White
Dean James Settle "E"
Dean Hugh Scott "E"
Provost Tilden LeMelle

STUDENTS:

Cecile Manners
Mirna Rucci
Ondina Fiore
Dolores Hull
Alexander Ilan
Barbara Reisman
Scott Pomales
Barbara Benjamin
Nancy Mills
Anita Allen "E"
Patricia Cavallero
Jennine Gallo "E"
Zef Sheri
Vilam Diaz y Zarate Favaloro "E"
Victoria Rankin
Natalia Cherney
Andrew McCabe
Wayne Anderson
Martin Aquino
Ed Kwiatkowski
Phyllis Vodicka
Martha Mavrommatis
Ronald Brown
Donald Kern
Darryll Pennenberg
Debra Katz
Elaine Bow "E"
Liese Hull
Fran Keenan
Barbara Landreth "E"
Mary Gomez "E"
Felicitia Colon
Sherry Rubin
Michael Druso
Dolores Sanchez "E"
Pauline Alexander "E"
Blaise Latriano
Angela Benjamin
Nancy Davis

A P P E N D I X II

Report by the Committee on Evaluation of Academic Administrators

Section A (on committee structure):

1. There shall be a Standing Committee of the Senate called the Committee on the Evaluation of Academic Administrators.
2. This Committee shall be composed of 6 faculty members, at least five of whom must be tenured, and 4 students.
3. In the initial election of faculty members to this committee, two faculty members will be elected for a one-year period, two for a two-year period, and two for a three-year period. Subsequently, faculty members elected to this committee will serve for a three-year period.
4. In the initial election of students to this committee, two students shall be elected for a one-year period, two for a two-year period. Subsequently, student members elected to the committee will serve for a two-year period.

Section B (on individuals to be evaluated):

5. The Committee shall evaluate administrators who, in the view of the Senate, have a significant impact on students and/or faculty. Such administrators include the following: President, Provost, Vice-President for Administration, Dean of Students, Dean of Education, Dean of Humanities & Arts, Dean of Sciences & Mathematics, Dean/School of Health Sciences, Dean/School of Nursing, Dean/School of Social Work.
6. Should there be a change in the administrative structure, or should there be administrators not heretofore listed who should be evaluated, the Senate should note such changes or such omissions and set policy regarding evaluation.

Section D (on evaluation process):

7. For all administrators subject to evaluation, the evaluation process will begin in their third year of service, or as soon thereafter as possible. Subsequent evaluations will take place every three or four years.
8. The procedure for evaluation shall be as follows:
 - a. For each evaluation, the Standing Committee shall recommend to the Senate for its approval an ad-hoc committee to perform the evaluation. The ad-hoc committee shall be elected by the Senate according to standard procedure; it shall consist of four faculty members, at least three of whom are tenured, and three students. The faculty members shall not themselves serve in a position directly supervised by the administrator being evaluated. Members of the Standing Committee may serve on the Ad-hoc Committee.
 - b. The administrator being evaluated shall be notified that such an evaluation is being undertaken.
 - c. The administrator shall be asked to provide the Ad-hoc Committee with a detailed job description.
 - d. The administrator shall be invited to meet with the ad-hoc committee to discuss his/her role in the operation of the College.
 - e. Faculty and staff members shall be notified by letter that the administrator is being evaluated. Students shall be notified through the college media (newspapers, radio, etc.). Members of the college community--faculty, staff, students--shall be asked to provide information that will assist the ad-hoc committee in making its evaluation. This information may be in writing or it may be provided to a member or members of the Ad-hoc Committee in an interview. THIS INFORMATION WILL BE TREATED IN THE STRICTEST CONFIDENCE.