

MINUTES

Meeting of the Hunter College Senate

11 February 2004

1 The 435th meeting of the Hunter College Senate was convened at 4:10 PM in Room W714.

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3 **Presiding:** Joan Tronto, Chair

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5 **Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.

6
7 **Agenda:** The agenda was adopted as presented.

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9 **Report by the** A summary statement of President Raab's report to the Senate is as follows. She said:

10
11 "I welcome everybody back and wish you all a great semester. I want to thank the Senate for
12 moving so expeditiously on the Arts and Sciences Restructuring project, and I thank all of you
13 who have agreed to participate on this Committee and in the project. I want to underscore that I
14 have no preset ideas about the way this discussion should come out. My only real desire is that
15 we have a thorough discussion and that people feel free to come forth with their ideas, thoughts,
16 and concerns for a structure that works well, and that there is a general consensus. The Nautilus
17 Report says that many different structures would work, and we have to find the one that we prefer
18 and that we can all commit to. I am looking forward to receiving the Committee's report and to
19 moving ahead so that we can talk about the future of Arts and Sciences.

20
21 We are very happy to have hired a new Acting Executive Director for Alumni Relations and
22 Development. As many of you know, we had selected a Vice President last year who came to the
23 school but was not really a great fit with the College. I have decided to look for an Executive
24 Director position rather than a Vice President position, and to find someone who is a more
25 actively involved in every level of Alumni Relations and Development. We have found Betsy
26 Bowman who has spent the last few years in Development but before that was a Senior Vice
27 President at Chase Manhattan/J.P. Morgan. Betsy has had extensive experience in the business
28 community and the financial sector, and is extraordinarily bright and committed to development
29 and to our mission. She has a number of private sector skills that I think mesh very well in this
30 world of development, much of which is about remaining organized, following up with contracts,
31 and closing deals. Betsy Bowman will be here in March, and I look forward to introducing her to
32 you, and for all of us to start thinking collectively about the needs of the College.

33
34 You may have heard that the Chancellor is going to announce a campaign for the CUNY
35 Colleges. I say that carefully because originally the idea had been a campaign for CUNY.
36 However, the Presidents were very clear that this was not something that fit their vision of fund
37 raising. We all believe in the unique missions, identity, needs, and messages of our respective
38 colleges, and that we want to maintain that independence in a fund raising campaign and strategy.
39 Most of the Senior Colleges will be coming out with goals and a time period for the capital
40 campaign. Before we can do that we have to articulate our needs. Obviously, the preferred gift
41 is always an unrestricted cash gift, but many people do not like to make that type of gift. They
42 prefer to do something in their department or see their name on a building. While we are looking
43 for unrestricted gifts, you need to tell us what you need. All of you are doing important work that
44 could fit gifts that people want to give. It is a prioritization process, and the Provost will be
45 working very closely with the Deans, who will work with the Chairs and the departments to help
46 get a sense of what our priorities are, and where a program fits within a priority scale for
47 unrestricted gifts. We are going to have a campus-wide discussion on the types of things that we
48 want to see in this capital campaign. It is going to be a very intense process,

53 but it is also very exciting. In spending a lot of time in meetings with alumni and potential donors
54 it has become clear to me that there is incredible support, love, and commitment to the mission all
55 of you do everyday.
56

57 The CUNY master plan is moving along, and I hope that this can get on the Senate agenda. This
58 will be a new Master Plan to cover the next four years, and it is due at the Board of Regents in
59 June. You may have seen an outline of the types of things that Executive Vice Chancellor Louise
60 Mirrer is considering for this Master Plan. She is looking for discussion, comments, and
61 responses. We will also be asked how we can respond to the goals that she is putting forth. Many
62 of you joined us when the F.D.A. sponsored a visit by Vice Chancellor Mirror in December and I
63 thought we had a very profitable and lively conversation. She was upfront about what she had to
64 say, and people were very clear in addressing her two areas of focus. The new journalism
65 program that CUNY is moving ahead with is a masters program in journalism and a master's
66 school. Since our interest lies with our very strong journalism program here at Hunter and our
67 desire to grow, we have to make sure we have a close relationship with that new school. Another
68 area that was of particular relevance in terms of new programs is the new Science building, which
69 CUNY is planning to build. So far it looks like it will be housed at City College. This would be
70 in addition to a Hunter Science building for which there is money in the capital budget. Vice
71 Chancellor Mirrer has written back to the scientists who submitted their concerns about this
72 building. A lot of CUNY capital is going into the CUNY Science building, and it is something we
73 are going to watch and focus on. That is just really the tip of the iceberg. It is important that
74 people think about the process now before the report is written and handed in June for the CUNY
75 Master Plan. Now is the time to react.
76

