

MINUTES

Meeting of the Hunter College Senate

10 March 2004

The 437th meeting of the Hunter College Senate was convened at 4:10 PM in Room W714.

- Presiding:** Joan Tronto, Chair
- Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.
- Agenda:** The agenda was adopted as presented.
- Minutes:** The Minutes of February 11th were approved as distributed.
- Report by the** A summary statement of President Raab's report to the Senate is as follows. She said:

"Good afternoon, it is great to see everyone. It is my pleasure to start by introducing a new member of our community, the new Dean of our School of Social Work, James Blackburn. He comes to us from the University of Wisconsin in Milwaukee, where he had been Dean for 10 years. He has already been a great new presence at the Social Work School, and we are absolutely thrilled to have him here, and to have his level of energy, vision, and extraordinary experience in the field."

She yielded the floor to Dean Blackburn, who said:

"It is a real pleasure and honor to be part of Hunter College and to be the Dean of such a wonderful urban and integrated School of Social Work. I would like to take this opportunity to thank Glynn Rudich, Acting Assistant Dean, who has been invaluable to me both professionally and personally and has become a really good friend. It is an extremely exciting time for the School of Social Work. We are in the process of engaging in a strategic plan where we are going to look at potentially reorganizing the administration of the school, and we are going to look at the curriculum from a variety of different angles. I am truly committed to make Hunter's School of Social Work the finest urban, engaged, School of Social Work in the country, and I have a wonderful group of faculty to work with. The students are incredibly outstanding. We had 1400 applications to our masters program for 300 students. We are one of the most selective M.S.W. programs in the United States. We are currently recruiting for three faculty positions, and an Associate Dean position. The President has worked very hard at getting us a new position in collaboration with the Brookdale Center in Gerontology, and we are actively going to be recruiting for that position and hopefully filling it early next year. I am extremely excited about opportunities to collaborate with the Brookdale Aging Center, the School of Education, the Schools of Health Professions, and the School of Arts and Sciences. One of our challenges is trying to accommodate the demands for our masters program and for our doctoral program, and the President has been extremely supportive of that. I look forward to the opportunity to meeting all of you individually. I have already had the good fortune to meet some of you, but I do welcome any visit to 79th Street and any invitation to 68th Street. I look forward to working with all of you."

Dean Blackburn yielded the floor to President Raab, who said:

"On the subject of our professional schools, I think we all have to congratulate the School of Education. Many of you saw the article in the New York Post that talked about how well CUNY

was doing in its pass rates on the Education Certification for Teachers exams. You will know why CUNY is doing so well if you look at the averages of Hunter's pass rates of 99% for the ATS and 98% for the LAST exam. It is truly extraordinary and we are at the top of the pack. So, congratulations to all involved in this success.

We have just sent out a memo for the Presidential Awards for Faculty Excellence, and I want to encourage all of you to nominate yourselves and your colleagues. It is a simpler nomination process this year. We really want to honor our best faculty in part time and full time teaching, service, and scholarship and applied scholarship. So, check that email.

One other note on events, our Public Service Scholar Program, which is funded by a donor to bring back someone who has had a major career in public service, will allow us to bring Ambassador Andrew Young onto the campus on April 26th. There will be a public lecture and he will work with several classes. He is an excellent speaker, and I hope many of you will attend his lecture and urge others to join you.

On communications, I want to remind all students that we are sending out student e-bulletins. We are collecting important information for students about scholarship opportunities, career opportunities, counseling opportunities, as well as recognition of student achievements. I urge you to read the e-bulletins. Interested faculty should let Eija know, so that she can put you on the list. It is great to see the opportunities that are out there. In this regard, in addition to the many other honors two Hunter students have won extraordinary awards very recently. I want to take a minute to congratulate the winners, but also to thank the faculty that made these awards possible for our students. Van Tran, a Sociology major, won the Paul and Daisy Soro Fellowship for new Americans, and he will receive a \$20,000 stipend plus half of the tuition for two years of graduate study. He is one of the 30 fellows selected from over a thousand students from over 300 universities in the country. It is an extraordinary story. He was born in Vietnam, spent much of his early life in a relocation camp there, and came to America when he was 19. He started school without knowing much English at Hostos Community College and then came to Hunter. He has an extraordinary record here and will go on to great things in the future. We also have a highly selective Javitz Fellowship award winner. Susan Barnett, who has majored in English, Classics and the Thomas Hunter Honors Program, is one of the students who was awarded this highly competitive national fellowship. She will be pursuing her Ph.D. in British Literature. Stories like these are disseminated in the e-bulletin.

