

MINUTES

Meeting of the Hunter College Senate 9 December 2009

1 The 510th meeting of the Hunter College Senate was convened at 3:45 PM in Room W714.
 2
 3 **Presiding:** Sandra Clarkson, Chair
 4
 5 **Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.
 6
 7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate,
 8 and clickers were distributed to them.
 9
 10 **Minutes:** The Minutes of November 18th were approved as distributed.
 11
 12 **Report by the** A summary statement of President Raab's report to the Senate is as follows. She said:
 13 **President:**
 14
 15 "I want to remind everyone to please join me after the meeting upstairs on the 17th floor East for a
 16 Holiday toast to the Senate.
 17
 18 I know you have been following the budget news in the press and despite the stress on the NY
 19 State Budget, we actually have relatively good news to report. There was a reduction in State
 20 funding for CUNY, which had been anticipated. As I reported here before, we were asked to hold
 21 in reserve a particular percentage of our budget, and the CUNY Central Office was able to absorb
 22 most of the \$53M cut that the State had applied to the CUNY system. So, we actually are not
 23 required to give back all of the money that we held in reserve to support this cut, and we are very
 24 much where we are expected to be with a little bit of an extra cushion. We will be holding on to
 25 that cushion because we are very concerned about what happens as we go forward in the next year,
 26 but there are no additional cuts for next semester, and we are continuing with the 26 searches that
 27 are ongoing for new and replacement faculty positions. We will have more information on next
 28 year's budget for our school year starting in September after the Governor announces his budget in
 29 January.
 30
 31 I also want to talk a little bit about the Middle States accreditation process and the results. I want
 32 to start by again thanking all of you who participated and particularly our Senate Chair Sandi
 33 Clarkson and her co-chairs on the Middle States Steering Committee, Phil Alcabes and our Provost
 34 Vita Rabinowitz. They brought us to a very successful re-accreditation of Hunter College. That re-
 35 accreditation is posted on the web-site along with the report of the visiting team when they were
 36 here in April. They gave us an oral report that was followed by a written report a few months later.
 37 That report was submitted to the Middle States Commission, which reviewed it and rendered their
 38 opinion that we should be re-accredited with the requirement that in the next two years we address
 39 the need for a Strategic Plan and that we begin to implement the plan in that two year period. So,
 40 by October 2011 we need to have a Strategic Plan in place, and we have to show evidence of
 41 implementation. The Commission made another very important point, and that is that we take a
 42 look at our Mission Statement as the beginning of the conversation regarding a Strategic Plan.
 43 That is very important because obviously the mission influences all of the planning that comes
 44 after.
 45
 46 This morning I had the pleasure of meeting with our Strategic Planning Committee, which is so
 47 ably run by Richard Stapleford. It is already hard at work re-envisioning and thinking of the future
 48 of Hunter College. We talked about how the Committee and the Hunter community would work
 49 together to move ahead and have a time-line for the Strategic Plan and for starting with the
 50 mission and re-thinking or re-looking at the mission and the strategic plan, and then an implemen-
 51

52 **Minutes**
 53 **Meeting of the Hunter College Senate**
 54 **9 December 2009**

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 56
 57 tation plan so that we would meet all the requirements of the Commission which are fully stated
 58 on the web-site.

59
 60 The other item that the Commission asked us to very carefully address in the Strategic Plan is
 61 institutional assessment. It is not only the academic assessment that Sandi has so ably led us in
 62 with our new addition of Mosen Auryan, our Director of Assessment, but assessment of all aspects
 63 of our school. So, Student Services, Administrative Services, and External Relations, all need to
 64 begin to create assessment plans. The Commission was very clear that this has to be school-wide
 65 assessment. We have a fair amount of work to do in that area, but we are gearing up to do this.