77 The Governor's budget proposal is not bad news in the sense that there is no real budget cut.
78 However, there has not been a response to any new needs, and there is a gap of \$18M in what
79 CUNY perceives their immediate operating needs. I hope that you will help us in lobbying State
80 Legislators, and to get the word out for the need of additional money in this budget. This is the
81 first year that the Governor is proposing to take public capital and make it available to private
82 colleges. In both cases, institutions will have to match State funds on a 3 to 1 ratio. If we come
83 up with \$75,000 we can get \$25,000 to build a new lab. If N.Y.U. comes up with \$75,000 they
84 can also get \$25,000 to build a new lab. It is easier for N.Y.U. to come up with \$75,000. Many
85 of the private colleges are struggling and they provide a wonderful service. From our perspective
86 as a public college it is important that we let the legislators know that it is not enough just to save
87 TAP and that there is a great need for additional funds. We did not see that last year. After all the
88 work we did lobbying in the State Legislature, we did not see a penny go back into the CUNY
89 operating budget.
90

91 We have made it very clear to 80th Street that there is no more room for more students in this
92 building, and that plans for exponential growth are not something we can agree to. Every
93 semester, enrollment goes up a little or down a little, but we are keeping this concept of trying not
94 to grow. On the other hand, there are certain graduate programs in the College that are terrific
95 and they do not necessarily have the enrollment that they could have. We are working with the
96 Deans to look at ways in which we can support these programs and help recruit students. In the
97 area of scholarships we lose students to graduate programs, because other institutions are much
98 freer with their scholarship money. We have been working with the Board of the Scholarship and
99 Welfare Fund at Hunter who have historically not wanted to fund graduate education because this
100 was not a big part of Hunter College when they were here. We are very proud this year to have
101 made our case and have our word accepted for scholarship money to support our graduate
102 programs. There are 11 scholarships, about \$33,000, which is a start. We need your help in
103 identifying students for these scholarships so that we can go back again next year for the next
104 \$33,000.
105

106 My last point is about Thomas Hunter Hall, which as all of you know has been neglected
107 physically. It is extremely unfortunate that this is where we give our students space and student
108 club space. We are committed to confronting the physical problem in that building, including a
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113
114 very bad mouse problem. Within the next two months we will be beginning to do some work in
115 the building. The creation of a good Student Union building that is equal to the level of
116 wonderful activity that goes in that building is an important part in our pursuit of public and
117 private funds. I have spent time with the presidents and members of student clubs and the activity
118 and commitment are extraordinary. Our students deserve a better space and we will try to do what
119 we can with the limited resources available."
120

121 President Raab then yielded the floor to Vice President Zinnanti, who said:

122
123 "Thank you and good afternoon. As you may recall, almost two years ago Kroll Associates issued
124 their report on the 68th Street campus security. Over the ensuing six months, several group
125 discussions were held with the Senate and the F.D.A. and the H.E.O. forum. There was a clear
126 consensus of the community at that time to implement a security system. Subsequent to those
127 hearings, we drafted a plan that would actually bring in a technology solution to the I.D. issue
128 here, a swipe card system and some cameras. With this plan in hand, we approached 80th Street
129 and requested the funds to implement this plan. The President and I have been lobbying very
130 heavily and have been very proactive in trying to get funding, and we are cautiously optimistic
131 that when the budget is enacted by the Legislature that we will have some funding to start
132 implementing this plan soon. That is my report on security.
133

134 In terms of technology, we have been experiencing network problems recently. It was a problem
135 on the circuit that connects this campus with the CUNY computer at 57th Street. Verizon is the
136 service provider for that circuit. Verizon tested it over several days and the problem was isolated.
137 CUNY has been extremely helpful in getting Verizon to pay attention to our problem, and we are
138 optimistic that the problem is behind us. The ancillary virus problem has been compounded by
139 the fact that our systems that check for viruses that are coming in had been compromised because
140 of the problem with Verizon. We are working through the virus problem.
141