We have sent out our first version of Faculty News. This information is also posted on the web site. I want to apologize on behalf of Debbie Sack because not everything was included, but she had to start somewhere and so we set a cut-off point by date. As soon as we hear from you that you have won a fellowship or research award, or you have been quoted in a newspaper or appeared on television, we are putting it on the web. Debbie can be reached by e-mail and is looking forward to working with you.

I would like to put all rumors to rest and reiterate that this year's adjunct budget is greater than last year's, and last year's adjunct budget was greater than the year before. Anything else is not true. We are continuing to spend money on classes so that students can get the classes they need. We have systems now that are tracking what classes are in demand that students could not get into, and we will offer these classes in summer school. We are tracking student demand, and we are trying to offer classes at the times and in the areas needed to enable students to move forward in meeting the General Education Requirement, and towards completing their major, and graduation."

President Raab yielded the report to Vice President Ayravainen, who said:

"I just want to mention the First Year Networking Program that Ilene Drapkin who is in charge of retention issues. There are three parts to this network. First, her team has notified all second

semester students at the college to arrange for them to come in and see a counselor to discuss their academic program for the next semester, and for the rest of their college career. Second, we are then connecting these students with faculty and departments in their areas of interest. We are putting them in touch with faculty and individual advisors in their second semester rather than waiting until the 60 credits. Third, we are requiring these students to see a career counselor to talk about internships at the college, career paths, and the kinds of career panels that they can attend at Hunter. We have actually been inundated with students during the first three days of this program, which shows that students are looking for this information very early in their career."

The floor was open for questions.

**Report by the
Administrative
Committee:**

The Chair presented the report as follows:

Approved Curriculum Changes

The following curriculum changes as listed in the Report dated 11 February 2004 were approved as per Senate resolution, and were submitted for the Senate's information: Items UE-1356, UE-1357 and UE-1358 (Classical & Oriental Studies), US-1327 (Chemistry), US-1330 & US-1341B (Film & Media), US-1342 (Romance Languages), UE-1346 (Africana & Puerto Rican/Latino Studies), UE-1365 & UE-1366 (Art), UE-1367 (Urban Affairs & Planning), GS-611 (Curriculum & Teaching), and GS-612 (Special Education).

College Calendar for 2004/2005

The university-wide College Calendar for Fall 2004/Spring 2005 as issued by the CUNY Central Administration was submitted for the Senate's information. Professor Tronto informed the Senate that the Spring 2005 Recess should be corrected to read "Sa 4/3 to Su 5/1 2005." The calendar is attached as Appendix II/

Special Election to fill vacant seats on the Senate

She presented the following nomination in accordance with Article IV.2.H.i & ii of the *Charter for a Governance of Hunter College*:

Students: Max Bermudez – Undeclared
Bryce Dixon – Psychology Major

It was moved that the nomination be approved. The motion carried by voice vote.

Reports:

Undergraduate Course of Study Committee Report Re: GER

Professor Pamela Mills, Member of the Committee, presented Parts I and II of the Report dated March 10th, March 2004, as distributed.

The report (see Appendix III) was approved by voice vote.

Report by the Director of Security

The following is a summary statement of Mr. Mader's Report. He said:

"Good afternoon. I understand that some people are interested to hear about the recent burglaries. I would also like to talk to you about crime prevention. There were approximately eight burglaries that occurred between the second week in January and the second week in February. They came in through the ceilings, broke through doors and also through windows. On one occasion I called the 19th precinct, and on several weekends I called in the Safe Team, a group of individuals from the other colleges, for patrols. Additionally, with the help of the Vice President we put some extra cameras around. We also had a lot of people calling in about suspicious activity. We have not had any burglaries during the last month. I would like to address awareness. We have officers who walk around at night to check doors, and if they find them

open they will leave a notice. We have given out a lot of summonses for open doors. On some weekends we have closed down some of the elevator banks, and we have locked some bathrooms so that unauthorized people have no place to go to. I would really appreciate it you could insist that your staff lock doors when they leave. The 19th precinct itself has had a 17% increase in crime since last year. Hunter leads the precinct in terms of larcenies, and what they count as larcenies are backpacks or items that were left unattended. Please do whatever you can to help us caution people not to leave valuables around. They just disappear very quickly. Please call us. We have officers that can come and speak to you and your staff whenever you need. Tell us if you see something, whether it is right then and there or later. The more information we have, the better off we will be."

The Chair reminded the Senate that instead of the Senate Meeting there will be an Open Hearing on the Structure of the School of Arts & Sciences on March 21st.

It was moved that the meeting be adjourned. The motion carried by voice vote, and the meeting adjourned at 4:40 PM.

Respectfully submitted,

Anthony Picciano,
Secretary

APPENDIX II

The City University Of New York
2004-2005 ACADEMIC CALENDAR
FALL 2004

August 2004:

F 27 First Day of Classes - Fall 2004

September 2004:

M 6 LABOR DAY -- COLLEGE IS CLOSED

W 15 – F 17 No classes scheduled

F 24 – Su 26 No classes scheduled

October 2004:

M 11 COLUMBUS DAY - COLLEGE IS CLOSED

November 2004:

Tu 16 Classes Follow a Thursday Schedule

W 24 Classes Follow a Friday Schedule

Th 25 – Su 28 THANKSGIVING RECESS -- COLLEGE IS CLOSED

December 2004:

Tu 14 Classes Follow a Wednesday Schedule – Last Day of Classes

W 15 Reading Day

TH 16 – TH 23 Final Week of Fall Semester 2004 (Final examinations or last instructional period where no finals are given)

F 24 – F 31 Winter Recess begins (College is closed F 24, Sa 25, and F 31)

SPRING 2005

January 2005:

Sa 1 COLLEGE IS CLOSED

M 17 MARTIN LUTHER KING JR. DAY -- COLLEGE IS CLOSED

TH 27 First Day of Classes -- Spring 2005

February 2005:

F 11 LINCOLN'S BIRTHDAY -- COLLEGE IS CLOSED

M 21 PRESIDENTS' DAY -- COLLEGE IS CLOSED

March 2005

Th 24 Classes Follow a Friday Schedule

F 25 – Tu 29 No Classes Scheduled

W 30 Classes Follow a Monday Schedule

April 2005

Sa 23 – Su 5/1SPRING RECESS – NO CLASSES

May 2005:

W 18 Last Day of Classes Spring 2005

TH 19 READING DAY – NO CLASSES

F 20 – Su 29 Final Week of Spring Semester 2005 (Final examinations or last instructional period where no finals are given)

M 30 MEMORIAL DAY -- COLLEGE IS CLOSED

APPENDIX III

Report by the Undergraduate Course of Study Committee

A. Resolution Re: Implementation of the GER

RESOLVED, that students entering Hunter College prior to the Fall 2004 semester who are required to fulfill the General Education Requirement (GER) may use either the version of the GER specific in the catalog under which the students matriculated or the current modified version of the GER. Students matriculating when the Distribution Requirement (DR) was in effect, may use the DR as specified in the catalog of matriculation in its entirety, the original version of the GER, or the current version of the GER. Students matriculating in Fall 2004 are required to use the catalog version of the GER; and,

BE IT FURTHER RESOLVED, that the Writing Requirement can be satisfied only with courses taken at Hunter College with a (W) designation. Courses that did not have the W designation at the time the course was taken cannot be used to fulfill the Writing Requirement.

