

M I N U T E S

Regular Meeting of the Hunter College Senate
11 March 1981

	The ¹⁴⁹ 145th meeting of the Hunter College Senate was convened at 4:40 p.m. in the Playhouse.	1 2
Presiding:	Allan Brick, Chairperson	3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
Minutes:	The Minutes of February 11th were approved as distributed.	6
Report by the Ombudsman:	There was no report.	7
Report by the Administrative Committee:	<u>Approved Curriculum Changes</u> The following changes were approved as per Senate resolution and were submitted for the Senate's information: Items US-426 (Home Economics), US-441 (East Asian Studies Program).	8 9 10 11
	Prof. Brick announced that the Agenda for the "Overflow" meeting on March 25th would consist entirely of a Party in celebration of the Senate's 10-year Anniversary.	11 12 13
Committee Reports:	<u>Nominating Committee</u> Prof. Louis Massa, Chairperson of the Committee, presented the Report as distributed, and opened the floor for further nominations.	14 15 16
	None were received.	17
	The motion to approve the entire slate as a package was approved by hand vote, and the following were elected.	18 19
	<u>COMMITTEE ON EVALUATION OF ACADEMIC ADMINISTRATORS</u>	20
	<u>Students:</u> John Bergamini - Graduate - Psychology	21
	Ed Davila - Day - at-large	22
	<u>GRADUATE COURSE OF STUDY COMMITTEE</u>	23
	<u>Students:</u> Jackie Silverstein - Graduate - Sciences & Mathematics	24
	Jonathan Towers - Graduate - at-large (Humanities)	25
	<u>Student Alternate:</u> Kevin Terrence - Graduate - Biology	26
	<u>GRADE APPEALS COMMITTEE</u>	27
	<u>Student:</u> Cynthia Butcher - Day - Sociology	28
	<u>NOMINATING COMMITTEE</u>	29
	<u>Student Alternate:</u> Jenny Lee - Accounting - Day	30
	<u>DEPARTMENTAL GOVERNANCE COMMITTEE</u>	31
	<u>Student:</u> Patricia Donowski - SGS	32
	<u>ADVISORY COMMITTEE ON THE LIBRARY</u>	33
	<u>Students:</u> Debra Bonanno - Accounting - Day	34
	Andy Elan - SGS	35
	<u>COMMITTEE ON THE CALENDAR</u>	36
	<u>Student:</u> Fernando Quinones - SGS	37
	<u>DEPARTMENTAL GOVERNANCE COMMITTEE</u>	38
	<u>Student:</u> Patricia Donowski - SGS	39
	<u>UNDERGRADUATE COURSE OF STUDY COMMITTEE</u>	40
	<u>Student:</u> Terry Gavin - Academic Skills	41
	<u>UNDERGRADUATE ACADEMIC REQUIREMENTS COMMITTEE</u>	42
	<u>Student:</u> Nancy Mills - Academic Skills	43

<u>Calendar Committee</u>	44
Prof. Richard Barickman, Chairperson of the Committee, presented Calendar proposal # II as distributed, and moved for its approval.	45 46
After lengthy discussion, the Committee's Calendar proposal # III was distributed.	47 48
After discussion, Mr. Ehrenkranz moved that the motion be amended by substituting proposal III for proposal II.	49 50
After further discussion the question on the motion to substitute was called and carried.	51 52
The motion to substitute carried by hand vote with 54 in favor, 13 opposed, and 3 abstentions.	53 54
The motion on the floor was approval of Calendar proposal # III.	55
After further discussion, the question was called and carried.	56
The motion to approve Calendar proposal # III carried by hand vote with 37 in favor, 28 opposed, and 3 abstentions.	57 58
(The 1981-1982 College Calendar, as approved, is attached as Appendix II.)	59 60
<u>Report by the Evening Session Council</u>	61
The motion on the floor was approval of the Evening Session Council's proposed resolution, as carried over from the last meeting:	62 63
"RESOLVED, that the President is requested to continue in formal communication and consultation with the Evening Session Council and the Senate about all planning for Evening Session and for Returning Adults."	64 65 66 67
Report by the President:	
At this point President Shalala presented her report to the Senate, which focused on the Senate's concerns about Evening Session. The following is a summary statement of the Report and discussion:	68 69 70
The President said that she would repeat the report she had previous- ly given to the Evening Session Council concerning her reaction to the various studies, consultations and recommendations she had received regarding adult students at Hunter, as well as the evening session.	71 72 73 74 75
She informed the Senate that she accepts the recommendation from the Adult Services Committee that a reallocation of resources in relation- ship to increased counseling and other student support services should be paired and retargeted for adult services, recognizing the existence of adult students in the morning, the afternoon, and the evening.	76 77 78 79 80 81
The second recommendation, the recommendation that the administration increase the services for counseling as well as other kinds of services available for evening students, was also accepted by the President. However, President Shalala pointed out that both recommendations regarding reallocation of services from day to evening were given to her without analysis as to budgetary, programmatic or contract implications. Over the period of next year the President plans to take time to look at those implications in terms of reallocating or restructuring the way in which we provide services of different kinds to adult students as well as evening students. In a proposal to the Ford Foundation under the new Urban Education grant program, President Shalala has requested financing for our efforts to take a careful look at the nature of the student body in the evening, the kinds of services we think we need, and what is required in terms of our own budget for reallocating existing services or asking the State for new resources. The President stated that none of the issues brought to her directly had related to curriculum, though there clearly is a desire to repackage, readvertise and provide materials	82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99