142 On a more positive note, the advisory committee on the technology fee, which appointed a sub-
143 committee to review proposals that were submitted, approved 7 proposals that amount to
144 approximately \$150,000. Several proposals were submitted and approved for the library
145 regarding an electronic reserve system, and several proposals were approved, including one in
146 Russian studies, the Psychology Lab, the Doliciani Lab, and several Student Services' requests.
147 Very interestingly, and on a further positive note, this spring we will have 450 sections in
148 Blackboard, a major increase from last Spring when we had 305 sections. A total of 525 teaching
149 staff will be using Blackboard this semester and that is an increase from 369 last Spring. We have
150 provided 5 new Smart Classrooms. C107, C108 and 224W, 207W, 413W are now ready and
151 operating. We have decided to expand Blitz week, since so many faculty are coming for training
152 in technology. In May, before finals, we will have one Blitz week in preparation for the Summer
153 and for the Fall, and we will also have one each, for the Summer session and one for the Fall.
154 That is where our emphasis is. Thank you."
155

156 The floor was open for questions.

157
158 **Report by the**
159 **Administrative**
160 **Committee:**

The Chair presented the report as follows:

161 **Approved Curriculum Changes**

162 The following curriculum changes as listed in the Report dated 11 February 2004 were approved as
163 per Senate resolution, and were submitted for the Senate's information: Items GS-599, GS-600, GS-
164 602, and GS-607 (Special Education), GS-605 (Geography), GS-606 (Film & Media
165 Studies), GS-601 (C&T/Educational Foundations), GS-608 (School of Nursing), and GS-609
166 (Curriculum & Teaching).
167

172 **Special Election to fill vacant seats on the Senate**

173 She presented the following nomination in accordance with Article IV.2.H.i & ii of the *Charter for a*
174 *Governance of Hunter College*:

175
176 Student: Jean Bantan (Political Science Major)

177
178 It was moved that the nomination be approved. The motion carried by voice vote.
179

180 **Establishment of Special Advisory Committee on the Structure of the School of Arts & Sciences**

181 She presented the following resolution for Senate approval:
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183 WHEREAS, the President of Hunter College has asked the Senate to establish a special committee
184 to advise her about the preferred structure of the School of Arts and Sciences; therefore,
185

186 BE IT RESOLVED, that the Hunter College Senate create a Special Advisory Committee on the
187 Structure of the School of Arts and Sciences, as follows:
188

189 **I. Charge to the Committee**

190 The Committee is charged:

- 191 • To review the report submitted by Nautilus Consulting Group, "Issues Concerning the
192 Structure of Arts and Sciences at Hunter College," provided to the College by the
193 President.
- 194 • To consult widely with the college community and to provide opportunities for all affected
195 people to make their views known, through open hearings and other means.
- 196 • To make a recommendation about the structure for the School of Arts and Sciences that
197 addresses this question: which structure for the Arts and Sciences will most effectively
198 assist Hunter to meet its central goals and mission?
- 199 • To make recommendations about the implementation of any necessary changes, including
200 an account of the relationship among office(s) of the Dean(s) and the office of the Provost.
201

202 **II. Timetable**

203 The Committee is instructed to begin its work immediately and to return a report for an open
204 discussion at a special meeting of the Senate on April 21, 2004.
205

206 The Committee is instructed to present its Final Report to the Senate at the May 12 meeting of the
207 Senate; at which time the Senate will forward the report, with its recommendation, to the
208 President.
209

210 **III. Membership**

211 Chair: Professor Elizabeth Beaujour, Department of Classical & Oriental Studies

212 Members:

213 Professor Charles Heatwole, Department of Geography
214 Professor Jonathan Kalb, Department of Theater
215 Professor Frank Kirkland, Department of Philosophy
216 Professor Gregory Johnson, Department of Anthropology
217 Professor Vita Rabinowitz, Department of Psychology
218 Professor Shirley Raps, Department of Biology
219 Professor Robert Seltzer, Department of History
220 Professor William Sweeney, Department of Chemistry
221 Professor Sanford Wurmfeld, Department of Art
222 Mr. Runako Taylor, Classics major

223 Ex Officio Members:

224 Vice President Leonard Zinnanti, Finance and Administration
225 Vice President Eija Ayravainen, Student Services
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231
232 Associate Provost Michael Griffel, Provost's Office
233 Dean Laurie Sherwen, School of Health Sciences
234 Dean Shirley Cohen, School of Education
235 Associate Dean Ann Henderson, School of Arts and Sciences
236 Professor Eckhard Kuhn-Osius, Chair, FDA
237 Mr. Anthony Grande, President, HEO Forum
238