B. GER Regulations

The GER Regulations have been corrected as follows (new wording is underlined):

GENERAL EDUCATION REQUIREMENT

The General Education Requirement is comprised of a Core Requirement and Graduation Requirements in: Writing, Foreign Language, and Pluralism & Diversity. Any number of courses from a major or minor may be used to satisfy Pluralism and Diversity Requirement and the Writing Requirement.

list of courses satisfying the requirements is often updated. For the most recent list, please check the Registrar's web site at: <http://registrar.hunter.cuny.edu>

Regulations for Core Requirement:

1. A course may be used to satisfy only one Core Requirement.
2. No more than two courses per department or program may be applied to satisfy Core requirements. Exceptions to this are courses in Stage 1: Academic Foundations.
3. All courses satisfying Core, Stage 2 Groups A through D must be from different departments or programs.
4. Students may apply up to two courses from their major to satisfy Stage 1 and Stage 2 of the Core; only one of these is permitted to fulfill a Stage 1 requirement, and only one a Stage 2 requirement.

(Note: Students who have declared two or more majors can use up to two courses from one of those majors to satisfy Stage 1 and Stage 2 of the Core. Only one of these is permitted to fulfill a Stage 1 requirement, and only one a Stage 2 requirement. Courses from minors and any additional majors can be used without limit to satisfy Stages 1, 2, and 3 of the Core.

C. Stage 3: Focused Exposure

The following is an updated listing of all courses that have been approved for Stage 3: Focused Exposure to date:

Group A - Humanities or Visual and Performing Arts:***AFRICANA & PUERTO RICAN/LATINO STUDIES***

- AFPRL 320 African –Caribbean Culture
 AFPRL 322 African World View: Philosophy and Symbolic Thought
 AFPRL 323 Islam and Christianity in Africa
 AFPRL 330 Autobiography as a Special Theme in Black Literature
 AFPRL 336 Afro-American Women Writers
 AFPRL 337 Caribbean Women Writers
 AFPRL 355 Spanish Afro-Antillean Poetry
 AFPRL 356 Latino Literature in English
 AFPRL 362 Folk Religion in Puerto Rico
 AFPRL 391 Problems in Black and Puerto Rican Studies
 AFPRL 445 Caribbean Short Story in Spanish: Readings and Theories

ART

All 200 and 300 level ARTH courses.

CLASSICAL & ORIENTAL STUDIES

Chinese Division:

- CHIN 355 Classical Chinese Fiction in Translation (W)
 CHIN 357 Chinese Poetry in Translation (W)

Classics Division:

- CLA 202 Hellenistic Civilization (W)
 CLA 210 The Greek and Roman Theatre (W)
- CLA 220 Aegean Archaeology (W)
 CLA 221 Greek Archaeology (W)
 CLA 222 Roman Archaeology (W)
 CLA 225 Egyptian Archaeology (W)
 CLA 227 Archaeology of Eastern Mediterranean (W)
 CLA 254 The Ancient Novel in Translation (W)
 CLA 302 Comparative Backgrounds of Classical Mythology (W)
- CLA 303 Religion of Ancient Greece (W)
 CLA 304 Pagans and Christians (W)
 CLA 305 Women and Slaves on Classical Antiquity (W)
 CLA 308 Magic and Science in Antiquity (W)
 CLA 310 Ancient Sports and Spectacles (W)
 CLA 322 Archaeology of Mesopotamia (W)
 CLA 323 Archaeology of Iran and Anatolia (W)

Hebrew Division:

- HEBR 214 Maimonides' Guide to the Perplexed
 HEBR 218 Masterpieces of Yiddish Literature in Translation (W)
 HEBR 281 Masterpieces of Ancient Hebraic Literature in Translation (W)
 HEBR 284 Images of Women in the Old Testament (W)
 HEBR 286 Ancient Near Eastern Literature & the Bible
 HEBR 294 Job, Ecclesiastes, and the Human Predicament

- HEBR 296 The Dead Sea Scrolls
 HEBR 310 Modern Hebrew Literature I
 HEBR 311 Modern Hebrew Literature II
 HEBR 315 Biblical Literature: Pentateuch
 HEBR 316 Biblical Literature: Historical Books
 HEBR 317 Biblical Literature: Prophetic Books
 HEBR 318 Biblical Literature: Hagiographa
 HEBR 320 The Modern Hebrew Short Story
 HEBR 321 Talmudic Literature
 HEBR 322 Medieval Literature
 HEBR 323 Poetry of the Modern Hebrew Renaissance
 HEBR 324 The Modern Hebrew Essay
 HEBR 325 History of Modern Hebrew Literature
 HEBR 326 Hebrew Poetry Between the Two World Wars
 HEBR 327 The Modern Hebrew Novel
 HEBR 328 Contemporary Hebrew Prose
 HEBR 331 Medieval Hebrew: Philosophic Texts