for evening students as well as adult students which are more sensitive to their needs. Our catalogs, brochures and the information packets which we have for day and evening students need to be redone. If we get the money from Ford Foundation, it would cover the cost for the preparation of these materials as well.

A third area, in which the President has not yet made a decision, is the area of administration in relationship to the evening session. The President informed the Senate that, although she is prepared to discuss the issue, she is not at this point prepared to make a final decision on this question. It is her desire not to appoint administrators unless actual resources over which they have some control can be provided. For the time being the President would continue to place responsibility for policy-making regarding the evening program in the hands of the Provost. Associate Provost, Tilden LeMelle, will take leadership responsibility for making certain that we do the kinds of analysis we need in order to make decisions about how resources are to be allocated. Since the allocation for the academic budget is in the hands of the Provost and the Deans, and since we have merged budgets for day and evening sessions, she feels that we should leave those responsibilities in the Provost's Office. The issue of student services continues to be under the Dean of Students, and it is the Dean of Students' budget that is allocated throughout the day and evening. This leaves somewhat ambiguous the role of the current Associate Dean for the School of General Studies. The President said that Dean Dorothy Helly will play a serious role in advising us as we take a very careful look at the budget allocations, as well as continuing in relationship to the Provost's Office and the Dean of Students Office.

While we take a very careful look at the issues over the course of the next year, awaiting the completion of the new buildings, we have to have recommendations in place for the Fall of 1982. This timing is good because we will then have more space and will be able to do scheduling with more flexibility than we have now.

The final point the President made in her report was that anyone looking at numbers in terms of the nature of the student body at Hunter, or anyone who teaches, knows that we have a very diverse student body. While in the process of looking at the kinds of services that we provide, we will look at adult students, evening students, as well as non-traditional students.

President Shalala then answered questions from the floor; the following is a summary statement:

In reply to a question concerning the Center for Lifelong Learning, President Shalala said that the Center as a unit will go out of existence this Fall. Any parts of it which can be put under the supervision of departments will be transferred to departments. It is her view that, given a limit of space, the college's first responsibility is to its regular students for credit-bearing courses and that, if we desire to do some non-credit experimental courses or short-term courses, those should be initiated within the divisions or departments as part of the regular offerings of the college. This decision may be interpreted as being out of step with what other institutions in this country are doing. There are a number of colleges in the City that believe large amounts of money can be made by offering non-credit courses. But when we look hard at numbers that is difficult to establish. It is the President's view that we first have a responsibility to our regular students, whether they go to school in the morning or in the evening: it must be our priority to settle whether we have enough space for our existing courses and our existing students.

Whatever we do, we should look at it with an eye towards the new buildings, rather than making a set of temporary decisions that will have to be changed later. Using the strategy money from Ford Foundation, and the target date of 1982 would allow us to adequately plan and evaluate.

The President feels that what she needs to do now is to take a look at what the budgetary implications are regarding the various recommendations; and then come back to the appropriate administrative and governance bodies and suggest what direction should be taken at that time. She feels that there is no need for additional committees at this point. There seems to be an enormous consensus among the committees and individuals about what we should be doing for evening adult students and support services. What we need now is an operational plan based on the kind of information we need to make decisions.	165 166 167 168 169 170 171 172 173 174
The President said that she is committed to a full active evening session of the College, but is not at this time prepared to suggest that we need a separate budget and separate administration process to do that properly. There should be no question in our minds about our future, and that is running from very early in the morning until as late at night as we think appropriate. There seem to be almost three colleges operating here. One in the morning, one in the afternoon, one in the evening. While she states the recommendations in terms of more adult services for the evening program, we are really moving into a much more complicated era, and should not make rigid structural or administration recommendations without very carefully taking a look at our overall needs. The issues are complicated--some are under the President's direct authority and some are not. For instance, it is within the Provost's purview to take a look at how we are allocating teaching resources in terms of full-time and part-time faculty. If we are dead serious about running a college from 8 in the morning until 10 at night, we should look at the nature of the student body and at what we are now doing in terms of counseling services, support services, and academic services. And then we should take a look at what our options are in terms of providing a high quality education at 8 in the morning or at 8 at night. The President is willing to ask the State for additional resources once our strategy is determined, but says that we will need sound analysis.	175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198
The question on the motion (lines 64-67 above) was called and carried.	199
The resolution carried by hand vote with 44 in favor, none opposed, and 1 abstention.	200 201
A motion to adjourn carried, and the meeting was adjourned at 6:15 p.m.	202