239 The resolution was approved by voice vote.

240
241 **Establishment of Select Committee on Academic Integrity**

242 She presented the following resolution:

243
244 WHEREAS, issues about academic integrity are fundamental to Hunter College, therefore,

245 BE IT RESOLVED, that the Hunter College Senate establishes a Select Committee on Academic
246 Integrity.

247 The Charge: This Select Committee is charged to report back to the Senate by no later than the
248 Fall 2004 semester a response to this question:

249 Should Hunter College adopt a "Code of Academic Conduct" to regulate issues of academic
250 integrity?

251 Membership: The committee will consist of five faculty members, four members of the Office of
252 Student Services, four graduate students and four undergraduate students. The Chair of the
253 Undergraduate Academic Requirements Committee, the Chair of the Graduate Course of Study &
254 Academic Requirements Committee, the Provost, or their designee, shall also serve ex officio.

255 Professor Kuechler moved that the charge of the committee be amended to read as follows:

256 "The Charge: This Select Committee is charged to recommend to the Senate by no later than the
257 Fall 2004 semester whether or not Hunter College should adopt a 'Code of Academic Conduct',
258 and, if so, submit recommendations for such a code."

259 It was moved that the amendment be approved. The motion carried by voice vote by voice vote and
260 the amendment became part of the main motion on the floor.

261 It was moved that the motion as amended be approved. The motion carried by voice vote.

262 **Resolution RE: CUNY Proposal Concerning Permit Course Grades and GPA**

263 She presented the following resolution:

264
265 WHEREAS, the province of determining academic requirements policy is a central function of
266 the Hunter College Senate, and
267

268 WHEREAS, it has been the policy of Hunter College to permit students to take courses on
269 permit from other branches of CUNY but not to include the grades from such courses in the
270 grade point average calculated at Hunter, and
271

272 WHEREAS, The Board of Trustees will vote at its 23 February meeting on the following
273 resolution:

274 "Resolved, that CUNY students who successfully complete coursework at a CUNY college by
275 means of authorized permit receive full academic degree-credit for such work by their home
276 instruction and that the grade earned for such coursework appear on the student's academic

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282 transcript and be included in the calculation of the student's semester and overall grade point
283 averages. This policy will apply to all earned grades as well as to administrative designations."
284 Therefore,

285
286 BE IT RESOLVED, that the Hunter College Senate opposes the adoption of this resolution that
287 will change the grading policies of the College.

288 After discussion the question was called and carried. The resolution was approved by voice vote.

289 It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 5:20
290 PM.

291

292 Respectfully submitted,

293

294 Anthony Picciano,
295 Secretary

296

APPENDIX 1

The following members were noted as absent from the meeting:

Faculty

Africana & P.R./Latino Studies	Felix Matos-Rodriguez	Sociology	Joong Oh
Anthropology	William Parry Jonathan Shannon	Special Education	Diane Taranto
Art	Steve Davis	Theatre	Louisa Thompson
Biological Sciences	Thomas Schmidt-Glenwinkel	Administrators	Dean Laura Schacter "E" Dean Harold Weissman Dean Laurie Sherwen Acting Dean Shirley Cohen
Chemistry	Namby Krishnamachari Lou Massa Bill Sweeney	Ex-Officio	Kimada LeGendre William Allen Jackie Wilson
Classical & Oriental Studies	Rivka Friedman		
Economics	Avi Liveson Howard Chernick Michael Schleifer		
Educational Foundations	Mary Kopala	Students	
Geography	Randy Rutberg "E"		Jonathan Gradowski Anthony Pappas Jorge Vasquez Deevya Narayanan Kathleen Ensor Paula Fekete Jeni Incontro Darlene Arbit "E" Michael Shulman Melissa Thai Ian Mustich Arimaris Cano Linu Philip Leah Moss
Library	Valeda Dent		
Music	Brad Stoller Mark Spicer		
Philosophy	Sue Weinberg		
Physics & Astronomy	Ying-Chih Chen		

		"E"
Political Science	John Wallach	Luminitza Carmen Belecciu
	Kenneth Sherrill	Brynetta Bailey
School of Health Sciences	David Kotelchuck	Brian Gaun Madalina Obogeanu Carolina Zapata
School of Social Work	Paul Kurzman	Caroline Erb "E"
	Gary Mallon	Brooke Krystosek Ashley Mullin