Russian Division:

- RUSS 251 Tolstoy and Dostoevsky in Translation (W)
 RUSS 260 Russian Women Writers (W)
 RUSS 294 Folklore and Literature (W)
 RUSS 296 Vladimir Nabokov Between Two Cultures (W)
 RUSS 297 The Russian Urban Novel in Translation (W)
 RUSS 302 Advanced Russian II
 RUSS 321 Russian Short Story and Novella
 RUSS 322 Classical Russian Poetry
 RUSS 323 Modern Russian Poetry
 RUSS 324 Literature of Kievan Rus' & Early Russian Literature through the Age of Classicism
- RUSS 340 19th Century Russian Literature
 RUSS 341 Tolstoy and Dostoevsky
 RUSS 342 Modern Russian Literature
 RUSS 343 Russian Theatre
 RUSS 344 The Silver Age of Russian Literature
 RUSS 360 Russian Women Writers

DANCE PROGRAM

All 200-level courses and above, except DAN 232.

ENGLISH

All courses numbered ENGL 252 and above, except ENGL 303, 331, 332, and 338

FILM & MEDIA STUDIES

- FILM 213 National Cinema (W)
 FILM 322 Contemporary Film (W)
 FILM 327 Representations of Race & Ethnicity in U.S. (W)
 FILM 332 Myths and Images in the Media (W)

Appendix III (Continued):

- FILM 334 Theatricality and the Presentation of Self (W)

- MEDIA 327 Representations of Race and Ethnicity in U.S. Media
 MEDIA 372 Investigative Reporting (W)
 MEDIA 373 Journalism as Literature (W)
 MEDIA 374 Media, Sports, and Society (W)
 MEDIA 375 Media & Politics in the Electronic Age (W)
 MEDIA 383 Popular Music and the Music Industry (W)
 MEDIA 384 Women and Media (W)
 MEDIA 392 Communication, Technology, and Change (W)
 MEDIA 394 Mass Communications and the Law (W)
 MEDIA 395 Mass Media in Developing Countries (W)

GERMAN

All 300-level courses in German plus 444 and 479.

MUSIC

All 200-level MUSHL courses, except MUSHL 201, 205, 206, and 262.

PHILOSOPHY

All 200 level courses, except PHILO 203, 204, and those listed under Stage 3. B.

All 300-level courses, except PHILO 375, 376, and 379.

RELIGION PROGRAM

All 300-level courses

ROMANCE LANGUAGES

French

- FREN 256 Dream and Image: Descartes to Proust (W)

Italian:

- ITAL 276 Dante's Divine Comedy (W)
 ITAL 339 Italian American Women Writers and Artists: Issues and Identities (W)
 ITAL 341 Introduction To Italian Literature from the Middle Ages to the 16th Century

- MEDIA 332 Myths and Images in the Media (W)

- ITAL 342 Introduction to Italian Literature from 16th Century to Present
 ITAL 343 Dante's *Vita Nuova* and *Inferno*
 ITAL 344 Dante's *Purgatorio* and Introduction to *Paradiso*
 ITAL 345 Dante's *Paradiso* and Major Prose Works
 ITAL 346 Petrarch, Boccaccio, and the Literature of Humanism
 ITAL 347 16th Century Italian Literature
 ITAL 348 17th and 18th Century Literature
 ITAL 349 The Modern Italian Lyric
 ITAL 350 The Modern Italian Novel
 ITAL 351 The Modern Italian Theatre
 ITAL 360 The Middle Ages: Special Topics
 ITAL 361 The Renaissance: Special Topics
 ITAL 362 The 17th Century: Special Topics
 ITAL 363 The 18th Century: Special Topics
 ITAL 364 The 19th Century: Special Topics
 ITAL 365 The 20th Century: Special Topics
 ITAL 370 Italian Literature: Special Topics
 ITAL 375 Seminar in Italian Literary History

Spanish:

- SPAN 269 Spanish American Women's Literature and Cinema (W)

THEATRE

All THEA courses numbered 214 and above, except 251, 263, 281, and 351.