Respectfully submitted,

Tamara Green,
Secretary

A P P E N D I X I

The following members are noted as absent from the meeting:

FACULTY:

Seek: Henry Evans

Anthropology: Daniel Gross

Art: Lisa Vergara

Biology: Richard Piccioni

Black & Puerto Rican Studies: Myrna Bain

Chemistry: William Grossman "E"

Classics: Murray Lichtenstein

Communications: Linda Eagle

Educational Foundations: Joan Buxbaum "E"
Kimberly Kinsler

Geology & Geography: Peter Rigotti
Russell White "E"

Health & Physical Education: Susan Higgins

History: Edith Link "E"

Health Sciences: Lee Margulies

Library: J. Thomas Jennings

Mathematics: Thomas Wesselkamper

Nursing: Joyce Hope "E"

Philosophy: Steven Ross

Physics & Astronomy: Bo Lawergren
Leon Cohen "E"

Political Science: Gil Alroy
Ken Sherrill "E"
Julian Baim

Romance Languages: Pasquelina Manca
Carlos Hortas "E"

Social Work: Joel Walker
Mildred Allen
Carmen Hendrick

Sociology: Celia Heller

Student Services: Rafael Ferrer
Helen Clark

Urban Affairs: Donald Sullivan "E"

Dean Dorothy White "E"

STUDENTS:

Graduate Students:

Jo Steele
Dolores Hull "E"
Virginia Snow

Day Session Students:

Anita Allen
Myra Bachman
Adele Francis
Bob Behr
Linda Tate
Manlio DePreta
Christopher York
Sarit Grinberg
Karen Kaplan
Donald Kern
Jesus Linares
Roland Stancione "E"
Phyllis Vodicka

Evening Session Students:

Hilary Kaufman
Miriam Pedrayes "E"
Felicita Colon
Michael Druso
Dolores Sanches "E"

"E" = Excused

APPENDIX I I

HUNTER COLLEGE CALENDAR FOR 1981/1982

AUGUST 1981

24M - 9/9W REGISTRATION with morning of 9/10 for
senior citizens--TENTATIVE

SEPTEMBER 1981

7M LABOR DAY - COLLEGE IS CLOSED
14M FIRST DAY OF CLASSES, FALL 1981
28M NO CLASSES
29Tu - 30W ROSH HASHANA. NO CLASSES SCHEDULED

OCTOBER 1981

7W NO CLASSES
8 Th YOM KIPPUR - NO CLASSES
9F and 10S. NO CLASSES
12M COLUMBUS DAY - COLLEGE IS CLOSED

NOVEMBER 1981

3Tu ELECTION DAY - COLLEGE IS CLOSED
11W VETERANS DAY - COLLEGE IS CLOSED
26TH-29SU THANKSGIVING RECESS - COLLEGE IS CLOSED

DECEMBER 1981

24Th - 1/3 Su WINTER RECESS

JANUARY 1982

11M NO CLASSES
12Tu Classes meet according to Friday's schedule
16S LAST DAY OF CLASSES
15F HUMAN RIGHTS DAY - COLLEGE IS CLOSED
18M - 25M FINAL EXAMINATIONS
21Th - 2/9 Tu REGISTRATION with morning of 2/10 for
senior citizens --TENTATIVE

FEBRUARY 1982

12F - 13S LINCOLN'S BIRTHDAY - COLLEGE IS CLOSED
15M FIRST DAY OF CLASSES, SPRING 1981 (Washington's
Birthday - Classes Meet)

MARCH 1982

APRIL 1982

4SU - 11SU SPRING RECESS

MAY 1982

29S LAST DAY OF CLASSES
31M MEMORIAL DAY - COLLEGE IS CLOSED

JUNE 1982

1Tu - 8Tu FINAL EXAMINATIONS
14M - 16W SUMMER REGISTRATION
21M - JULY 30Th SUMMER SESSION