66
 67 I hope that all of you will look at the Commission letter but even more importantly the report that
 68 the visiting team, led by Earl Richardson from Morgan State University, created after they visited
 69 the campus for three days last spring. They also spent a lot of time reviewing our self-study and
 70 our supporting materials. There are interesting recommendations, suggestions, and concerns. I
 71 think it is a very useful process to look at their reactions and see what we can all learn together. I
 72 look forward very much to working with all of you, and want to conclude by urging all of you to
 73 be involved in this process. The Strategic Plan is only as good as those of us coming together to
 74 work on it. This is the vision for the future of Hunter College and we need committed, real
 75 conversation from students, faculty, and administrators to think about what the future of Hunter
 76 College should look like, what our aspirations are, and how we get there. These are obviously
 77 broad principles affecting the entire college which will then inform the work of the schools and the
 78 departments. There is a lot of work ahead of us, but I think it is very interesting and very
 79 rewarding work. We are clearly a school that is very much on the move, continuing in its
 80 excellence because of the work of all of you in the room. I think it is an exciting prospect to think
 81 about the future and to begin to plan for it.”

82
 83 The President concluded the report by opening the floor for questions.

84
 85 **Report by the**
 86 **Administrative**
 87 **Committee:**

88 The Chair presented the report as follows:

89 **Special Election for Vacant At-large Seats on the Senate – Fall 2009**

90 The Chair presented the following nomination in accordance with Article IV, Sections 2.H.i & ii, of
 91 the *Charter for a Governance of Hunter College*:

92 Faculty: Bernadette McCauley (History)

93 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees. The
 94 motion was approved by voice vote without dissent.

95
 96 **Approved Curriculum Changes**

97 The following curriculum changes as listed in Part I and II of the Report dated 12/9/09 were approved
 98 as per Senate resolution, and were submitted for the Senate’s information: Items US-1611 (Political
 99 Science), US-1616 (Letter of Intent for a Minor and Certificate in Human Rights), US-1612/GS-821
 100 (Education: de-registration of various programs), GS-818 (C&T/Ed. Found./Special Education), GS-
 101 819 & GS-820(Special Education), GS-822 and GS-823 (Psychology), GS-824 (Mathematics & Statis-
 102 tics), US-1615 (Mathematics & Statistics: New Course STAT 110 & inclusion in GER Core 1B).

103
 104 The following two proposals were submitted for Senate approval:

105 US-1618 (THHP: Modification of Description of Major)

106 US-1619 De-registration of programs and re-registration of underlying BA Programs

107
 108 After brief discussion US-1618 and US-1619 were approved by voice vote without dissent.

109
 110 **List of Candidates for Diplomas and Degrees**

111 Professor Clarkson moved for the ceremonial adoption of the list of candidates for diplomas and
 112 degrees to be awarded Summer and Fall 2009. The motion carried by voice vote without dissent.
 113
 114

118
119
120 **Election of Faculty to Appeals Committee**

121 At the request of the Provost, and in accordance with *CUNY Procedures for Student Complaints*, the
122 Senate is required to elect two faculty members to the Appeals Committee:

123
124 The nominees are:

125 Barbara Bosch (Theatre)
126 Makram Talih (School of Health Sciences)

127
128 The floor was open for further nominations.

129
130 It was moved that nominations be closed. The motion carried.

131
132 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees. The
133 motion carried by voice vote without dissent.

134
135 **Web-Access to Teacher Evaluations**

136 Dr. Manfred Kuechler, Acting Associate Provost for Instructional Technology, gave a PowerPoint
137 Presentation (see Appendix II).

138
139 He informed the Senate that in accordance with Senate resolution of 6 May 20089 Teacher Evaluations
140 can now be accessed on-line at: <http://www.hunter.cuny.edu/myprof>. He then thanked the people who
141 got it done. They are:

142
143 Michael Medved, ICIT, Lead Oracle DBA
144 Joan Lambe, Head Institutional Research
145 Margaret Silva, TE Coordinator
146 Gil Giannini, Director ICIT/MIS

147
148 After discussion it was moved that the meeting be adjourned. The motion carried and the meeting
149 adjourned at 4:50 PM

150
151
152
153
154 Respectfully submitted,

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156
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158 Philip Alcabes,
159 Secretary
160

APPENDIX I

The following members were noted as absent from the meeting:

Faculty:

Anthropology	Tom McGovern (A) Ruchi Chaturvedi (A)"E" Ida Susser	Political Science	Charles Tien (A)
Art	Paul Ramirez	Psychology	Peter Serrano (A) Tricia Striano (A)
Biological Science	Ezra Shahn "E"	Romance Languages	Guisepppe DiScipio (A) Michael Taormina Monica Shinaider Maria Cornelio (A)
Chemistry	Pamela Mills	SEEK:	Patricia Martin (A)
Classical&Oriental Studies	Yitzhak Berger (A)	School of Social Work:	Kenny Kwong (A) Willie Tolliver (A)
Computer Science	Saad Mneimeh (A) Ioannis Stamos (A)	Sociology	Claus Mueller (A) Thomas Degloma (A)
Curriculum & Teaching	Bede McCormack (A) Jason Wirtz	Theatre	Deepsikha Chatterjee
Economics	Timothy Goodspeed (A) Avi Liveson	Lecturers and Part-Time Faculty	Joan Spurza (Classics) Barbara Barone (Math&Stat) Case Willoughby (Student Serv) "E" Dana Reimer (Geography) "E" Christa Acampora (Philosophy) Barabara Sproul (Religion)
Educational Foundations	Markus Bidell (A) "E" Sarah Bonner "E"	Administration	Dean Sherryl Graves (A)
English	Christina Alfar (A)	Ex-Officio	Deborah Francois, USG Pres. George Wallace, CLT Council President Theodore Ryo, GSA Pres.
Film & Media	Tim Portlock Peter Parisi (A)	Students	Ian Katz (English) Umar Khan (Poli Sci) Leticia Ribeiro (Math) Cristian Vergara (undecl) Mariya Yefremova (Poli Sci/Engl) Sarah Alshawish (undecl) Andrew Rice (undecl) Angelo Rosado (History) Leanne Tory-Murphy Luard Dilja (undeclared) Kyle Sabo (Grad) "E" Camille Lampel (Archaeo) Jennifer Liu (undecl) Raya Harris (undecl)
Geography	Frank Buonaiuto "E"		
German	Annette Kym		
Health Sciences	Stacey Plichta (A) Jack Caravanos "E"		
History	Richard Belsky (A)		
Library	Lisa Finder (A) Danise Hoover (A)		
Mathematics & Statistics	Dana Draghicescu (A) "E" Patrick Burke (A)		
Music	Jewel Thompson (A) Richard Burke		
Nursing	Peggy Schuber (A) Lorraine Sanders "E"		
Physics & Astronomy	Ying-Chih Chen (A)		

APPENDIX II

Teacher Evaluations – Online Now at Hunter College

The Senate Mandate: (Excerpt from page 5333 of the Senate Minutes of 6 May 2009)

Mr. Steven Beard, Chair of the Committee, presented the report dated 6 May 2009. The following resolution was on the floor:

WHEREAS, the right to evaluate teachers has been a cornerstone right of Hunter students since the creation of the Hunter College Senate in 1970; and

WHEREAS, the right of access to teacher evaluations, guaranteed in the Senate Charter, is a necessary corollary of this right; and

WHEREAS access to evaluation summaries of individual classes is available only by request at the Library reference desk; and

WHEREAS, the evolution of technology since 1970 when the Charter was written has made it possible to create new means of access to teacher evaluation summaries; therefore,

BE IT RESOLVED, that the evaluation summaries of each class (but not the verbatim comments) be made available by ICIT online, subject to the user's authentication via a Hunter Net-Id.

After discussion the question was called and carried. The resolution was unanimously approved by voice vote.

The People who got it done:

- ▶ Michael Medved, ICIT, Lead Oracle DBA
- ▶ Joan Lambe, Head Institutional Research
- ▶ Margaret Silva, TE Coordinator
- ▶ Gil Giannini, Director ICIT/MIS

Thank you all !!!

Access:

<http://www.hunter.cuny.edu/myprof>

HUNTER QuickLinks Search: GO

HUNTER QuickLinks Search: GO

Search by Semester Logout

Teacher Evaluation Reports

Hunter NetID:

Password:

If you are not able to log in, contact the Help Desk
by phone: (212) 772-HELP or by email: helpdesk@hunter.cuny.edu.