WOMEN'S STUDIES PROGRAM

- WOMST 201 Classics in Feminist Thought (W)
 WOMST 258 Topics in Literature by Women (W)
 WOMST 260 Russian Women Writers (W)
 WOMST 319 Advanced Topics in Literature by Women (W)
 WOMST 337 Caribbean Women Writers

Group B - Social Science or Natural Science/ Mathematics:

AFRICANA & PUERTO RICAN/LATINO STUDIES

- AFPRL 304 Leaders and Movements of Black Urban Communities
 AFPRL 306 Modern African International Relations
 AFPRL 307 Contemporary African Politics
 AFPRL 308 Contemporary International Relations of the Afro-Caribbean
 AFPRL 309 Afro-Americans and Africa
 AFPRL 310 Modern Nigeria
 AFPRL 313 Slavery
 AFPRL 314 Blacks in Labor and Politics
 AFPRL 319 Women in the African Diaspora
 AFPRL 342 Political Nationalism in Puerto Rico

- AFPRL 351 Major Puerto Rican Figures
 AFPRL 352 Power Structure in Puerto Rico
 AFPRL 360 Politics in Puerto Rico
 AFPRL 370 Sociolinguistic Fieldwork in Black and Puerto Rican Speech Communities
 AFPRL 384 Poverty in Society
 AFPRL 387 Puerto Rican/Latino Politics in the United States
 AFPRL 390 Problems in Black and Puerto Rican Studies
 AFPRL 401 Pan-Africanism
 AFPRL 402 Afro-American Political Thought

Appendix III (continued):

- AFPRL 403 Development Strategies in the Afro-Caribbean
 AFPRL 420 The Black Church and Social Change
 AFPRL 428 Selected Topics in Black Studies: Social Science

AFPRL 442 History of Puerto Rican Labor Movement

ANTHROPOLOGY

All ANTHC courses at the 200 and 300 level
All ANTHP courses at the 300 level

BIOLOGICAL SCIENCES

All 200-level courses and above

CHEMISTRY

All 200-level courses and above except CHEM 295

COMPUTER SCIENCE

All CSCI courses numbered 235 and above.

ECONOMICS

All 200- and 300-level courses in Economics, except ECO 200 and 201 and all Accounting and Business Law courses (ECO 271-272, 280, 371-374)

GEOGRAPHY

All GEOG-, GEOL-, PGEOG-prefix courses numbered 200 to 383.99 inclusive

HISTORY

All 300-level courses and above.

INTERDISCIPLINARY SCIENCES & MATHEMATICS

SCI 302 Ethical Conduct in the Natural and Physical Sciences

MATHEMATICS & STATISTICS

All MATH courses numbered 200 and above, except MATH 261

All STAT courses numbered 214 and above.

PHILOSOPHY

PHILO 246	Political Philosophy (W)
PHILO 248	International Ethics (W)
PHILO 250	Problems of Ethics and Society (W)
PHILO 252	Problems of Law and Morality
PHILO 254	Ethical Issues in Biology and Medical Care (W)
PHILO 268	Philosophical Psychology (W)
PHILO 270	Philosophy, Science, and Culture (W)
PHILO 275	Intermediate Symbolic Logic
PHILO 279	Inductive Logic & Scientific Method
PHILO 375	Advanced Symbolic Logic
PHILO 376	Philosophy of Mathematics (W)
PHILO 379	Philosophy of Science (W)

PHYSICS & ASTRONOMY

All 200-level courses

POLITICAL SCIENCE

All POLSC 200-level and 300-level courses.

PSYCHOLOGY

All 200-level courses and above, except PSYCH 201, 306, 307, 395, 396, and 398.

SOCIOLOGY

All 200-level courses and above.

URBAN AFFAIRS & PLANNING

All 200-level courses and above, except URBS 201

WOMEN'S STUDIES PROGRAM

WOMST 201	Classics in Feminist Thought (W)
WOMST 235	The Psychology of Women