Designed by [Instructional Computing and Information Technology](#)
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Version 1.2

Search Teacher Evaluation by Instructor's Name

Last Name:

First Name:

Instructions

To search for an evaluation, please enter the first few letters of the last and first name. Both fields are case insensitive. Then click on the "Search" button to proceed.

To search by semester, click on the link in the top right corner.

HUNTER QuickLinks Search: GO

Search by Semester Logout

HUNTER QuickLinks Search: GO

Close page

Search Teacher Evaluation by Instructor's Name

Last Name:

First Name:

Search Results

Last Name	First Name	Term Year	Semester	Course	Evaluation
KUECHLER	MANFRED	2008	Fall	SOC 24000 Sec:051	Standard
KUECHLER	MANFRED	2009	Spring	SOC 24100 Sec:051	Standard

1 - 2

Standard Teacher Evaluation for Kuechler, Manfred who taught SOC 24100 Sec:051 in Spring 2009

Enrollment for this course: 28

Question (Scale 1 to 7)	Number of Responses	Poor (1)	Fair (2)	Satisfactory (3)	Good (4)	Very Good (5)	Excellent (6)	Outstanding (7)	Average
Provides clearly defined objectives for students.	20	0	0	0	2	5	6	7	5.9
Treats all students in a respectful manner.	20	0	0	0	1	3	8	8	6.15
Presents course content in an organized manner.	20	0	0	1	0	4	4	11	6.2
Makes good use of examples and illustrations to clarify concepts.	20	0	0	0	0	8	6	6	5.9
Interprets difficult and abstract ideas.	20	0	0	0	3	7	5	5	5.6
Effectively communicates his/her knowledge of the subject to students.	20	0	0	1	1	3	9	6	5.9
Challenges me	20	0	0	0	4	4	7	0	6.4

Compare:

- ▶ [Rate My Professor](#)
- ▶ [Hunter Teacher Evaluation](#)

Queens College

<http://courses.qc.cuny.edu>

- Evaluations open to the world
- Plus grade distributions
- Data collection also online

What stays the same?

- ▶ Faculty will still receive the original bubble sheets with written comments on the back
- ▶ Department/Programs will still receive summaries with aggregate scores for all sections in their area (may become online as well)

TE online – version 2 ?

- ▶ Integration with “Informed Registration”
- ▶ Access via Online Schedule of Classes

HUNTER
Search: [GO](#) QuickLinks ▼

Home

Registration

Web Services: ESIMS

Academic Calendar

Schedule of Classes

College Catalogs

Forms & Documents

OASIS

Degree Audit

Records & Transcripts

Registrar Contact List

Class Schedule

Please click on the course description to view the section notes for more information.
Some courses are restricted to certain groups of students.
* indicates that the section is cancelled.

Results: 0 - 6 of 6 [New Search](#)

Code	Course Number	Sec	Description	HR	CR	Days	Time	Room	Professor
2500	SOC 240.00	001	Intro:Research Mthds	3	3	M,W,TH	11:10-12:00	HN C107	Tuckel, Peter
2501	SOC 240.00	002	Intro:Research Mthds	3	3	M,TH	13:10-14:25	HW 413	Tuckel, Peter
2502	SOC 240.00	051	Intro:Research Mthds	3	3	TU,TH	19:00-20:15	HW 207	Debusk, Jonathan
2503	SOC 241.00	001	Soc Statistics	3	3	M,TH	09:45-11:00	HN C107	Liu, Hong
2504	SOC 241.00	002	Soc Statistics	3	3	TU,F	09:45-11:00	HW 207	Liu, Hong
2505	SOC 241.00	051	Soc Statistics	3	3	M,W	17:35-18:50	HW 214	Kuechler, Manfred

Results: 0 - 6 of 6 [New Search](#)

Disclaimer: HUNTER COLLEGE RESERVES THE RIGHT TO CHANGE, ADD AND CANCEL COURSES.

Would link to Teacher Evaluations for the instructor

Online Data Collection at CUNY

- ▶ Brooklyn College
- ▶ Hostos Community College
- ▶ Queens College
- ▶ Hunter College ????